

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

**Relation to Essential
Knowledge and
Skills**

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that ~~the~~each student's performance indicates the level of mastery of the designated District objectives.

**Guidelines for
Grading**

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

**Grading
SystemProgress
Reporting**

~~The grading system in District schools shall be based on alpha letters for prekindergarten and kindergarten, and numeric symbols for grades 1–12 with exceptions noted at ELEMENTARY, below. All student records, report cards, and permanent grade labels shall reflect alpha characters for prekindergarten and kindergarten and numeric characters for grades 1–12.~~

**Prekindergarten and
Kindergarten**

~~Grading designations of "Excellent" (E), "Satisfactory" (S), "Needs Improvement" (N), and "Unsatisfactory" (U) shall be used in all areas for reporting purposes to parents at the prekindergarten and kindergarten levels.~~

Elementary

~~In elementary grades 1–6, achievement in fine arts, health, and physical education shall be reported to parents as follows: "Excellent" (E), "Satisfactory" (S), "Needs Improvement" (N), or "Unsatisfactory" (U).~~

**Parent / Teacher
Conference**

~~A conference shall be scheduled at the request of a teacher or a parent anytime during the school year.~~

**Grading Period
Reports**

~~Teachers shall send out report cards to parents every nine weeks of a student's performance in each class or subject.~~

Progress Reports

~~Teachers shall send three-week and six-week progress reports to parents of a student whose performance is not satisfactory and/or who may be in danger of a failing mark for the grading period~~issue grade reports/report cards every nine weeks on a form approved

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by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Interim Reports

Interim progress reports shall be issued for all students after the third week and the sixth week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.

Conferences

Each year, the District shall provide at least two opportunities for in-person conferences between each parent and the student's teacher. Additional conferences may be requested by a teacher or parent as needed.

**Academic
Dishonesty**

~~Students~~A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, the use of artificial intelligence to complete an assignment in part or in whole unless approved by the classroom teacher [see CQD], and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, ~~or~~ information from students, or the use of an artificial intelligence detection tool selected by the District.