



Housing Report District 201 2025 – 2026 SY



East

		GENDER		ETHNICITY													
GR	ALL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN	HAW-PACF ISL	AMR IND ALSKN	MDL EAST/NRT AFRICAN	MULTI RACE	ELL	SPECIAL ED	REG		PAID	FREE & REDUCED LUNCH
Grade 10	926	473	453	4	20	902	0	0	0	0	0	447	109	452		143	783
Grade 11	986	489	497	6	18	956	0	0	2	0	4	425	96	536		163	823
Grade 12	1093	589	504	12	18	1053	3	0	3	0	4	493	114	512		200	893
Grade 12+	25	16	9	1	0	24	0	0	0	0	0	19	11	0		3	22
East TOTALS	3030	1567	1463	23	56	2935	3	0	5	0	8	1384	330	1500		509	2521

MAS

		GENDER		ETHNICITY													
GR	ALL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN	HAW-PACF ISL	AMR IND ALSKN	MDL EAST/NRT AFRICAN	MULTI RACE	ELL	SPECIAL ED	REG		PAID	FREE & REDUCED LUNCH
Grade 9	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0
Grade 10	11	8	3	0	1	10	0	0	0	0	0	6	2	4		3	8
Grade 11	15	10	5	0	0	15	0	0	0	0	0	4	5	8		2	13
Grade 12	16	8	8	1	3	12	0	0	0	0	0	2	5	9		2	14
Alt TOTALS	42	26	16	1	4	37	0	0	0	0	0	12	12	21		7	35

West

		GENDER		ETHNICITY							STUDENT TYPE			LUNCH STATUS	
GR	ALL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN	HAW- PACF ISL	AMR IND ALSKN	MULTI RACE	ELL	SPECIAL ED	REG	PAID	FREE & REDUCED LUNCH
Grade 09	758	410	348	39	56	638	12	0	1	12	226	124	463	165	593
Grade 10	800	424	376	35	49	688	10	0	1	16	238	118	513	200	600
Grade 11	819	436	383	50	55	688	14	0	2	9	179	120	582	222	597
Grade 12	808	405	403	72	58	646	14	0	3	13	183	135	561	234	574
Grade 12+	75	43	32	5	7	62	0	0	0	1	13	75	0	16	59
West TOTALS	3260	1718	1542	201	225	2722	50	0	7	51	839	572	2119	837	2423

Freshmen Center

		GENDER		ETHNICITY													
GR	ALL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN	HAW-PACF ISL	AMR IND ALSKN	MDL EAST/NRT AFRICAN	MULTI RACE	ELL	SPECIAL ED	REG		PAID	FREE & REDUCED LUNCH
Grade 9	932	488	444	14	14	901	1	0	3	1	0	470	124	416		127	805
FC TOTALS	932	488	444	14	14	901	1	0	3	1	0	470	124	416		127	805



New Course Proposals 2027 – 2028 SY



CTE Department

A white calculator is positioned diagonally across the frame, resting on a document with various tables and numbers. A white rectangular box is overlaid on the right side of the image, containing the text 'AP Business with Personal Finance'.

AP Business with Personal Finance

AP Business with Personal Finance: The Why?!

- Aligns with real-world skills and college readiness
 - Integrates business principles with essential financial literacy
 - Bridges academic rigor with practical application
- Expands access to rigorous coursework in CTE
 - Gives students AP-level option within the business pathway
 - Elevates CTE programming to match the academic rigor of traditional AP courses
- Strengthens College, Career and Life readiness
 - Supports the district's goals around postsecondary readiness, responsible citizenship and lifelong financial well-being






AP Business with Personal Finance: Who Benefits?

- Students
 - Gain college-level experience
 - Develop practical life skills
 - Explore career pathways in business and finance
 - School & District
 - Expands AP offerings within the CTE space
 - Strengthen pathway continuity
 - Supports strategic goals around college, career and life readiness
 - Families and the community
 - Students become financially literate and career-ready
 - Financially informed, employable young adults
-

AP Business with Personal Finance: How?

- Students gain essential financial literacy skills
 - Budgeting, investing, and credit management that will prepare them for independent living and informed financial decision-making
 - AP-level rigor
 - challenges students to think critically, analyze business scenarios, and apply problem-solving skills relevant to college business programs and future careers
 - Opportunity to earn college credit through the AP exam
 - Course integrates business and personal finance concepts
 - Helps students understand how classroom learning directly applies to their futures
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Business Incubator



Business Incubator: The Why?!

