



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

10B. Report

Date: December 18, 2008

SUBJECT: INTERVENTION PROGRAMS

BOARD GOAL: All students will achieve educational excellence.

FISCAL NOTE: Title I, Compensatory Education, High School Allotment and Local Funds, Accelerated Reading Instruction/ Accelerated Math Instruction

Background Information:

- No Child Left Behind, IDEA 2004, and Keller ISD require use of scientifically-based curricula and interventions.
- TEC 29.081 requires districts to use student performance data from state’s legislatively-mandated assessment (TAKS) to provide accelerated intensive instruction to students who did not perform satisfactorily or who are at risk of dropping out of school.

Administrative Considerations:

- Interventions reduce the disparity in performance in rates of high school completion between students at risk of dropping out school and all other students.
- Based on student’s response to intervention adjustments are made as needed.
- High quality instruction and early intervention when there is a lack of success provides students with accelerated learning to ensure on grade level performance.

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Respectfully submitted,

Deana Lopez
Assistant Superintendent of Curriculum & Instruction