



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of Procedures for Kinder Acceleration Using Credit by Exam

SUBMITTED BY: Emma Leza, Executive Director for Instructional Accountability

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: November 20, 2019

Recommendation:

Board of Trustees to approve the procedures UISD will implement for Kinder Acceleration through Credit By Exam.

Rationale:

The Texas Education Agency requires local board approval of procedures used for kinder acceleration.

Budgetary Information:

Guidance and Counseling budget includes costs for purchasing credit by exams for grade levels or courses.

Board Policy Reference and Compliance:

Board Policy EHDC (LEGAL), (LOCAL) and (REGULATION)



Procedures for Kinder Acceleration

Instructional Committee
Presentation
November 12, 2019





Texas Education Agency Requirement for Kinder Acceleration

- UISD must develop procedures for Kinder Acceleration
- UISD Board of Trustees must approve procedures



Kinder Acceleration Procedures – Prerequisites

1. Campus administrators must review procedures with teachers and staff prior to initiating procedures.
2. Students must be age appropriate for Kinder: 5-years-old as of September 1st.
3. Request for Credit by Exam (CBE) must be made by the deadline for any of the testing windows (4) advertised by the Guidance and Counseling Department and student must meet eligibility requirements.

Procedures based on Student Category

Student Category: Enrolled at a private or non-accredited school prior to kinder enrollment at UISD

1. Campus personnel administer a reading inventory.
2. Student must meet a text level seven (7) with comprehension at 80% or better and age appropriate fluency.
3. Campus principal or designee must approve the credit by exam request. CBE will be administered.

Accelerated Placement:

If the student scores 80% or higher in both the reading and math CBE assessment, the student will be placed in first grade according to the district timeline for acceleration.

Student Category: Enrolled a UISD campus for pre-kinder or kinder

1. Pre-kinder or kinder teacher will complete the Teacher Recommendation for Credit by Exam for Grade Acceleration.
2. Student must meet a text level seven (7) with comprehension at 80% or better and age appropriate fluency.
3. Campus principal or designee must approve the credit by exam request. CBE will be administered.

Accelerated Placement:

If the student scores 80% or higher in both the reading and math CBE assessment, the student will be placed in first grade according to the district timeline for acceleration.



United Independent School District

Teacher Recommendation for Credit by Exam for Grade Acceleration
Teacher will use this form to submit a request for grade-level acceleration for a student who meets eligibility for assessment. Upon meeting the CBE criteria for each applicable assessment, the student will be placed in the appropriate grade level based on the district's timeline for CBE assessments.

Student Name: _____ Student ID # _____
DOB: [MO.] [DAY] [YEAR] Date: [MO.] [DAY] [YEAR]

Teacher: _____
Instructions: Complete all areas with the most current information for the student:
Current Test Level _____ Comprehension _____ Fluency _____ MO. Day Year
Request for Acceleration to: _____ Date of Next Testing Window: [MO.] [DAY] [YEAR] Submission Deadline _____

Academic Traits

Rank the following traits student has demonstrated consistently in your classroom.

	Low	Average	High
Intellectual Aptitude: Student demonstrates the ability to perform at an exceptionally high level in one or more related, specific academic areas.			
Task Commitment: Student demonstrates the ability to creatively use or originally apply his or her above average talents in any one or many of a multitude of performance areas.			
Academic Motivation: Student's desire reflected in the approach, persistence, and level of interest regarding academic subjects is evident when learning new or difficult material.			
Intellectual Curiosity: Student wants to know how and why the world works as it does and is not afraid to challenge himself or others with new ideas and experiences.			
Imagination and Originality: Student uses imagination to create new ways of doing things, new endings to stories and is able to originate new ideas on the spot.			
Social and Emotional Intelligence: Student is able to reflect and understand his/her behaviors in different situations and behaves appropriately in different situations.			

Describe this student as a learner:

Describe the ways this student can benefit from grade acceleration:

Based on the interactions & information on this form, I recommend testing for grade acceleration.
 Based on the interactions & information on this form, I do not recommend further testing for grade acceleration.

Teacher Recommendation

Teacher's Signature _____ Date _____
Principal/Designee's Signature _____ Date _____

Guidance Counseling Department

Instructional Accountability
As of November 07, 2019

Teacher Recommendation for Credit by Exam for Grade Acceleration

District Timeline for CBE Grade Acceleration

As per state requirements, we must offer at least 4 windows for CBE

Window	Grade Acceleration Examples
January 1 – March 31	Designated timeframe will grant grade acceleration for the upcoming school year. Example: A student in Pre-kindergarten or preschool, will take the kinder credit by exam and if criteria is met, student will be placed in 1 st grade the following school year (student will skip Kindergarten).
April 1 – June 30	Designated timeframe will grant grade acceleration for the upcoming school year. Example: A student scheduled to enter Kinder the following school year, will take the kinder credit by exam and if criteria is met, student will be placed in 1 st grade the following school year (student will skip Kindergarten).

District Timeline for CBE Grade Acceleration

As per state requirements, we must offer at least 4 windows for CBE

Window	Grade Acceleration Examples
July 1 – September 30	Designated timeframe will grant grade acceleration for the upcoming or current school year. Example: Student enrolled or scheduled to enroll in kinder, will take the kinder CBE and if criteria is met the student will be placed in 1 st grade (student will skip all or the remainder of kinder).
October 1 – December 31	Designated timeframe will grant grade acceleration for the current school year. Example: Student enrolled in kinder, will take the kinder CBE and if criteria is met the student will be placed in 1 st grade (student will skip the remainder of kinder).