

**Browning Elementary School  
Board Report  
April 2018**

To be safe, Expect respect, Act responsibly Mindful learner BES (TEAM BES).  
MBI mission is Promoting a positive, safe, and respectful environment that will last a lifetime.

**Certified Attendance for March: 89%**  
**Classified Attendance for March: 85%**  
**BES staff Perfect Attendance Total for March: 1**  
**100% Attendance for March: Kami Wellman**  
**2<sup>nd</sup> grade % for March: 82%**  
**3<sup>rd</sup> grade % for March: 78%**  
**4<sup>th</sup> grade % for March: 86 %**  
**BES Student % for March: 80 %**  
**Home visits- 19 completed and attempted 42 with no one home**  
**Enrollment for March: 2<sup>nd</sup> grade-159 3<sup>rd</sup> grade-163 4<sup>th</sup> grade-2 Total: 324**  
**Referrals for March: 2<sup>nd</sup> 14 3<sup>rd</sup> 21 4<sup>th</sup> 0 Total: 35**  
**Perfect Attendance: 2<sup>nd</sup> 5 3<sup>rd</sup> 6 4<sup>th</sup> 0 Total : 11**  
**95% or better: 2<sup>nd</sup> 18 3<sup>rd</sup> 17 4<sup>th</sup> 1 Total: 36**  
**Absent or Drop students: 2 new students, 2 transferred out and 4 dropped.**

**OPI Office of Indian Education Letter**

Elsie Arntzen, Superintendent  
PO Box 202591  
Helena, MT 59620-2591  
406-444-5043  
In State Toll-Free: 1-800-231-9391  
TTY Users: 406-444-0235  
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OFFICE OF PUBLIC INSTRUCTION  
STATE OF MONTANA



Putting Montana Students First **A<sup>+</sup>**

February 28, 2018

Dear Jennifer,

We would like to thank you for your invitation to spend the day at Browning Elementary School. We were excited to see your students and teachers engaged with activities that were culturally relevant and authentic. We were also very impressed with the welcoming school climate as we visited with staff and students. The Honor Your Life posters were inspirational and we enjoyed reading them as we walked through the school. Please pass along our thanks to everyone at your school (especially the cooks) for making our day educational and enjoyable.

Best of luck with the remainder of the school year.

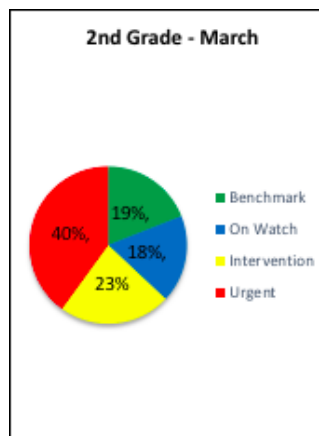
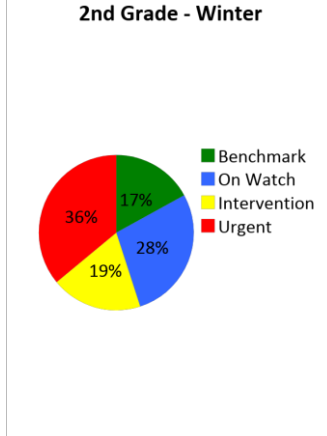
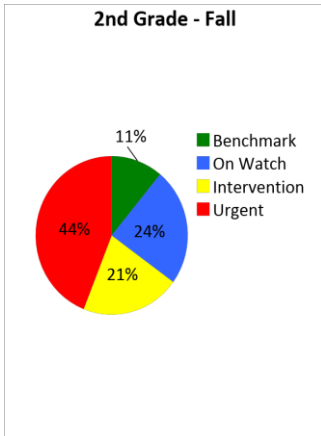
Sincerely,

A handwritten signature in black ink, appearing to read "Mike Jetty and Stephen Morsette".

