

2012-13 Texas Academic Performance Report

District Name: **WASKOM ISD**

District Number: **102903**

2013 Accountability Rating: **Met Standard**

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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District Name: WASKOM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	81%	88%	80%	*	88%	-	-	-	100%	*	91%	-
	2012	78%	77%	70%	83%	*	75%	-	-	-	*	*	67%	*
Mathematics	2013	70%	70%	69%	50%	*	77%	-	-	-	*	*	68%	-
	2012	69%	66%	48%	*	*	61%	-	-	-	*	*	33%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	71%	73%	75%	57%	79%	-	-	-	*	*	73%	*
	2012	77%	76%	83%	71%	88%	86%	-	-	-	-	*	80%	*
Mathematics	2013	69%	67%	43%	*	36%	58%	-	-	-	*	*	36%	*
	2012	69%	67%	53%	43%	38%	62%	-	-	-	-	*	39%	*
Writing	2013	70%	68%	75%	88%	79%	71%	-	-	-	*	*	79%	*
	2012	72%	69%	86%	86%	75%	90%	-	-	-	-	71%	82%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	75%	78%	57%	69%	90%	-	-	-	*	83%	71%	33%
	2012	78%	77%	67%	47%	65%	75%	-	-	-	*	56%	62%	*
Mathematics	2013	74%	73%	64%	43%	53%	75%	-	-	-	*	50%	52%	17%
	2012	78%	76%	55%	40%	60%	61%	-	-	-	*	67%	52%	*
Science	2013	73%	71%	79%	79%	56%	88%	-	-	-	*	71%	73%	*
	2012	73%	72%	39%	33%	*	57%	-	-	-	*	*	29%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	73%	62%	60%	55%	76%	-	-	-	*	70%	51%	*
	2012	76%	76%	70%	62%	*	76%	-	-	-	*	56%	61%	*
Mathematics	2013	74%	75%	52%	40%	45%	66%	-	-	-	*	80%	44%	*
	2012	77%	77%	61%	*	*	82%	-	-	-	*	*	45%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	78%	71%	67%	*	79%	-	-	-	*	85%	65%	*
	2012	77%	77%	61%	43%	60%	69%	-	-	-	-	56%	53%	*
Mathematics	2013	72%	74%	64%	*	*	76%	-	-	-	*	69%	49%	*
	2012	71%	72%	66%	57%	67%	69%	-	-	-	-	*	58%	*
Writing	2013	71%	72%	61%	67%	*	67%	-	-	-	*	62%	54%	*
	2012	73%	73%	61%	36%	60%	72%	-	-	-	-	56%	55%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	84%	79%	72%	67%	88%	-	-	-	-	78%	74%	*
	2012	81%	81%	85%	64%	100%	91%	-	-	-	*	*	77%	-
Mathematics	2013	76%	80%	82%	78%	93%	79%	-	-	-	-	56%	81%	*
	2012	73%	77%	75%	55%	*	85%	-	-	-	*	*	60%	-
Science	2013	75%	74%	62%	47%	60%	70%	-	-	-	-	*	51%	*
	2012	71%	70%	68%	45%	*	73%	-	-	-	*	*	53%	-
Social Studies	2013	64%	60%	51%	35%	33%	67%	-	-	-	-	*	37%	*
	2012	61%	56%	73%	45%	*	78%	-	-	-	*	*	63%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	70%	77%	57%	73%	88%	-	-	-	*	56%	72%	-
ELA Reading II	2013	79%	79%	79%	63%	60%	93%	-	-	-	*	67%	63%	-
ELA Reading III	2013	83%	76%	*	*	-	-	-	-	-	-	*	*	-
Algebra I	2013	78%	78%	86%	85%	63%	90%	-	-	-	*	60%	77%	-
Geometry	2013	85%	84%	89%	*	100%	89%	-	-	-	*	*	89%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	95%	90%	*	92%	88%	-	-	-	-	-	87%	-
ELA Writing I	2013	55%	55%	59%	*	60%	68%	-	-	-	*	*	36%	-
ELA Writing II	2013	55%	54%	46%	*	50%	47%	-	-	-	*	*	39%	-
Biology	2013	84%	84%	81%	57%	78%	90%	-	-	-	*	45%	63%	-
Physics	2013	82%	86%	93%	*	94%	96%	-	-	-	*	*	90%	-
World Geography	2013	75%	74%	72%	50%	63%	80%	-	-	-	*	63%	60%	-
World History	2013	71%	66%	58%	*	56%	59%	-	-	-	*	*	48%	-
