Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
Intervention Information Tab	Region 18	068901	Ector County ISD	000000117	Pease Elementary

## **Needs Assessment Summary and Improvement Plan**

After your data analysis yields a summary of findings that results in a set of problem statements, the next step is to engage in the needs assessment process to identify root causes. The 5 steps of the root causes assessment include:

Step 1: Clarify and prioritize problem statements

Definition / Step 2: Establish the purpose of assessing root causes and establish the team Step 3: Gather data

Purpose: Step 4: Review data analysis

Step 5: Root cause analysis

The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is understood.

	PS 1:	In the area of reading, all students and student subgroups did not meet the state standard of 60% mastery on the 2016 STAAR test.	is occurring because of Root Cause #1	Root Cause 1:	Lack of implementation of guided reading protocals in grades k-5.
	PS 2:	In the area of writing, all students and student subgroups did not meet the state standard of 60% on the 2016 STAAR test.	is occurring because of Root Cause #2	Root Cause 2:	Writing foundational skill sets are not being addressed in grades K-3
Problem Statements	PS 3:	In the area of math all students and student subgroups did not meet the state standard of 60% mastery on the 2016 STAAR test.	is occurring because of Root Cause #3	Root Cause 3:	Lack of instructional capacity of teachers in the area of math.
(PS):	PS 4:	In the area of science the grade 5 all students and student subgroups did not meet the 60% mastery on the 2016 STAAR test.	is occurring because of Root Cause #4	Root Cause 4:	Lack of instruction of science concepts in grades K-4
Problem statements are carried over from	PS 5:		is occurring because of Root Cause #5	Root Cause 5:	<enter text=""></enter>
Section VI of the Campus Data Analysis tab	PS 6:		is occurring because of Root Cause #6	Root Cause 6:	<enter text=""></enter>
OR Section VI of the District Data Analysis	PS 7:		is occurring because of Root Cause #7	Root Cause 7:	<enter text=""></enter>
Summary tab.	PS 8:		is occurring because of Root Cause #8	Root Cause 8:	<enter text=""></enter>
	PS 9:		is occurring because of Root Cause #9	Root Cause 9:	<enter text=""></enter>
	PS 10:		is occurring because of Root Cause #10	Root Cause 10:	<enter text=""></enter>

## Identified and Prioritized Root Causes:

It is important to prioritize your root causes so that your improvement plan is targeted and focused. Although a TEC §11 campus/district improvement plan is critical to overall success, the TEC §39 targeted improvement plan is intended to address the specific reasons for low performance in the state accountability, PBM, or RF system.

\*\*\* Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.\*\*\*

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Responses to these questions	Education S	Service Center (ESC) Number:	District	Number:	District Na	ame:		Campus Number:	Campus Name:	I	
have been from the Contact- Intervention Information Tab		Region 18	068	8901	Ector Coun	ty ISD		000000117 F	ease Elementary	]	
				Needs Assess	ment Summary	and Improver	nent P	lan		•	
Proble	em Statement 1:	In the area of reading, all student 2016 STAAR test.	ts and student subgroups	did not meet the state stand	dard of 60% mastery on the	Annual Goal:	Annual Goal: At Pease Elementary 65% of all students and student subgroups will achieve mastery in the area of reading on the STAAR test.				
	Root Cause 1:	Lack of implementation of guided	d reading protocals in grad	des k-5.		Strategy: The campus administration will work with staff on tier 1 instruction and implementation of guided reading.					
	Index Number:	□ Not Applicable	☑ Index 1:	: Student Achievement	☑ Index 2: Stud	dent Progress 🗵	Index 3	: Closing Achievement Gaps	☑ Index 4	: Postsecondary Readiness	
CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction  CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction  CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership  CSF 3-Leadership Effectiveness/ESEA TP: Redesigned School Calendar  CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar  CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement/ESEA TP: Improve School Environment  CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers						How will addressing thi impact the index/indic		The focus on the implementation of guid and leadership effectiveness.	led reading will improve st	rudent success, teacher effectiveness,	
					Inter	ventions by Quarte	er	•			
Districts and 1st \at a minimum, the int	Q1 (Aug, Sept, Gear IR campuses atterventions accom	Oct) are required to provide, splished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (F	eb, Mar)	Q4	(April, May, June)	
Q1 Goal:	will be trained in	arter 1, 100%of the teachers the use of guided reading and ent the components.	Q2 Goal:	By the end of Quarter 2, 50 demonstrate mastery in the STAAR released test.		Q3 Goal:  By the end of Quarter 3, 60% of the students will will score Tier 1 as measured by iStation assessments.		Q4 Goal:	By the end of quarter 4, 100% of students will show one years growth on their independent reading as measured by running records.		
	Q1 Interventio	ons		Q2 Interventions		Q3 Interventions			Q4 Interventions		
1)		ist will work with teachers to ained on sound Guided Reading	1)	Independent reading levels teachers and through weel admin.	s will be monitored weekly by kly data dig meetings with	1)	data dig me	P scores will be monitored monthly in letings to determine interventions ne classroom.	1)	Istation ISIP scores will be monitored monthly in data dig meetings to determine interventions needed in the classroom.	
2)		monitor staff through walk ure Guided Reading is being	2)	Istation ISIP scores will be meetings to determine inte classroom.	monitored monthly in data dig erventions needed in the	2)		ading small groups will be pulled to build needed skills and allow for	2',	Independent reading levels will be monitored weekly by teachers and through weekly data dig meetings with admin.	
3)		monitor staff through walk ure Guided Reading is being /.	3)	Guided Reading small grou to build needed skills and a	ups will be pulled strategically allow for growth.	3)		sons and interventions will be used to ded reading and skill building.	3)	Admin team will monitor staff through walk throughs to ensure Guided Reading is being done with fidelity.	
4)	TEKS will be unpacked to ensure instruction is meeting the cognitive requirements of the assessment.			TEKS will be unpacked to ensure instruction is meeting the cognitive requirements of the assessment.				e unpacked to ensure instruction is cognitive requirements of the t.	4]		
What data will be o	collected to moni	tor interventions in Q1?	What data will	Il be collected to monitor in	nterventions in Q2?	What data will b	e collected t	o monitor interventions in Q3?	What data was collect	cted to monitor interventions in Q4?	
1)	1) iStation ISIP scores		1)	) iStation ISIP scores		1)	1) iStation ISIP scores		1)	iStation EOY ISIP	
2)	Istation Tier perc	centages	2)	) Istation Tier percentages		2	Istation Tier	percentages	2)	Istation Tier percentages	

