

# Budget 101

March 10, 2026

# Welcome & Opening Remarks



# Presentation Agenda

- Background
  - Understanding Components of the Budget (Fund Sources and Uses)
  - Where the money comes from
  - How we spend it
  - How we compare
  - Budget process updates
  - Enrollment update

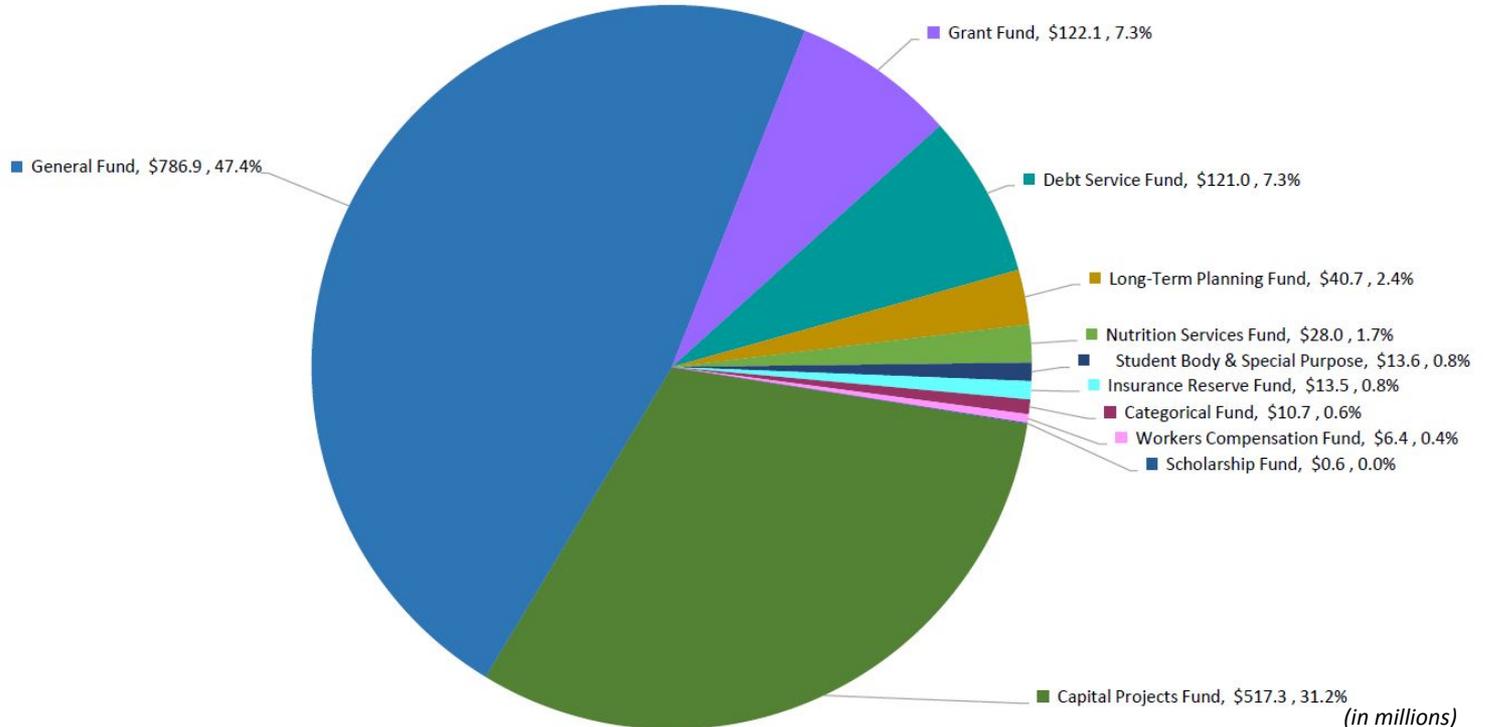
# Presentation Agenda

- General Fund
  - Operating fund for the district
  - Major funding source is State School Fund, including local property tax
  - This is where most district staff is funded, including teachers & other personnel
  - Spring 2025 Projection vs Actual 2025
  - The Numbers

