

PROPOSED REVISIONS

RELATION TO ESSENTIAL KNOWLEDGE AND SKILLS

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that the student's performance indicates the level of mastery of the designated District objectives.

GUIDELINES FOR GRADING

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

~~In accordance with grading guidelines, a student may be permitted~~
The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

END-OF-COURSE ASSESSMENTS

When required by state law, a student's score on the initial end-of-course (EOC) assessment shall count for 15 percent of the student's final grade for the course as reported on the student's transcript.

CREDIT

An EOC assessment score shall affect whether a student receives credit for a course only if the score results in the student earning credit, as calculated in accordance with the District's grading guidelines. If a student's score on an EOC assessment results in lowering the student's grade below passing, the score will not affect whether the student receives credit for the course.

RETAKES

If a student retakes an EOC assessment, the District will use the retake score for credit decisions only if the retake score allows a student to gain credit for the course. If the retake score is being used in the credit decision, the retake score will also be included in the final course grade calculation as reported on the student's transcript.

SPECIAL EDUCATION

A student's ARD committee shall determine the type of assessment to be administered and how the score on an EOC

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

GRADING	<p>assessment shall be used for final course grades, credit decisions, and graduation requirements.</p> <p>Calculation of grades with EOC assessment scores shall be in accordance with the District's grading guidelines.</p> <p>[See EIC for class rank provisions addressing end-of-course assessments. See EKB for further information regarding EOC assessments.]</p>
PROGRESS REPORTING	<p>The District shall issue grade reports/report cards every six weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.</p>
INTERIM REPORTS	<p>Interim progress reports shall be issued in accordance with law for a student who demonstrates consistent unsatisfactory performance. Other interim reports shall be issued as established by campus grading guidelines. Supplemental progress reports may be issued at the teacher's discretion.</p> <p>Interim progress reports may be issued for students in prekindergarten–grade 5 at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.</p> <p>Interim progress reports shall be issued for all students in grades 6–12 after the third week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.</p>
CONFERENCES	<p>In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.</p>
ACADEMIC DISHONESTY	<p>Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.</p>