



DUNCANVILLE INDEPENDENT SCHOOL DISTRICT

# EDUCATIONAL SPECIFICATIONS

SMITH EARLY LEARNING ACADEMY

JANUARY 21, 2025

**Huckabee**



## EXECUTIVE SUMMARY

This document represents the Educational Specifications (Ed Specs) for Duncanville Independent School District (DISD) as the guiding document, in accordance with 19 Texas Administrative Code Chapter 61 Subchapter CC Commissioners Rules Concerning School Facilities, for the Smith Early Learning facility.

The content herein expresses the facility requirements for implementing successful learning environments that encompasses the District’s curriculum for their renovation of Smith Elementary School to Smith Early Learning campus for early childhood education.

The objective was to direct district educators, planners, architects and facility members with the information needed to support this implementation. The intent is to provide interactive, engaging, purposeful, and relevant learning experiences with an age-appropriate transition to workforce and life skills development to prepare students beyond their secondary educational career.

As noted in the acknowledgment page, a cross-section of personnel including district administrators as well as Early Childhood Education (ECE) instructors, school campus administrators, teachers and staff participated in the development of this work.

The Ed Spec contains the following information to be utilized by district personnel and design professionals in the development of new or renovated facilities at Smith Early Learning within the next five years:

1. District Information
2. Campus Information
3. Inclusive Design Considerations
4. Security of Facility
5. Capacity + Utilization

The Ed Spec should be reviewed and modified as the District progresses, and educational delivery methods evolve.

The signatures of the Superintendent and Board President represents that this original document has been presented and approved by the Board of Trustees, dated as of January 21, 2025.

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Dr. T Lamar Goree, Superintendent

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Dr. LaSonja Flowers, School Board President

## ACKNOWLEDGMENTS

We would like to acknowledge the following individuals for their contribution to this document:

### Duncanville ISD

#### Board of Trustees

**Dr. LaSonja Flowers**  
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Early Childhood Instructional  
Specialist

#### Paulina Rocha

Early Childhood Instructional  
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### Huckabee & Associates

#### Architecture + Design

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#### Ashley Tessem

Interior Designer

#### Lauren Tenbrunsel

Interior Associate

#### Visioning + Planning

**Julie Williams, ALEP**

Planner

#### Holly Teague

Director, Planning

## CAMPUS OVERVIEW

### DISTRICT INFORMATION

**Mission:** Duncanville ISD: We engage, equip, and empower all scholars to achieve their unique potential.

**Vision:** Where dreams are inspired and excellence is achieved

**Core Values: We are D’Ville...**

Professionalism

Accountability and excellence

Nurturing, safe environments

Transparent communication

Honesty, integrity, and ethics

Everyone contributing to student success

Relationships, equity, and inclusion

Students as our top priority

Duncanville ISD is located in the southwest region of Dallas County along Interstate 20 and Highway 67. The district is one of the largest employers in the area, employing approximately 1600, including almost 800 classroom teachers. The staff of Duncanville ISD accepts the responsibility to provide a nurturing and challenging environment that engages students and brings relevance to the curriculum.

### PROJECT INFORMATION

**Maximum Student Enrollment: 356 students**

**Grades Served: PK-3 Grades**

**Hours of Operation: 7:30am - 4:00pm**  
(Including extracurricular activities and after hours use)

Instructional Day: 7:30am - 3:00pm

**Total Building Square Footage: 42,853 SF**

**Minimum Total Instructional Square Footage: 9,505 SF**

The total instructional square footage for Smith Early Learning campus is 12,909. Therefore, we exceed the minimum aggregate of 36 sf per student to qualify for the Quantitative Method of Compliance with a flexibility Level 3.

## FACILITY-SPECIFIC DESIGN ELEMENTS

### INCLUSIVE DESIGN

**Design Considerations**

Experiential learning for all PK-3 students  
 ADA wayfinding  
 Transparency to classroom programs for inclusive teaching and learning  
 ECSE students are active learners in the experience, collaboration, and traditional classrooms.

### TEA SAFETY + SECURITY FACILITY STANDARDS COMPLIANCE

**Emergency Operations Plan (EOP) Provisions:** The district follows the Standard Response Protocols recommended by the Texas School Safety Center and the EOP references the five phases of emergency preparedness for each of the included annexes.

= \$61.1031  = \$61.1040



Exterior Door Numbering



Exterior Door Reinforcement



Site/Building Layering



Emergency Responder Access



Secure Vestibules/  
Visitor Management



Communications Infrastructure



Panic/Duress Button



Access control



+Security Cameras

+ Required when projects are greater than \$1M

## CAPACITY AND UTILIZATION

CAPACITY SUMMARY					
Student Capacity	# of Spaces	Students per Space	Max Capacity (TEA Instructional Spaces)	% Utilization	Functional Capacity
Instructional Classroom	26	18	356	90%	318
Instructional Labs	0				
<b>Total</b>	<b>26</b>		<b>356</b>		<b>318</b>



**DUNCANVILLE**  
Independent School District