



Three Rivers School District
PLANNED COURSE STATEMENT

Course Title: JAPANESE I	Grade Level(s): 9-12
Length of Course: 2 Semesters	Credit Area: Foreign Language
Prerequisite: None	Amount of Credit: 1 Credit
Adopted/Supplemental Materials: Adventures in Japanese 1 - Peterson & Omizo	
Dual Credit Articulation: No	

COURSE DESCRIPTION: Japanese alphabets

In Japanese 1, students will learn to communicate about the following topics: Greetings, Culture, Calendar time, Clock time, Locations, Numbers, Colors/Descriptors, Family, Weather/Seasons, Foods, Hobbies/Sports, and School. Students will also learn the Japanese alphabet system, and use it during class assignments.

COURSE GOALS:

Students will work toward proficiency in reading, writing, speaking, and listening. Student focus will be on the following areas of study: Making and responding to greetings/introductions, using predictable everyday language during a conversation, responding to basic instructions, describing a sequence of events, stating likes and dislikes, asking questions, and improving cultural awareness.

ASSESSMENT STRATEGIES:

Student assessment will include regular quizzes which include reading, writing, and listening portions and cumulative final assessments which occur at the end of each semester. Points given for daily participation are a major portion of the final grade.

ACCOMMODATIONS AND MODIFICATIONS:

Special Education students will follow the directive set forth in their Individual Education Plan. Talented and Gifted students will have the option of choosing from a menu of alternative activities after they have shown that they can do the most difficult work first. Compacting and accelerating are also possible, according to their desires and needs.

CAREER RELATED LEARNING STANDARDS:

Use interpersonal communication skills to recognize cultural differences. Identify domestic and international opportunities in education and employment. Apply decision-making and problem solving skills in school and workplace settings.