



2012-2013 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start

ELIGIBILITY AND ENROLLMENT SNAPSHOT

GENERAL INFORMATION

Grant Number	06CH5416
Program Number	000
Program Type	Head Start
Program Name	Denton ISD Head Start
Program Address	901 Audra Lane Denton TX 76209
Program Phone Number	(940) 369 3901
Program Fax Number	(940) 369 4930
Head Start Director Name	Ms. Angela Hellman
Head Start Director Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT INFORMATION

Enrollment Year	Date
Start Date	08/27/2012
End Date	06/06/2013

	# of children
Head Start Funded Enrollment, as identified on NOA	193
Funded Enrollment from non-federal sources, i.e. state, local, private	0
Funded Enrollment from the MIECHV Grant Program, for Early Head Start services	
Total Cumulative Enrollment	193
# of children that left	12
# of children that left in < 45 days	4

PRIMARY TYPE OF ELIGIBILITY

	# of children
Income below 100% of federal poverty line	177
Receipt of public assistance such as TANF, SSI	11
Status as a foster child - # children only	2
Status as homeless	3
Over income	0

of children

Income between 100% and 130% of the federal poverty line
--

0

ENROLLMENT

	<i># of children</i>	<i>% of total children</i>
Enrolled for the second year	71	37%
Enrolled for three or more years	0	0%
Enrolled less than 45 days	4	2%

	<i># of children</i>	<i>% of children</i>
Number who left and did not re-enroll	12	6%

ETHNICITY AND RACE

	<i># of children</i>	<i>% of children</i>
Hispanic or Latino origin	123	64%
Non-Hispanic or Non-Latino origin	70	36%
American Indian or Alaska Native	9	5%
Asian	2	1%
Black or African American	61	32%
Native Hawaiian or other Pacific Islander	0	0%
White	110	57%
Biracial/Multi-racial	10	5%
Other	0	0%
Unspecified	1	1%
Explain: Parent did not indicate on head start application		

PRIMARY LANGUAGE OF FAMILY

	<i># of children</i>	<i>% of children</i>
English	98	51%
Spanish	89	46%
Native Central American, South American, and Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern & South Asian Languages	1	1%
East Asian Languages	0	0%
Native North American/Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European & Slavic Languages	1	1%
African Languages	0	0%
Other	3	2%
Explain: Yoruba, nepali		
Unspecified	1	1%

REPORTING INFORMATION

PIR Report Status	Completed
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ENROLLMENT STATISTICS - INDIVIDUAL PROGRAM LEVEL

GENERAL INFORMATION

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FUNDED ENROLLMENT

Enrollment by Funding

	<i># of children</i>	<i>% of children</i>
Total Funded Head Start Enrollment	193	100%
Head Start Funded Enrollment, as identified on NOA	193	100%
Funded Enrollment from non-federal sources, i.e. state, local, private	0	0%
Funded Enrollment from the MIECHV Grant Program, for Early Head Start services		

Enrollment by Program Option

	<i># of children</i>	<i>% of children</i>
Center-based program - 5 days per week:		
Full-day enrollment	193	100%
Of these, the number available as full-working-day enrollment	193	100%
Of these, the number available for the full-calendar-year	193	100%
Part-day enrollment	0	0%
Of these, the number in double sessions	0	0%
Center-based program - 4 days per week:		
Full-day enrollment	0	0%
Part-day enrollment	0	0%
Of these, the number in double sessions	0	0%
Home-based program	0	0%

Combination option program	0	0%
Family child care option	0	0%
Of these, the number available as full-working-day enrollment	0	0%
Of the these, the number of full-working-day available for the full calendar year	0	0%
Locally designed option	0	0%

CUMULATIVE ENROLLMENT

Total Cumulative Enrollment

	# of children
Total cumulative enrollment	193

Enrollment - Children by Age

	# of children	% of children
Under 1 year	0	0%
1 year old	0	0%
2 years old	0	0%
3 years old	60	31%
4 years old	133	69%
5 years and older	0	0%

Enrollment by Eligibility

	# of children	% of children
Income below 100% of federal poverty line	177	92%
Receipt of public assistance such as TANF, SSI	11	6%
Status as a foster child	2	1%
Status as homeless	3	2%
Over income	0	0%
Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0	0%

Transition and Turnover

	# of children	% of children
Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	12	6%
Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	4	33%
Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	133	69%

Enrollment of Children by Years

Enrolled in Head Start or Early Head Start for:	# of children	% of children
The second year	71	37%
Three or more years	0	0%

Enrollment By Ethnicity

	<i># of children</i>	<i>% of children</i>
Hispanic or Latino origin	123	64%
Non-Hispanic or Non-Latino origin	70	36%

Enrollment By Race

	<i># of children</i>	<i>% of children</i>
American Indian or Alaska Native	9	5%
Asian	2	1%
Black or African American	61	32%
Native Hawaiian or other Pacific Islander	0	0%
White	110	57%
Biracial/Multi-racial	10	5%
Other	0	0%
Unspecified	1	1%

Enrollment By Primary Language

	<i># of children</i>	<i>% of children</i>
English	98	51%
Spanish	89	46%
Native Central American, South American, and Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern & South Asian Languages	1	1%
East Asian Languages	0	0%
Native North American/Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European & Slavic Languages	1	1%
African Languages	0	0%
Other	3	2%
Unspecified	1	1%

REPORTING INFORMATION

PIR Report Status	Completed
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2012-2013 HEAD START PROGRAM INFORMATION REPORT

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FAMILY INFORMATION REPORT

GENERAL INFORMATION

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Program Address	901 Audra Lane Denton TX 76209
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FAMILY INFORMATION

Number of Families

	# of families	% of families
Total number of families	150	
The number of two-parent families	62	41%
The number of single-parent families	88	59%

Families by Education level of Parents/Guardians

	# of families	% of families
An advanced degree or baccalaureate degree	0	0%
An associate degree, vocational school, or some college	34	23%
A high school graduate or GED	78	52%
Less than high school graduate	72	48%

Employment Status of Parents or Guardians

	# of families	% of families
Two-parent families		
Both parents/guardians are employed	6	10%
One parent/guardian is employed	55	89%
Both parents/guardians are not working such as those that are unemployed, retired, or disabled	1	2%
Single-parent families		
The parent/guardian is employed	64	73%
The parent/guardian is not working	24	27%

