

Edina Literacy 2022-2023

Early Learning - 12 Comprehensive Literacy Plan Celebrations

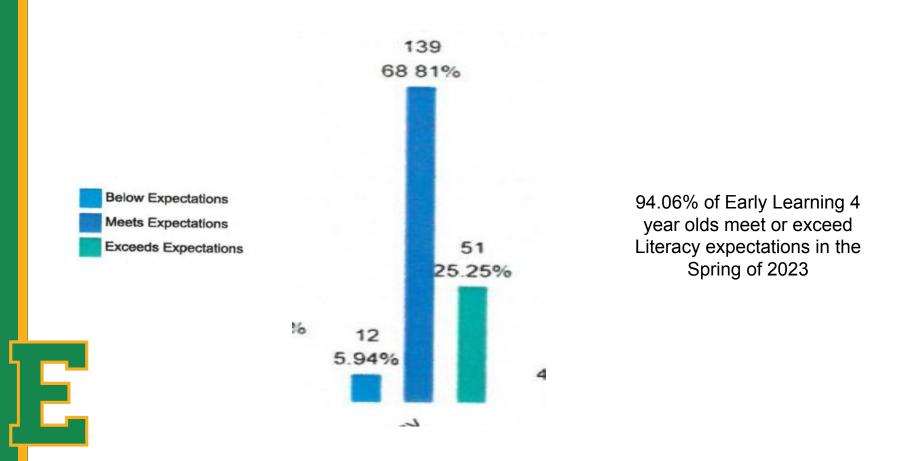
Early Learning - 12 Comprehensive Literacy Plan 2022-23 Primary Implementation Action Steps

- Early Learning Literacy Curriculum in Early Implementation
- 196 Early Learning through 2nd grade, ML, Special Ed., Speech and Intervention staff are deeply engaging in LETRS training.
- 12 District Administrators are deeply engaging in LETRS training which includes strategies to lead implementation of the learning.
- LETRS instructional pedagogy alignment with implementing current Edina ELA instructional resources.
 - Literacy Leadership Teams
 - Building Literacy Coaches
- Early Implementation of FASTBridge Universal Screener.
- Response to FASTBridge Universal Screener with diagnostic assessments and instructional responses to match.

FASTBridge Literacy Universal Screener & Diagnostic Tool

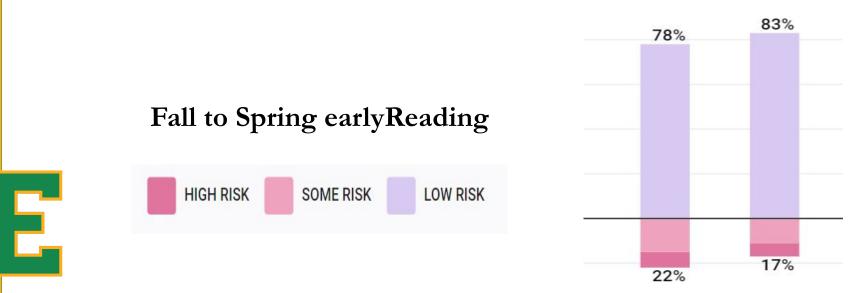
- Assessment of all students to identify students needing more individualized support at both ends of the learning spectrum
- Highlights a students strength areas
- Tests high level skills and concepts
- Nationally normed given most often three times a year
- Gather INITIAL data and information about students, just like taking our blood pressure can help identify a problem before one appears
- FASTBridge Literacy also has a diagnostic component, triangulating additional information from the data to recommend an instructional match for some

Early Learning Center Literacy: TS Gold



Kindergarten FASTBridge Literacy Data

earlyReading Proficiency Levels			
Student completes four subtests that measure important beginning reading skills related to letter names, letter sounds, as well as word and sentence reading.			
Fall 2022: 78% ProficientSpring 2023: 83% ProficientGrowth in Proficiency: 5%			



earlyReading Proficiency Levels		
Student completes four subtests that measure important beginning reading skills related to letter names, letter sounds, as well as word and sentence reading.		
Fall 2022: 59% Proficient	Spring 2023: 72% Proficient	Growth in Proficiency: 13%



CBMreading Proficiency Levels

Student reads out loud for one minute while the teacher records any errors. *1st Graders do not do this FASTBridge subtest in the fall. Their first experience with it is in the Winter testing window.