Mike Jetty and Stephen Morsette

Montana Office of Public Instruction  
Division of Indian Education

## Math

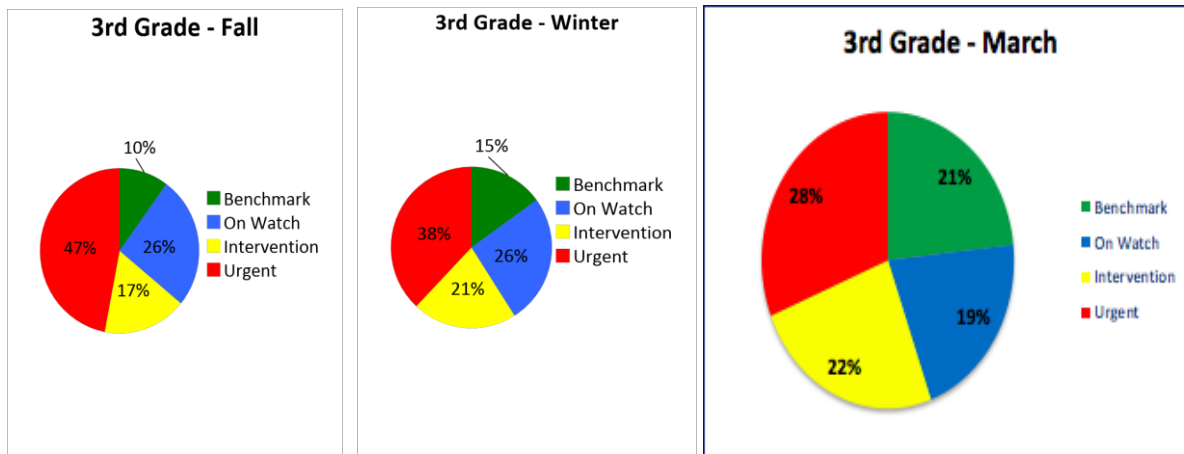


<p><b>Goal:</b> Our goal is to increase Tier 1 (Benchmark) from 11% to 21% and decrease Tier 3 (Intervention &amp; Urgent) from 65% to 55% by May 2018</p>	<p>These were our numbers for January:</p> <p>Tier 1: 17%</p> <p>Tier 2: 28%</p> <p>Tier 3: 55%</p>	<p>These are the new Tier numbers for March:</p> <p>Tier 1: 19%</p> <p>Tier 2: 18%</p> <p>Tier 3: 63%</p>
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Grade 2 STAR Math	Sept. 17-18	Oct. 17-18	Nov. 17-18	Dec 17-18	Jan. 17-18	Feb. 17-18	March 17-18	April 17-18	May 17-18
Standard 1: Represent and solve problems involving addition & subtraction	1%	2%	3%	3%	3%	8%	8%		
Standard 2: Add & subtract within 20	64%	73%	80%	83%	82%	84%	86%		
Standard 3: Work with equal groups of objects to gain foundations for multiplication	3%	5%	8%	8%	8%	13%	17%		
Standard 4: Understand Place Value	15%	26%	35%	41%	47%	50%	49%		
Standard 5: Use place value understanding and properties of operations to add & subtract	5%	9%	12%	19%	18%	25%	27%		
Standard 6: Measure and estimate lengths in standard units	77%	84%	89%	93%	92%	94%	95%		
Standard 7: Relate addition & subtraction to length	19%	30%	42%	46%	51%	51%	55%		
Standard 8: Work with time and money	1%	3%	4%	5%	4%	11%	12%		
Standard 9: Represent & interpret data	5%	13%	16%	23%	24%	33%	30%		
Standard 10: Reason with shapes & their attributes	3%	6%	8%	10%	10%	17%	20%		

The second grade decided in March to target the three lowest standards which are standard 1, standard 3 and standard 5. The team is communicating with families on how to help their child with skills for this standard along with sending homework on these standards. Standard 4 and standard 9 are highlighted yellow because

for March these standards decreased from February. For April the team will need to come up action steps for bringing these scores back up.