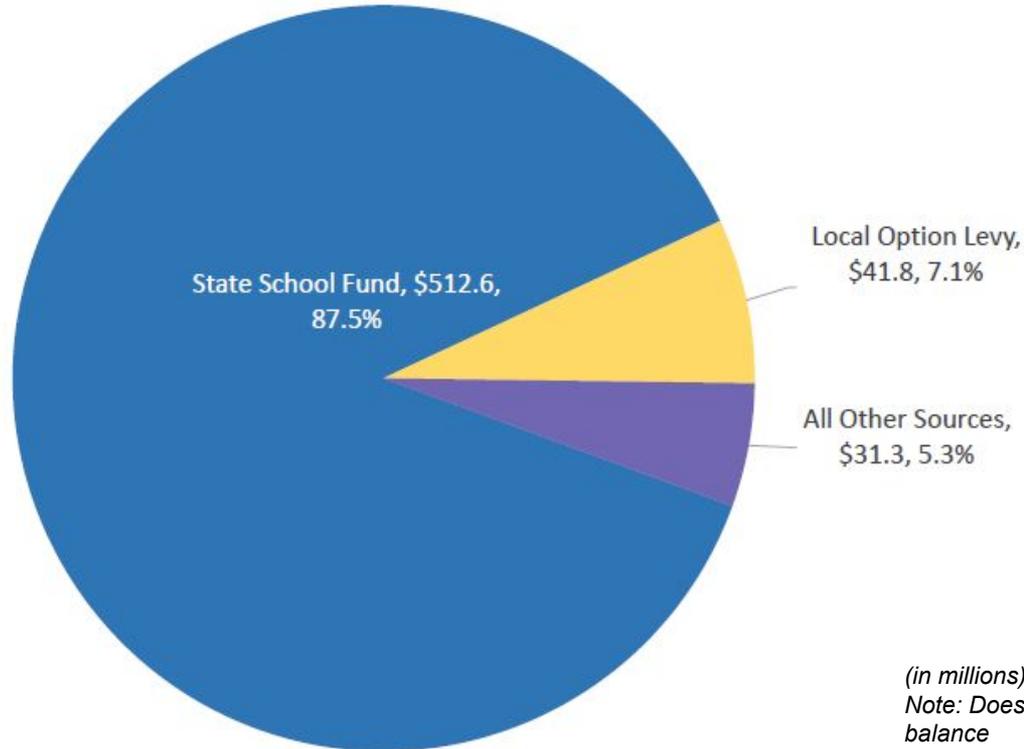
# Presentation Agenda

- Other Funding Sources
- Timeline (July–February)
- Staffing Allocation  
Methodology (SAM) Overview
- Budget Listening & Learning  
Survey Results
- Timeline (March–June)
- Questions & Comments

# Components of the Budget - 2025-26



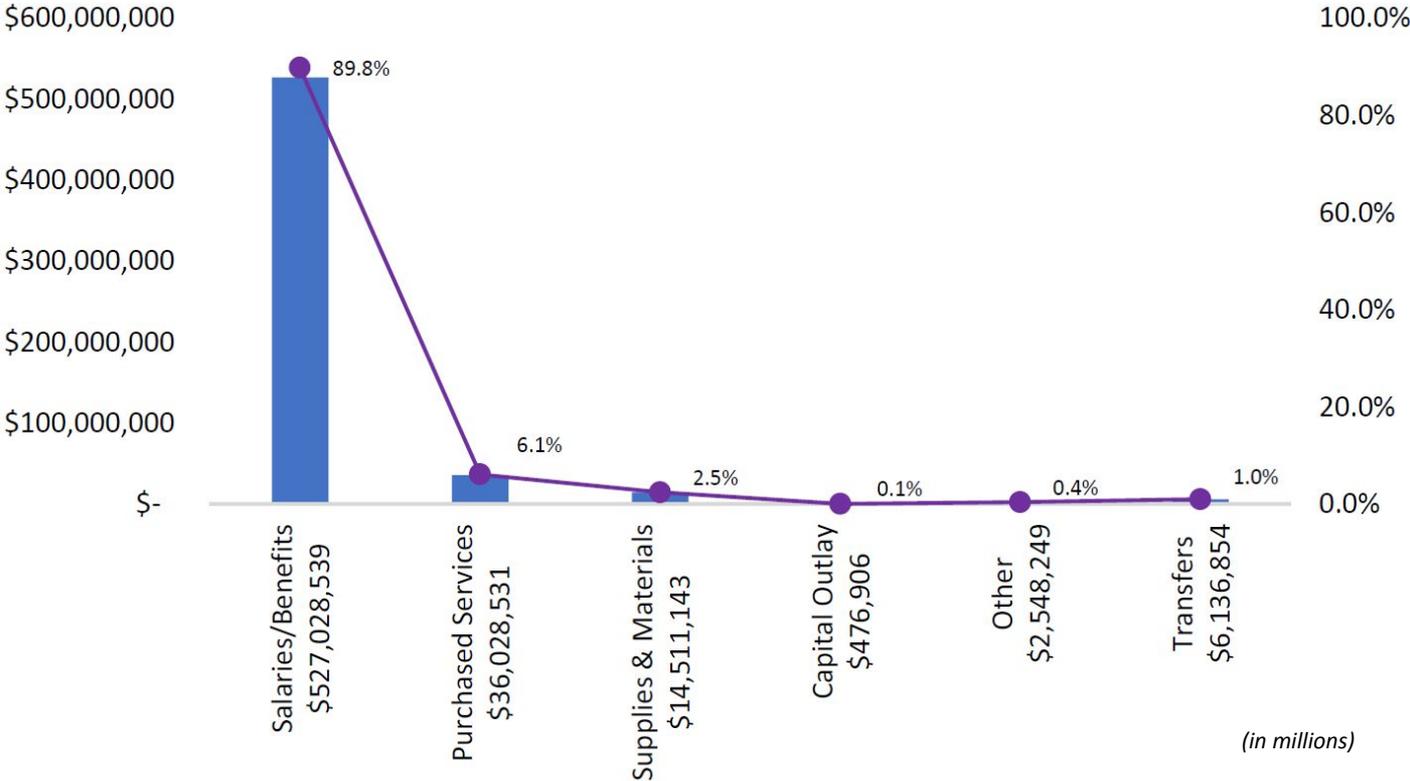
# General Fund Revenue – 2024–25 Actuals



