

**Bilingual K-2nd Grade
Needs Assessment**

Spanish Early Literacy Inventory (SELI) Assessment Program Status

Growth of K-2 District Average from 2008-2009 First SELI Administration to End of Year Administration:

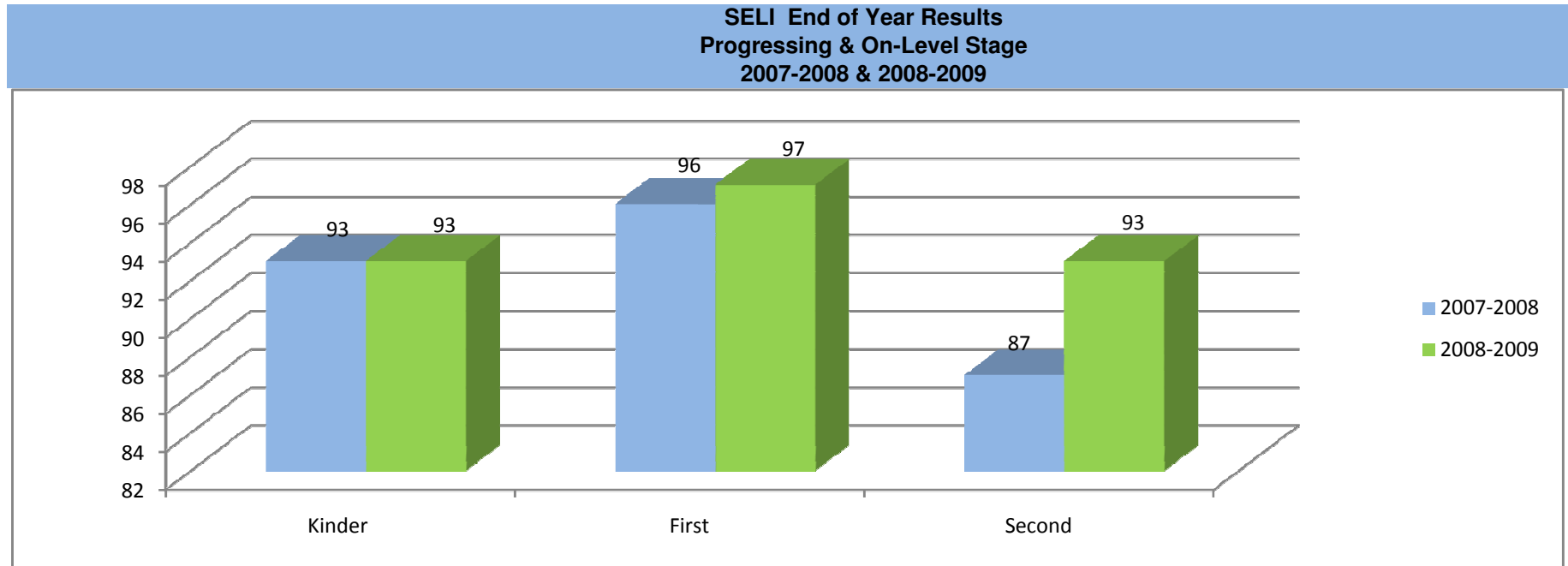
Stage 1=At Risk **Stage 2=Progressing** **Stage 3 = On Level**

Kindergarten SELI	Beginning of Year	End of Year	Possible Score
Letter Identification	19/Stage 2	56/Stage 2	61
Letter Sounds	10/Stage 2	29/Stage 3	30
Word List	N/A	9/Stage 3	10
Concepts About Print	4 Stage 2	9/Stage 3	9
Phonological Awareness	2 Tasks/Stage 2	4 Tasks/Stage 2	5 Tasks/Stage 3
Dictation	N/A	23/Stage 3	25/Stage 3
Text Level	N/A	5D/Stage 3	5D/Stage 3
% of Students on Overall Stage 2 (Progressing) & Stage 3 (On Level)		93%	100%

First Grade SELI	Beginning of Year	End of Year	Possible Score
Letter Identification	52/Stage 3	60/Stage 3	61
Letter Sounds	27/Stage 2	30/Stage 3	30
Word List	9/Stage 2	15/Stage 3	15
Phonological Awareness	3 Tasks/Stage 2	5 Tasks/Stage 3	5 Tasks/Stage 3
Dictation	32/Stage 3	38/Stage 3	48/Stage 3
Text Level	6D/Stage 3	20K/Stage 3	18J/Stage 3
Fluency	52/Stage 3	72 wpm/ Stage 3	60+wpm
% of Students on Overall Stage 2 (Progressing) & Stage 3 (On Level)		97%	100%

Second Grade SELI	Beginning of Year	End of Year	Possible Score
Word List	17/Stage 2	20/Stage 3	20
Dictation	42/Stage 2	45/Stage 3	47
Text Level	18J/Stage 3	30N/Stage 3	30N/Stage 3
Fluency	70/Stage 3	92/Stage 3	90 or above
% of Students on Overall Stage 2 (Progressing) & Stage 3 (On Level)		93%	100%

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Assessment Program Needs:

Strengthen Second Grade Biliteracy:

- Focusing on Deepening Comprehension in the L1 will positively impact text reading development in both languages.
- Infuse cross-language connections and strategic use of the language through English and Spanish literacy development.

Strengthen Kindergarten & First Grade Phonemic Awareness, Guided, and Shared Reading Instruction:

- Provide classroom support, through Bilingual/ESL Coordinators, in phonological awareness through various balanced literacy activities (reading, writing, and oral language) and continue the collaboration between Bilingual and DLL teachers.
- Provide oracy objectives in Spanish and English during oral language literacy activities.

Assessment Program Strengths:

Grades Kindergarten- Second Grade:

- On the 2008-2009 End of Year SELI results, the percent of students scoring at Stage 2/3 (progressing/on-level) is above 93%.
- The End of Year ELI results improved in grades first and second when compared to previous year.

Assessment Program Commitments:

- Provide on-going classroom support to implement Literacy Squared® to strengthen the balance of English and Spanish reading instruction.
- Strengthen the reading comprehension of the bilingual students by focusing on the L1 to facilitate the transfer of content to the L2 by providing professional learning opportunities for the teachers.
- Provide classroom support for teachers through DLL teachers and coordinators.
- Continue to determine funding sources for providing additional Spanish non-fiction reading texts and instructional resources for all bilingual campuses.
- Provide professional learning opportunities to implement Dual Language to produce bilingual, biliterate, and bicultural students.