U.S. History	2013	72%	75%	*	*	*	*	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	95%	92%	86%	100%	-	-	-	-	*	92%	*
	2012	94%	93%	87%	*	89%	86%	-	-	-	*	*	78%	*
Mathematics	2013	89%	89%	88%	58%	100%	94%	-	-	-	-	*	86%	*
	2012	91%	91%	90%	*	78%	97%	-	-	-	*	*	83%	*
Science	2013	95%	95%	92%	75%	100%	94%	-	-	-	-	*	89%	*
	2012	93%	93%	92%	100%	67%	97%	-	-	-	*	*	87%	*
Social Studies	2013	98%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	*
	2012	98%	97%	96%	100%	78%	100%	-	-	-	*	*	91%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	77%	73%	63%	67%	81%	-	-	-	61%	60%	66%	34%
	2012	77%	76%	70%	55%	66%	78%	-	-	-	61%	55%	62%	41%
Reading	2013	80%	80%	78%	73%	64%	88%	-	-	-	60%	72%	73%	*
	2012	79%	78%	73%	59%	69%	80%	-	-	-	72%	56%	66%	57%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	79%	72%	56%	70%	80%	-	-	-	60%	62%	65%	48%
	2012	77%	76%	65%	47%	64%	74%	-	-	-	33%	54%	54%	38%
Writing	2013	63%	62%	60%	54%	58%	64%	-	-	-	43%	48%	52%	*
	2012	67%	66%	68%	57%	60%	76%	-	-	-	-	57%	65%	*
Science	2013	82%	81%	80%	64%	77%	87%	-	-	-	88%	48%	71%	*
	2012	80%	80%	68%	51%	55%	78%	-	-	-	67%	45%	57%	*
Social Studies	2013	76%	74%	70%	60%	60%	78%	-	-	-	*	55%	61%	*
	2012	79%	76%	84%	68%	84%	86%	-	-	-	100%	67%	76%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	28%	16%	21%	36%	-	-	-	19%	28%	21%	4%
	2012	33%	30%	22%	12%	17%	28%	-	-	-	18%	27%	18%	8%
Reading	2013	41%	39%	37%	24%	27%	48%	-	-	-	20%	37%	30%	*
	2012	38%	36%	30%	16%	19%	39%	-	-	-	22%	32%	24%	5%
Mathematics	2013	34%	32%	23%	11%	19%	30%	-	-	-	16%	25%	17%	9%
	2012	33%	30%	18%	9%	14%	22%	-	-	-	11%	27%	13%	10%
Writing	2013	32%	30%	27%	22%	25%	32%	-	-	-	7%	33%	22%	*
	2012	34%	32%	28%	14%	23%	35%	-	-	-	-	30%	23%	*
Science	2013	33%	29%	29%	10%	21%	39%	-	-	-	38%	21%	22%	*
	2012	29%	26%	12%	6%	10%	14%	-	-	-	22%	18%	11%	*
Social Studies	2013	26%	22%	18%	10%	9%	23%	-	-	-	*	17%	10%	*
	2012	23%	19%	17%	12%	19%	18%	-	-	-	17%	14%	14%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	8%	3%	6%	11%	-	-	-	4%	3%	5%	1%
	2012	12%	10%	5%	1%	2%	8%	-	-	-	8%	2%	3%	3%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	15%	12%	4%	6%	18%	-	-	-	4%	3%	6%	*
	2012	15%	13%	9%	1%	2%	15%	-	-	-	6%	0%	5%	0%
Mathematics	2013	15%	12%	8%	3%	9%	9%	-	-	-	0%	3%	5%	4%
	2012	14%	11%	4%	1%	3%	5%	-	-	-	0%	3%	3%	10%
Writing	2013	4%	3%	3%	5%	2%	3%	-	-	-	0%	9%	2%	*
	2012	6%	5%	4%	0%	4%	6%	-	-	-	-	4%	3%	*
Science	2013	10%	7%	9%	0%	3%	15%	-	-	-	0%	0%	4%	*
	2012	9%	7%	3%	0%	0%	3%	-	-	-	22%	0%	2%	*
Social Studies	2013	9%	7%	5%	2%	5%	4%	-	-	-	*	3%	3%	*
	2012	9%	6%	4%	0%	3%	4%	-	-	-	17%	0%	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	62%	55%	61%	67%	-	-	-	33%	45%	n/a	-
Mathematics	2013	59%	58%	61%	59%	59%	62%	-	-	-	60%	59%	n/a	-
Writing	2013	45%	44%	51%	*	63%	42%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	16%	19%	10%	18%	-	-	-	13%	20%	n/a	-
Mathematics	2013	16%	14%	11%	11%	16%	8%	-	-	-	20%	12%	n/a	-
Writing	2013	1%	1%	0%	*	0%	0%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	37%	44%	24%	41%	-	-	-	*	59%	38%	8%
Mathematics	2013	46%	47%	34%	32%	36%	32%	-	-	-	40%	33%	31%	31%