Responses to these questions have been from the Contact- Intervention Information Tab	Education Service Center (ESC) Number: Region 18	District I		District N		Campus Numbe		Campus Name: Pease Elementary							
,	<u> </u>		Needs Assess	sment Summary		nent Plan		-							
3)	Walk through data	3)	Walk through data		3)	Walk through data		3)	Guided Reading data						
4)	Running Record data	4)	Running Record data		4)	4) Running Record data		4)							
				End of Quarter Ro	eporting			_							
	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report						
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	elect		Select		Did you meet this quarter's goal?	Select						
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	supports king rd this <a href="#">Enter text&gt;</a> evidence that supports meeting or making progress toward this				Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>						
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select						
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>		What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td colspan="2"><enter additional="" any="" here="" information=""></enter></td><td>mation here&gt;</td></enter>	<enter additional="" any="" here="" information=""></enter>		mation here>						
				End of Year Rep	orting										
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your ann what do you attribute you If you <u>did not</u> meet your goal, to what do you attri lack of success?	annual	Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process  Ongoing Monitoring and Inte	□ Annual □ CSF/ES □ Training □ Other	EA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>							
	how the identified elements and their impact of success, will inform/influence your planning ear.	<enter text=""></enter>	·												
Problem Statement 2: In the area of writing, all students and student subgroups did not meet the state standard of 60% on the 2016 Stest.					Annual Goal:	In the area of writing, 65% the 2017 STAAR test resu		nt subgroups in grade 4 will	achieve writing mastery as measured by						
Root Cause 2: Writing foundational skill sets are not being addressed in grades K-3					Strategy: The campus will require all teachers in grades K-5 address a bi-weekly writing prompt with their cla			rompt with their class.							
	Index Number:   Not Applicable	☑ Index 1:	Student Achievement	□ Index 2: Stu	dent Progress	Index 3: Closing Ac	hievement Gaps	Index Number: Not Applicable    Index 1: Student Achievement    Index 2: Student Progress    Index 3: Closing Achievement Gaps    Index 4: Postsecondary Readiness							

have been from the Contact-	on Service Center (ESC) Number:	District i			(	Campus Number:		Campus Name:		
Intervention Information Tab	Region 18		3901 Ector Co			000000117	F	Pease Elementary		
			Needs Assessment Summary	and Improve	ment Pl	an				
Critical Success Factors (CSFs) ESEA Turnaround Principles (TPs) Major Systems	CSF 2-Quality I CSF 3-Leadersl CSF 4-Increase CSF 5-Family/C CSF 6-School C	ata to Drive Instruction/ES  ip Effectiveness/ESEA TF  d Learning Time/ESEA TF						orove academically, teachers will improve their instructional riting, and the use of data to focus continiued instruction.		
			Int	erventions by Quart	er					
Q1 (Aug, Se Districts and 1st Year IR campus at a minimum, the interventions acc	es are required to provide,		Q2 (Nov, Dec, Jan)		Q3 (Fe	eb, Mar)		Q4	(April, May, June)	
	quarter 1, 100% of the teachers in ipating in the biweekly writing	Q2 Goal:	By the end of Quarter 2, 60% of the students will lemonstrate mastery in the area of writing on the STAAR released test.  By the end of Quarter 3, grade 4 will use campus formative and district assessments to assess student writing standards with a target score of 65% mastery.				By the end of quarter 4, 100% of K-5 students will show 1 years growth on campus writing prompt.			
Q1 Interve	itions		Q2 Interventions		Q3 Inter	rventions		C	Q4 Interventions	
1) Teachers will Writer's Work	attend training on Benchmark shop	1)	Admin team will monitor biweekly writing samples campus wide.	1	Admin team campus wide	will monitor biweekly writing	ng samples	1)	Admin team will monitor biweekly writing samples campus wide	
2) Admin team ( samples cam	vill monitor biweekly writing pus wide	2)	Writing instructions will happen daily campus wide with fidelity.	2	Writing instructions will happen daily campus wide with fidelity.			2)	Writing instructions will happen daily campus wide with fidelity.	
	vill use the same rubric to assess riting prompts.	3)	Students will work K-5 to master the writing process and work toward mastery.	3	3) Students will work K-5 to master the writing process and work toward mastery.		3)	Students will work K-5 to master the writing process and work toward mastery.		
	will be monitored weekly by admining is being planned consistently.	4)	Lesson plans will be monitored weekly by admin to ensure writing is being planned consistently.	4	4) Lesson plans will be monitored weekly by admin to ensure writing is being planned consistently.			4)	Lesson plans will be monitored weekly by admin to ensure writing is being planned consistently.	
What data will be collected to m	onitor interventions in Q1?	What data will	be collected to monitor interventions in Q2?	What data will b	e collected to	o monitor interventions in	n Q3?	What data was collec	eted to monitor interventions in Q4?	
1) Biweekly writ	ng prompt submissions	1)	STAAR release writing scores	1	) Unit assessi	ments		1)	STAAR writing scores	
2) List of writing	samples reviewed	2)	Lesson plans and walk through data	2	) Walk throug	h observations focusing or	n writing	2)	Walk through observations focusing on writing	
3) PLC notes		Writing pompt evolution	3	Writing pron	npt end products		3)	Unit assessments		
4) Check list of	esson plans reviewed	4)	Check list of lesson plans reviewed	4	) Check list of	lesson plans reviewed		4)	Check list of lesson plans reviewed	
			End of Quarter I	Reporting						
Districts and 1st Year IR campuses a	Q1 Report  Districts and 1st Year IR campuses are not required to complete the quarter 1 (Q1) report.  Q2 Report					Report			Q4 Report	

