



Student Learning Update

June 8, 2026



Background Information

- At the October 20th Board Meeting, the LISD School Board approved Board Outcomes Goals for:
 - Early Childhood Reading
 - Early Childhood Math
- At the November 10th and March 9th Board Meetings, staff presented data.
- LISD selected iReady Reading and Math as the instrument for Early Childhood Reading and Math.
- Early Childhood Reading and Math goals included in Elementary School CIPs.
- In Year 1 of iReady implementation when compared with local assessments, we saw data results where:
 - Reading was closely aligned with expectation.
 - Math varied slightly.

Early Childhood Reading



3rd Grade Reading

Board Outcome Goal- District: 3rd Grade iReady Reading Goal									
Early Childhood Literacy Board Outcome Goal									
The percent of 3rd grade students that meet grade level on iReady Reading or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June									
Closing the Gaps Student Groups Yearly Targets									
	All Students	AA (n=343)	As (n=564)	H (n=1070)	2+ (n=199)	W (n=997)	Sp. Ed. (n=927)	Eco. Dis. (n=1168)	EB (n=825)
2026	78.2%	73.0%	90.1%	78.2%	86.1%	82.1%	78.2%	76.0%	76.0%
BOY	54.4%	30.6%	73.0%	41.5%	61.1%	64.2%	28.9%	34.2%	37.7%
MOY	72.1%	52.4%	84.9%	59.3%	81.6%	83.5%	50.4%	53.1%	57.2%
EOY	88.5%	80.5%	93.3%	81.3%	92.5%	95.5%	95.9%	78.9%	78.2%
EOY- iReady Pred	94.4%	92.1%	98.2%	88.1%	97.5%	99.2%	98.4%	87.6%	85.7%

iReady predictive values includes some students in the yellow section who are predicted to be approaches on STAAR.

- 99.4% of 3rd graders completed the iReady Reading assessment during the EOY window.
- IEP data included in analysis.



Campus Progress on 3rd Grade Reading Goals

Campus EOY 3rd Grade Reading Goal - All Students

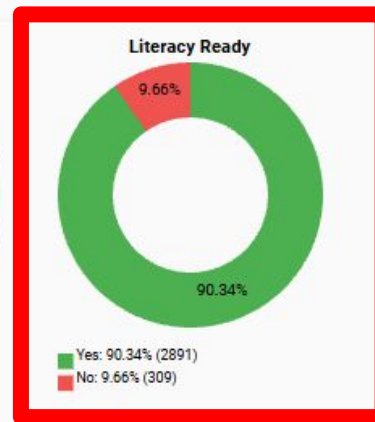
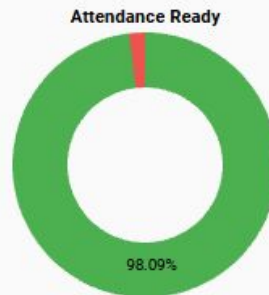
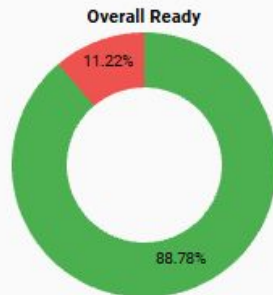
- 28 campuses met target (increased from 0 at BOY)
- 6 campuses within 5% of target
- 1 campuses within 5-10% of target
 - Campus is 13% above the district threshold.
- 0 campus within 10-15% of target
- 0 campuses more than 15% to target (decreased from 14 at BOY)

The 7 campuses that did not achieve their target, improved by an average 33% throughout the year.

3rd Grade Reading Edugence Dashboard May 2026

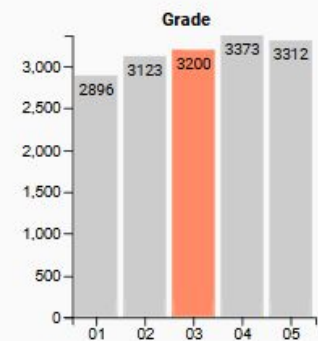
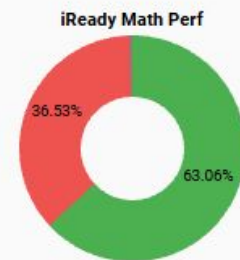
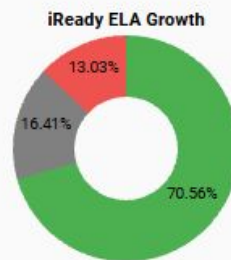
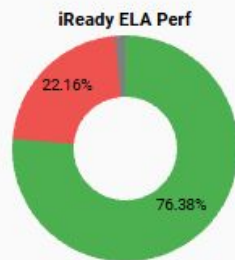
Elementary School Readiness