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	70%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2013	64%	67%	72%	43%	100%	80%	-	-	-	-	*	69%	*
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	94%	96%	100%	78%	100%	-	-	-	*	100%	91%	*
Class of 2012		93%	93%	83%	67%	*	87%	-	-	-	*	0%	71%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	25%	22%	43%	31%	10%	-	-	-	*	17%	29%	67%
STAAR Cumulative Met Standard														
	2013	87%	86%	83%	79%	69%	93%	-	-	-	*	86%	77%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	27%	36%	57%	47%	25%	-	-	-	*	50%	48%	83%
STAAR Cumulative Met Standard														
	2013	88%	87%	74%	50%	81%	78%	-	-	-	*	*	64%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	16%	21%	28%	33%	12%	-	-	-	-	22%	26%	*
STAAR Cumulative Met Standard														
	2013	90%	91%	82%	78%	60%	94%	-	-	-	-	75%	74%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	20%	18%	22%	7%	21%	-	-	-	-	44%	19%	*
STAAR Cumulative Met Standard														
	2013	86%	89%	83%	83%	87%	82%	-	-	-	-	*	81%	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	77%	73%	-	-	-	-	34%	42%	26%	-	34%	34%	
Reading	2013	80%	80%	78%	-	-	-	-	*	*	*	-	*	*	
Mathematics	2013	79%	79%	72%	-	-	-	-	48%	70%	*	-	48%	48%	
Writing	2013	63%	62%	60%	-	-	-	-	*	*	*	-	*	*	
Science	2013	82%	81%	80%	-	-	-	-	*	*	*	-	*	*	
Social Studies	2013	76%	74%	70%	-	-	-	-	*	*	-	-	*	*	
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	43%	37%	-	-	-	-	8%	17%	0%	-	8%	8%	
Mathematics	2013	46%	47%	34%	-	-	-	-	31%	40%	27%	-	31%	31%	
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	70%	*	-	-	-	-	-	-	-	-	-	*	
Mathematics	2013	64%	67%	72%	-	-	-	-	-	-	-	-	-	*	
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	25%	22%	-	-	-	-	67%	-	67%	-	67%	67%	
STAAR Cumulative Met Standard															
	2013	87%	86%	83%	-	-	-	-	*	-	*	-	*	*	
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	27%	36%	-	-	-	-	83%	-	83%	-	83%	83%	
STAAR Cumulative Met Standard															
	2013	88%	87%	74%	-	-	-	-	*	-	*	-	*	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	16%	21%	-	-	-	-	*	*	-	-	*	*	
STAAR Cumulative Met Standard															
	2013	90%	91%	82%	-	-	-	-	*	*	-	-	*	*	
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	20%	18%	-	-	-	-	*	*	-	-	*	*	
STAAR Cumulative Met Standard															
	2013	86%	89%	83%	-	-	-	-	*	*	-	-	*	*	

