

Distance Learning Rigor: iPads for every student

The rigor of education for BPS Distance Learning has taken a huge step forward with the acquisition of iPads for every student in the district. Along with the availability of Jet Packs, the addition of iPads gives the students, teachers, and families of BPS access to a high quality online education. The educational rigor of the distance learning program is the key for our students to be able to receive an education that is similar to what they would be receiving for an in person, on campus learning. There is no substitute to students being back in the classroom but the addition of iPads does give the district the best opportunity possible to provide rigor in our education.

Blended Learning: By the numbers

Each campus is currently in the process of identifying the blended learning numbers in regards to: teachers, support staff, classified staff and students who will be choosing to continue their education remotely, if, or when, BPS begins scenario 2: blended learning. Each campus is also identifying the numbers of these groups that will be choosing to return to campus, in person if, or when, the transition is made to scenario 2. These lists will compile exact numbers while also providing opportunities for each campus to connect with every student and family as they call to inquire as to what they will be choosing when this option becomes available.

Distance Learning Option for the school year

Each campus is providing valuable information to every family regarding our distance & blended learning systems. Each campus is informing each family that it will be their choice to return to on campus learning or remain distance learning for the entire 20/21 school year. Families and students are being notified that if, or when, BPS transitions to in person, on campus blended learning that they have the option to remain fully distance learning. The option to remain in distance learning will, at this point, be a quarter and/or semester decision. It would be difficult for teachers to have students transitioning back and forth from distance learning to blended learning so it will be a choice that allows the family/student and school to remain focused on the type of learning system that they choose.



Board Report: Instruction

Month of October 2020: iPad in every student's hands, Distance Learning option, survey results, weekly communications/updates



BPS Blended Learning Survey Results:

BPS conducted surveys to gather feedback and provide an avenue for students, families, and staff a voice in helping guide the planning process for the BPS Reopening Plan



Parent Survey Results: Highlights

127 respondents, survey placed on BPS FB page
T.L.-yes 26%, no 74%
B.L.-yes 32%, no 68%
D.L.-yes 67%, no 33%
Fam. Or.-yes60%,no40%

Staff Survey Results: Highlights

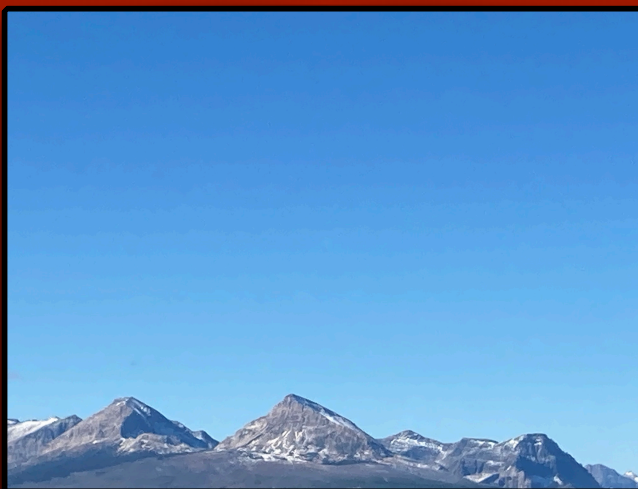
Certified/Prof. Tech., 135 respondents, dist. email:
W.R.-yes 53%, no 47%
K-5 T.-61 respondents
6-12 T.-42 respondents
Online Acad.-yes 64%

Staff Survey Results: Highlights

Classified Staff, 22 respondents, dist. email:
W.R.-yes 60%, no 40%
T.A.-24 respondents

B.L. rotation schedule: 2 days O.C./3 days D.L

All staff & students had the opportunity to provide feedback on possible B.L. schedule
M-T/W-Th-65% Staff
M-T/W-Th-39% stdnts



Weekly & Monthly Communications/Updates

Each campus conducted Parent/Teacher conferences for the fall semester. These conferences were completed virtually with each teacher providing the same opportunity for feedback to the parents/families as they normally would have. Also, there have been parent/family orientations completed at each campus to provide families training on the iPad, the online learning platform, and how to monitor and track their student's progress. This continues to be a major source of communication from each campus.



Priorities List

Each principal and asst. principal has been involved in bi-weekly meetings that focuses on completing the administrators priorities list. This list helps organize our administrative teams *instructional tasks* and provides an opportunity for each administrator to be heard, receive clarification, and organize the *instructional aspects* of their duties. Our administrative team has provided excellent leadership & has completed many tasks that has kept BPS operating at high level. The most recent list includes: non-tenured teacher evals, P/T conferences, iPad distr., attend. support, monitoring rigor, Scenario 2 plans, assessment plans, & MCLSDP meetings.