	<i># of families</i>	<i>% of families</i>
The number of all families in which at least one parent/guardian is a member of the United States military on active duty	0	0%

Job Training/School Status of Parents or Guardians

	<i># of families</i>	<i>% of families</i>
Two-parent families		
Both parents/guardians are in job training or school	14	23%
One parent/guardian is in job training or school	6	10%
Neither parent/guardian is in job training or school	42	68%
Single-parent families		
The parent/guardian is in job training or school	38	43%
The parent/guardian is not in job training or school	50	57%

Federal or Other Assistance

	<i># of families</i>	<i>% of families</i>
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	3	2%
Total number of families receiving Supplemental Security Income (SSI)	8	5%
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	0	0%
Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	52	35%

Services to Homeless Families

	<i># of families</i>	<i>% of families</i>
Total number of families experiencing homelessness that were served during the enrollment year	7	5%
Total number of children experiencing homelessness that were served during the enrollment year	7	4%
Total number of families experiencing homelessness that acquired housing during the enrollment year	2	29%

Father Involvement

Does your program have organized and regularly scheduled activities designed to involve fathers / father figures?	Yes
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	<i># of children</i>	<i>% of children</i>
Number of enrolled children whose fathers / father figures participated in these activities	69	36%

FAMILY SERVICES

The number of families who received the following services since last year's PIR was reported	<i># of families</i>	<i>% of families</i>
Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	13	9%
Housing assistance such as subsidies, utilities, repairs, etc.	10	7%
Mental health services	5	3%
English as a Second Language (ESL) training	25	17%
Adult education such as GED programs and college selection	16	11%
Job training	14	9%
Substance abuse prevention	0	0%
Substance abuse treatment	0	0%
Child abuse and neglect services	12	8%
Domestic violence services	3	2%
Child support assistance	2	1%
Health education	6	4%
Assistance to families of incarcerated individuals	0	0%
Parenting education	5	3%
Relationship/Marriage education	0	0%
Number of families that received at least one service	111	74%

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HEALTH SERVICES REPORT

GENERAL INFORMATION

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Program Number	000
Program Type	Head Start
Program Name	Denton ISD Head Start
Program Address	901 Audra Lane Denton TX 76209
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ENROLLMENT INFORMATION

	# of children
Total cumulative enrollment	193
Children	193
Number of children who were enrolled less than 45 days	4
Total children minus children enrolled less than 45 days	189
Total Funded Head Start Enrollment	193
Head Start Funded Enrollment, as identified on NOA	193
Funded Enrollment from non-federal sources, i.e. state, local, private	0

HEALTH SERVICES INFORMATION (CHILDREN)

Health insurance (at End of Enrollment)

	# of children	% of children	% of total children minus children < 45 days
Children with health insurance	192	99%	102%
Number enrolled in Medicaid and/or CHIP	187	97%	
Number enrolled in state-only funded insurance	0	0%	
Number with private health insurance	3	2%	
Number with other health insurance not listed, for example, Military Health	2	1%	
Number of children with no health insurance	1	1%	1%

Medical home (at End of Enrollment)

	# of children	% of total children	% of total children minus children < 45 days
Number of children with an ongoing source of continuous, accessible health care	193	100%	102%
Number of children receiving medical services through the Indian Health Service	0	0%	
Number of children receiving medical services through a migrant community health center	0	0%	

Medical services (at End of Enrollment)

	# of children	% of children	% of total children minus children < 45 days
Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to your state's EPSDT schedule for well child care	193	100%	102%
Of these, the number diagnosed with a chronic condition needing medical treatment since last year's PIR was reported	0	0%	
Of these, the number who have received or are receiving medical treatment	0	0%	
Number of all children who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period:			
Anemia	0	0%	
Asthma	0	0%	
Hearing Difficulties	0	0%	
Vision Problems	0	0%	
High Lead Levels	0	0%	
Diabetes	0	0%	

Immunization services (at End of Enrollment)

	# of children	% of total children	% of total children minus children < 45 days
Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	192	99%	102%
Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	0	0%	0%
Number of children who meet their state's guidelines for an exemption from immunizations	1	1%	1%

Dental home (at End of Enrollment)

	# of children	% of total children	% of total children minus children < 45 days
Number of children with continuous, accessible dental care provided by a dentist	193	100%	102%

Preschool dental services (at End of Enrollment)

	# of children	% of children	% of total children minus children < 45 days
Number of children who received preventive care	193	100%	102%
Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	193	100%	102%
Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	0	0%	
Of these, the number of children who have received or are receiving treatment	0	0%	

Mental health services (at End of Enrollment)

	# of children	% of total children
Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	12	6%
Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	1	8%
Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	2	1%
Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	1	50%
Number of children for whom the MH professional provided an individual mental health assessment	0	0%
Number of children for whom the MH professional facilitated a referral for mental health services	0	0%

Mental health referrals (at End of Enrollment)

	# of children	% of total children
Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	0	0%
Of these, the number who received mental health services since last year's PIR was reported	0	0%

REPORTING INFORMATION

PIR Report Status	Completed
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STAFF QUALIFICATIONS

GENERAL INFORMATION

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CHILD DEVELOPMENT STAFF - QUALIFICATIONS

Classroom Teachers : 12

	# of Classroom Teachers	% of Classroom Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
Advanced degree in :		
Early Childhood education	4	33%
Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%

	# of Classroom Teachers	% of Classroom Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
A baccalaureate degree in :		
Early childhood education	8	67%
Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree above, the number enrolled in:		

Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
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	# of Classroom Teachers	% of Classroom Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
Early childhood education	0	0%
Any field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the preschool child development staff with a associate degree in the list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	# of Classroom Teachers	% of Classroom Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	0%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of the preschool child development staff with the credentials in list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%

	# of Classroom Teachers	% of Classroom Teachers
Of the number of of preschool child development staff by position:		
The number who do not have the qualifications listed above	0	0%
Of the preschool child development staff in list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

Assistant Teachers : 12

	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
Advanced degree in :		
Early Childhood education	0	0%
Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0%