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	95%	88%	96%	-	-	-	90%	91%	93%	60%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	2%	3%	-	-	-	10%	4%	4%	3%
Other Exclusions	3%	2%	2%	0%	9%	0%	-	-	-	0%	4%	3%	36%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.1%	96.5%	97.6%	96.5%	96.1%	-	-	-	96.4%	96.1%	96.3%	97.0%
2010-11	95.7%	95.8%	96.1%	96.8%	96.7%	95.7%	-	-	-	95.8%	95.3%	95.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.3%	0.8%	0.0%	0.0%	1.3%	-	-	-	*	0.0%	0.8%	0.0%
2010-11	2.4%	1.4%	2.9%	4.4%	7.5%	1.3%	-	-	-	*	2.3%	3.8%	9.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	91.8%	88.6%	85.7%	100.0%	87.1%	-	-	-	*	87.5%	84.2%	-
Received GED	1.0%	0.9%	2.3%	0.0%	0.0%	3.2%	-	-	-	*	0.0%	0.0%	-
Continued HS	5.0%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.5%	9.1%	14.3%	0.0%	9.7%	-	-	-	*	12.5%	15.8%	-
Graduates and GED	88.7%	92.7%	90.9%	85.7%	100.0%	90.3%	-	-	-	*	87.5%	84.2%	-
Grads, GED, & Cont	93.7%	95.5%	90.9%	85.7%	100.0%	90.3%	-	-	-	*	87.5%	84.2%	-
Class of 2011													
Graduated	85.9%	90.6%	88.9%	92.3%	70.0%	93.3%	-	-	-	*	90.9%	86.7%	*
Received GED	1.1%	0.9%	1.9%	0.0%	0.0%	3.3%	-	-	-	*	0.0%	0.0%	*
Continued HS	6.2%	3.4%	3.7%	0.0%	10.0%	3.3%	-	-	-	*	9.1%	3.3%	*
Dropped Out	6.8%	5.2%	5.6%	7.7%	20.0%	0.0%	-	-	-	*	0.0%	10.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	92.6%	90.7%	92.3%	70.0%	96.7%	-	-	-	*	90.9%	86.7%	*
Received GED	1.4%	1.2%	1.9%	0.0%	0.0%	3.3%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.6%	0.7%	1.9%	0.0%	10.0%	0.0%	-	-	-	*	9.1%	3.3%	*
Dropped Out	7.9%	5.5%	5.6%	7.7%	20.0%	0.0%	-	-	-	*	0.0%	10.0%	*
Graduates and GED	90.5%	93.8%	92.6%	92.3%	70.0%	100.0%	-	-	-	*	90.9%	86.7%	*
Grads, GED, & Cont	92.1%	94.5%	94.4%	92.3%	80.0%	100.0%	-	-	-	*	100.0%	90.0%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	91.6%	92.7%	90.5%	83.3%	96.4%	-	n/a	n/a	n/a	100.0%	92.3%	*
Received GED	1.6%	1.4%	1.8%	0.0%	0.0%	3.6%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	6.2%	5.5%	9.5%	16.7%	0.0%	-	n/a	n/a	n/a	0.0%	7.7%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	91.9%	92.7%	90.5%	83.3%	96.4%	-	n/a	n/a	n/a	100.0%	92.3%	*
Received GED	1.9%	1.6%	1.8%	0.0%	0.0%	3.6%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	6.1%	5.5%	9.5%	16.7%	0.0%	-	n/a	n/a	n/a	0.0%	7.7%	*
Graduates and GED	90.6%	93.5%	94.5%	90.5%	83.3%	100.0%	-	n/a	n/a	n/a	100.0%	92.3%	*
Grads, GED, & Cont	91.3%	93.9%	94.5%	90.5%	83.3%	100.0%	-	n/a	n/a	n/a	100.0%	92.3%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	91.8%	88.6%	85.7%	100.0%	87.1%	-	-	-	*	87.5%	84.2%	-
Class of 2011	85.9%	90.6%	88.9%	92.3%	70.0%	93.3%	-	-	-	*	90.9%	86.7%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	92.6%	90.7%	92.3%	70.0%	96.7%	-	-	-	*	90.9%	86.7%	*
Class of 2010	88.0%	91.6%	92.7%	90.5%	83.3%	96.4%	-	n/a	n/a	n/a	100.0%	92.3%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	77.2%	61.0%	50.0%	80.0%	58.6%	-	-	-	*	0.0%	66.7%	-
Class of 2011	80.1%	75.3%	77.6%	61.5%	85.7%	82.1%	-	-	-	*	10.0%	69.2%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	23.6%	18.8%	17.6%	6.3%	22.7%	-	-	-	*	17.2%	13.1%	0.0%
2010-11	30.3%	24.1%	13.5%	16.7%	8.3%	13.6%	-	-	-	*	17.1%	11.2%	0.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	63%	63%	42%	46%	76%	-	-	-	-	20%	56%	*
2012	61%	60%	29%	20%	13%	35%	-	-	-	*	*	17%	*
Mathematics													
2013	66%	64%	79%	55%	83%	85%	-	-	-	-	*	74%	*
2012	73%	71%	63%	40%	63%	65%	-	-	-	*	*	52%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	67%	57%	60%	*	52%	-	-	-	*	*	57%	-
Class of 2011	64%	61%	61%	40%	86%	62%	-	-	-	*	33%	57%	*
Mathematics													
Class of 2012	70%	69%	61%	60%	*	65%	-	-	-	*	*	58%	-
Class of 2011	67%	67%	63%	33%	71%	69%	-	-	-	*	20%	50%	*
Both Subjects													
Class of 2012	57%	55%	39%	60%	*	35%	-	-	-	*	*	42%	-
Class of 2011	52%	50%	47%	22%	71%	46%	-	-	-	*	20%	32%	*
SAT/ACT Results													
Tested													
Class of 2012	66.9%	56.3%	48.8%	16.7%	40.0%	51.7%	-	-	-	*	n/a	43.8%	n/a
Class of 2011	68.9%	61.6%	69.2%	33.3%	66.7%	82.6%	-	-	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	22.5%	10.0%	*	*	13.3%	-	-	-	*	n/a	14.3%	n/a
Class of 2011	25.7%	21.4%	11.1%	*	0.0%	15.8%	-	-	-	*	n/a	n/a	n/a

