



Badger Independent School District #676

BADGER INDEPENDENT SCHOOL DISTRICT ISD 676

Listening Session Results and Next Steps

Badger Public Schools

The Badger School District has entered into a strategic planning process with ICS with the following goals:

1. Enhance your classroom Education

2. Outline a long-term plan for our School District

3. Engage the Community and District Stakeholders in the process.

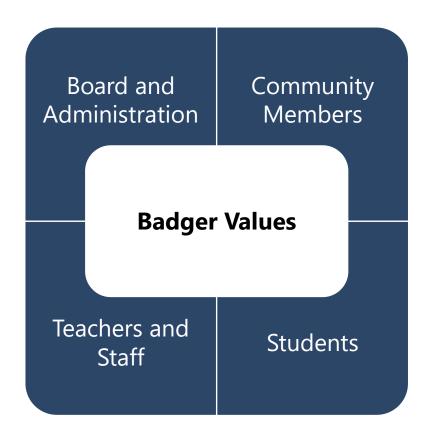




Listening Session Process

- Separate sessions will be held:
 - School Board & Administration
 - Community Members
 - Teachers & Staff
 - Students
- Open & honest responses should reflect the point of view from each of the stakeholder groups
- Each group holds a

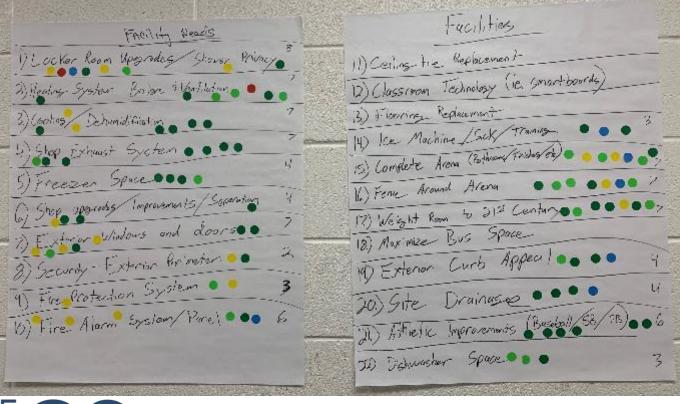
 UNIQUE perspective on the school





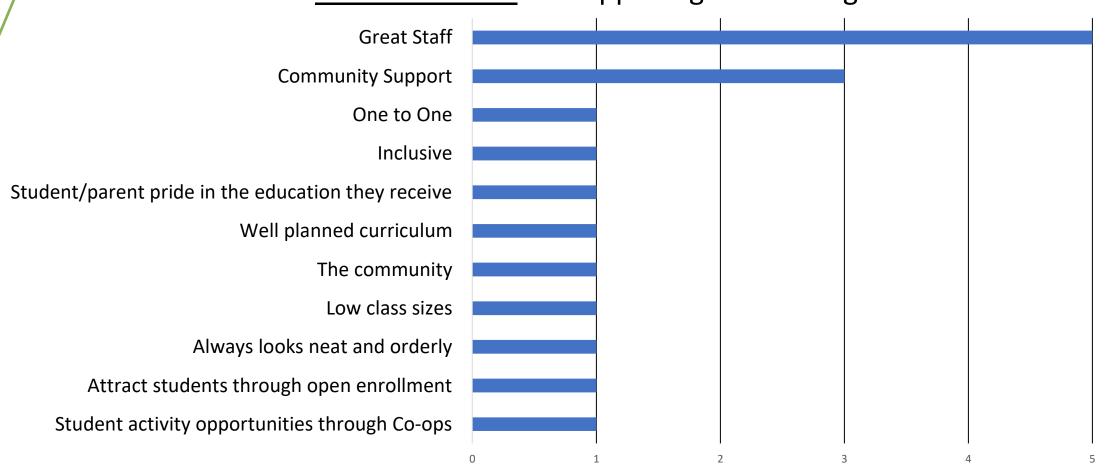
