



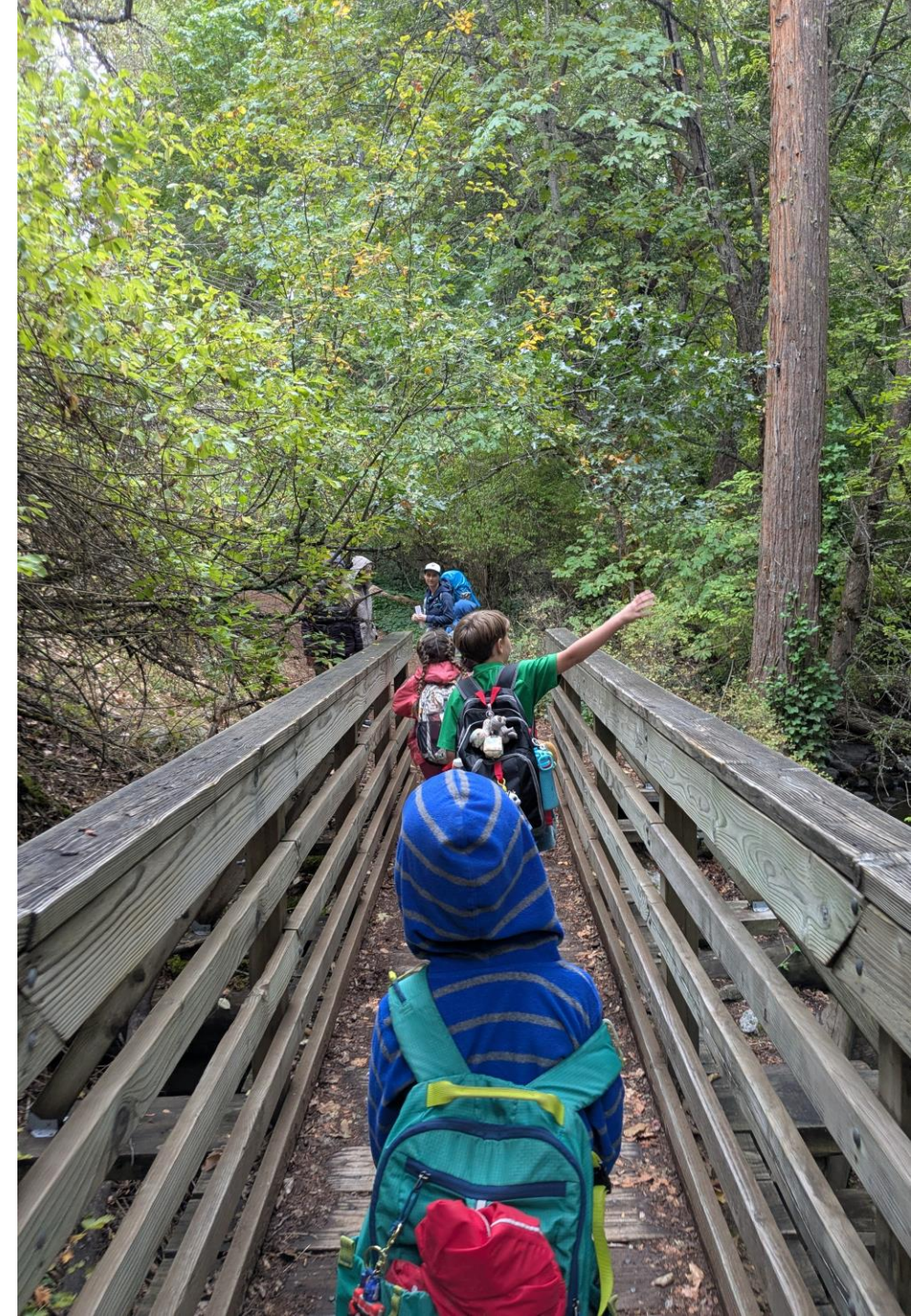
TRAILS Outdoor School

Trust, Respect, Awareness, Interdependence, Leadership, Stewardship

**Founded in 2006 as John Muir Magnet School;
renamed TRAILS in 2022**

**This year, we are celebrating our third full year
in our beautiful new building!**

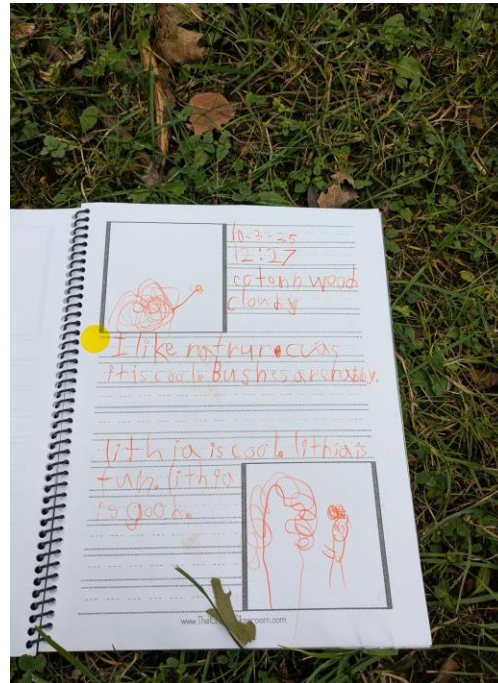
- **Program Type:** K–8 alternative program emphasizing outdoor education, arts integration, and experiential learning.
- **Mission:** Build connection to nature, foster leadership, and promote stewardship through authentic learning.
- **Community Values:** Trust, Respect, Awareness, Interdependency, Leadership, Stewardship.
- TRAILS serves students who thrive in **hands-on, inquiry-based environments** that encourage curiosity, collaboration, and responsibility.





Enrollment

- TRAILS attracts families seeking **experiential and outdoor learning**.
- Current enrollment: ~ **120 students** (K–8)
- Students participate in **weekly outdoor education days**, integrated arts, and community projects.
- Enrollment is stable and aligned with district goals



Education for Sustainability

What Makes TRAILS Unique?

- Outdoor Education Fridays:** Students learn through hiking, field studies, and stewardship projects that connect academics to the natural world. These experiences intentionally build outdoor skills and character development, culminating in a four-night backpacking trip for 8th graders before graduation—a capstone experience that fosters resilience, teamwork, and independence.
- Arts Integration:** Visual and performing arts woven into core subjects to foster creativity and expression—revitalizing a key part of TRAILS' original mission.
- Place-Based Learning:** Using local ecosystems and community resources as living classrooms for authentic, hands-on experiences.
- Community & Equity:** Inclusive practices and shared leadership among staff and families to build belonging, collaboration, and a sense of community.



Recent Student Recognitions