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
Class of 2012	1422	1435	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score													
Class of 2012	20.5	20.0	20.5	*	*	20.9	-	-	-	*	n/a	19.6	n/a
Class of 2011	20.5	19.9	19.2	*	*	19.5	-	-	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	56.3%	34.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	67.4%	46.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	865	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	34	3.9%	226,772	4.5%
Kindergarten	58	6.7%	390,300	7.7%
Grade 1	70	8.1%	396,661	7.8%
Grade 2	63	7.3%	388,982	7.7%
Grade 3	54	6.2%	382,780	7.6%
Grade 4	57	6.6%	378,526	7.5%
Grade 5	75	8.7%	376,252	7.4%
Grade 6	73	8.4%	380,055	7.5%
Grade 7	69	8.0%	377,084	7.5%
Grade 8	68	7.9%	366,690	7.2%
Grade 9	64	7.4%	402,264	8.0%
Grade 10	56	6.5%	350,372	6.9%
Grade 11	64	7.4%	327,540	6.5%
Grade 12	60	6.9%	301,245	6.0%
Ethnic Distribution:				
African American	160	18.5%	644,357	12.7%
Hispanic	205	23.7%	2,597,524	51.3%
White	461	53.3%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	39	4.5%	89,470	1.8%
Economically Disadvantaged	516	59.7%	3,054,741	60.4%
Non-Educationally Disadvantaged	349	40.3%	2,004,198	39.6%
English Language Learners (ELL)	89	10.3%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	33	3.6%	87,292	1.7%
At-Risk	360	41.6%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	41	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	14.6%	38,213	13.1%
Hispanic	5	12.2%	131,106	44.8%
White	29	70.7%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	1	2.4%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	39.0%	57,010	19.5%
Recommended H.S. Program/DAP	25	61.0%	235,626	80.5%
Special Education Graduates	7	17.1%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.7%	2.1%	0.0%	9.7%
Grade 1	0.0%	4.4%	0.0%	8.2%
Grade 2	6.3%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	20.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	1	0.3%	7,620	0.4%