Stakeholder Listening Sessions



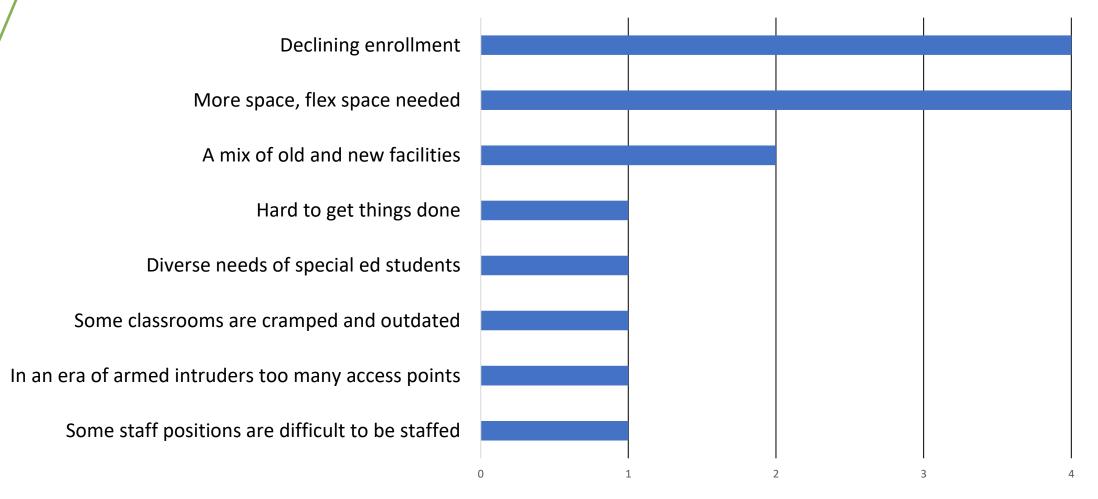




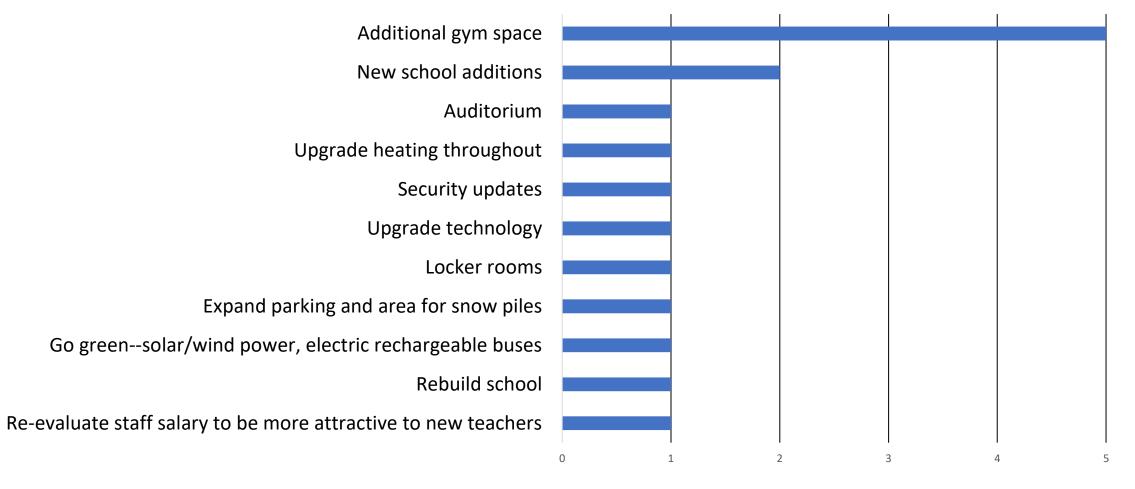
What **GREAT THINGS** are happening in the Badger District?



What are the biggest **CHALLENGES** facing the Badger District?



If you won the **LOTTERY** and were required to spend it all on your school, how would you spend it??



What would you like the newspaper <u>HEADLINES</u> to say 10-years from now about the Badger School District??

COMMENT

Badger Independent School District...No consolidation/No pairing

All Badger students have graduated for the last 10 years

Student success is exceptional

Badger school is thriving and enrollment is climbing

Enrollment is up

22nd century ready

State of the art facility

Badger school students consistently score higher on standard tests that other schools