Reset All 2026



3,200
Students

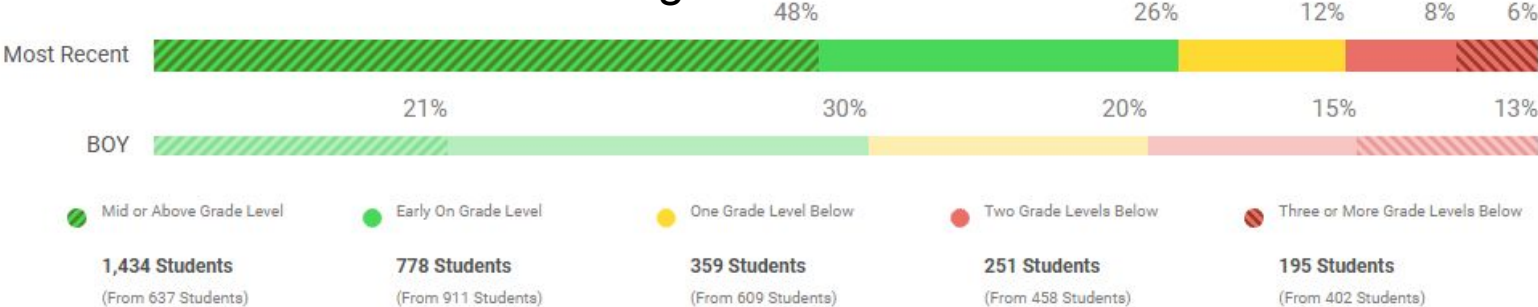
90.34% of 3rd graders are on grade level or have shown progress as measured from September- May



Reading End of the Year

Overall Placement

Both green areas were considered a student being on grade level. This aligned with local assessments.



KN- 2nd EOY iReady Reading Data

H.B. 2 Sec 28.0063(h) The superintendent of each school district shall:

(1) report to the commissioner and the board of trustees of the district at a public meeting of the board the results of a reading or mathematics instrument administered to students under this section;

Percent of students meeting EOY iReady Reading Targets			
	KN	1st	2nd
BOY	38%	28%	36%
MOY	76.3%	56.6%	59.9%
EOY	87.7%	70.1%	70.5%

Early Childhood Math

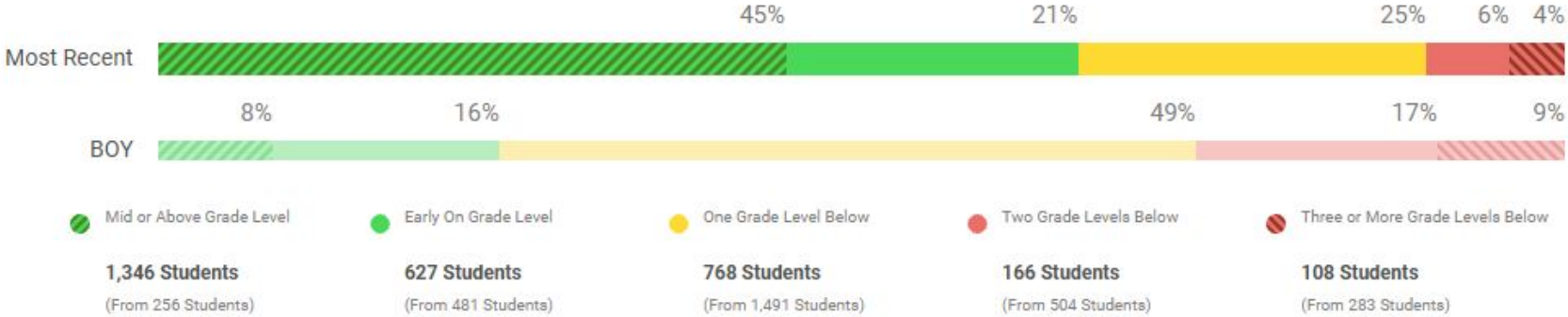


Math End of the Year

Criterion Referenced

Both green areas were considered a student being on grade level. This was not as aligned as expected. A portion of the yellow section is also meeting expectation on local assessments. We are waiting on STAAR data so we can have a third source and verify if we need to alter the criteria.

