



Wilson Elementary

CAMPUS IMPROVEMENT PLAN

2011- 2012

KATY COOPER
PRINCIPAL

CISD MISSION STATEMENT:

The mission of the Coppell Independent School District, as a committed and proven leader in educational excellence, is to ensure our learners achieve personal success, develop strong moral character, and become dynamic leaders and global citizens with a zeal for service by engaging each individual through innovative learning experiences led by a visionary staff and progressive community.

CISD DISTRICT IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.

- **Performance Objective 1:** Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Communicate district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.
- **Performance Objective 4:** Expand district educational and business partnerships with the local and global community.
- **Performance Objective 5:** Implement a system or systems to assess 21st Century skills.
- **Performance Objective 6:** Integrate 21st century learning skills within the district.
- **Performance Objective 7:** Increase connections between real world experiences and authentic classroom instruction.
- **Performance Objective 8:** Prepare student for post-secondary education success.
- **Performance Objective 9:** Expand program options and the learning continuum to reinforce strengths, needs, and interests of students served in the gifted and talented program.
- **Performance Objective 10:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all Special Education curricular areas.
- **Performance Objective 11:** Sustain a district-wide effective School Health Advisory Council (SHAC).
- **Performance Objective 12:** Implement the requirements and purposes to meet State and Federal targets Special Education.
- **Performance Objective 13:** Improve student performance and program effectiveness by meeting State and Federal standards
 - Meet or exceed the state target percentage of students graduating with a Recommended High School Program (RHSP) who are receiving Special Education services
 - Maintain acceptable percentage related to state target of In-School Suspension (ISS) placements for students receiving Special Education services.
- **Performance Objective 14:** Maintain 100% highly qualified teachers at each campus.

STRATEGIC OBJECTIVE/GOAL 2: We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.

- **Performance Objective 1:** Promote the development and demonstration of positive character traits including (but not limited to): Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, School Pride consistent with the terms of the TEC Section 29.906.
- **Performance Objective 2:** Embed Character Education within the CISD Curriculum and service learning project in order to reach all students.
- **Performance Objective 3:** Sustain a District-wide safe and drug free school program.

STRATEGIC OBJECTIVE/GOAL 3: We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.

- **Performance Objective 1:** Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21st Century technology skills.
- **Performance Objective 2:** Ensure the availability of resources necessary for students to create digital portfolios, and utilize communication tools such as wikis, blogs, and social networking.
- **Performance Objective 3:** Develop a "green" IT strategy and promote "green" initiatives to reduce energy costs and appropriately manage electronic waste.
- **Performance Objective 4:** Enhance the communication system to provide district staff, parents, community members, and business partners with secure, effective and efficient communication via a reliable and dynamic infrastructure.

**CAMPUS SITE-BASED COMMITTEE
20011 - 12 COMMITTEE MEMBERS**

NAME OF PARTICIPANT	COMMITTEE ROLE
KATY COOPER	PRINCIPAL
AMBER BEENE	ASSISTANT PRINCIPAL
LISA DORMADY	KINDER TEACHER
NANCY DEVENEAU	FIRST GRADE TEACHER
JO LeBLANC	SECOND GRADE TEACHER
JAN RIDLEY	THIRD GRADE TEACHER
JANE JOHNSON	FOURTH GRADE TEACHER
APRIL RIVAS	FIFTH GRADE TEACHER
MICHELLE KING	DISTRICT REP
DINA CASTRANOVA	PTO REP (PARENT)
TONARD WARMSLEY	COMMUNITY MEMBER



COPPELL INDEPENDENT SCHOOL DISTRICT

Reading/ELA TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2009-2010 Results	96%	100%	99%	90%	89%	86%	86%	88%	NA	100%
2010-2011 Results	95%	100%	96%	91%	89%	73%	82%	82%	NA	100%
Improvement Status	-1%		-3%	+1%		-13%	-4%	-6%		
2011-2012 Goals	100%	100%	100%	95%	95%	90%	90%	92%	NA	100%

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Continue to provide support for LEP students (instructional strategies, including but not limited to ELPS, etc)
2.	Utilize READ 180 teacher and literacy teacher to provide support.
3.	Campus tutor push-in (K-5 DLI students)

Math TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2009-2010 Results	92%	100%	97%	77%	71%	75%	66%	80%	NA	100%
2010-2011 Results	95%	100%	99%	85%	84%	76%	90%	79%	NA	100%
Improvement Status	+3%	-	+2%	+8%	+13%	+1%	+24%	-1%	NA	-
2011-2012 Goals	100%	100%	100%	92%	92%	90%	100%	92%	NA	100%

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Significant growth in special populations (economically disadvantaged, special ed)
2.	Continue to provide support with At Risk students
3.	Budget for campus tutor out of comp ed funds

Writing TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2009-2010 Results	96%	100%	97%	93%	100%	94%	60%	92%	NA	100%
2010-2011 Results	97%	NA	97%	94%	100%	89%	100%	93%	NA	100%
Improvement Status	+1%	NA	-	+1%	-	-5%	+40%	+1%	NA	100%
2011-2012 Goals	100%		100%	100%	100%	95%	100%	100%	NA	100%

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Significant growth in special education population.
2.	Continue to provide training as needed in writing instruction.
3.	Provide time for teachers to collaborate during extending planning sessions to review student writing and collaborate on writing lessons.