	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
A baccalaureate degree in :		
Early childhood education	1	8%
Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	4	33%
Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0%
Of the preschool child development staff with a baccalaureate degree above, the number enrolled in:		
Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
Early childhood education	0	0%
Any field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the preschool child development staff with a associate degree in the list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	7	58%
Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%
Of the preschool child development staff with the credentials in list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%

	<i># of Assistant Teachers</i>	<i>% of Assistant Teachers</i>
Of the number of of preschool child development staff by position:		
The number who do not have the qualifications listed above	0	0%
Of the preschool child development staff in list, the number enrolled in:		
A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0%
An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0%
Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0%

Home-based Visitors : 0

	<i># of Home-based Visitors</i>	<i>% of Home-based Visitors</i>
Of the number of child development staff by position, the number with the following degrees and licenses:		
An advanced degree in/ licensed as:		
Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0%
Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Nurse Practitioner (NP) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Home-based Visitors</i>	<i>% of Home-based Visitors</i>
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An baccalaureate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Home-based Visitors</i>	<i>% of Home-based Visitors</i>
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An associate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Home-based Visitors</i>	<i>% of Home-based Visitors</i>
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
License, certification, or credential held:		
Nursing, non-RN, i.e. LPN, CNA, etc.	0	0%

Family development credential (FDC)	0	0%
Child development associate credential (CDA)	0	0%
State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0%
Other	0	0%

	<i># of Home-based Visitors</i>	<i>% of Home-based Visitors</i>
Of the number of child development staff by position:		
The number who do not have the qualifications	0	0%
Of the staff above, the number enrolled in:		
An advanced degree or license	0	0%
A baccalaureate degree	0	0%
An associate degree	0	0%
Studies leading to a non-degree license, certificate, or credential	0	0%

Home-based Supervisors : 0

	<i># of Home-based Supervisors</i>	<i>% of Home-based Supervisors</i>
Of the number of child development staff by position, the number with the following degrees and licenses:		
An advanced degree in/ licensed as:		
Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0%
Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Nurse Practitioner (NP) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Home-based Supervisors</i>	<i>% of Home-based Supervisors</i>
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An baccalaureate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Home-based Supervisors</i>	<i>% of Home-based Supervisors</i>
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An associate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Home-based Supervisors</i>	<i>% of Home-based Supervisors</i>

Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
License, certification, or credential held:		
Nursing, non-RN, i.e. LPN, CNA, etc.	0	0%
Family development credential (FDC)	0	0%
Child development associate credential (CDA)	0	0%
State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0%
Other	0	0%

	<i># of Home-based Supervisors</i>	<i>% of Home-based Supervisors</i>
Of the number of child development staff by position:		
The number who do not have the qualifications	0	0%
Of the staff above, the number enrolled in:		
An advanced degree or license	0	0%
A baccalaureate degree	0	0%
An associate degree	0	0%
Studies leading to a non-degree license, certificate, or credential	0	0%

Family Child Care Providers : 0

	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Of the number of child development staff by position, the number with the following degrees and licenses:		
An advanced degree in/ licensed as:		
Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0%
Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Nurse Practitioner (NP) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An baccalaureate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%

Other	0	0%
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	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An associate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
License, certification, or credential held:		
Nursing, non-RN, i.e. LPN, CNA, etc.	0	0%
Family development credential (FDC)	0	0%
Child development associate credential (CDA)	0	0%
State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0%
Other	0	0%

	<i># of Family Child Care Providers</i>	<i>% of Family Child Care Providers</i>
Of the number of child development staff by position:		
The number who do not have the qualifications	0	0%
Of the staff above, the number enrolled in:		
An advanced degree or license	0	0%
A baccalaureate degree	0	0%
An associate degree	0	0%
Studies leading to a non-degree license, certificate, or credential	0	0%

Family Child Care Specialists: 0

	<i># of Family Child Care Specialists</i>	<i>% of Family Child Care Specialists</i>
Of the number of child development staff by position, the number with the following degrees and licenses:		
An advanced degree in/ licensed as:		
Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0%
Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Nurse Practitioner (NP) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Family Child Care Specialists</i>	<i>% of Family Child Care Specialists</i>
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An baccalaureate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Family Child Care Specialists</i>	<i>% of Family Child Care Specialists</i>
Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
An associate degree in:		
Social work	0	0%
Psychology	0	0%
Sociology	0	0%
Human services (include related areas such as child and family services or social services)	0	0%
Nursing plus Registered Nurse (RN) license	0	0%
Early childhood education	0	0%
Other	0	0%

	<i># of Family Child Care Specialists</i>	<i>% of Family Child Care Specialists</i>

Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:		
License, certification, or credential held:		
Nursing, non-RN, i.e. LPN, CNA, etc.	0	0%
Family development credential (FDC)	0	0%
Child development associate credential (CDA)	0	0%
State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0%
Other	0	0%

	<i># of Family Child Care Specialists</i>	<i>% of Family Child Care Specialists</i>
Of the number of child development staff by position:		
The number who do not have the qualifications	0	0%
Of the staff above, the number enrolled in:		
An advanced degree or license	0	0%
A baccalaureate degree	0	0%
An associate degree	0	0%
Studies leading to a non-degree license, certificate, or credential	0	0%

FAMILY AND COMMUNITY PARTNERSHIPS STAFF QUALIFICATIONS

Family Workers : 2

	<i># of Family Workers</i>	<i>% of Family Workers</i>
Of the family workers staff, the number with the following education:		
A related advanced degree	0	0%
A related baccalaureate degree	0	0%
A related associate degree	0	0%
GED or high school diploma	2	100%
Of the family workers staff who do not have a degree, the number in training leading to a related degree or credential	0	0%

Family and Community Partnerships Supervisors : 1

	<i># of FCP Supervisors</i>	<i>% of FCP Supervisors</i>
Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload	0	0%
Of the family workers staff, the number with the following education:		
A related advanced degree	0	0%
A related baccalaureate degree	1	100%
A related associate degree	0	0%
GED or high school diploma	0	0%
Of the FCP supervisors staff who do not have a degree, the number in training leading to a related degree or credential		

EDUCATION & CHILD DEVELOPMENT MANAGEMENT STAFF

Management Staff : 0

	<i># of ECD managers/ coordinators</i>	<i>% of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:		
An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
	<i># of ECD managers/ coordinators</i>	<i>% of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:		
An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0%
Of the education & child development managers/coordinators preschool child development staff in above, the number enrolled in:		