Responses to these questions	Education S	Service Center (ESC) Number:	District I	Number:	District N	lame:		Campus Numb	er:	Campus Name:	
have been from the Contact- Intervention Information Tab		Region 18	068	3901	Ector Cou	nty ISD		000000117		Pease Elementary	
			l	Needs Asses	sment Summary	and Improv	emen	t Plan			
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		evidence that supports meeting or making progress toward this extended the control of the contro		Provide the data or evidence that suppo meeting or making progress toward this quarterly goal.	<ente< td=""><td>r text&gt;</td><td></td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</td><td><enter text=""></enter></td></ente<>	r text>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?	Select					Are you on track to meet the annual goa	Select	:		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?		ional information here>	What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to me the annual goal?		<enter additional="" any="" here="" information=""></enter>		<enter additional="" any="" here="" information=""></enter>	
End of Year Reporting											
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you did meet your annual goal, to what do you attribute your success?  If you did not meet your annual goal, to what do you attribute your lack of success?  If you did not meet your annual goal, to what do you attribute your lack of success?  Quarterly Planning Process  Ongoing Monitoring and Interpretations.		☐ Ann ☐ CSf ☐ Trai	□ Annual Goals □ CSF/ESEA Turnaround additional information for the selection of Other or for any selected elements.		additional information for the selection of Other or for any	<enter text=""></enter>			
	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>								
Proble	em Statement 3:	In the area of math all students STAAR test.	and student subgroups did	not meet the state standa	rd of 60% mastery on the 2016	Annual Goal:	At Pea STAA		6 of all students and studer	nt subgroups will achieve m	astery in the area of math on the 2017
	Root Cause 3:	Lack of instructional capacity of	teachers in the area of mat	th.		Strategy:	The te	eachers receive train	ning in the unpacking of ma	ath TEKS and the spiraling o	of math skills.
	Index Number:	□ Not Applicable	☑ Index 1:	Student Achievement	☑ Index 2: Stu	ident Progress	☑ Ind	dex 3: Closing Ad	chievement Gaps	☑ Index 4:	Postsecondary Readiness
		☑ CSF 1-Improve Acade	emic Performance / ESEA	TP: Strengthen the Scho	ol's Instruction						
		☑ CSF 2-Quality Data to	Drive Instruction/ESEA T	P: Use of Data to Inform	Instruction						
Critical Success Fac	tors (CSFs)	CSF 3-Leadership Eff	ectiveness/ESEA TP: Prov	vide Strong Leadership							
ESEA Turnaround Prin	nciples (TPs)	☑ CSF 4-Increased Lea	rning Time/ESEA TP: Rede	esigned School Calendar		How will addressing impact the index/ind			learning how to spiral math	h skills the students will be	able to retain skill knowledge.
Major System	Major Systems  □ CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement □ CSF 6-School Climate/ESEA TP: Improve School Environment				ommunity Engagement						
		□ USF 6-School Climate	e/ESEA IP: Improve School	oi Environment							

Needs Assessment Summary and Improvement Plan  CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers	use Elementary
☑ CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers	
Interventions by Quarter	
Q1 (Aug, Sept, Oct)  Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).	Q4 (April, May, June)
Q1 Goal: K-5 will be implementing the district guided math components.  By the end of quarter 1, 100% of the teachers in demonstrate mastery in the area of math on the STAR released test.  By the end of Quarter 2, 60% of the students will demonstrate mastery in the area of math on the STAR released test.  By the end of Quarter 3, 60% of the students will demonstrate mastery in the area of math on the STAR released test.	Q4 Goal:  For quarter 4, grade 5 teachers will target students who did not demonstate mastery in the area of math on the 1st admin of the STAAR test.
Q1 Interventions Q2 Interventions Q3 Interventions	Q4 Interventions
The CCF will work with teachers to ensure all are trained on sound Guided Math techniques.  1) Teachers will create intervention lesson plans after assessments to ensure weak areas are addressed.  1) Teachers will create intervention lesson plans after assessments to ensure weak areas are addressed.	Admin will plan for extra interventions  1) using STAAR data to make gains before retesting.
Admin team will monitor staff through walk 2) throughs to ensure Gudied Math is being done correctly.  Lesson plans will be monitored weekly by admin to 2) ensure teks are being taught with proper depth and complexity.  Lesson plans will be monitored weekly by admin to 2) ensure teks are being taught with proper depth and complexity.	2) Individual student data will be broken down to ensure needs are met.
Admin team will monitor staff through walk throughs to ensure Gudied Math is being done with fidelity.  Admin team will monitor staff through walk throughs to ensure Gudied Math is being done with fidelity.  Formative assessment data will be monitored weekly by admin to ensure teks are being taught to mastery.	Admin and teachers will assess 3) teaching methods to make corrections to areas of weakness.
TEKS will be unpacked to ensure instruction is meeting the cognitive requirements of the assessment.  TEKS will be unpacked to ensure instruction is meeting the cognitive requirements of the assessment.  TEKS will be unpacked to ensure instruction is meeting the cognitive requirements of the assessment.	4)
What data will be collected to monitor interventions in Q1? What data will be collected to monitor interventions in Q2? What data will be collected to monitor interventions in Q3? What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
1) PLC Minutes 1) STAAR release math scores 1) STAAR release math scores	1) STAAR data
2) Walk through data focusing on Guided Math implementation 2) Instructional rounds data and review of lesson plans 2) Instructional rounds data and lesson plans	2) TEKS distribution data
3) Instructional rounds data 3) Unit assessment data and PLC minutes 3) Unit assessment data and PLC minutes	3) PLC minutes
4) Review of lesson plans	4)
End of Quarter Reporting	
Q1 Report  Districts and 1st Year IR campuses are not required to complete the quarter 1 (Q1) report.  Q2 Report  Q3 Report  Q3 Report	Q4 Report
	id you meet this uarter's goal?
evidence that supports meeting or making progress toward this    Center text   Senter	rovide the data or vidence that supports reeting or making rogress toward this uarterly goal.
	old you meet your nnual goal?