<p><b>Goal:</b> Our goal is to increase Tier 1 (Benchmark) from 10% to 20% and decrease Tier 3 (Intervention &amp; Urgent) from 64% to 54% by May 2018</p>	<p>These were our numbers for January:                  Tier 1: 15%                  Tier 2: 26%                  Tier 3: 59%</p>	<p>These are the new Tier numbers for March:                  Tier 1: 21%                  Tier 2: 19%                  Tier 3: 50%</p>
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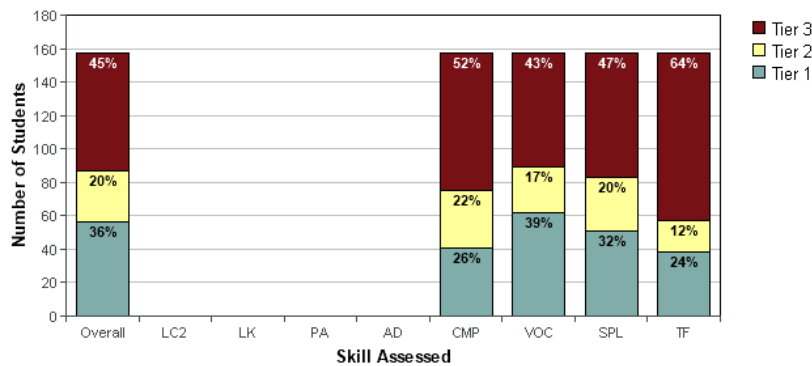
	Sept. 17-18	Oct. 17-18	Nov. 17-18	Dec 17-18	Jan. 17-18	Feb. 17-18	March 17-18
Grade 3 STAR Math							
Standard 1: Represent & solve problems involving multiplication & division	4%	9%	16%	17%	14%	25%	27%
Standard 2: Understand properties of multiplication & the relationship between multiplication & division	0%	3%	3%	4%	5%	7%	10%
Standard 3: Multiply & divide within 100	10%	25%	29%	34%	36%	40%	45%
Standard 4: Solve problems involving the four operations, & identify & explain patterns in arithmetic	0%	3%	6%	7%	8%	11%	15%
Standard 5: Use place value understanding & properties of operations to perform multi-digit arithmetic	18%	35%	41%	53%	45%	56%	55%
Standard 6: Develop understanding of fractions as numbers	6%	13%	18%	19%	19%	31%	29%
Standard 7: Solve problems involving measurement & estimation of intervals of time, liquid volumes, and masses of objects	1%	6%	8%	10%	11%	18%	22%
Standard 8: Represent & interpret data	11%	27%	34%	42%	38%	43%	48%
Standard 9: Geometric measurement: understand concepts of areas & relate area to multiplication & to addition	0%	2%	3%	3%	4%	3%	6%
Standard 10: Geometric measurement: recognize perimeter as an attribute of plane figures & distinguish between linear & area	0%	0%	2%	1%	2%	1%	1%
Standard 11: Reason with shapes and their attributes	2%	7%	12%	17%	12%	22%	25%

The third grade decided in March to target the three lowest standards which are standard 1, standard 2 and standard 3. The team is targeting these specific standards in their daily math instruction. Standard 5, standard 6 and standard 10 are highlighted yellow because for March these standards decreased from February. For April the team will need to come up with action steps for bringing these scores back up.

For the month of March, the third-grade team has been prepping for the 3<sup>rd</sup> grade SBAC test in April. Once a week the teachers expose and teach students how to take the test using SBAC released math items. They had students get on the online SBAC portal page to practice online SBAC math problems. Teachers have been talking about strategies, how to use scratch paper, showing their work, how to use the mouse, how to highlight and many more test taking skills so the students are ready for SBAC in April.

Each grade level drilled down on the state standards report for their class. A month ago they analyzed data to see how many students moved within each standard from the beginning of the year. Now a month later the team analyzed the same state standards report to find more students are moving in the standards from the targeted instruction.