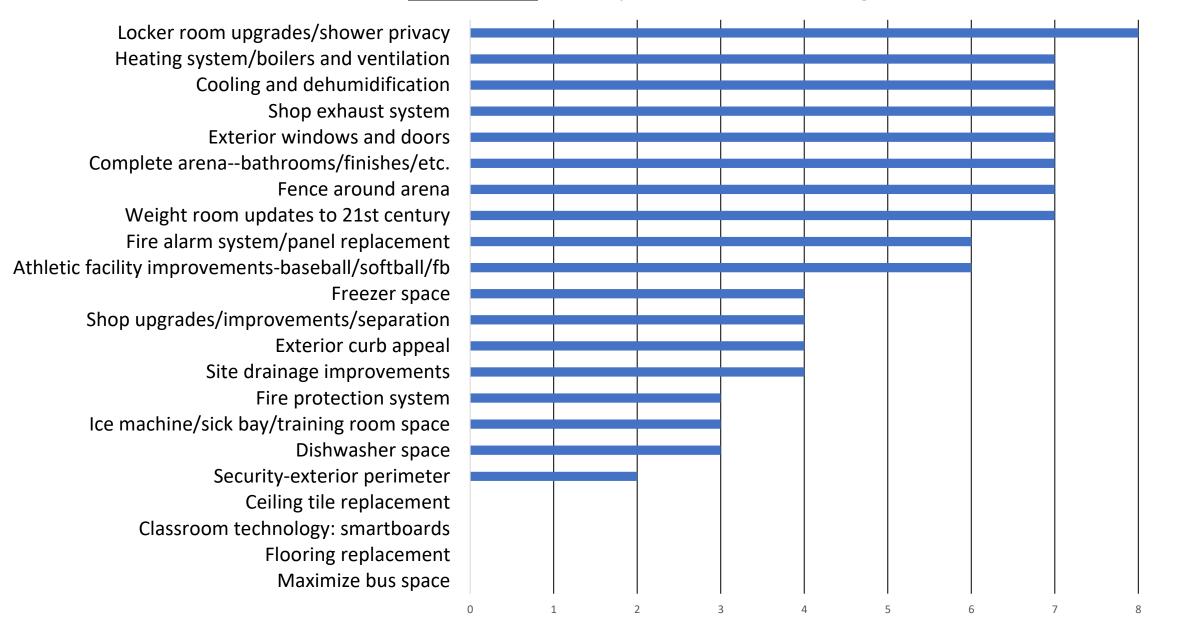
Safest school in America

Increasing enrollment

Offers an outstanding amount of extra-curricular

Current kindergarteners will be ready for 22nd century if they live to be 85 years old

What are the **GREATEST** facility needs of the Badger District?



What are your **EXPECTATIONS** as you move through this process?



Six-Phase Planning Process

- 1. Comprehensive district communications planning
- 2. Stakeholder engagement: internal + community listening sessions
- 3. Appropriate surveys and assessments
- 4. Develop project scope options and alternatives
- 5. Bring preferred plan for additional community feedback and board decision
- 6. Plan implementation





1. District Communications

Two communication objectives for a school district:

- 1. Communicate a vision for educational achievement
- 2. Communicate to residents the process, assessment findings, stakeholder feedback, recommendations and proposed plan.







2. Stakeholder Engagement

Education and community-based listening sessions

- Teachers and staff
- Students
- School Board
- Civic groups
- Business groups
- Public-at-large

Specific Question: The district now owns the "Arena". What should this space be utilized for?

Begin to build internal district and communitybased coalition of support for the long-range educational improvement plan

Questions:

- Positives
- Challenges
- Headlines
- Lottery
- Facility Needs
- Advice / Expectations
- Student questions
 - Diploma
 - Siblings
 - Competing

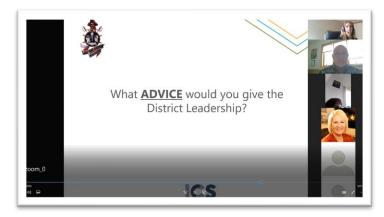
2. Stakeholder Engagement - COVID



Face to Face



Face to Face Hybrid



Distance Zoom



2. Stakeholder Engagement

COMMUNITY STAKEHOLDERS		INTERNAL STAKEHOLDERS
High School/Frank White Updates		Update HS/FW (Bathrooms, Locker Rooms, Heat/Ventilation, Roofs, Finishes)
Century Drop-Off/Pick-up/Parking	——	Century Drop-Off/Pick-Up/Traffic Flow
Community Use/Center (Gym, Track, Field House, Gymnastics, Multi-Use)		Community Use Space (Multi-Use)
Improved Security District Wide		Safety and Security – District Wide
Classroom Space		Classroom/Specialty Space
Technical Education Improvements (Ag, Vocational, FACS, Foods, Business)		Bus Garage
Tennis Court Improvements		Alternative Learning Center Space
Auditorium Updates		Early Childhood to Century

3. Appropriate Surveys + Assessments

- Demographic analysis
- Educational adequacy assessment
- Facility assessment and capacity analysis

