

Abilene Independent School District Board Document – Agenda Item II.D

Meeting Date: May 1, 2025

Meeting Type: Board Workshop

Item Type: Presentation

Future Action Required: Yes

If Yes, Month: May 5, 2025

Subject: Senior Participation in Commencement Exercises if State Test Scores Not Received

Background Information:

Current local board policy FMH regarding Commencement Exercises states “To be eligible to participate in commencement activities and ceremonies, a student shall meet all state and local graduation requirements, including all applicable state testing.”

The State of Texas allows for students to complete projects assigned by a campus Individual Graduation Committee (IGC) for two non-passed EOC exams to meet graduation requirements. Abilene ISD currently has 9 seniors who have three or more EOCs needed to pass in order to graduate at the end of this school year, so they do not qualify to graduate by completing projects assigned by the IGC. All 9 students took the EOC exams needed between April 15-29.

Per the TEA Testing Calendar, early results are expected to be reported to school districts by May 23, 2025. This is the date of the district's first commencement ceremony.

Attached Supporting Documents:

Curriculum & Instruction: Presentation

Fiscal Implications: None

Administrative Recommendation:

State Legal Policy FMH says “A student who completes all graduation requirements except for required end-of-course assessment instruments may be issued a certificate of coursework completion. A district may allow a student who receives a certificate of coursework completion to participate in a graduation ceremony with students receiving high school diplomas.”

A change to FMH(Local) is being recommended to the following:

If TEA is unable to deliver results from the final spring testing opportunity by noon on the Wednesday prior to the district's first scheduled high school commencement ceremony, the student shall be permitted to participate in the spring commencement activities and ceremonies.

Contact Person:

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