Responses to these questions have been from the Contact-	Education S	Service Center (ESC) Number:	District I	Number:	District N	ame:	Campus N	ımber:	Campus Name:	l
Intervention Information Tab		Region 18	068	3901	Ector Coun	nty ISD	000000	17	Pease Elementary	]
				Needs A	ssessment Summary	and Improven	nent Plan			_
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" th=""><th>ional information here&gt;</th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter addit<="" any="" th=""><th>itional information here&gt;</th><th colspan="2">What, if any, adjustments must be made in order to meet the annual goal?</th><th>information here&gt;</th><th><enter additional="" any="" info<="" th=""><th>ormation here&gt;</th></enter></th></enter></th></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" th=""><th>itional information here&gt;</th><th colspan="2">What, if any, adjustments must be made in order to meet the annual goal?</th><th>information here&gt;</th><th><enter additional="" any="" info<="" th=""><th>ormation here&gt;</th></enter></th></enter>	itional information here>	What, if any, adjustments must be made in order to meet the annual goal?		information here>	<enter additional="" any="" info<="" th=""><th>ormation here&gt;</th></enter>	ormation here>
	T				End of Year Rep	oorting				
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute you If you <u>did not</u> meet your goal, to what do you attri lack of success?	ur success?	□ Data Analysis Process □ Data Quality □ Appropriate Strategy □ Identification of Root Cause □ Quarterly Planning Process □ Ongoing Monitoring and Inte	□ Annual □ CSF/ES □ Training □ Other	EA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
on your success, or lack of	ovide information as to how the identified elements and their impact your success, or lack of success, will inform/influence your planning the 2016-2017 school year.									
Proble	em Statement 4:	In the area of science the grade STAAR test.	5 all students and student subgroups did not meet the 60% mastery on the 2016			Annual Goal:	At Pease Elementary STAAR test results.	65% of students and student s	ubgroups will attain maste	ry in the area of science on the 2017
	Root Cause 4:	Lack of instruction of science co	ncepts in grades K-4			Strategy:	Teachers in grades K	-4 will follow the TRS scope ar	nd sequence in the area of	science.
	Index Number:	□ Not Applicable	☑ Index 1:	Student Achie	evement   Index 2: Stud	dent Progress	Index 3: Closing	Achievement Gaps	☑ Index 4	: Postsecondary Readiness
ESEA Turnaround Prin	CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction  CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction  CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership  ESEA Turnaround Principles (TPs)  Major Systems  CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar  CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement  CSF 6-School Climate/ESEA TP: Improve School Environment  CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers					How will addressing this root cause impact the index/indicator/CSF?  The focus on science concepts will improve the academic performance of the students using data scheduling and teacher focus.				nance of the students using data to adjust
					Inter	rventions by Quarte	er			
Districts and 1st Y	Q1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).			Q2 (Nov, I	Dec, Jan)		Q3 (Feb, Mar)		Q4	l (April, May, June)
Q1 Goal:	By the end of quarter 1, all K-5 teachers will be following the TRS scope and sequence for science.  By the end of Quarter 2, 60% of the students will demonstrate mastery in the area of science as demonstrated on the unit assessments.		astery in the area of science as	By the end of Quarter 3, 60% of the students will demonstrate mastery in the area of science on the STAAR released test.		Q4 Goal:	For quarter 4, grade 5 teachers will target students who did not demonstate mastery in the area of science on the STAAR released test.			
	Q1 Interventions			Q2 Interv	ventions		Q3 Interventions			Q4 Interventions

Responses to these questions	Education Service Center (ESC) Number:	District N	ct Number: District Nan		ame:	Campus Number: Ca			I	
have been from the Contact- Intervention Information Tab	Region 18	068		Ector Count		000000117		Pease Elementary	1	
,	-		Needs As	sessment Summary	and Improve	ment Plan		<u> </u>	J	
1)	Admin will monitor lesson plans for proper adherence to the TRS YAG.	1)		lesson plans for proper adherence to		Admin will monitor lessor adherence to the TRS YA		1)	Admin will plan for extra interventions using STAAR release data to make gains before May STAAR.	
2)	Admin will monitor instruction during walk throughs to ensure Science instruction is happening.	2)		instruction during walkthroughs to struction is happeing.	:	Admin will monitor instruction to ensure Science instruc		2)	Individual student data will be broken down to ensure needs are met.	
3)	TRS Unit assessments in science will be administered as directed by the district.	3)		lata will be monitored in data dig nine areas of need.	;	Unit assessment data will be monitored in data dig meetings to determine areas of need.			Admin and teachers will assess teaching methods to make corrections to areas of weakness.	
4)	Implementation of StemScopes in grades 4 and 5.	4)		te intervention lesson plans after nsure weak areas are addressed.		4) Teachers will create intervention lesson plans after assessments to ensure weak areas are addressed.				
What data will be o	collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?			What data will	be collected to monitor int	erventions in Q3?	What data was collected to monitor interventions in Q4?		
1)	List of lesson plans reviewed	1)	List of lesson plans	s reviewed		1) List of lesson plans revie	wed	1)	STAAR release science data	
2)	Walk through data	2)	Walk through data		:	2) STAAR release science of	data	2)	PLC minutes and student data	
3)	Unit assessment calendar	3)	Unit assessment d	lata	;	3) Unit assessment data		3)	Walk through observations focusing on science	
4)	Monitor computer use of StemScopes by teachers and students	4)	Intervention lessor	n plans		4) Intervention lesson plans		4)		
				End of Quarter Re	porting					
Districts and 1st Year	Q1 Report IR campuses are not required to complete the quarter 1 (Q1) report.	Q2 Report				Q3 Report			Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	adjustments must be made in order to meet <- Enter any additional information here > ad ma		What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>ormation here&gt;</td><td><enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter></td></enter>	ormation here>	<enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter>	rmation here>		
				End of Year Rep	orting					
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your annu what do you attribute you If you <u>did not</u> meet your goal, to what do you attri	ur success?  Appropriate Strategy  annual		for the selection of Other or for any		additional information for the selection of	<enter text=""></enter>		