Demographic Analysis

New York Mills Enrollment Projection to 2028/29

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Grade	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Kg	61	73	58	79	63	58	60	57	57	57	57
1	60	58	69	55	75	60	55	57	54	54	54
2	44	61	59	71	56	77	61	56	58	55	55
3	66	43	60	58	70	55	76	60	55	57	54
4	59	65	42	60	57	69	54	75	59	54	56
5	57	58	64	41	60	56	68	53	74	58	53
6	71	58	58	64	41	61	56	68	54	74	58
7	50	71	58	58	64	42	60	56	68	54	74
8	62	48	68	56	56	62	41	58	54	65	52
9	51	61	46	67	54	55	60	41	56	53	64
10	51	49	59	44	64	52	53	58	40	54	51
11	47	48	47	56	42	61	49	50	55	39	51
12	44	45	46	45	53	40	58	47	48	52	38
Total Kg – 12	723	738	734	754	755	748	751	736	732	726	717
Kg – 6	418	416	410	428	422	436	430	426	411	409	387
7 - 12	305	322	324	326	333	312	321	310	321	317	330

Educational Adequacy Assessment

CATEGORY	COLOR				
1 Classroom Size and Suitability					
2 Cafeteria/Kitchen/Serving					
3 Security and Supervision	R				
4 Main Office/Nurse/Support Services	R				
5 Science Classrooms/Labs	G				
6 Art Classrooms/Labs	R				
7 Music Classrooms/Practice Areas/Etc.	Υ				
8 Staff Lounge/Collaborative Planning Areas	R				
9 Student Commons/Break-Out Areas	R				
10 Physical Education/Athletics/Locker Rooms/Pool Etc.	Υ				
11 Site Suitability: Fields/Green Space/ Storage Etc.	Υ				
12 Parking/Bus Drop-Off: Staff/Students/Parents	R				
13 Technology	G				
14 Library/Media Center: Location/Size/Layout	Υ				
15 Special Education/Support Services	G				
16 Auditoriums/Performing Arts Spaces	R				
17 Career and Technical Education	Υ				
18 Hallways/Lockers/Washrooms/ Maintenance space	Υ				

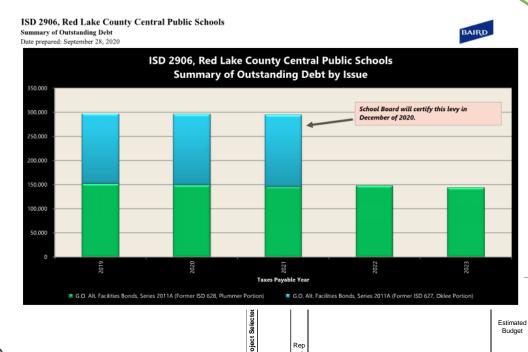
Facility Assessments



3. Financial Assessment

Minnesota school districts have been empowered:

- MN Statute 123B.65 (Performance Contracting)
- MN Statute 123B.595 (Long-Term Facility Maintenance)
- MN Statute 123B.57 (Health & Safety)
- Abatement Levy Authority
- MN Statute 126C.44 (Safe Schools)
- MN Statute 126.40 (Lease Levy Authority)
- Building Bond Referendum