A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of ECD managers/ coordinators</i>	<i>% of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:		
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	0%
Of the education & child development managers/coordinators preschool child development staff in above, the number enrolled in:		
A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0	0%
	<i># of ECD managers/ coordinators</i>	<i>% of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:		
None of the qualifications listed above	0	0%
Of the education & child development managers/coordinators preschool child development staff in above, the number enrolled in:		
A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0	0%

REPORTING INFORMATION

PIR Report Status	Completed
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2012-2013 PIR PERFORMANCE INDICATOR REPORT - HEAD START

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		193	
2013 #	PIR Performance Indicator	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	71	36.8%
102	Percentage (%) of children enrolled less than 45 days	4	2.1%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	12	6.2%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Context				Number	
<i>Cumulative Enrolled Children</i>				193	
<i>Children Enrolled less than 45 Days</i>				4	2.1%
2013 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111	Percentage (%) of children with health insurance	192	99.5%	192	99.5%
112	Percentage (%) of children with a medical home	169	87.6%	193	100%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	169	87.6%	193	100%
114	Percentage (%) of children with a dental home	175	90.7%	193	100%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		193	
2013 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	25	13%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	193	100%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	--	0 --
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-- --	0 -- --

Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Preschool Children</i>		193	
<i>Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR</i>		25	
2013 #	PIR Performance Indicator	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	25	100%
132	Percentage (%) of preschool children completing professional dental exams	193	100%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	--	0 --
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	-- --	0 -- --

Family Services - Performance Indicators

Context		Number	
<i>Total Number of Families</i>		150	
2013 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	111	74%
Context		Number	
<i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i>		7	
2013 #	PIR Performance Indicator	Number	Percentage
142 <i>(new)</i>	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	2	28.6%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

Context		Number	
<i>Preschool Classroom Teachers</i>		12	
<i>Preschool Classes</i>		12	
<i>Preschool Classroom Assistant Teachers</i>		12	
2013 #	PIR Performance Indicator	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	12	100%
152	Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) (AA or higher - ECE/related) that became effective October, 2011	12	100%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	12	100%



2012-2013 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee.

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		193	
2013 #	PIR Performance Indicator	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	71	36.8%
102	Percentage (%) of children enrolled less than 45 days	4	2.1%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	12	6.2%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Context		Number			
<i>Cumulative Enrolled Children</i>		193			
<i>Children Enrolled less than 45 Days</i>		4	2.1%		
2013 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111	Percentage (%) of children with health insurance	192	99.5%	192	99.5%
112	Percentage (%) of children with a medical home	169	87.6%	193	100%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	169	87.6%	193	100%
114	Percentage (%) of children with a dental home	175	90.7%	193	100%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		193	
2013 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	25	13%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	193	100%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	--	0 --
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-- --	0 -- --

Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Preschool Children</i>		193	
<i>Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR</i>		25	
2013 #	PIR Performance Indicator	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	25	100%
132	Percentage (%) of preschool children completing professional dental exams	193	100%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	--	0 --
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	-- --	0 -- --

Family Services - Performance Indicators

Context		Number	
<i>Total Number of Families</i>		150	
2013 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	111	74%
Context		Number	
<i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i>		7	
2013 #	PIR Performance Indicator	Number	Percentage
142 <i>(new)</i>	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	2	28.6%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

Context		Number	
<i>Preschool Classroom Teachers</i>		12	
<i>Preschool Classes</i>		12	
<i>Preschool Classroom Assistant Teachers</i>		12	
2013 #	PIR Performance Indicator	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	12	100%
152	Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) (AA or higher - ECE/related) that became effective October, 2011	12	100%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	12	100%

2012-2013 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee.

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

		Grant		State		National	
Context		Number		Number		Number	
<i>Cumulative Enrolled Children</i>		193		71,335		900,178	
2013 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	71	36.8%	19,296	27%	276,455	30.7%
102	Percentage (%) of children enrolled less than 45 days	4	2.1%	3,153	4.4%	38,223	4.2%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	12	6.2%	10,696	15%	141,273	15.7%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

		Grant		State		National	
Context		Number	Percentage	Number	Percentage	Number	Percentage
<i>Cumulative Enrolled Children</i>		193		71,335		900,178	
<i>Children Enrolled less than 45 Days</i>		4	2.1%	3,153	4.4%	38,223	4.2%
2013 #	PIR Performance Indicator at Beginning of Enrollment Year	Number	Percentage	Number	Percentage	Number	Percentage
111	Percentage (%) of children with health insurance	192	99.5%	65,900	92.4%	845,148	93.9%
112	Percentage (%) of children with a medical home	169	87.6%	65,967	92.5%	840,166	93.3%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	169	87.6%	66,063	92.6%	851,582	94.6%
114	Percentage (%) of children with a dental home	175	90.7%	64,332	90.2%	749,450	83.3%
2013 #	PIR Performance Indicator at End of Enrollment Year	Number	Percentage	Number	Percentage	Number	Percentage
111	Percentage (%) of children with health insurance	192	99.5%	67,139	94.1%	869,783	96.6%
112	Percentage (%) of children with a medical home	193	100%	68,171	95.6%	871,457	96.8%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	193	100%	69,639	97.6%	878,886	97.6%
114	Percentage (%) of children with a dental home	193	100%	67,725	94.9%	836,434	92.9%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Grant		State		National	
		Number		Number		Number	
<i>Cumulative Enrolled Children</i>		193		71,335		900,178	
2013 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	25	13%	6,500	9.1%	110,517	12.3%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	193	100%	62,483	87.6%	806,238	89.6%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	0	0%	4,953	7.9%	104,832	13%
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	0	0%	4,675	94.4%	98,546	94%

Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context		Grant		State		National	
		Number		Number		Number	
<i>Cumulative Enrolled Preschool Children</i>		193		71,335		900,178	
<i>Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR</i>		25		6,484		109,012	
2013 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	25	100%	5,980	92.2%	105,875	97.1%
132	Percentage (%) of preschool children completing professional dental exams	193	100%	64,310	90.2%	776,328	86.2%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	0	0%	12,545	19.5%	151,982	19.6%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	0	0%	9,723	77.5%	122,054	80.3%