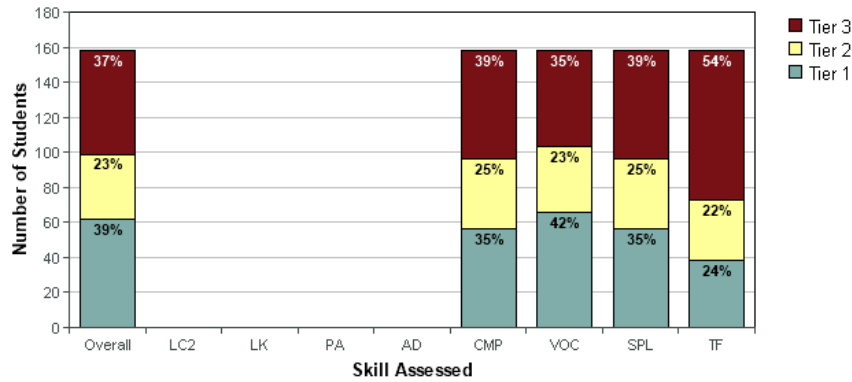
**ELA**  
 DECREASE **INTENSIVE** BY 10% BY MAY 2018  
 INCREASE **BENCHMARK** BY 10% BY MAY 2018  
 2nd Grade - March 2018



Tier	Sept	Jan	March	May Goal
<b>Intensive</b>	57 or 36%	59 or 37%	70 or 45%	31%
<b>Strategic</b>	36 or 27%	33 or 21%	31 or 20%	XXXX
<b>Benchmark</b>	65 or 41%	66 or 42%	56 or 36%	44%

- 2<sup>nd</sup> grade increased in tier 3 by 8% from January to March
  - The goal is to decrease intensive to 31% by May 2018
- Benchmark decreased by 6% from January to March
  - The goal is to increase benchmark to 44% by May 2018
- Vocabulary sub-skill is at 39% for March

### 3rd Grade - March 2018



Tier	Sept. 2017	Jan. 2018	March	May GOAL
Intensive	57 or 36%	59 or 37%	59 or 37%	26%
Strategic	36 or 27%	33 or 21%	37 or 23%	XXXX
Benchmark	65 or 41%	66 or 42%	62 or 39%	51%

- There was no movement in tier 3 from January to March for 3<sup>rd</sup> grade
  - 3<sup>rd</sup> grade needs to decrease 11% to reach their May goal of 26%
- 3<sup>rd</sup> grade decreased benchmark by 3% from January to March
  - 3<sup>rd</sup> grade needs to increase 12% to meet the May goal of 51%
- Vocabulary is the highest sub-skill of 42%

#### \*ISIP Reading

- At the March 2018 component meeting both grade levels were asked the following;
  - How many students does your grade level need to move to meet the May Goal for tier 1?
  - How many students does your grade level need to decrease in Tier 3 to meet the May goal?
- Grade levels collaborated how to increase benchmark and decrease intensive by finding out how many students they would need to meet the May goals. Then, they looked at their data and choose students who need to remain benchmark and those who are near the bubble to move into the next tier.
  - 2<sup>nd</sup> grade needs to move 13 students into tier 1 & move 18 students out of tier 3 to meet their May goal for both tiers
  - 3<sup>rd</sup> grade needs to move 20 students
- ELA
  - Teachers looked at the Wonders Approaching Weekly assessment questions to see how each addresses the Montana Common Core Standards and SBAC for 3<sup>rd</sup> grade.
  - Brenda Nardo came and gave PD on Brain Progression to bring alignment between whole group and small group instruction
- Blow The Lid Off Reading Intervention
  - Both grade levels are more than halfway through lessons for their first guide and will soon be moving to assess students on the core phonic survey and move students to the next guide

#### March Madness Tournament

A great turn out for our Annual March Madness tournament with 268 parents and family members showing up to cheer on both grades! All students who wanted to participate in basketball did and those that wanted to

cheer on their classmates did! We also had a Special Education March Madness the day before and was a little lower key with our student body cheering from the sidelines! Both days were great esteem boosters for all! Every parent and student who entered received a book and tips on how to read with their children.



### **SBAC**

We are gearing up for our SBAC and year end benchmark testing and will be communicating with the parents to let them know our schedules.

SBAC-April 16-20

Year End STAR Math and ISIP Testing May 7-11

### **Town Pump and Exxon Mobil Grant**

BES has been awarded \$500.00 to purchase Science and Math materials for our school. This is the second time we have received this award! We appreciate Town Pump and Exxon Mobile for provided us the opportunity to purchase Science and Math materials

As always, Board Members are welcome to visit our wonderful school!