SOUTHWEST INDEPENDENT SCHOOL DISTRICT Every Student Succeeds Act (ESSA) Consolidated Federal Grant

ESSA	ACTION STRATEGIES	PERCENTAGE OF GRANT FUNDS
Title I, Part A - \$4,561,878 Purpose is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.	Provide funding to campuses for strategic actions such as supplemental teachers, instructional aides, instructional materials, instructional supplies, online instructional programs, teacher professional development, extended learning programs, parental engagement, supporting McKinney Vento students' needs, and supplemental personnel to assist academic achievement in schools.	89%
	Provide funds for the development of instructional practices, curriculum alignment, professional development, monitoring, curriculum writing, and assessment of student achievement for all students.	5%
	Provide service for students attending Private Non-Profit Schools and live within district boundaries.	<1%
	Provide funds for parental involvement activities.	> 1%
Title I, Part C (Migrant) - \$33,532	Provide supplemental support services for Migrant students and families to ensure student growth and achievement.	100%
Title II, Part A - \$602,395 The purpose is to increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals. In addition, to promote the recruitment, retention, and mentoring of teachers.	Provide additional support personnel to assess, develop, implement, and present timely and specific core content and instructional training for teachers and administrators.	63%
	Provide contracted services of external partnerships, vendors, and programs that are needed to train, instruct, or support the learning of teachers, administrators, and instructional aides.	24%
	Provide materials and supplies required for professional development.	3%
	Allow teachers, instructional personnel, and administrators funding to travel to targeted professional development, job fairs, meetings, and for site visits.	4%
Title III, Part A - \$257,123 The purpose is to improve the education of limited English proficient children and immigrants by assisting the children to learn English and meet challenging State academic content and student academic achievement standards.	Provide additional support personnel to assess, develop, implement and present timely and specific core content and instruction for limited English proficient children and immigrants.	77%
	Provide funds for the development of instructional practices, curriculum alignment, and professional development to assist the students to learn English and meet challenging state academic content and student academic achievement standards.	9%
	Provide supplemental extended year programs in the summer for enriched acceleration for limited English proficient children and immigrants.	7%

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Title III, Part A Immigrant- \$16,842 The purpose is to improve the education of immigrant children by assisting the children to learn English and meet challenging State academic content and student academic achievement standards.	Provide funds for the development of instructional practices, curriculum alignment, and professional development to assist the students to learn English and meet challenging state academic content and student academic achievement standards.	100%
Title IV, Part A - \$339,245	Provide additional support personnel to assess, develop, and implement safe and health students and improve the conditions of the school for student learning.	56%
Support learning loss that may have occurred during school closures, remote learning or for struggling students.	Provide funds for the development of instructional practices, curriculum alignments and timely and specific core content for well-rounded education such as career college readings and character education.	27%
	Provide funds for the development of instructional practice for student to improve their use of technology, enhancing academic outcomes and digital literacy.	13%