🏆 Regional Lego Robotics Success

Our school proudly participated in the recent regional FIRST LEGO League competition at Saint Mary's, and our teams achieved remarkable results even though our Lego Robotics Program is only in its second year:

- **Team 1** earned **5th place overall**, showcasing strong robot design, programming skills, and teamwork.
- **Team 2** received the prestigious **Breakthrough Award**, recognizing their creativity, perseverance, and innovative approach to problem-solving.

These accomplishments reflect our students' dedication to STEM learning and collaborative problem-solving. We are thrilled to celebrate their hard work and look forward to building on this momentum in future competitions!





TRAILS

Spring 2025 Assessment Data



Spring 2025 year end assessment data



TRAIL.S Outdoor School outperforms the state in all subjects

- Grades K–2: 92 % were at low risk as measured by EasyCBM
- Grades 3–5: **72%** were at or above grade level on OSAS (*State: 43%*)
- Grades 6–8: **69%** were at or above grade level on OSAS (*State: 43%*)

Mathematics

- Grades 1–2: 65% were at or above grade level as measured by iReady
- Grades 3–5: **39%** were at or above grade level on OSAS (*State: 31%*)
- Grades 6–8: **35%** were at or above grade level on OSAS (*State: 31%*)

Note: New students coming from non-traditional schools need time to learn new skills

Science

- Grades 5 & 8: **49%** were at or above grade level on OSAS (*State: 29%*)
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Spring 2025 youth truth data

Student Survey – Grades 3 – 8

- **Highest rating: Engagement – 84% positive.** Students report strong engagement with learning.
- **Lowest rating: Culture – 10% and Belonging – 15%.** These areas need focused improvement.

Family Survey

- **Highest rating: Relationships – 90% positive.** Families see strong, caring relationships between teachers and students.
- **Lowest rating: Resources – 40% positive.** Families signal a need for better access to supports/resources.