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:	District No		Campus Number:		Campus Name:	
Intervention Information Tab	Region 18	068901	Ector Coun		000000117	F	Pease Elementary	
		Needs	Assessment Summary	and Improven				
		lack of success?	□ Quarterly Planning Process	□ Other	36160	teu elemento.		
			<ul> <li>Ongoing Monitoring and Inte</li> </ul>	erventions				
		<enter text=""></enter>						
on your success, or lack of succ	he identified elements and their impact cess, will inform/influence your planning							
for the 2016-2017 school year.								
Problem Sta	ttement 5:			Annual Goal:	<enter text=""></enter>			
Root	: Cause 5: Enter texts			Strategy:	<enter text=""></enter>			
Index	Not Applicable	□ Index 1: Student Ac	hievement   Index 2: Stud	dent Progress	Index 3: Closing Achieve	ment Gaps	□ Index 4: I	Postsecondary Readiness
	☐ CSF 1-Improve Acade	emic Performance / ESEA TP: Strengthe	en the School's Instruction					
	□ CSF 2-Quality Data to	ta to Inform Instruction						
Critical Success Factors (C	CSFs)   CSF 3-Leadership Eff	ectiveness/ESEA TP: Provide Strong Lo						
ESEA Turnaround Principles	☐ CSF 4-Increased Lea	rning Time/ESEA TP: Redesigned Scho	pol Calendar	How will addressing this impact the index/indicato				
Major Systems		unity Engagement/ESEA TP: Ongoing F						
		e/ESEA TP: Improve School Environmen						
	□ CSF 7-Teacher Quali	ty/ESEA TP: Ensure Effective Teachers						
		1	Inter	ventions by Quarte	r			
Districts and 1st Year IR	Aug, Sept, Oct) campuses are required to provide, ions accomplished for quarter 1 (Q1).	Q2 (No	ov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (	April, May, June)
Q1 Goal:		Q2 Goal:		Q3 Goal:			Q4 Goal:	
011	Interventions	O2 Int	terventions		Q3 Interventions		0	1 Interventions
1)		1)		1)			1)	
2)		2)		2)			2)	
3)		3)		3)			3)	
4)		4)		4)			4)	
What data will be collected	ed to monitor interventions in Q1?	What data will be collected	to monitor interventions in Q2?	What data will be	collected to monitor interventi	What data was collect	ed to monitor interventions in Q4?	

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District No	umber:	District N	ame:	Campus Number	r	Campus Name:	
Intervention Information Tab	Region 18	06890	01	Ector Cour	nty ISD	000000117		Pease Elementary	
		N	leeds Assess	ment Summary	and Improven	nent Plan			
1)		1)			1)			1)	
2)		2)			2)			2)	
3)		3)			3)			3)	
4)		4)			4)			4)	
				End of Quarter Re	eporting				
Q1 Report Districts and 1st Year IR campuses are not required to complete the quarter 1 (Q1) report.  Q2 Report Q3 Report Q4 Report Q4 Report									
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	\$	Select	Did you meet this quarter's goal?	Sel	ect	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	:Enter text>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	\$	Select	Are you on track to meet the annual goal?	Sele	ect	Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	Enter any additional infor	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" th=""><th>mation here&gt;</th><th><enter additional="" any="" infor<="" th=""><th>mation here&gt;</th></enter></th></enter>	mation here>	<enter additional="" any="" infor<="" th=""><th>mation here&gt;</th></enter>	mation here>
				End of Year Rep	orting				
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you did meet your annu what do you attribute your If you did not meet your a goal, to what do you attrib lack of success?	r success?	Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process  Ongoing Monitoring and Inte	□ Annual 0 □ CSF/ES □ Training □ Other	EA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
Provide information as to on your success, or lack of for the 2016-2017 school y	how the identified elements and their impact of success, will inform/influence your planning ear.	<enter text=""></enter>							
Proble	m Statement 6:				Annual Goal:	<enter text=""></enter>			

Responses to these questions have been from the Contact-	Education S	Service Center (ESC) Number:	District I	Number:	District N	ame:	С	Campus Number:		Campus Name:		
Intervention Information Tab		Region 18		3901	Ector Cour			000000117	F	Pease Elementary		
				Needs Assess	sment Summary	and Improven	nent Pla	an				
	Root Cause 6:	<enter text=""></enter>				Strategy:	<enter text=""></enter>					
	Index Number:	□ Not Applicable	□ Index 1:	Student Achievement	□ Index 2: Stu	dent Progress	Index 3:	Closing Achievement (	Gaps	□ Index 4:	Postsecondary Readiness	
Critical Success Factor ESEA Turnaround Prin Major System	ol's Instruction nstruction ommunity Engagement	How will addressing this impact the index/indicate		<enter text=""></enter>								
		□ CSF 7-Teacher Quality	Luta									
Interventions by Quarter												
Q1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).				Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)				Q4 (April, May, June)		
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:		
	Q1 Interventio	ns		Q2 Interventions			Q3 Interventions			Q	4 Interventions	
1) 2) 3) 4) What data will be collected to monitor interventions in Q1? 1) 2) 3) 4)			1) 2) 3) 4) What data will 1) 2) 3) 4)	be collected to monitor i	interventions in Q2?	1) 2) 3) 4) What data will be 1) 2) 3)	e collected to	monitor interventions in	Q3?	1) 2) 3) 4) What data was collect 1) 2) 3)	ted to monitor interventions in Q4?	
					End of Quarter Re	porting						
	End of Quarter Reporting											

Responses to these questions	Education S	Service Center (ESC) Number:	District :	Number:	District N	ame:	Campus Numb	er:	Campus Name:	
have been from the Contact- Intervention Information Tab		Region 18	068	068901 Ector Co			o00000117 000000117		Pease Elementary	
				Needs Assess	ment Summary	and Improven	nent Plan			
Districts and 1st Year	Q1 Report IR campuses are r quarter 1 (Q1) re	not required to complete the port.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?				Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?		ional information here>	What, if any, adjustments must be made in order to meet the annual goal?			What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>		<enter additional="" any="" here="" information=""></enter>	
					End of Year Rep	orting				
Provide the data that supports your 4th quarter status of this annual goal.	te the data that tris your 4th r status of this goal.  Senter text>  If you did meet your annual goal, to what do you attribute your success?  If you did not meet your annual goal, to what do you attribute your lack of success?  Quarterly Planning				Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process  Ongoing Monitoring and Inte	□ Annual □ CSF/ES □ Training □ Other	EA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.										
Proble	Problem Statement 7:					Annual Goal: <enter text=""></enter>				
Root Cause 7: Hinner Louis						Strategy:	Strategy: <enter text=""></enter>			
Index Number:   Not Applicable  Index 1: Student Achievement  Index.					□ Index 2: Stu	dent Progress	Index 3: Closing Ad	chievement Gaps	□ Index 4:	Postsecondary Readiness
Critical Success Fac	CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction  CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction  CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership									
ESEA Turnaround Prin	nciples (TPs)	□ CSF 4-Increased Lea	rning Time/ESEA TP: Red	esigned School Calendar		How will addressing this impact the index/indic				