Overall Placement



3rd Grade Math

Board Outcome Goal- District: 3rd Grade iReady Math Goal									
Early Childhood Math Board Outcome Goal- iReady Math									
The percent of 3rd grade students that meet grade on iReady Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2030.									
Closing the Gaps Student Groups Yearly Targets									
	All Students	AA (n=346)	As (n=564)	H (n=1072)	2+ (n=198)	W (n=997)	Sp. Ed. (n=932)	Eco. Dis. (n=1169)	EB (n=827)
2026	76.2%	75.0%	87.1%	75.5%	76.2%	83.1%	72.0%	74.0%	72.0%
BOY	23.9%	7.4%	45.6%	10.0%	30.9%	30.7%	9.2%	7.5%	7.3%
MOY	51.4%	29.0%	75.7%	31.9%	61.7%	64.1%	28.9%	26.1%	29.9%
EOY	76.2%	61.8%	89.0%	63.2%	83.3%	85.9%	83.7%	58.3%	60.2%
EOY- iReady Pred	87.7%	77.5%	96.3%	78.5%	90.9%	95.4%	92.1%	75.9%	76.8%

iReady predictive values includes some students in the yellow section who are predicted to be approaches on STAAR.

- 99.1% of 3rd graders completed the iReady assessment during the EOY window.
- IEP data included in analysis

KN- 2nd EOY I-Ready Math Data

H.B. 2 Sec 28.0063(h) The superintendent of each school district shall:

(1) report to the commissioner and the board of trustees of the district at a public meeting of the board the results of a reading or mathematics instrument administered to students under this section;

Percent of students meeting EOY I-Ready Math Targets			
	KN	1st	2nd
BOY	38%	28%	36%
MOY	54.9%	36.8%	43.4%
EOY	72.3%	57.8%	58.8%

Campus Progress on 3rd Grade Math Goals

Campus EOY 3rd Grade Math Goal - All Students

- 9 campuses met target (increased from 0 at BOY)
- 8 campuses within 5% of target
 - 7 of these school had at least 85% of students on grade level
- 5 campuses were within 5-10% of their goal
 - Average growth was 51% for this group from BOY.
- 4 campus within 10 -15% of target
 - Average growth was 48% for this group from BOY.
- 8 campuses more than 15% to target (decreased from 28 at BOY)
 - Average growth was 46% for this group from BOY.

The campuses that did not meet their target showed between 32% and 63% growth in scores throughout the year.

Learning and Teaching Support and Next Steps 2025-26

- Provided 4,020 personalized coaching and PLC support from Reading and Math Content Administrators and Learning Facilitators this school year with priority given to identified campuses
- One Vision Framework modules 1-4 were presented by campus leadership teams across the year emphasizing high-yield instructional strategies. New modules will be provided for continued work next year.
- Time for literacy - Sessions were presented each semester for all K-5 teachers to reinforce the science of teaching reading and district curriculum
- Continue to provide targeted support with School Chiefs and Principals for campuses with identified student groups to progress monitor Reading and Math improvement plans. This includes One Vision walks using the new walkthrough form and data monitoring conversations with each teachers.
- Analyze STAAR results and compare to local assessments and iReady results to determine an appropriate target for math. We will bring a proposal to the School Board in the fall.

CCMR



HB 3 CCMR Progress

Campuses administered over 9,400 college readiness assessments during the 2025-26 school year. Approximately 88% of Seniors have completed a college readiness exam, which is an 8% increase from 24-25.

2024-25 Count of Students Completing an Assessment During the School Day Administration

	SAT	ACT	TSI-Read	TSI-Math
LHS	888	132	1091	1010
MHS	242	151	409	609
TCHS	365	85	477	470
HHS	420	230	653	788
FMHS	253	165	299	722

Final Data for this goal will be presented in September 2026 prior to the School Board adopting new goals.

CCMR Class of 2026- June

	All	AA	As	H	2+	W	Sp. Ed.	Eco. Dis	EB
Seniors Meeting TEA Criteria**	63%	44%	85%	50%	69%	69%	25%	47%	43%
MOY Data	55%	33%	82%	37%	63%	64%	12%	33%	27%
BOY Data	46%	23%	77%	26%	54%	54%	10%	23%	18%
Seniors Engaged in CCMR (Board Goal)**	93%	91%	96%	88%	95%	94%	73%	89%	87%
MOY Data	90%	89%	95%	85%	93%	92%	66%	87%	85%
BOY Data	87%	81%	93%	80%	89%	91%	60%	79%	79%

Class of 2026 is the first year where students must be completers for CTE vs. Concentrators

**Data estimates. Class of 2026 data is still in progress- all indicators are incomplete at this time- Spring Courses, Tests and Graduate Codes

Readiness Data (Local Accountability)

Local accountability utilizes research based indicators of CCMR. Indicators are selected for each grade level, so staff can monitor progress.