Building Improvement Measure (BIM) Description

Replace Roofing Area A

Replace Roofing Area C

Replace Roofing Area D

Parking Lots and Drives

Heating Plant - Install New HW Boilers

Heating Plant -- Steam to HW Distribution Piping

Selected Only

\$0

\$0

\$0

\$0

Potential Funding Mechanism

\$682,000

\$709,900

\$571,900

4. Develop Scope Options/Alternatives

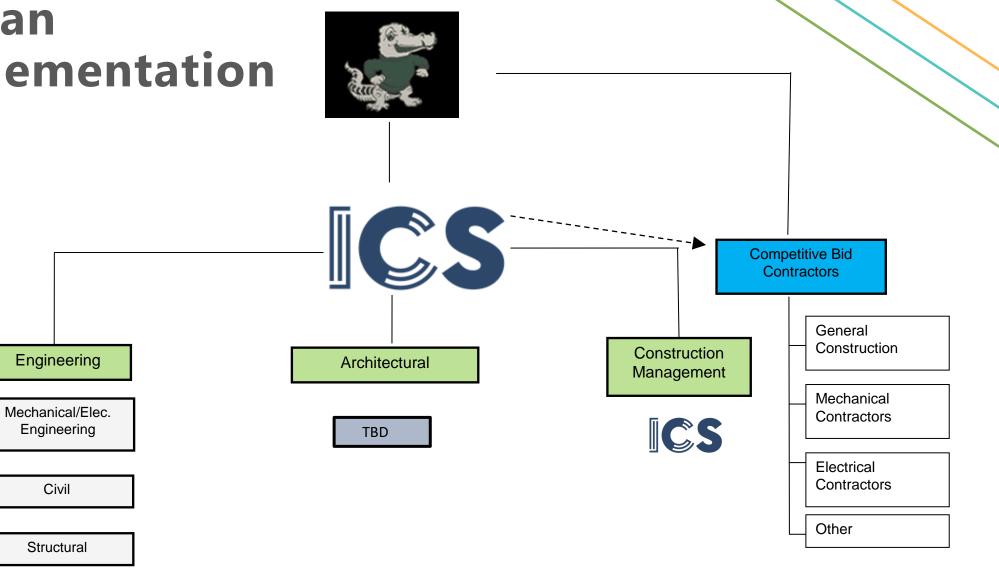
			FERTILE-BELTRAMI SCHOOL - PRELI	MINA	ARY BIN	/I SU	IMN	ЛAF	RY -	DR	AFT										\ /	
			Project Selection Worksheet	Timelir	ne		Po	tential	Fundi	ng Mec	hanism											
Project Selected				ummer 2018 ool Year 2018-19	Estimated	d Budget	pital/Reserves	ealth & Safety	LTFM	Lease Levy Abatement	nergy Savings	3										
		Report		Scho	S		Q :	ř "			Ene	2			BEFORE AG2SCH	IOOL / NO BOND	Regular LTFM with	SCENARIO #1 Regular & IAQ LTFM	SCENARIO #2 Regular & IAQ LTFM		SCENARIO #3 Regular & IAQ LTFM	SCENARIO #4 Regular & IAQ LTFM
BIN	1# F	Page #	Building Improvement Measure (BIM) Description	$ \cdot $			11							ď	Taxes Payable		\$1.360 MM Bond Taxes Payable	with \$5.055 MM Bond Taxes Payable	with \$5.770 MM Bond Taxes Payable	MM Bond Taxes Payable	with \$6.335 MM Bond Taxes Payable	with \$6.955 MM Bond Taxes Payable
FERTILE	-BFI T	RΔMI	UPDATE FACILITY												2017	2018	2018	2018	2018	2018	2018	2018
X UF			Elementary Cabinetry Replacement		\$489	000			Х			Estir	nated Adjusted Pupil		496.80	496.80						
X UF	_		Secondary Cabinetry Replacement		\$146		+	+	X			+	Buildin Formula		46.84 100.00%	47.84 100.00%						
UF			1988 Elementary Cabinetry Replacement		\$299				Х			+	Estimated LTFM Rev		145,065.60	188,784.00						
X UF	_		Office(s) Cabinetry Replacement		\$163		++	+	X		++	Est. Levy (Estimated LTFN f Bond Levy covers 1		11,912.79 133,152.81	15,502.94 173,281.06		444,126.16	496,976.86	180,068.66	577,137.37	620,577.97
X UF			Doors and Hardware Replacement	+	\$376		++	-	X		+	+		NTC	5,235,225 2,5434%	5,235,225 3,3099%	5,235,225 3.4396%	5,235,225.00 8.4834%			5,235,225.00 11.0241%	5,235,225.00 11.8539%
X UF	_			+	\$118		+	-	X		+	+	Est. Tax	Kate	2.5434%	3.3099%	3.4396%	8.4834%	9.4929%	3.4390%	11.0241%	11.8539%
-	_		Student Locker Replacement				++	_			+	+				nount of LTFM Only		1,329,890.00 3,615,350.00	1,329,890.00 4,318,630.00		810,640.00 5,389,940.00	810,640.00 6,004,160.00
X UF	_		Exterior Entry Door Replacement	+	\$57,2		+	_	Х		+					t of LTFM IAQ Only of LTFM Only Bond			4,318,630.00		2023	2023
X UF	-8		Furniture, Fixture and Equipment Allowance		\$317	850	X		Ш		$\perp \perp$	_				urity of LTFM - IAQ		2039	2039		2039	2039
										•	Reserv	_			Estimated	True Interest Cost %	2.7376%	3.4859%	3.5040%	2.5857%	3.5680%	3.6147%
									Н		& Safet	_	Estima	[1					
										Safe	Schoo	rtv	Market		Est. Annual Impact	Est. Annual Impact	Est. Annual Impact	Est. Annual Impact	Est. Annual Impact	Est. Annual Impact	Est. Annual Impact	Est. Annual Impact
											LTF	Mestead		0,000	\$7.63	\$9.93	\$10.32	\$25.45	\$28.48		\$33.07	\$35.56
										Le	ase Le	vy		0,000	9.16 10.68	11.92 13.90	12.38 14.45	.63	39.87	12.38 14.45		42.67 49.79
										Ab	ateme	nt	80	0,000	12.72	16.55	17.20	+\$66.85 <u>42</u>	47.46	17.20	55.12	59.27
										Energ	y Savin	gs		0,000	15.49 18.26	20.16	20.95			20.95 24.70		72.19 85.11
									No	on Lev	y Eligib	le	110	0,000	21.03	27.37	28.45	70.16	78.51	28.45	91.17	98.03
											Tot	al		0,000	23.81 25.18	30.98 32.77	32.19 34.05	79.40 83.99	88.85 93.98		103.19 109.14	110.95 117.35
													150	0,000	32.12	41.80	43.44	107.15	119.90	43.44	139.23	149.71
														0,000	39.04 45.98	50.81 59.84	52.80 62.19		145.72 171.63	52.80 62.19		181.96 214.32
),000	59.85	77.88	80.93		223.37	80.93	259.40	278.92
												dustrial	\$100		\$38.15 108.09	\$49.65 140.67	\$51.59 146.18	\$127.25 360.55	\$142.39 403.45		\$165.36 468.53	\$177.81 503.79
														0,000	235.26	306.17	318.16	360.55 784.72	403.45 878.10	146.18 318.16		1,096.49
													1,000	,	489.60	637.16		1,633.06	1,827.39			2,281.87
												mestead iluc is \$100,000		8,000 8,000	\$28.18 38.35	\$36.67 49.91	\$32.75 41.00					\$112.85 141.30
												d at \$2,000)	160 acres 418	3,000	58.70	76.39	57.51	141 84	158.72	57.51	184.32	198.20
												n-Homestead		3,000	99.40 \$0.25	129.35 \$0.33	90.53 \$0.21					311.99 \$0.71
)	2	2,000	0.51	0.66	0.41	1.02	1.14	0.41	1.33	1.42
													3	3,000	0.76	0.99	0.62	1.53	1.71	0.62	1.98	2.13