Family Services - Performance Indicators

		Grant		State		National	
Context		Number		Number		Number	
<i>Total Number of Families</i>		150		66,925		844,342	
2013 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	111	74%	42,582	63.6%	626,101	74.2%
Context		Number		Number		Number	
<i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i>		7		2,187		34,481	
2013 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
142	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	2	28.6%	798	36.5%	11,318	32.8%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

		Grant		State		National	
Context		Number		Number		Number	
<i>Preschool Classroom Teachers</i>		12		3,666		43,445	
<i>Preschool Classes</i>		12		3,366		42,700	
<i>Preschool Classroom Assistant Teachers</i>		12		3,329		44,626	
2013 #	PIR Performance Indicator	Number	Percentage	Number	Percentage	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	12	100%	2,507	68.4%	29,065	66.9%
152	Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) (AA or higher - ECE/related) that became effective October, 2011	12	100%	2,995	89%	37,736	88.4%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	12	100%	2,860	85.9%	38,851	87.1%



2012-2013 HEAD START PROGRAM INFORMATION REPORT
 06CH5416 Denton ISD Head Start
 Grant Level Summary Report - 1 Programs

GRANT INFORMATION

Agency Information

Agency Name	Denton ISD Head Start
Agency Address	901 Audra Lane Denton TX 76209
Agency Phone Number	(940) 369 3901
Agency Fax Number	(940) 369 4930
Head Start Director Name	Ms. Angela Hellman
Head Start Director Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm

Program Type

a. Head Start	1
b. Early Head Start	0
c. Migrant Head Start	0

Agency Description

a. Grantee that Directly Operates Program(s) and has no Delegates.	1
b. Grantee that Directly Operates Programs and Delegates Service Delivery.	0
c. Grantee that Maintains Central Office Staff Only and Operates no Program(s) Directly.	0
d. Delegate Agency.	0
e. Grantee that Delegates all of its Programs; It Operates no Programs Directly and Maintains no Central Office Staff.	0

Number of Delegate Agencies

a. Reported by the grant holder	0
b. Actual number of delegate reports marked as complete	0

Agency Type

a. Community Action Agency (CAA)	0
b. School System	1
c. Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospitals)	0
d. Private/Public For-Profit (e.g., for-profit hospitals)	0
e. Government Agency (Non-CAA)	0
f. Tribal Government or Consortium (American Indian/Alaska Native)	0

Agency Affiliation

a. A secular or non-religious agency	1
b. A religiously affiliated agency or organization providing essentially secular services	0

A. PROGRAM INFORMATION

ENROLLMENT YEAR

Enrollment dates

A.1 Enrollment Year	Date
a. Start Date	08/27/2012
b. End Date	06/06/2013

FUNDED ENROLLMENT

Funded enrollment by funding source

A.2 Funded Early Head Start or Head Start Enrollment	
a. Early Head Start or Head Start Funded Enrollment, as identified on NOA	193
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program, for Early Head Start services	

Funded enrollment by program option - children

A.3 Center-based program - 5 days per week:	<i># of children</i>
a. Full-day enrollment	193
1. Of these, the number available as full-working-day enrollment	193
a. Of these, the number available for the full-calendar-year	193
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	<i># of children</i>
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment of pregnant women (EHS programs)

	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	

Funded enrollment at child care partner

	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0

CLASSES

Classes

	# of classes
A.11 Total number of classes operated	12
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.12 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	60
e. 4 years old	133
f. 5 years and older	0

Pregnant women (EHS programs)

	# of pregnant women
A.13 Total enrollment of pregnant women	

Total cumulative enrollment

	# of children / pregnant women
A.14 Total cumulative enrollment	193

Type of eligibility

A.15 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	177
b. Receipt of public assistance such as TANF, SSI	11
c. Status as a foster child - # children only	2
d. Status as homeless	3
e. Over income	0
	# of children
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

Prior enrollment

A.17 Enrolled in Early Head Start for:	# of children
a. The second year	71
b. Three or more years	0

Turnover and Transition

	# of children
A.18 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	12
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	4

A.18.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	133
	<i># of children</i>
A.19 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	
	<i># of Pregnant Women</i>
A.20 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	
A.21 Number of pregnant women receiving Early Head Start services at the time their infant was born	
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in Early Head Start	

Child care subsidy

	<i># of children at end of enrollment year</i>
A.23. The number of enrolled children for whom the program received a child care subsidy	0

Ethnicity

A.24 Ethnicity:	<i># of children</i>
a. Hispanic or Latino origin	123
b. Non-Hispanic or Non-Latino origin	70

Race

A.25 Race:	<i># of children</i>
a. American Indian or Alaska Native	9
b. Asian	2
c. Black or African American	61
d. Native Hawaiian or other Pacific Islander	0
e. White	110
f. Biracial/Multi-racial	10
g. Other	0
h. Unspecified	1

Primary language of family at home

A.26 Primary language of family at home:	<i># of children</i>
a. English	98

b. Spanish	89
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	1
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	1
j. African Languages	0
k. Other	3
l. Unspecified	1

TRANSPORTATION

Transportation services

	Yes / No
A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	1

	# of children
a. Number of children for whom transportation is provided	20

Buses

	# of buses owned
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	0
a. Of these, the number of buses purchased since last year's PIR was reported	0

	Yes / No
A.29 Are any of the buses used by the program leased by the program itself?	0

	# of buses leased
a. Number of buses leased	0

RECORD KEEPING

Management Information Systems

	Yes / No
A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?	1

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	30	37
a. Of these, the number who are current or former Head Start or Early Head Start parents	4	4
b. Of these, the number who left since last year's PIR was reported	1	0
1. Of these, the number who were replaced	0	0

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	293
a. Of these, the number who are current or former Head Start or Early Head Start parents	172

MANAGEMENT STAFF

Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	Average # of hours per week
a. Child Development & Education Manager	10
b. Health Services Manager	15
c. Family & Community Partnerships Manager	35
d. Disability Services Manager	35

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	12	12

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education	4	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education	8	1
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	4
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education	0	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	7
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position:		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	0
Of the preschool child development staff in B.5.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	12
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	12

Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position		
	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education with a focus on infant and toddler development		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers		
	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education with a focus on infant and toddler development		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers		
Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		
	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education with a focus on infant and toddler development		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers		
Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements		
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working		
Of the infant and toddler child development staff with the credentials in B.6.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position:		
e. The number who do not have the qualifications listed in B.8.a through B.8.d		
Of the infant and toddler child development staff in B.8.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development		
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working		

Child development staff qualifications - home-based and FCC

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in/licensed as:				
1. 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0.0	0.0	0.0	0.0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0.0	0.0	0.0	0.0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0.0	0.0	0.0	0.0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0.0	0.0	0.0	0.0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position:				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of the child development staff in B.9.e above, the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity

B.12 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	15
b. Non-Hispanic or Non-Latino origin	9

Child development staff - race

B.13 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	0
b. Asian	1
c. Black or African American	4
d. Native Hawaiian or other Pacific Islander	0
e. White	17
f. Biracial/Multi-racial	2
g. Other	0
h. Unspecified	0

Child development staff - language

	# of non-supervisory child development staff
B.14 The number who are proficient in a language(s) other than English	13
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	13
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	0
j. Other	0
k. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.16 The number of classroom teachers who left your program during the year.	1
B.17 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	1
c. Other	0
B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.19 Number of classroom teachers hired during the year due to turnover	1

Child development staff - home-based visitor turnover

	# of home-based visitors
B.20 The number of home-based visitors who left the program during the year	0
B.21 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.23 Number of home-based visitors hired during the year due to turnover	0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.24 Total number of family & community partnerships staff	2	1
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		0
B.25 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	0	1
c. A related associate degree	0	0
d. GED or high school diploma	2	0
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	0	0

	<i>(1)</i> # of ECD managers/ coordinators
B.28 Total number of education & child development managers/coordinators	0
	<i>(1)</i> # of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
	<i>(1)</i> # of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	<i>(1)</i> # of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	<i>(1)</i> # of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
e. None of the qualifications listed in B.28.a through B.28.d	0
Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	192	192
a. Number enrolled in Medicaid and/or CHIP	187	187
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	3	3
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	2	2
C.2. Number of children with no health insurance	1	1

Health insurance - pregnant women

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance		
a. Number enrolled in Medicaid		
b. Number enrolled in another publicly funded insurance program that is not Medicaid		
c. Number with private health insurance		
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)		
C.4 Number of pregnant women with no health insurance		

Medical

Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	169	193
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	193	193
		# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported		0
1. Of these, the number who have received or are receiving medical treatment		0

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	0
b. Asthma	0
c. Hearing Difficulties	0
d. Vision Problems	0
e. High Lead Levels	0
f. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	10
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	124
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	30
d. Obese (BMI at or above 95th percentile for child's age and sex)	29

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	168	192
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	0	0
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1	1

Pregnant women - services (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	
b. Postpartum health care	
c. Mental health interventions and follow up	
d. Substance abuse prevention	
e. Substance abuse prevention	
f. Prenatal education on fetal development	
g. Information on the benefits of breastfeeding	

Pregnant women - prenatal health (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	
b. 2nd trimester (3-6 months)	
c. 3rd trimester (6-9 months)	
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	175	193

Pregnant women dental services (EHS programs)

	# of pregnant women
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	18

Mental health services

	<i># of children at end of enrollment year</i>
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	12
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	1
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	2
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	1
c. Number of children for whom the MH professional provided an individual mental health assessment	0
d. Number of children for whom the MH professional facilitated a referral for mental health services	0

Mental health referrals

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	0
a. Of these, the number who received mental health services since last year's PIR was reported	0

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	25
a. Of these, the number who were determined eligible to receive special education and related services:	<i># of children</i>
1. Prior to enrollment into the program for this enrollment year	21
2. During this enrollment year	4
b. Of these, the number who have not received special education and related services	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	
a. Of these, the number who were determined eligible to receive early intervention services:	<i># of children</i>
1. Prior to enrollment into the program for this enrollment year	
2. During this enrollment year	
b. Of these, the number who have not received early intervention services under IDEA	

Preschool primary disabilities (HS and Migrant programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of "other health impairment")	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	24	24
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities, deaf-blind	0	0
m. Deaf-blind	0	0

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.35 Total number of families:	150
a. Of these, the number of two-parent families	62
b. Of these, the number of single-parent families	88

Employment

C.36 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are employed	6
b. One parent/guardian is employed	55
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	1

C.37 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is employed	64
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	24

	# of families at enrollment
C.38 The number of all families in which at least one parent/guardian is a member of the United States military on active duty	0

Federal or other assistance

	# of families
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	3
C.40 Total number of families receiving Supplemental Security Income (SSI)	8
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	0
C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	52

Job training/school

	# of families at enrollment
C.43 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are in job training or school	14
b. One parent/guardian is in job training or school	6
c. Neither parent/guardian is in job training or school	42

	# of families at enrollment
C.44 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	38
b. The parent/guardian is not in job training or school	50

Parent/guardian education

	# of families at enrollment
C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	0
b. An associate degree, vocational school, or some college	34
c. A high school graduate or GED	78
d. Less than high school graduate	72

Family services

	# of families
C.46 Report the number of families who received the following services since last year's PIR was reported	
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	13
b. Housing assistance such as subsidies, utilities, repairs, etc.	10
c. Mental health services	5
d. English as a Second Language (ESL) training	25
e. Adult education such as GED programs and college selection	16
f. Job training	14
g. Substance abuse prevention	0
h. Substance abuse treatment	0
i. Child abuse and neglect services	12
j. Domestic violence services	3
k. Child support assistance	2
l. Health education	6
m. Assistance to families of incarcerated individuals	0
n. Parenting education	5
o. Relationship/marriage education	0
C.47 Of these, the number that received at least one of the services listed above	111

Father involvement

	Yes (Y) / No (N)
C.48 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	1
	<i># of children at end of enrollment</i>
a. Number of enrolled children whose fathers / father figures participated in these activities	69

Homelessness services

	<i># of families</i>
C.49 Total number of families experiencing homelessness that were served during the enrollment year	7
	<i># of children</i>
C.50 Total number of children experiencing homelessness that were served during the enrollment year	7
	<i># of families</i>
C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year	2

Foster care and child welfare

	<i># of children</i>
C.52 Total number of enrolled children who were in foster care at any point during the program year	2
C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	0