Class Size Information **District** **State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	19.8	19.6
Grade 1	12.1	19.5
Grade 2	17.7	19.4
Grade 3	18.0	19.3
Grade 4	19.3	19.5
Grade 5	17.7	21.4
Grade 6	15.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	13.1	17.4
Foreign Languages	17.9	19.0
Mathematics	11.8	18.0
Science	12.1	19.0
Social Studies	16.8	19.7

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TEXAS EDUCATION AGENCY
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	136.8	100.0%	642,184.2	100.0%
Professional Staff:	83.4	60.9%	410,626.9	63.9%
Teachers	74.9	54.7%	327,419.5	51.0%
Professional Support	3.5	2.5%	57,943.6	9.0%
Campus Administration (School Leadership)	3.0	2.2%	18,711.2	2.9%
Central Administration	2.0	1.5%	6,552.8	1.0%
Educational Aides:	24.3	17.7%	60,039.4	9.3%
Auxiliary Staff:	29.2	21.3%	171,517.9	26.7%
Total Minority Staff:	29.0	21.2%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	4.5	6.0%	30,708.2	9.4%
Hispanic	0.0	0.0%	81,501.1	24.9%
White	70.4	94.0%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	19.0	25.4%	75,928.1	23.2%
Females	55.9	74.6%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	66.4	88.7%	246,934.9	75.4%
Masters	8.5	11.3%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.9	9.2%	22,758.2	7.0%
1-5 Years Experience	20.0	26.7%	85,475.9	26.1%
6-10 Years Experience	18.0	24.0%	74,433.1	22.7%
11-20 Years Experience	18.0	24.0%	88,182.0	26.9%
Over 20 Years Experience	12.0	16.0%	56,570.2	17.3%
Number of Students per Teacher	11.5	n/a	15.5	n/a

District Name: WASKOM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	11.1	11.5
Average Years Experience of Teachers with District:	6.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$32,032	\$41,878
1-5 Years Experience	\$31,984	\$44,354
6-10 Years Experience	\$37,702	\$46,784
11-20 Years Experience	\$44,995	\$50,587
Over 20 Years Experience	\$48,108	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$39,073	\$48,821
Professional Support	\$53,521	\$57,253
Campus Administration (School Leadership)	\$65,096	\$71,259
Central Administration	\$79,873	\$91,993
Instructional Staff Percent:	73.5	64.2
Turnover Rate for Teachers:	19.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	86	9.9%	840,072	16.6%
Career & Technical Education	263	30.4%	1,110,812	22.0%
Gifted & Talented Education	38	4.4%	387,578	7.7%
Special Education	93	10.8%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.3%	17,422.4	5.3%
Career & Technical Education	6.7	8.9%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.2	0.3%	6,417.3	2.0%
Regular Education	60.5	80.8%	239,612.0	73.2%
Special Education	6.5	8.7%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.