

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: June 3, 2025

NUMBER:

FR: Office of the Superintendent

SUBJECT: Superintendent's Report

ATTENDANCE:

The district attendance rate as of 4/30/25/25 is 79.89%.

Categories	Percent Attendance
Regular Attendance	95%-100%
At-Risk Attendance	90%-94.9%
Chronic Absence	80%-89.9%
Severe Chronic Absence	80% and below

K-12 Attendance

8/20/24 - 4/30/25

Ambler School	81.72%
Buckland School	85.45%
Deering School	85.45%
Kiana School	75.69%
Kisimgiugtuq School	59.99%
Kobuk School	90.89%
June Nelson Elementary	83.81%
Kotzebue Middle/High School	81.27%
Napaaqtugmiut School	78.59%
Aqqaluk High/Noorvik Elementary	80.29%
Davis-Ramoth School	76.99%
Shungnak School	77.95%
NWABSD Home School	100.00%
District	79.89%

ENROLLMENT:

As of May 19, 2025, the K-12's current enrollment is 1791, a decrease of 10 students since April's report.

PreK – 12th grade enrollment is 1901, a decrease of 12 students since April's report.

SCHOOL	PK3	PK4	KG	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	TO
ABL	0	7	4	6	7	3	5	4	4	4	8	4	2	2	2	62
BKC	2	11	17	13	19	16	15	17	15	15	20	16	14	13	17	220
DRG	1	6	2	2	5	5	3	8	0	4	4	1	3	2	7	53
IAN	0	6	2	11	8	7	4	5	8	11	5	5	10	3	7	92
KVL	0	2	5	10	7	8	8	19	14	11	12	13	13	13	13	148
OBV	0	3	3	2	3	0	6	3	4	5	3	4	4	0	2	42
KMHS	0	0	0	0	0	0	0	0	47	46	48	51	27	39	33	291
HSCH	0	0	1	1	2	1	1	2	3	2	5	2	14	6	2	42
JNES	7	36	48	41	45	48	33	40	0	0	0	0	0	0	0	298
WTK	0	6	19	11	14	9	5	13	10	7	9	17	13	7	14	154
ORV	1	9	12	9	17	13	25	16	19	18	15	14	15	9	7	199
WLK	1	8	17	11	21	19	18	17	16	22	12	21	16	20	18	237

April/May 2025

LSAIL – Literacy Screener for Alaska Indigenous Languages, Anchorage April 30, 2025

Three groups representing three tribes, Tlingit, Yupik, and Iñupiaq met at the AK Native Heritage Center to work on the development of Native Language assessment tools. The Department of Education partnered with the University of Oregon to assist with the development of this assessment tool. Before the end of the day, there was a share out for what was accomplished. Our group worked on level on words that consisted of two-three syllables. For higher level assessments, there will be a need to write passages in the language to use for assessment.

Alaska Native Language Summit, Anchorage May 1, 2025

Throughout this one-day summit, the purpose was to find inspiration, make new connections, and collaborate on ideas that will continue to grow our language development beyond this day. This was a time for dialogue, celebration, and determination—a time to reflect and act. Topics in the breakout session included health and healing initiatives associated with language loss, bilingualism and pedagogical approaches, curriculum sharing stations, community support and language programs, language policy, and individual language development.

I have attached a couple documents currently in progress, the draft Alaska Native Strategic Planning Topics and the Alaska Native Language Literacy Guidebook for your review.

District office Summer Work Schedule Adjustment

In recent years, the district office has permitted staff to work a four-day week, with 10-hour workdays. For summer 2025, district office staff will follow this schedule during two timeframes:

June 9–27, 2025 (three weeks)

July 7–25, 2025 (three weeks)

To ensure continued service, each department will coordinate schedules to maintain five-day coverage, keeping the office open Monday through Friday during this period.

This arrangement allows staff time for cultural activities needed to gather and preserve for the winter.

Terri Walker, Superintendent