	All	AA	As	H	2+	W	Sp. Ed.	Eco. Dis	EB
Seniors	96%	94%	98%	94%	95%	97%	84%	94%	93%
Juniors	93%	84%	98%	90%	94%	96%	82%	87%	90%
Sophomores	91%	82%	97%	87%	91%	95%	80%	84%	88%
Freshman	93%	85%	98%	89%	95%	95%	85%	86%	90%

Ongoing Efforts On All Campuses

Campus & Academic Standards

- **College Entrance Testing:** In-school testing annually; 1 free state-funded SAT/ACT per student.
- **TSI:** Testing offered to students after English 3 and Algebra 2 in addition to SAT/ACT.
- **Dual Credit Pathways:** Offer (3 Hours Math, 3 Hours English, or 9 Hours Elective).
- **Advanced Coursework:** Offerings for AP courses and College Prep English. (CP Math will not count this year for CCMR, however will be offered to help prepare students for TSI)

Career & Technical Education (CTE)

- **Program Alignment:** CTE Programs of Study aligned with Tier 1 or Tier 2 Industry-Based Certifications.
- **Strategic Academic Planning:** Held student registration meetings with a dedicated focus on CCMR completion.
- **TECC Campus Access:** Open to all campuses, includes dedicated PGP planning for CTE completion, 8th grade fall tours.

Student & Parent Engagement

- **Personal Graduation Plans (PGP):** CCMR-focused planning in Fall of 8th grade and throughout 9th grade.
- **Parent Education:** Workshops on advanced courses, learning platforms, and CCMR goals.

Data & Strategic Planning

- **Quarterly Data Reviews:** Campus and district leadership met 3 times a year to analyze performance data.
- **Edugence Support:** Ongoing campus support.
- **Campus Scorecards:** Conducted individual planning meetings with each principal.
- **Diversified Pathways:** Preparing campuses to help students meet CCMR through multiple avenues (e.g., College & Career).

Past Considerations

Policy & Accountability

- **Graduation Requirement:** Establish CCMR as a formal local requirement.
- **Campus Privileges:** Condition (Early Grad, Senior In/Out, Student Aide) on CCMR-met status.
 - (51% of 2025-26 Early Graduates had **not** met CCMR requirements as of May 2026)

Programmatic Realignment

- **Mandate Completion:** A program of study for every student with an aligned IBC.
- **Dual Credit Support:** Increase subs/ staff provided for days when adjunct dual credit professors are not on campus

Recognition & Investment

- **CCMR Cords:** Award cords to qualifying graduates.
 - Multi-colored cords for meeting more than one CCMR requirement.
- **College Bridge:** Program for student acceleration (estimated \$80,000 per year).

Class of 2030

Foundational Postsecondary Readiness

- Met TSI using an approved College Prep Course
OR
- Potential college credit (any subject)*
 - 1 AP/IB passed exam, or
 - 3 hours On Ramps, or
 - 3 hours Dual CreditOR
- CTE Completer with aligned Tier 3 IBC
OR
- JROTC Completion and 31-49 (Category IIIB AFQT)

Note:

- TSI criteria must be met in both Math and RLA for CCMR
- If either Math or Reading TSI criteria is met using a CPC, CCMR is Foundational.

*A student has the potential to earn college credit from any of these pathways; credit awarded is dependent on IHE, degree, score, etc

Demonstrated Postsecondary Readiness

- **Met TSI** using SAT or ACT or TSIA
OR
- CTE Completer with aligned Tier 2 IBC
OR
- SPED Advanced Diploma
OR
- Workforce Ready IEP Diploma
OR
- JROTC Completion and 50-64 (Category IIIA AFQT)

Note:

- TSI criteria must be met in both Math and RLA for CCMR
- If TSI criteria is met using a combination of SAT, ACT, or TSIA scores, (with no potential college credit) CCMR is Demonstrated

Advanced Postsecondary Readiness

- Associate Degree
OR
- **Met TSI** using SAT/ACT/TSIA and **potential college credit** (any subject)*
 - 1 AP/IB passed exam, or
 - 3 hours On Ramps, or
 - 3 hours Dual CreditOR
- Earn Level I or Level II Certificate
OR
- CTE Completer with aligned Tier 1 IBC
OR
- Military Enlistment
OR
- JROTC Completion and 65+ (Category II AFQT)

Note:

- TSI criteria must be met in both Math and RLA for CCMR
- If TSI criteria is met using a combination of SAT, ACT, or TSIA scores, (with potential college credit) CCMR is Advanced.

Thank You