Winter 2022: 60% Proficient	Spring 2023%: 71% Proficient	Growth in Proficiency: 11%
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CBMreading Proficiency Levels		
Student reads out loud for one minute while the teacher records any errors.		
Fall 2022: 63% Proficient	Spring 2023: 70% Proficient	Growth in Proficiency: 7%



aReading Proficiency Levels

Student completes 30-60 computer-based reading questions that are selected based on the student's grade and skill level. Includes questions related to all reading skill areas.

Fall 2022: 64% Proficient	Spring 2023: 76% Proficient	Growth in Proficiency: 12%



CBMreading Proficiency Levels		
Student reads out loud for one minute while the teacher records any errors.		
Fall 2022: 64% Proficient	Spring 2023: 80% Proficient	Growth in Proficiency: 16%



aReading Proficiency Levels

Student completes 30-60 computer-based reading questions that are selected based on the student's grade and skill level. Includes questions related to all reading skill areas.

Fall 2022: 73% Proficient	Spring 2023: 79% Proficient	Growth in Proficiency: 6%
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aReading Proficiency Levels

Student completes 30-60 computer-based reading questions that are selected based on the student's grade and skill level. Includes questions related to all reading skill areas.

Fall 2022: 77% Proficient	Spring 2023: 78% Proficient	Growth in Proficiency: 1%
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AUTOreading Proficiency Level

The student completes two, three, or four brief subtests that measure phonics, fuency, and/or vocabulary. AUTOreading is 5 to 10 minutes at the beginning of AReading. *aReading and AUTOreading are combined and students take them together in one sitting. Together they are titled FASTTrack on our Edina Assessment Plan.

Fall 2022: 79% ProficientSpring 2023: 85% Proficient	Growth in Proficiency: 6%
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aReading Proficiency Levels

Student completes 30-60 computer-based reading questions that are selected based on the student's grade and skill level. Includes questions related to all reading skill areas.

Fall 2022: 69% Proficient	Spring 2023: 74% Proficient	Growth in Proficiency: 5%



AUTOreading Proficiency Level

The student completes two, three, or four brief subtests that measure phonics, fuency, and/or vocabulary. AUTOreading is 5 to 10 minutes at the beginning of AReading. *aReading and AUTOreading are combined and students take them together in one sitting. Together they are titled FASTTrack on our Edina Assessment Plan.

Fall 2022: 78% Proficient	Spring 2023: 86% Proficient	Growth in Proficiency: 8%
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aReading Proficiency Levels

Student completes 30-60 computer-based reading questions that are selected based on the student's grade and skill level. Includes questions related to all reading skill areas.

Fall 2022: 76% Proficient	Spring 2023: 78% Proficient	Growth in Proficiency: 2%



AUTOreading Proficiency Level

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Fall 2022: 88% Proficient	Spring 2023: 93% Proficient	Growth in Proficiency: 5%
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aReading Proficiency Levels

Student completes 30-60 computer-based reading questions that are selected based on the student's grade and skill level. Includes questions related to all reading skill areas.

Fall 2022: 74% Proficient	Spring 2023: 74% Proficient	Growth in Proficiency: 0%
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AUTOreading Proficiency Level

The student completes two, three, or four brief subtests that measure phonics, fuency, and/or vocabulary. AUTOreading is 5 to 10 minutes at the beginning of AReading. *aReading and AUTOreading are combined and students take them together in one sitting. Together they are titled FASTTrack on our Edina Assessment Plan.

Fall 2022: 88% Proficient	Spring 2023: 89% Proficient	Growth in Proficiency: 1%
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aReading Proficiency Levels

Student completes 30-60 computer-based reading questions that are selected based on the student's grade and skill level. Includes questions related to all reading skill areas.

