Ector County ISD 068901

TRANSFER REQUESTS         The Board reserves the right to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, or national origin.           FILING REQUIREMENT         For an out-of-District transfer to be valid, the transfer request must be made on forms approved by TEA and filed with the office of Student Admissions and Transfers of the District, which will provide the forms upon request. A transfer request should be made by May 1 so that it may be forwarded to TEA prior to May 15, so that the Agency can establish the resulting ethnic ratios of each campus in each district to determine whether or not such transfer can be permitted.           STUDENTS WITH         All requirements for admission shall normally be completed prior to October 1 bistrict residence after October 1 of the school year in question may be admitted during that school year at the discretion of the administration.           STUDENTS WITH         The District shall not accept any nonresident students who require comprehensive special education unless the sending district agrees to contract with the District for payment of said services.           STUDENTS WHO         BECOME NONRESIDENTS         Resident students who become nonresidents during the course of a semester shall be permitted to continue in attendance for the remainder of the semoster shall be prevent. An appeal for an extension may be made to the Board when crumstances warrant.           PLACEMENT ACCREDITED SCHOOLS         New resident students entering the District from accredited public, private, or parcchail schools, after grade 1 shall provide evidence of prior schooling ulsace detection as accrediting association recognized by the commissioner of education.           NONACCRE	ADMISSIONS AND ATTEN		FDA (LOCAL)	
on forms approved by TEA and filed with the office of Student Admissions and Transfers of the District, which will provide the forms upon request. A transfer request should be made by May 1 so that it may be forwarded to TEA prior to May 15, so that the Agency can establish the resulting ethnic 	TRANSFER REQUESTS	provided that such action is without regard to race, relig		
1 of the school year to be admitted. Any student who establishes his out-of- District residence after October 1 of the school year in question may be admitted during that school year at the discretion of the administration.STUDENTS WITH DISABILITIESThe District shall not accept any nonresident students who require compre- hensive special education unless the sending district agrees to contract with the District for payment of said services.STUDENTS WHO BECOME NONRESIDENTSResident students who become nonresidents during the course of a semester shall be permitted to continue in attendance for the remainder of the semester. An appeal for an extension may be made to the Board when circumstances warrant.PLACEMENT ACCREDITED SCHOOLSNew resident students entering the District from accredited public, private, or parochial schools after grade 1 shall provide evidence of prior schooling outside the District. They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.NONACCREDITED SCHOOLSStudents entering the District from nonaccredited public, private, or parochial schools, including home schools, shall be placed initially at the gioretion of the sprincipal, pending observation by classroom teacher(s), guidance personnel, and the principal. Criteria for placement may include:1.Scores on achievement test(s), which may be administered by appropriate District personnel.	FILING REQUIREMENT	on forms approved by TEA and filed with the office of St and Transfers of the District, which will provide the forms transfer request should be made by May 1 so that it ma TEA prior to May 15, so that the Agency can establish th ratios of each campus in each district to determine wh	udent Admissions s upon request. A y be forwarded to ne resulting ethnic	
DISABILITIEShensive special education unless the sending district agrees to contract with the District for payment of said services.STUDENTS WHO BECOME NONRESIDENTSResident students who become nonresidents during the course of a semester shall be permitted to continue in attendance for the remainder of the semester. An appeal for an extension may be made to the Board when circumstances warrant.PLACEMENT ACCREDITED SCHOOLSNew resident students entering the District from accredited public, private, or parochial schools after grade 1 shall provide evidence of prior schooling outside the District. They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.NONACCREDITED SCHOOLSStudents entering the District from nonaccredited public, private, or parochial schools, including home schools, shall be placed initially at the discretion of the principal, pending observation by classroom teacher(s), guidance personnel, and the principal. Criteria for placement may include:NONACCREDITED SCHOOLSStudents entering the District from nonaccredited public, private, or parochial schools, including home schools, shall be placed initially at the discretion of the principal, pending observation by classroom teacher(s), guidance personnel, and the principal. Criteria for placement may include:1.Scores on achievement test(s), which may be administered by appropriate District personnel.		1 of the school year to be admitted. Any student who esta District residence after October 1 of the school year in	blishes his out-of- question may be	
BECOME NONRESIDENTS       semester shall be permitted to continue in attendance for the remainder of the semester. An appeal for an extension may be made to the Board when circumstances warrant.         PLACEMENT ACCREDITED       New resident students entering the District from accredited public, private, or parochial schools after grade 1 shall provide evidence of prior schooling outside the District. They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.         NONACCREDITED       Students entering the District from nonaccredited public, private, or parochial schools, including home schools, shall be placed initially at the discretion of the principal, pending observation by classroom teacher(s), guidance personnel, and the principal. Criteria for placement may include:         NONACCREDITED       Students entering the District from nonaccredited public, private, or parochial schools, including home schools, shall be placed initially at the discretion of the principal, pending observation by classroom teacher(s), guidance personnel, and the principal. Criteria for placement may include:         1.       Scores on achievement test(s), which may be administered by appropriate District personnel.		hensive special education unless the sending district agree		
SCHOOLSor parochial schools after grade 1 shall provide evidence of prior schooling outside the District. They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.NONACCREDITEDFor the purposes of the policy, "accredited" shall be defined as accrediting association recognized by the commissioner of education.NONACCREDITED 		semester shall be permitted to continue in attendance for the semester. An appeal for an extension may be made	r the remainder of	
accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.NONACCREDITED SCHOOLSStudents entering the District from nonaccredited public, private, or parochial schools, including home schools, shall be placed initially at the 		or parochial schools after grade 1 shall provide evidence outside the District. They shall be placed initially at the gr elsewhere, pending observation by the classroom te personnel, and the principal. On the basis of these observ of tests that may be administered by appropriate Distr	of prior schooling ade level reached eacher, guidance vations and results	
<ul> <li>SCHOOLS parochial schools, including home schools, shall be placed initially at the discretion of the principal, pending observation by classroom teacher(s), guidance personnel, and the principal. Criteria for placement may include:</li> <li>1. Scores on achievement test(s), which may be administered by appropriate District personnel.</li> </ul>		accreditation by TEA, an equivalent agency from and	other state, or an	
appropriate District personnel.		parochial schools, including home schools, shall be placed initially at the discretion of the principal, pending observation by classroom teacher(s),		
2. Recommendation of the sending school.			administered by	
		2. Recommendation of the sending school.		