5. Additional community feedback and board decision





6. Plan Implementation



TBD

Why Choose ICS?

- Proven Track Record of Single Source Accountability
- Local Team Focused on Northern Minnesota Education
- Currently working with many of your neighboring districts
- Understand Education
- Understand MN K-12 Finance/Funding
- Experience in K-12 Planning, Construction/Renovation
- Endorsed by the Northwest Service Cooperative



"I have personally worked with Jason Splett and his team of education and facility professionals, who are dedicated to building the right relationship with our member customers. Their team of education professionals, project engineers, project managers as well as sub-consultants helping with evaluation, public information, design and construction are professional and knowledgeable.."

What does this cost the district?

PHASE I - Assessments:

- Communications Planning
- Listening Sessions
- Demographics
- Facility Assessment / LTFM Plan
- Educational Adequacy
 - \$9,900 (\$11,000 minus 10% NWSC)

PHASE II - Pre-Referendum (IF APPLICABLE):

- Referendum Communications Planning
- District Voter Analysis
- Learned Public Referendum Process Consulting Services
- Public Engagement Outreach Planning and Support
 - \$10,000

PHASE III – Implementation:

 To be negotiated based on project scope, implementation model and duration.

Potential Timelines

Board Approved Indoor Air Quality Construction Timeline

Date	Activity
August 2022	Board approves project
August 2022 – December 2022	Design/Engineering of project
December 2022 – May 2023	Material Procurement
May 2023 -August 2023	Construction
September 2023 – December 2023	Project Closeout

Referendum Timeline

Election Date Options	Review & Comment due to MDE
August 9, 2022	May 21, 2022
November 8, 2022	August 20, 2022
February 14, 2023	November 26, 2022
April 11, 2023	January 21, 2023
May 9, 2023	February 18, 2023

First Step

March 28th Listening Sessions with Staff