Responses to these questions	Education S	Service Center (ESC) Number:	District I	Number: District N	lame:	Can	npus Number:	Campus Name:	I	
have been from the Contact- Intervention Information Tab		Region 18	068	nty ISD	(	000000117	Pease Elementary	Pease Elementary		
	Needs Assessment Summar						n		•	
Major System	ns	□ CSF 5-Family/Commu	inity Engagement/ESEA Ti	P: Ongoing Family and Community Engagement						
		□ CSF 6-School Climate	e/ESEA TP: Improve School	ol Environment						
		□ CSF 7-Teacher Qualit	y/ESEA TP: Ensure Effect	ive Teachers						
				Inter	rventions by Quarte	er				
Districts and 1st Y at a minimum, the int	Q1 (Aug, Sept, Ger IR campuses erventions accom	Oct) are required to provide, uplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)		Q3 (Feb,	Mar)	Q4	(April, May, June)	
Q1 Goal:			Q2 Goal:		Q3 Goal:			Q4 Goal:		
	Q1 Interventio	ns		Q2 Interventions		Q3 Interve	ntions		Q4 Interventions	
1)			1)		1)			1)		
					-			+		
2)			2)		2)			2)		
3)			3)		3)			3)		
4)			4)		4)			4)		
What data will be c	ollected to moni	tor interventions in Q1?	What data will	be collected to monitor interventions in Q2?	What data will be	e collected to m	onitor interventions in Q3?	What data was collect	cted to monitor interventions in Q4?	
1)			1)		1)			1)		
2)			2)		2)			2)		
3)			3)		3)			3)		
4)			4)		4)			4)		
				End of Quarter Re	eporting					
Districts and 1st Year	Q1 Report IR campuses are r quarter 1 (Q1) re	not required to complete the port.		Q2 Report		Q3 Rep	ort		Q4 Report	
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	

Responses to these questions have been from the Contact-	Education S	Service Center (ESC) Number:	District	Number:	District N	lame:	Campus Numb	er:	Campus Name:	1	
Intervention Information Tab		Region 18	068901 Ector County		nty ISD	000000117		Pease Elementary	]		
				Needs Assess	sment Summary	and Improver	nent Plan				
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" th=""><th>ional information here&gt;</th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>rmation here&gt;</th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th colspan="2">djustments must be ade in order to meet &lt;- Enter any additional information here&gt;</th><th><enter additional="" any="" info<="" th=""><th colspan="2">nter any additional information here&gt;</th></enter></th></enter></th></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>rmation here&gt;</th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th colspan="2">djustments must be ade in order to meet &lt;- Enter any additional information here&gt;</th><th><enter additional="" any="" info<="" th=""><th colspan="2">nter any additional information here&gt;</th></enter></th></enter>	rmation here>	What, if any, adjustments must be made in order to meet the annual goal?	djustments must be ade in order to meet <- Enter any additional information here>		<enter additional="" any="" info<="" th=""><th colspan="2">nter any additional information here&gt;</th></enter>	nter any additional information here>	
End of Year						porting			•		
Provide the data that supports your 4th quarter status of this annual goal.					Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process	□ Annual □ CSF/ES □ Training □ Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>		
Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.  Problem Statement 8:						Annual Goal:	<enter text=""></enter>				
	Root Cause 8:	<enter text=""></enter>				Strategy: <enter text=""></enter>					
	Index Number:	□ Not Applicable	□ Index 1:	Student Achievement	□ Index 2: Stu	ident Progress	Index 3: Closing Ad	chievement Gaps	□ Index 4	: Postsecondary Readiness	
CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction  CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction  CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership  ESEA Turnaround Principles (TPs)  Major Systems  CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar  CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement  CSF 6-School Climate/ESEA TP: Improve School Environment  CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers					How will addressing this impact the index/indicate		>				
					Inte	rventions by Quarte	er				
Districts and 1st Y	Q1 (Aug, Sept, Oct)  Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).					Q3 (Feb, Mar) Q4 (April, May, June			ł (April, May, June)		