Science TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2009-2010 Results	97%	100%	100%	87%	90%	83%	75%	88%	NA	100%
2010-2011 Results	89%	100%	93%	81%	83%	40%	50%	58%	NA	100%
Improvement Status	-8%	-	-7%	-6%	-7%	-43%	-25%	-30%	NA	
2011-2012 Goals										

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Increase student achievement in special populations (providing support through LEP strategies....ELPS, etc)
2.	Teachers will attend the Cast/ Mini Cast Science Conference
3.	

Social Studies TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2009-2010 Results	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2010-2011 Results	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Improvement Status	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2011-2012 Goals	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	
	Attendance: Discuss your attendance concerns and celebrations. List any actions and resources.
1.	Our attendance rate held steady this year.
2.	We sent attendance and tardy letters to students who were at risk of exceeding the state's 90% law at the end of each nine weeks.
3.	In addition, we made phone calls and had parent conferences to discuss ways to improve specific students' problems with attendance and tardies.
	Dropouts (if applicable): Discuss your dropout rates, concerns and celebrations. List any actions and resources.
1.	NA
	Retention (if applicable): Discuss your retention concerns and celebrations. List any actions and resources.
1.	We had 2 students who moved through the RtI process and were retained after review of their academic data and after conferences with their parents.
2.	Two students are being retained to provide them with the opportunity to fill gaps in their mastery of critical foundational skills.
	Culture and Climate: Discuss your culture and climate concerns and celebrations. List any actions and resources.
1.	Wilson's staff responded in a positive and committed fashion to the "Recognized" ranking the campus received from TEA in the summer of 2011.

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 1,2	1) Align the written, taught and assessed curriculum 2) Sustain district –wide EC-12 TEKS aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Data, campus and community feedback, CBA data/local assessment comparison, RTI data	Monitor the delivery of instruction through PLCs and walkthroughs	All	Campus Administration	Aug 2011	June 2012	Extended planning time, Performance series data review process, TEKS, forethought documents, Rigor/Relevance Framework, CISD Curriculum Handbook	Lesson plans, classroom walkthroughs, agendas from teacher/ administration , PST meetings and RTI data	Title 1 requirement
TAKS data, CBAs, AEIS data	Provide subs for grade level PLC days to give teachers the opportunity to discuss data with campus administration and grade level specific focus	All	Classroom teachers, Tutor, campus administration	September 2011	May 2012	Campus-wide scheduled intervention time, funds, Comp Ed Funds \$5,000	Increased student achievement as indicated on report cards, CBAs and STARR data	Title 1 Requirement
STARR data, benchmarks, performance series,	Provide push in support and tutoring for targeted students in the area of reading instruction	K-5 DLI students	Classroom tutor	Sept 2011	April 2012	Comp Ed funds \$5,000	Increased student achievement	

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Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/ Fiscal	Formative Evaluation	Documented
TELPAS data, Observations, CBA data/local assessment comparison	Support teachers implementation of the ELP Standards/strategies	ALL	Campus administration , instructional staff, ESL/DLI teachers, DL Facilitator	September 2011	June 2012	Path to Proficiency, TEKS, and ELPS	Forethought lesson plans, classroom walk-throughs, oral language proficiency testing data, district benchmark tests and 2011 TELPAS data	
TELPAS data, observations, CBA local/ assessment comparison	DLI team visits to modeled DLI schools to look at current best practices and DLI models	DLI students	Campus DLI teachers and campus administration	September 2011	June 2012	Comp ed funds \$4,085	Forethought lesson plans, classroom walk-throughs, oral language proficiency testing data, district benchmarks tests and 2011 TELPAS data	
2011 TAKS Science data	Teachers will attend CAST conferences to meet Science specific staff development needs	ALL	All teachers	Nov 2011	June 2012	Local dollars , director of science, and campus science content specialist	Increased engagement and student achievement Walkthroughs	

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Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Quantitative data, such as AEIS, TAKS summary reports, and local assessments Qualitative data: such as minutes from PST meetings, action step	Implement RTI campus transition plan	(ALL)	Campus admins, RD 180 teacher, literacy teacher	September 2011	June 2012	RTI tiered sheets and RTI team	Increased student achievement, walkthroughs, conversations at grade level PLCs	

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Performance Objective 3:	Communicate district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.							
Summative Evaluation:	Documentation of community attendance and feedback, parent conferences and PTO communication							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
PEIMS Information, LEP student count, parent and community feedback, feedback from classroom teachers and staff, TAKS scores	Continue a Wilson Outreach Committee designed to increase communication and involvement of the Hispanic community at the school	Hispanic Population	Counselor, ESL/BE/DI Facilitator, Committee members	August 2011	June 2012	Bilingual Staff Members, Latino Literacy Project Materials Local Funds	Parental involvement in school activities and volunteering. Student achievement in the classroom. Staff feedback	
Observations, CBA data/local assessment comparison, TAKS scores, participants in Dual Immersion program	Meet with Dual Immersion parents re: report cards, assessment data, TELPAS and, Coppell Spanish Language Proficiency Assessment System (CSLPAS)	LEP students	Instructional Staff and Campus administration	August 2011	June 2012	IPT tests, CISD Curriculum Handbook, CISD content area scope and sequences, TEKS, ELPS, and TELPAS Director of DLI/ESL	Forethought lesson plans, Classroom walk-throughs, Oral language proficiency testing data, district benchmark tests and 2011 TELPAS data.	