Staff Survey

- **Highest rating: School Safety – 76% positive.** Staff feel the learning environment is safe.
 - **Lowest rating: Culture – 29% and Professional Development & Support – 35%.** Staff want stronger culture and more targeted PD/support.
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TRAILS



Fall 2025 Baseline Assessment Data
and 2025-2026 Improvement Goals

Fall 2025 baseline data

Language Arts

- Grades K – 2: 61% scored at or above grade level using Fall IXL Benchmark
- Grades 3 – 5 : 22% scored at or above grade level using Fall IXL Benchmark
- Grades 6 – 8 : 25% scored at or above grade level using Fall IXL Benchmark

Mathematics

- Grades K – 2 : 22% scored at or above grade level using Fall IXL Benchmark
- Grades 3 – 5 : 41% scored at or above grade level using Fall IXL Benchmark
- Grades 6 – 8 : 11% scored at or above grade level using Fall IXL Benchmark

By June 2026, TRAILS Outdoor School will increase proficiency by at least 5% in reading and writing by targeting key standards and instructional practices across grade levels.

Strategies:

- **Strengthen Standards-Aligned ELA and Writing Instruction:**
 - Focus on OSAS Targets: Word Meanings, Text Analysis, Language Use, and Writing Fluency.
- **Build Vocabulary and Language Awareness:**
 - Integrate vocabulary and figurative language instruction into daily routines.
- **Support Text Analysis and Writing Fluency:**
 - Use short, high-interest texts and writing prompts to build confidence.
- **Outdoor Education Integration:**
 - Teach one priority ELA standard during each Outdoor Friday and assess learning through journals and performance tasks.
- **Professional Development:**
 - PD on communicating learning goals and feedback (Danielson 3a, 3d).
 - PLC collaboration and bi-weekly data chats to monitor progress.

TRAILS Reading Improvement Goal

TRAILS Math Improvement Goal

By Spring 2026, TRAILS Outdoor School will increase the percentage of students meeting or exceeding grade-level math proficiency on OSAS by 5%, and ensure students below benchmark demonstrate measurable growth, as evidenced by IXL diagnostic scores and classroom assessments.

Strategies:

- **Strengthen Standards-Aligned Math Instruction:**
 - Focus on OSAS Claim 1: Concepts, procedures, and operations.
 - Use formative data to differentiate while maintaining grade-level rigor.
- **Precision in Instruction:**
 - Intentional teaching and targeted use of IXL for skill gaps.
- **Embed Mathematical Thinking:**
 - Habits of Mind and discourse routines to deepen reasoning.
- **Outdoor Education Integration:**
 - Teach one priority math standard during each Outdoor Friday and assess learning through journals and performance tasks.
- **Professional Development:**
 - PD on communicating learning goals and feedback (Danielson 3a, 3d).
 - PLC collaboration to monitor progress.

By June 2026, TRAIL.S Outdoor School will improve student perceptions of **academic challenge** and **belonging by at least 10 percentage points**, as measured by YouthTruth survey data, and student feedback.

Strategies:

- **Challenge & Belonging:** Define and model what these look like in practice; implement consistently across classrooms.
- **Professional Development:** Provide PD on rigorous instruction, culturally responsive teaching, and relationship-centered practices.
- **Student Voice:** Use student input to co-create classroom norms, learning experiences, and feedback systems.
- **Tier 2 Supports:** Ensure students know how to access academic help and that supports are visible and responsive.
- **Outdoor Education Connection:** Integrate standards-based instruction and belonging-building activities into Outdoor Fridays.
- **Collaborative Systems:** Use PLCs to monitor progress and adjust strategies.



Improvement
goal based on
youth truth
feedback





Commitment to Growth and Connection

At TRAILS Outdoor School, we continuously evolve to honor our mission:

- **Deepen students' connection with the Earth** through authentic outdoor learning.
- **Revitalize the arts** as a core part of our students' experience.
- **Foster belonging and creativity** in every classroom and outdoor space.

Our vision is to cultivate environmentally literate, resilient learners who are prepared to lead and give back to their communities.

We invite you to join us on the trail!

For more details on integrated instruction & outdoor education, view last year's board presentation: [School board pres 25 backup.pptx](#)