Needs Assessment Summary and Improvement Plan  1 Get	Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District I	Number:	District N	ame:	Campus Number:		Campus Name:	
At Interventions  Of Intervent		Region 18					F	Pease Elementary		
Of Interventions  Of Interventions in Off Intervention				Needs Assess	ment Summary	and Improven	nent Plan			
What data will be collected to monitor interventions in Q1?  What data will be collected to monitor interventions in Q2?  What data will be collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  If you have the will be collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  If you have the will be collected to monitor interventions in Q3?  If you have the will be collected to monitor interventions in Q3?  If you have the will be collected to monitor interventions in Q3?  If you have the will be collected to monitor interventions in Q3?  If you have the will be collected to monitor interventions in Q3?  If you have the will be collected to monitor interventions in Q3?  If you have the will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you have the will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this will be collected to monitor interventions in Q3?  If you meet this	Q1 Goal:		Q2 Goal:			Q3 Goal:			Q4 Goal:	
2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		Q1 Interventions		Q2 Interventions			Q3 Interventions	Q4 Interventions		
What data will be collected to monitor interventions in Q1?  What data will be collected to monitor interventions in Q2?  What data will be collected to mo	1)		1)			1)			1)	
What data will be collected to monitor interventions in Q1?  What data will be collected to monitor interventions in Q2?  What data will be collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  What data was collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  What data will be collected to monitor interventions in Q3?  What data was collected to monitor interventions in Q3?  What data was collected to monitor interventions in Q3?  What data will be collected to monitor interv	2)		2)			2)			2)	
What data will be collected to monitor interventions in Q17  What data will be collected to monitor interventions in Q27  What data will be collected to mo	3)		3)			3)			3)	
1) 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	ĺ		.,			4)			.,	
End of Quarter Reporting  At Report  Districts and 1st Year Reampuses are not required to complete the quarter 1 (01) report.  Did you meet this quarter's goal?  Provide the data or evidence that supports meeting or making progress toward this quarterly goal.  Are you on track to meet the annual goal?  Are you on track to meet the annual goal?  What, if any,  What	What data will be c	ollected to monitor interventions in Q1?	What data will	be collected to monitor in	nterventions in Q2?	What data will be	e collected to monitor interventions in	Q3?	What data was collec	ted to monitor interventions in Q4?
End of Quarter Reporting  At Report  Districts and 1st Year Reampuses are not required to complete the quarter 1 (01) report.  Did you meet this quarter's goal?  Provide the data or evidence that supports meeting or making progress toward this quarterly goal.  Are you on track to meet the annual goal?  Are you on track to meet the annual goal?  What, if any,  What	1)		1)			1)			1)	
Are you on track to meet the annual goal?  End of Quarter Reporting  Q1 Report  Q2 Report  Q3 Report  Q3 Report  Q3 Report  Q4 Report  Q5 Report  Q6 Report  Q7 Report  Q6 Report  Q6 Report  Q7 Report  Q7 Report  Q6 Report  Q7 Report  Q6 Report  Q7 Report  Q7 Report  Q7 Report  Q6 Report  Q7 Report  Q8 Repor	2)		2)			2)			2)	
End of Quarter Reporting    Districts and 1st Year R campuses are not required to complete the quarter (Q1) report.   Q2 Report   Q3 Report   Q4 Report	3)		3)			3)			3)	
Ot Report  Districts and 1st Year IR campuses are not required to complete the quarter 1 (Q1) report.  Did you meet this quarter's goal?  Provide the data or evidence that supports meeting or making progress toward this quarterly goal.  Provide the data or evidence that supports meeting or making progress toward this quarterly goal.  Are you on track to meet the annual goal?  Are you on track to meet the annual goal?  What, if any,  What, if any,  What, if any,  What, if any,	4)		4)			4)			4)	
Did you meet this quarter's goal?  Did you meet this quarter's goal?  Provide the data or evidence that supports meeting or making progress toward this quarterly goal.  Are you on track to meet the annual goal?  What, if any,  Did you meet this Q2 Report  Q2 Report  Q3 Report  Q4 Report  Q5 Report  Q6 Repor			ı		End of Quarter Re	eporting				
quarter's goal?  Provide the data or evidence that supports meeting or making progress toward this quarterly goal.  Are you on track to meet the annual goal?  Provide the data or evidence that supports meeting or making progress toward this quarterly goal.  Are you on track to meet the annual goal?  What, if any,  Provide the data or evidence that supports meeting or making progress toward this quarterly goal.  Provide the data or evidence that supports meeting or making progress toward this quarterly goal.  Enter text>  Provide the data or evidence that supports meeting or making progress toward this quarterly goal.  Enter text>  Enter text>  Enter text>  Select  Are you on track to meet the annual goal?  Select  What, if any,  What, if any,	Districts and 1st Year I	R campuses are not required to complete the		Q2 Report			Q3 Report			Q4 Report
evidence that supports meeting or making progress toward this quarterly goal.  Are you on track to meet the annual goal?  Are you on track to meet the annual goal?  What, if any,  evidence that supports meeting or making progress toward this quarterly goal.  Enter text>  evidence that supports meeting or making progress toward this quarterly goal.  Enter text>  evidence that supports meeting or making progress toward this quarterly goal.  Enter text>  evidence that supports meeting or making progress toward this quarterly goal.  Enter text>  Enter text>  Enter text>  Enter text>  Did you meet your annual goal?  Select  What, if any,  What, if any,	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
the annual goal?  meet the annual goal?  meet the annual goal?  meet the annual goal?  What, if any,  What, if any,	evidence that supports meeting or making progress toward this	<enter text=""></enter>	evidence that supports meeting or making progress toward this	<enter text=""></enter>		evidence that supports meeting or making progress toward this	<enter text=""></enter>		evidence that supports meeting or making progress toward this	<enter text=""></enter>
	Are you on track to meet the annual goal?	Select		Select			Select			Select
what, it any, adjustments must be made in order to meet the annual goal?    Center any additional information here   what is made in order to meet the annual goal?   Center any additional information here   what is made in order to meet the annual goal?   Center any additional information here   Center any additional infor		<enter additional="" any="" here="" information=""></enter>	adjustments must be made in order to meet	<enter additional="" any="" inform<="" th=""><th>mation here&gt;</th><th>adjustments must be made in order to meet</th><th><enter additional="" any="" here="" information=""></enter></th><th></th><th><enter additional="" any="" info<="" th=""><th>mation here&gt;</th></enter></th></enter>	mation here>	adjustments must be made in order to meet	<enter additional="" any="" here="" information=""></enter>		<enter additional="" any="" info<="" th=""><th>mation here&gt;</th></enter>	mation here>
End of Year Reporting					End of Year Rep	orting				