❧ Develops Entrepreneurial Skills

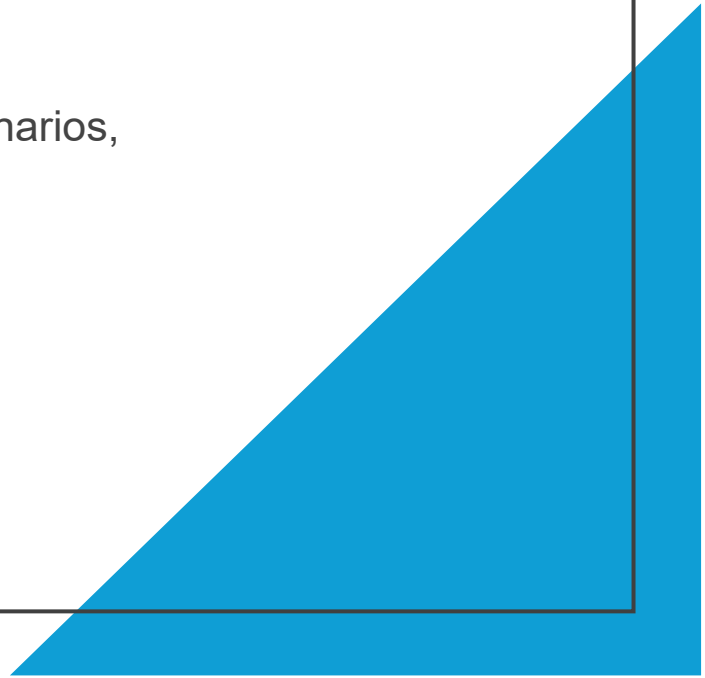
❧ Provides students with hands-on experience in starting and managing a business, fostering creativity, problem-solving and innovation

❧ Bridges Classroom and Real World

❧ Opportunity to apply CTE and academic skills in authentic business scenarios, preparing for college, career and life

❧ Enhances Pathway Rigor

❧ Serves as capstone experience, increasing engagement





Business Incubator: Who Benefits?

- Students
 - Authentic, hands-on experience in entrepreneurship by developing and launching a business
 - Collaboration, critical thinking, communication and problem-solving
 - Teachers
 - Facilitate a dynamic, project-based learning environment that connects directly to industry standards and real-world applications
 - Enhancing instructional relevance and student engagement
 - Community
 - Partners with schools to mentor students, provide feedback, and support entrepreneurial projects
 - Fosters stronger school-community connections
-

Business Incubator: How?

- Project-Based Learning
 - Students work in teams to design, launch and operate a small business
 - Apply entrepreneurship and financial literacy skills
- Mentorship and partnerships
 - Students receive guidance from teachers, industry professionals and community partners to support planning and execution
- Integration with CTE pathways
 - Course content builds on prior business or marketing courses, reinforcing skills and providing a capstone experience
- Assessment and reflection
 - Students are evaluated on business outcomes, teamwork and skill mastery



A glowing green padlock is positioned on the left side of the image, set against a dark background with intricate, glowing circuit patterns. The padlock has a textured, pixelated appearance.

AP Cybersecurity

AP Cybersecurity: The Why?!

- Increase academic rigor
 - Provides students with a college-level curriculum
 - Challenges critical thinking, problem-solving, and technical skills in cybersecurity
- Prepare students for future careers
 - Cybersecurity is a high-demand, high-growth field
 - AP course better aligns with industry standards and postsecondary programs
- Expand postsecondary opportunities
 - Students earn AP credit, improving college readiness
 - Provides an advantage in competitive tech programs

AP Cybersecurity: Who Benefits?

- Students
 - Gain advanced technical knowledge
 - AP-level experience
 - Developing critical cybersecurity skills applicable in both higher education and the workforce
- School/District
 - Strengthen CTE pathways
 - Support district goals for college and career readiness
- Community/Industry
 - Students more prepared for internships, apprenticeships and entry-level cybersecurity roles
 - Supporting local workforce development

AP Cybersecurity : How?