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Performance Objective	6) Integrate 21 st century skills within the district & Increase connections between real world experiences and authentic classroom instruction 7) Increase connections between real world experiences and authentic classroom instruction 8) Prepare student for post-secondary education success							
Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
TAKS data, CBAs, performance series, AEIS data	Provide subs for campus wide PLCs Areas of focus: 1) Multiple intelligences 2) Brain based learning 3) Working On The Work 4) Conceptual Based Learning 5) Engagement (Marzano) Each PLC will have days to research topics and meet with consultants	All	All teachers and campus administration	September 2010	June 2012	Scheduled PLC times, Title 1 funds \$13,500	Increased engagement and student achievement as indicated on report card Creating a blueprint for Wilson's "choice" school	Title 1 requirement
TAKS data, CBAs, performance series, AEIS data, Visioning Field Guide	Provide expert consultants for staff development (campus PLCs) in order to facilitate continued research support to move Wilson from a level 1 to a level 3 in student engagement	ALL	All teachers and campus administration	September 2011	June 2012	Scheduled PLC times, Title 1 funds \$20,000	Documentation from teachers on practice, reflections, evidence in walkthroughs, Visioning Field Guide	
Campus and parent surveys	Implement a "Go Get It Week" to increase exposure to post-secondary educational opportunities including college and career	All	All teachers and campus administration	Nov 2011	June 2011	Activities designed by administrations	Reflections, surveys	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 11:	Sustain a district-wide effective School Health Advisory Council (SHAC).							
Summative Evaluation:	Evaluation of implemented Health district plan.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material /Fiscal	Formative Evaluation	Documented
SHAC state requirements	Implement CISD coordinated school health plan	All students	All staff	August 2011	June 2012	District SHAC advisory team	Discussions	

Strategic Objective/Goal 2:	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.							
Performance Objective 1 & 3	1) Promote the development and demonstration of positive character traits including (but not limited to) Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, School Pride consistent with the terms of the TEC Section 29.906. 3) Sustain a District wide safe and drug free school program							
Summative Evaluation:	Discipline referrals							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material /Fiscal	Formative Evaluation	Documented
Staff/parent feedback, decrease number of discipline forms	Implement a weekly scheduled community meeting for all students	All	Campus Administration, Staff	August 2011	June 2012	Monday Morning Meetings	Student behavior, teacher and parent observations	
Staff / parent feedback	Integrate “R Time” into counseling lessons to better meet the needs of At Risk students (including but not limiting bullying, sexually abused children, etc)	All	Counselor All teachers	August 2011	June 2012	“R Time” instructional strategies, materials and games	Student behavior, teacher and parent observations	
discipline report	Review The Bullying Reporting Process and ensure it includes the reporting of sexual harassment, dating violence, sexual abuse, and other forms of bullying	All	Campus Administrator	Sept 2011	June 2012	Region 10 CISSS, Bullying research	New campus procedure	

Strategic Objective/Goal 3 :	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective	1) Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21 st Century technology skills 3) Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21 st Century technology skills							
Summative Evaluation:	Documented cumulative evidence of staff growth and progress over time of achieving 21 st century technology skills							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material /Fiscal	Formative Evaluation	Documented
Budget review, staff and parent input	Provide parents with a "green" option for receiving communication from the school, classroom and district	All	Campus Administration, Office Staff, I-Team Member, Team Leaders, Content Specialists	August 2010	June 2012	Google Apps for Education	Reduction in paper usage, increase in budget monies for additional instructional materials	
21 st century learning Campus needs Technology TEKS	Develop a long range technology integration plan	All	Tech committee All staff	August 2010	June 2012	Discussions	Staff surveys, walkthroughs, lesson plans, professional development	

Strategic Objective/Goal 3 :	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective 4	Enhance the communication system to provide district staff, parents, community members, and business partners with secure, effective and efficient communication via a reliable and dynamic infrastructure							
Summative Evaluation:	Parent surveys							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Document ed
Parent feedback, limited PTO involvement with the Hispanic community	Hire a bilingual office aide	Hispanic	Principal	Sept 2011	June 2012	Title 1 funds \$24,000	Parent surveys PTO membership increase with Hispanic population	
Parent feedback, need for increased parental involvement	Designate a parent room to create a comfortable and inviting environment to increase the parent involvement at Wilson	All	Campus Administration team	Oct 2011	June 2012	Title 1 funds \$2000	Parent survey Increased parental involvement	