Collaboration Agreements

Local education agency (LEA)

	<i># of LEAs</i>
C.54 Number of LEAs in the service area	1
C.55 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	0
b. To coordinate transition services	0

Public school pre-kindergarten programs

	Yes (Y) / No (N)
C.56 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	0
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	0

Part C agencies

	<i># of Part C Agencies</i>
C.57 Number of Part C agencies in the program's service area	56
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	6

Child welfare agencies

	<i>Yes (Y) / No (N)</i>
C.58 Does the program have formal collaboration agreements with child welfare agencies?	1
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	6

PROGRAMS INCLUDED IN THIS SUMMARY REPORT

<i>Program Name</i>	<i>Number</i>	<i>Confirmation Number</i>	<i>Last Update Date</i>	<i>Status</i>	<i>Director</i>
Denton ISD Head Start	000	13082217176	08/22/2013	Completed	Ms. Angela Hellman



2012-2013 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	06CH5416
Program Number	000
Program Type	Head Start
Program Name	Denton ISD Head Start
Program Address	901 Audra Lane Denton TX 76209
Program Phone Number	(940) 369 3901
Program Fax Number	(940) 369 4930
DUNS Number	055311104
Program Email Address	ahellman@dentonisd.org
Head Start Director Name	Ms. Angela Hellman
Head Start Director Email	ahellman@dentonisd.org
Agency Web Site Address	http://www.dentonisd.org/windle/index.htm
Agency Type	School System
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT YEAR

Enrollment dates

A.1 Enrollment Year	Date
a. Start Date	08/27/2012
b. End Date	06/06/2013

FUNDED ENROLLMENT

Funded enrollment by funding source

A.2 Funded Head Start Enrollment	# of children/ pregnant women
a. Head Start Funded Enrollment, as identified on NOA	193
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0

Funded enrollment by program option - children

A.3 Center-based program - 5 days per week:	# of children
a. Full-day enrollment	193
1. Of these, the number available as full-working-day enrollment	193
a. Of these, the number available for the full-calendar-year	193
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	# of children

a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of the these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment at child care partner

	# of children
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0

CLASSES

Classes

	# of classes
A.11 Total number of classes operated	12
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.12 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	60
e. 4 years old	133
f. 5 years and older	0

Total cumulative enrollment

	# of children / pregnant women
A.14 Total cumulative enrollment	193

Type of eligibility

A.15 Report each enrollee only once by primary type of eligibility:	# of children
a. Income below 100% of federal poverty line	177
b. Receipt of public assistance such as TANF, SSI	11
c. Status as a foster child - # children only	2
d. Status as homeless	3
e. Over income	0

of children

f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0
A.16 If the program serves enrollees under A.15.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Specify:	

Prior enrollment

A.17 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	71
b. Three or more years	0

Transition and Turnover

	<i># of children</i>
A.18 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	12
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	4
A.18.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	133

Child care subsidy

	<i># of children at end of enrollment year</i>
A.23. The number of enrolled children for whom the program received a child care subsidy	0

Ethnicity

A.24 Ethnicity:	<i># of children</i>
a. Hispanic or Latino origin	123
b. Non-Hispanic or Non-Latino origin	70

Race

A.25 Race:	<i># of children</i>
a. American Indian or Alaska Native	9
b. Asian	2
c. Black or African American	61
d. Native Hawaiian or other Pacific Islander	0
e. White	110
f. Biracial/Multi-racial	10
g. Other	0
h. Unspecified	1
1. Explain: Parent did not indicate on head start application	

Primary language of family at home

A.26 Primary language of family at home:	# of children
a. English	98
b. Spanish	89
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	1
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	1
j. African Languages	0
k. Other	3
1. Explain: Yoruba, nepali	
l. Unspecified	1

TRANSPORTATION

Transportation services

A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	Yes
--	-----

	# of children
a. Number of children for whom transportation is provided	20

Buses

	# of buses owned
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	0
a. Of these, the number of buses purchased since last year's PIR was reported	0

A.29 Are any of the buses used by the program leased by the program itself?	No
---	----

RECORD KEEPING

Management Information Systems

A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?			Yes
	<i>Name/title</i>	<i>Locally designed</i>	<i>Web Based</i>
	eSchool Plus	No	Yes
	SNAP-School Nurse Assessment Program	No	Yes

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	30	37
a. Of these, the number who are current or former Head Start or Early Head Start parents	4	4
b. Of these, the number who left since last year's PIR was reported	1	0
1. Of these, the number who were replaced	0	0

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	293
a. Of these, the number who are current or former Head Start or Early Head Start parents	172

MANAGEMENT STAFF

Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	Average # of hours per week
a. Child Development & Education Manager	10
b. Health Services Manager	15
c. Family & Community Partnerships Manager	35
d. Disability Services Manager	35

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	12	12

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education	4	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education	8	1
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	4
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education	0	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	7
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position:		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	0
Of the preschool child development staff in B.5.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	12
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	12

Child development staff qualifications - home-based and FCC

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in/licensed as:				
1. 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position:				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of the child development staff in B.9.e above, the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity

B.12 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	15
b. Non-Hispanic or Non-Latino origin	9

Child development staff - race

B.13 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	0
b. Asian	1
c. Black or African American	4
d. Native Hawaiian or other Pacific Islander	0
e. White	17
f. Biracial/Multi-racial	2
g. Other	0
h. Unspecified	0

Child development staff - language

	# of non-supervisory child development staff
B.14 The number who are proficient in a language(s) other than English	13
a. Of these, the number who are proficient in more than one language other than English	0
B.15 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	13
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	0
j. Other	0
k. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.16 The number of classroom teachers who left your program during the year.	1
B.17 Of these, the number who left for the following reasons:	# of classroom teachers
a. Higher compensation/benefits package in the same field	0
b. Change in job field	1
c. Other	0
B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.19 Number of classroom teachers hired during the year due to turnover	1

Child development staff - home-based visitor turnover

	# of home-based visitors
B.20 The number of home-based visitors who left the program during the year	0
B.21 Of these, the number who left for the following reasons:	# of home-based visitors
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.23 Number of home-based visitors hired during the year due to turnover	0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.24 Total number of family & community partnerships staff	2	1
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		0
B.25 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	0	1
c. A related associate degree	0	0
d. GED or high school diploma	2	0
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	0	0
B.27 Comments on staff shared by Head Start and Early Head Start programs:		

