





## NORTH SLOPE BOROUGH SCHOOL DISTRICT

### MEMORANDUM

**TO:** Qaiyaan Harcharek, President  
Members of the School Board

**THROUGH:** Rich Carlson, Interim Superintendent 

**THROUGH:** Liz Noble, Director of Curriculum & Instruction 

**FROM:** Kim Neakok, Assessment Instructional Specialist K

**DATE:** August 27, 2021

**SUBJECT:** Alaska Summative Assessment Update and 2021 PEAKS Review Memo No. SB22-021  
(Information Item)

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#### NSBSD Strategic Plan Goal:

1.0 Student Success: All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

1.1 Academic Achievement: Ensure all students show growth in academic areas measured by authentic assessment where possible and state and district standards where necessary.

#### Issue Summary:

In accordance with law, the North Slope Borough School District participated in the Alaska Department of Education and Early Development's summative assessments, the Performance Evaluation for Alaska's Schools (PEAKS), during the weeks for March 29 through May 14, 2021.

Site administrators received electronic copies of their assessment results on August 9, 2021. Hard copies of the Student Reports for the PEAKS ELA and Math assessment were sent via Wrights or hand delivered to each site on August 26, 2021.

Results must be disseminated to families by October 1, 2021

Public release of state, district, and school data will be available on the DEED website on September 7, 2021.

The documents behind this memo include the PEAKS Assessment Review, a letter from Commissioner Johnson cautioning against drawing sweeping conclusions about student performance, and information regarding the new State Summative Assessment.

#### Background:

Board Policy 6162.5: ... Under Alaska law [4 AAC 06.737](#), all school districts shall administer a standards-based assessment in English language arts, and mathematics annually to every student in grades three through eight and in one or more years, as determined by the commissioner, in grades nine through 12, and each district shall administer the standards-based assessment in science annually to every student in grades five, eight, and ten.