## ADMISSIONS AND ATTENDANCE: INTERDISTRICT TRANSFERS

FDA (LOCAL)

	3.	Prior academic record.		
	4.	Chronological age and social and emotional development.	opment of the	
	5.	Other criteria deemed appropriate by the principa	I.	
TRANSFER CREDIT	Transfer students from nonaccredited public, private, or parochial schools shall validate high school credit for courses by testing or evidence that courses meet State Board requirements and standards.			
TUITION	The Board shall establish fees, as appropriate, for overage, and underage students to attend District schools, and for other programs the District offers beyond required instruction. The tuition to be charged shall be an amount equal to the sum of both state and local funds budgeted per student in the school year for which admission is sought.			
WAIVER OF TUITION FOR CHILDREN OF EMPLOYEES	In order to aid in the recruitment of quality personnel, the District waives all tuition fees for District employees who have children attending public school in the District.			
TRANSFER FROM ANOTHER SCHOOL DISTRICT	residen the part to this tuition precees adjust inflatio (GDP) annua every shall	bard shall annually adopt a tuition fee for students ints of the District. Tuition fees set by the Board sh rents of a student transferring from his or her district District. If for any reason the Board should fail to an fee, the tuition fee shall remain the same as esta ling year. The minimum and maximum tuition ed annually by an inflation factor. Any nationall on factor may be used such as the Gross Dome . The tuition fees schedule shall be reported Ily. FDA (Local) shall be reviewed, approved year ending in XXX3-XXX6-XXX9. The tuition fees in the consent agenda.	nall be paid by ot of residence mually adopt a ablished in the fees shall be ly recognized estic Product to the Board , or modified ees schedule	
WAIVERS	studen	pard may waive tuition for a student upon written app t or parent/guardian, upon the recommendant ntendent.		
NONPAYMENT		nts whose tuition payments are delinquent shall ion from the school, course, or program in which the		
WITHDRAWAL	Minor students may withdraw from school by presenting a request signed by the student's parent/guardian and stating the reason for the withdrawal. Students 18 or older may request withdrawal without parent/guardian signature.			
	[For D (LOCA	istrict withdrawal of students no longer in attenda L).]	nce, see FDD	
DATE ISSUED: <del>04/06/01</del> <del>LDU: 0406.01</del> FDA (LOCAL) - X		APPROVED <del>: 03/28/01</del>	2 OF 2	