	<i># of ECD managers/ coordinators</i>
B.28 Total number of education & child development managers/coordinators	0
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
e. None of the qualifications listed in B.28.a through B.28.d	0
Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
B.29 Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs:	

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	192	192
a. Number enrolled in Medicaid and/or CHIP	187	187
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	3	3
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	2	2
1. Specify	Title V	
C.2. Number of children with no health insurance	1	1

Medical

Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	169	193
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	193	193
		# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported		0
1. Of these, the number who have received or are receiving medical treatment		0
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:		

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	<i># of children</i>
a. Anemia	0
b. Asthma	0
c. Hearing Difficulties	0
d. Vision Problems	0
e. High Lead Levels	0
f. Diabetes	0

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	<i># of children at enrollment</i>
a. Underweight (BMI less than 5th percentile for child's age and sex)	10
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	124
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	30
d. Obese (BMI at or above 95th percentile for child's age and sex)	29

Immunization services - children

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment year</i>
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	168	192
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	0	0
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	1	1

Dental

Dental home - children

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment year</i>
C.17 Number of children with continuous, accessible dental care provided by a dentist	175	193

Preschool dental services (HS and Migrant programs))

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	193
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	193
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	0
1. Of these, the number of children who have received or are receiving treatment	0
b. Specify the primary reason that children who needed dental treatment did not receive it:	

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	18

Mental health services

	# of children at end of enrollment year
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	12
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	1
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	2
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	1
c. Number of children for whom the MH professional provided an individual mental health assessment	0
d. Number of children for whom the MH professional facilitated a referral for mental health services	0

Mental health referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	0
a. Of these, the number who received mental health services since last year's PIR was reported	0

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	25
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	21
2. During this enrollment year	4
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment (i.e. meeting IDEA definition of 'other health impairments')	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	24	24
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	0	0
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	190
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	190
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	8
C.30 The instrument(s) used by the program for developmental screening:	
Name/Title: Dial 4	

Assessment

C.31 Approach or tool(s) used by the program to support ongoing child assessment:	
Name/title	Locally designed
School Readiness Outcome Assessment	Yes

Curriculum

C.32 What curriculum does your program use:	
a. For center-based services:	
Name/title	Locally designed
Pre Kindergarten Curriculum Units	Yes
Scholastic	No
b. For family child care services:	
Name/title	Locally designed
c. For home-based services:	
Name/title	Locally designed

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of families at enrollment	
C.33 Does the program use staff-child interaction observation tools to assess quality?	Yes	
C.34 If yes, interaction observation tool(s) used by the program:		
	(1) Name/title	(2) Locally designed
a. Center-based settings	PDAS; CLASS	No
b. Home-based settings		
c. Family child care settings		

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.35 Total number of families:	150
a. Of these, the number of two-parent families	62
b. Of these, the number of single-parent families	88

Employment

	# of families at enrollment
C.36 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	6
b. One parent/guardian is employed	55
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	1

	# of families at enrollment
C.37 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	64
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	24

	# of families at enrollment
C.38 The number of all families in which at least one parent/guardian is a member of the United States military on active duty	0

Federal or other assistance

	# of families
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	3
C.40 Total number of families receiving Supplemental Security Income (SSI)	8
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	0
C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	52

Job training/school

	# of families at enrollment
C.43 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are in job training or school	14
b. One parent/guardian is in job training or school	6
c. Neither parent/guardian is in job training or school	42

	# of families at enrollment
C.44 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	38
b. The parent/guardian is not in job training or school	50

Parent/guardian education

C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families at enrollment
a. An advanced degree or baccalaureate degree	0
b. An associate degree, vocational school, or some college	34
c. A high school graduate or GED	78
d. Less than high school graduate	72

Family services

C.46 Report the number of families who received the following services since last year's PIR was reported	# of families
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	13
b. Housing assistance such as subsidies, utilities, repairs, etc.	10
c. Mental health services	5
d. English as a Second Language (ESL) training	25
e. Adult education such as GED programs and college selection	16
f. Job training	14
g. Substance abuse prevention	0
h. Substance abuse treatment	0
i. Child abuse and neglect services	12
j. Domestic violence services	3
k. Child support assistance	2
l. Health education	6
m. Assistance to families of incarcerated individuals	0
n. Parenting education	5
o. Relationship/marriage education	0
C.47 Of these, the number that received at least one of the services listed above	111

Father involvement

C.48 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	Yes
	# of children at end of enrollment
a. Number of enrolled children whose fathers / father figures participated in these activities	69

Homelessness services

	# of families
C.49 Total number of families experiencing homelessness that were served during the enrollment year	7
	# of children
C.50 Total number of children experiencing homelessness that were served during the enrollment year	7
	# of families
C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year	2

Foster care and child welfare

	# of children
C.52 Total number of enrolled children who were in foster care at any point during the program year	2
C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	0

Collaboration Agreements

Local education agency (LEA)

	# of LEAs
C.54 Number of LEAs in the service area	1
C.55 Number of formal agreements the program has with LEAs:	# of formal agreements
a. To coordinate services for children with disabilities	0
b. To coordinate transition services	0

Public school pre-kindergarten programs

C.56 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	No
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Part C agencies

	# of Part C Agencies
C.57 Number of Part C agencies in the program's service area	56
	# of formal agreements
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	6

Child welfare agencies

C.58 Does the program have formal collaboration agreements with child welfare agencies?	Yes
	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	6

REPORTING INFORMATION

PIR Report Status	Completed
Confirmation Number	13082217176
Last Update Date	08/22/2013



2012-2013 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start

PROGRAM STAFF & QUALIFICATIONS

MANAGEMENT STAFF

Management Staff - Salaries

Warnings

Question: B.3.a-1 Executive Director - Annual Salary

Warning: High annual salary entered (executive director): If the salary is correct make a comment which states the salary is correct.

Comment: Salary is correct

Errors

Question: B.3.a-1 Executive Director - Annual Salary

Error: Invalid annual salary (Executive Director): You have reported that the executive director's salary is \$179,700 or higher. Please explain.

Comment: Salary not paid with head start dollars