AP-Certified Curriculum

- Teachers deliver college board-approved content aligned to cybersecurity standards and AP guidelines

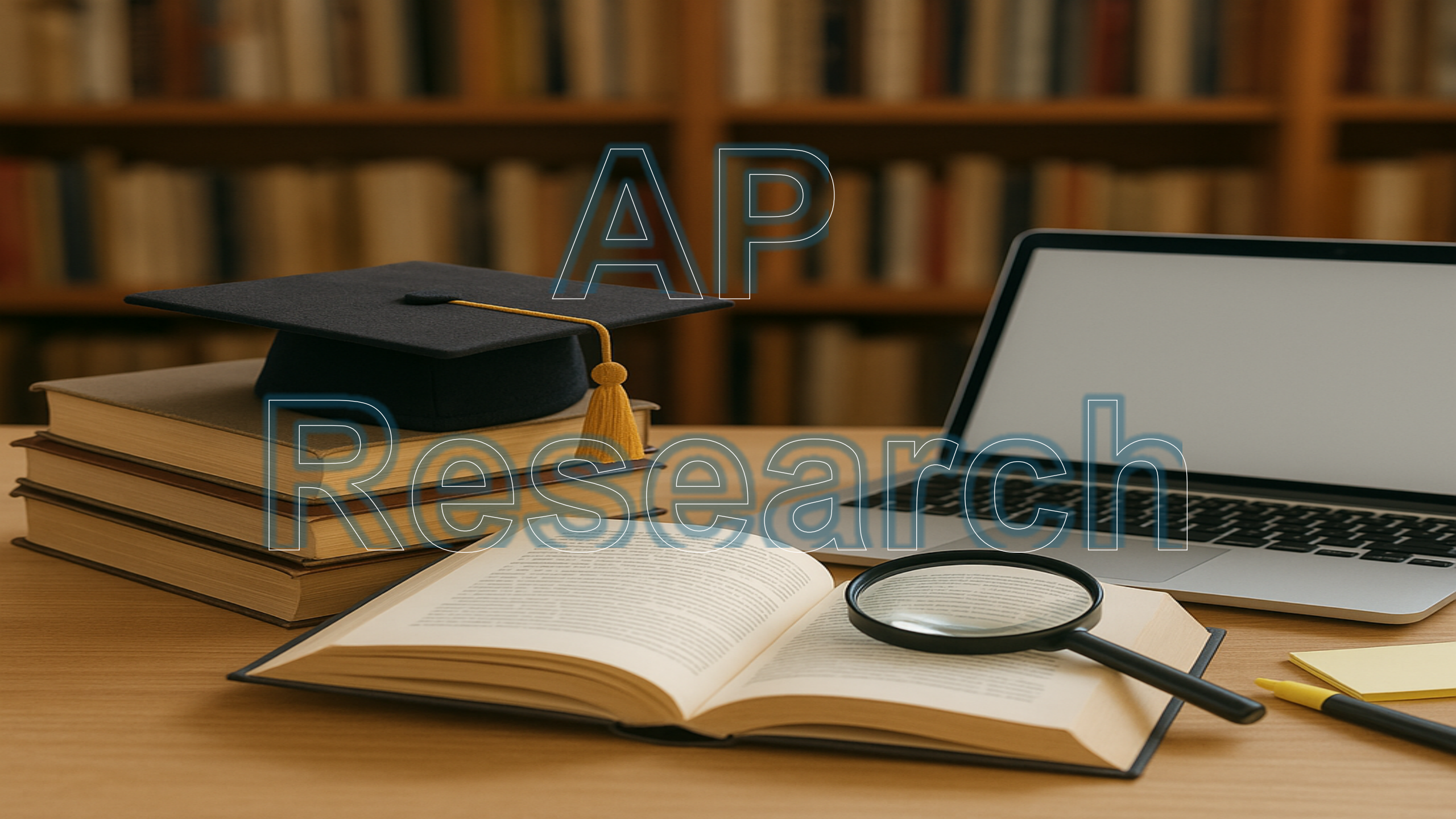
Project-Based and Hands-On Learning

- Students' complete labs, simulations, and cybersecurity projects that mimic real-world scenarios

Assessment and Feedback

- Students understanding is measured through AP exams, projects and practical application
- Ensures mastery of both technical and critical thinking skills

English Department



AP Research

AP Research: The Why



Aligns with college and career readiness by emphasizing inquiry, argumentation, and independent study.

Strengthens students' critical thinking, writing, and presentation skills through year-long, research-driven projects.

Enhances the existing AP Seminar foundation, giving students a full two-year AP Capstone pathway.

AP Research: Who Benefits?

- Gain individualized support in smaller AP class sizes, allowing for more mentoring and feedback.
- Explore topics of personal passion, creating ownership of their learning.
- Build transferable skills in research, academic writing, and public speaking.
- Stand out in the college admissions process with experiences that mirror undergraduate research work.



AP Research: How?

Students choose their own research question and pursue an independent year-long project.

They learn how to design, investigate, and defend their work using research methodology.

Final products include a scholarly paper and an oral presentation with defense.

Small class structure fosters close collaboration and individualized coaching, making AP Research a unique and personalized AP experience.