Responses to these questions	Education S	Service Center (ESC) Number:	District N	lumber:	District N	Name: Campus Number:			Campus Name:	
have been from the Contact- Intervention Information Tab	Eddeallon	Region 18	0689		Ector Cour		000000117		Pease Elementary	
merendon nyomadon vas									,	
				veeds Assess	ment Summary	and improve	nent Plan			
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annu what do you attribute you If you <u>did not</u> meet your a goal, to what do you attrib lack of success?	annual	Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process  Ongoing Monitoring and Inte	CSF/E Trainin	SEA Turnaround	Please provide additional informatic for the selection of Other or for any selected elements.	n <enter text=""></enter>	
	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>							
Proble	em Statement 9:					Annual Goal:	<enter text=""></enter>			
	Root Cause 9:	<enter text=""></enter>				Strategy: <enter text=""></enter>				
	Index Number:	□ Not Applicable	□ Index 1: \$	Student Achievement	□ Index 2: Stu	dent Progress	Index 3: Closing A	schievement Gaps	□ Index 4:	Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Systen	ciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Effi CSF 4-Increased Lear CSF 5-Family/Commu CSF 6-School Climate	mic Performance / ESEA T Drive Instruction/ESEA TP: ectiveness/ESEA TP: Provi ning Time/ESEA TP: Redei nity Engagement/ESEA TP /ESEA TP: Improve Schoo y/ESEA TP: Ensure Effective	e: Use of Data to Inform In ide Strong Leadership signed School Calendar e: Ongoing Family and Cou	struction	How will addressing thi impact the index/indica		b		
					Inte	rventions by Quart	er			
Districts and 1st Y	Q1 (Aug, Sept, ear IR campuses erventions accom	Oct) are required to provide, uplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4	(April, May, June)	
Q1 Goal:			Q2 Goal:			Q3 Goal:			Q4 Goal:	
	Q1 Interventio	ns		Q2 Interventions			Q3 Interventions		Q	4 Interventions
1)			1)			1	)		1)	
2)			2)			2	)		2)	
3)			3)			3	)		3)	

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District I	Number:	District N	ame:	Campus Numb	er:	Campus Name:	l	
have been from the Contact- Intervention Information Tab	Region 18	068	3901	Ector Coun	ity ISD	000000117	ı	Pease Elementary	]	
			Needs Assess	ment Summary	and Improven	nent Plan				
4)		4)			4)			4)		
What data will be c	ollected to monitor interventions in Q1?	What data will	be collected to monitor in	terventions in Q2?	What data will be collected to monitor interventions in Q3?			What data was collected to monitor interventions in Q4?		
1)		1)			1)			1)		
2)		2)			2)			2)		
3)		3)			3)			3)		
4)		4)			4)			4)		
		1		End of Quarter Re	eporting			ı		
Districts and 1st Year I	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?			Did you meet your annual goal?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" th=""><th></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>ormation here&gt;</th><th><enter additional="" any="" info<="" th=""><th>rmation here&gt;</th></enter></th></enter></th></enter>		What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>ormation here&gt;</th><th><enter additional="" any="" info<="" th=""><th>rmation here&gt;</th></enter></th></enter>	ormation here>	<enter additional="" any="" info<="" th=""><th>rmation here&gt;</th></enter>	rmation here>	
				End of Year Rep	orting					
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your ann what do you attribute you If you <u>did not</u> meet your goal, to what do you attri lack of success?	ur success?	Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process  Ongoing Monitoring and Inte	□ Annual □ CSF/ES □ Training □ Other	EA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>		

							CNr		
have been from the Contact-	n Service Center (ESC) Number:	District I				mpus Number:	Campus Name:	1	
Intervention Information Tab	Region 18	068				000000117	Pease Elementary		
			Needs Assessment Summary	and Improven	nent Pla	n			
Provide information as to how the identii on your success, or lack of success, will for the 2016-2017 school year.		<enter text=""></enter>							
Problem Statement 10	ı:			Annual Goal:	ioal: <enter text=""></enter>				
Root Cause 10	: <enter text=""></enter>			Strategy:	<enter text=""></enter>				
Index Number	: □ Not Applicable	□ Index 1:	Student Achievement   Index 2: Student Achievement	dent Progress	Index 3: C	losing Achievement Gaps	□ Index 4:	Postsecondary Readiness	
Critical Success Factors (CSFs) ESEA Turnaround Principles (TPs) Major Systems	CSF 2-Quality Data to     CSF 3-Leadership Eff     CSF 4-Increased Lea     CSF 5-Family/Commu     CSF 6-School Climate	Drive Instruction/ESEA TI ectiveness/ESEA TP: Prov rning Time/ESEA TP: Rede	esigned School Calendar P: Ongoing Family and Community Engagement ol Environment	How will addressing this root cause impact the index/indicator/CSF? <enter text=""></enter>					
			Inter	rventions by Quarte	er				
Q1 (Aug, Sept Districts and 1st Year IR campuse at a minimum, the interventions acco	s are required to provide,			Q3 (Feb,	Mar)	Q4	(April, May, June)		
Q1 Goal:		Q2 Goal:		Q3 Goal:			Q4 Goal:		
Q1 Intervent	ions		Q2 Interventions		Q3 Interve	ntions		Q4 Interventions	
1)		1)			1)				
2)		2)		2)			2)		
3)		3)		3)			3)		
4)				4)			4)		
What data will be collected to more	nitor interventions in Q1?	What data will	be collected to monitor interventions in Q2?	What data will be	collected to n	nonitor interventions in Q3?	What data was collect	cted to monitor interventions in Q4?	
1)		1)		1)			1)		
2)		2)		2)			2)		

Responses to these questions	Education Service Center (ESC) Number:	District I	lumber:	District N	ame:	Campus Numbe	r:	Campus Name:	
have been from the Contact- Intervention Information Tab	Region 18	068	901	Ector Cour	nty ISD	000000117	F	Pease Elementary	
			Needs Asses	sment Summary	and Improver	nent Plan	•		•
3)		3)			3)			3)	
4)		4)			4)			4)	
				End of Quarter Ro	eporting				
Districts and 1st Year I	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>ormation here&gt;</th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>mation here&gt;</th><th><enter additional="" any="" infor<="" th=""><th>rmation here&gt;</th></enter></th></enter></th></enter>	ormation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>mation here&gt;</th><th><enter additional="" any="" infor<="" th=""><th>rmation here&gt;</th></enter></th></enter>	mation here>	<enter additional="" any="" infor<="" th=""><th>rmation here&gt;</th></enter>	rmation here>
				End of Year Rep	orting				
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your anni what do you attribute you If you <u>did not</u> meet your goal, to what do you attri lack of success?	annual	Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process	□ Annual □ CSF/ES □ Training □ Other	EA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
	how the identified elements and their impact of success, will inform/influence your planning rear.	<enter text=""></enter>							

## **FIR Sustainability Questions**

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<enter text=""></enter>
---	-------------------------

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
Intervention Information Tab	Region 18	068901	Ector County ISD	000000117	Pease Elementary

## **Needs Assessment Summary and Improvement Plan**

What plans are in place to sustain these strategies, processes, and/or
systems?

<Enter text>