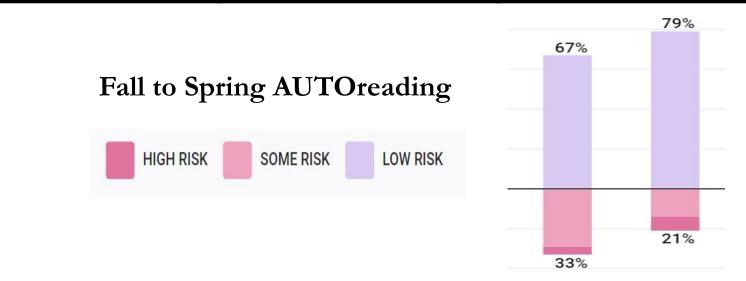
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aReading Proficiency Levels

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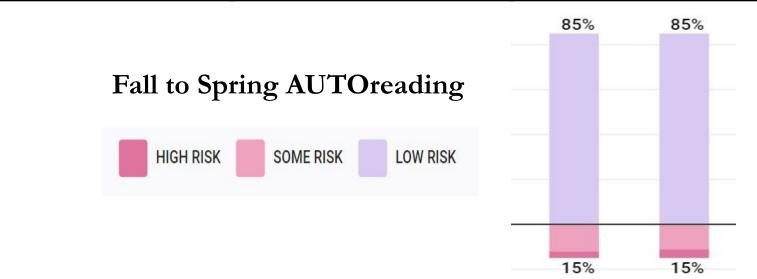
Fall 2022: 68% Proficient	Spring 2023: 77% Proficient	Growth in Proficiency: 9%



AUTOreading Proficiency Level

The student completes two, three, or four brief subtests that measure phonics, fuency, and/or vocabulary. AUTOreading is 5 to 10 minutes at the beginning of AReading. *aReading and AUTOreading are combined and students take them together in one sitting. Together they are titled FASTTrack on our Edina Assessment Plan.

Fall 2022: 85% Proficient	Spring 2023: 85% Proficient	Growth in Proficiency: 0%



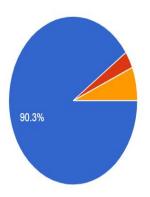
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What Do Students Say?

Do you find yourself enjoying independent reading time?

31 responses

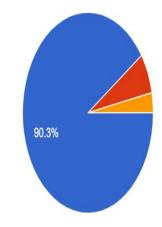
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Do you choose to read at home?

31 responses





Literacy Celebrations

- Almost every data point improved from Fall to Spring.
- Of the 19 K-9 data points shared 11 of them are showing growth well above 5%. This means our teachers are ensuring aggressive literacy growth for a large percentage of Edina students. 3-5% improvement from fall to spring is a typical % of improvement.
- Following best practice on Multi Tiered Systems of Support our goal is that 80% of students are meeting proficiency. Of the 19 K-9 data points shared 9 of them are at 80% or above.
- The AUTOreading portion of the FASTTrack assessment measure foundational literacy skills (phonemic awareness and phonics). Every grade 4-9 is at 79% proficiency or higher on this assessment.
- Elementary students in grades 3-5 are reporting through informal data gathering that they enjoy independent reading and reading at home.
- All Edina teachers leaned into something new and through their commitment and hard work, Edina students are building the critical foundation of literacy that ensures high levels of engagement and success in all other areas of learning.



Literacy Next Steps

- Continue LETRS training Early Learning 3 teachers.
- Begin ASPIRE training with 4-9 teachers.
- Continue alignment of resources with learning on instructional best practices Early Learning 12.
- Continue to support and empower administrators as instructional leaders at all levels.
- Continue to support and empower teachers at all levels with intentional professional development and implementation support with literacy coaches.
- Continue to develop Multi Tiered Systems of Support Early - 12.



THANK YOU TEACHERS!

Your commitment to new learning IS making a difference for

Each and Every Edina student.