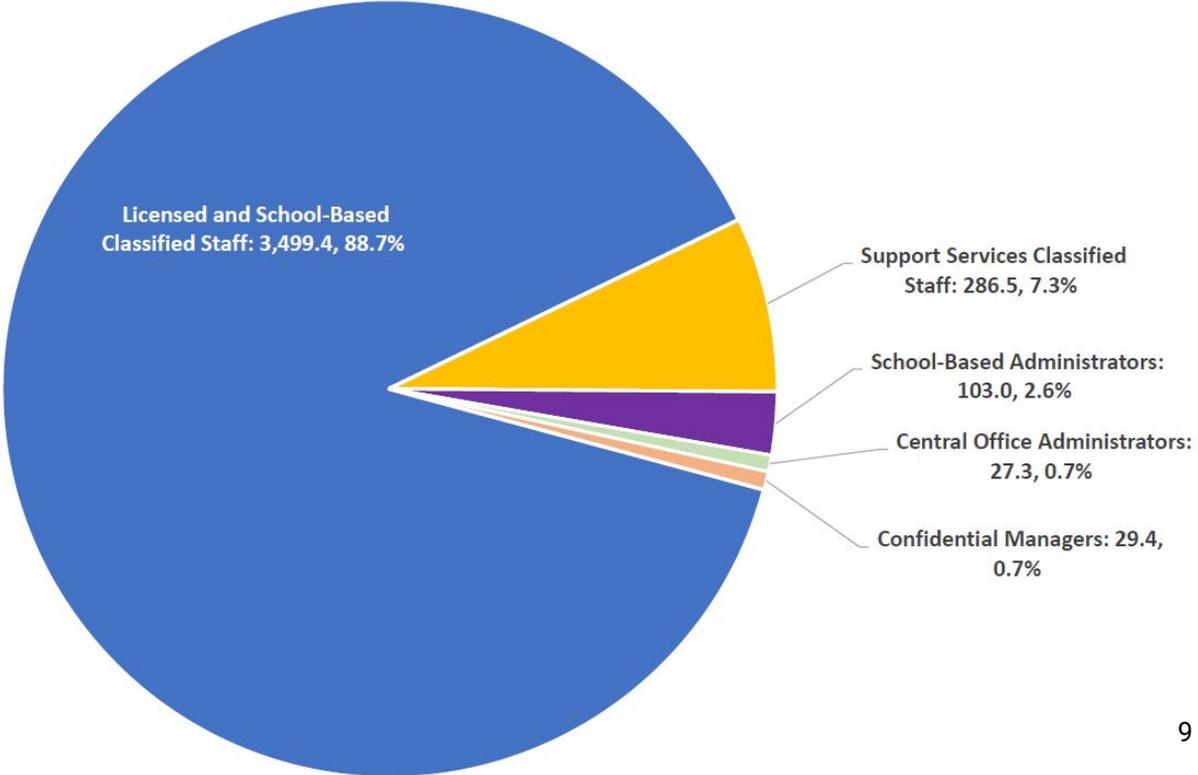
*(in millions)*

*Note: Does not include beginning fund balance*

# General Fund Expenditures – 2024–25 Actuals



# General Fund FTE by Type - 2024-25 Actuals



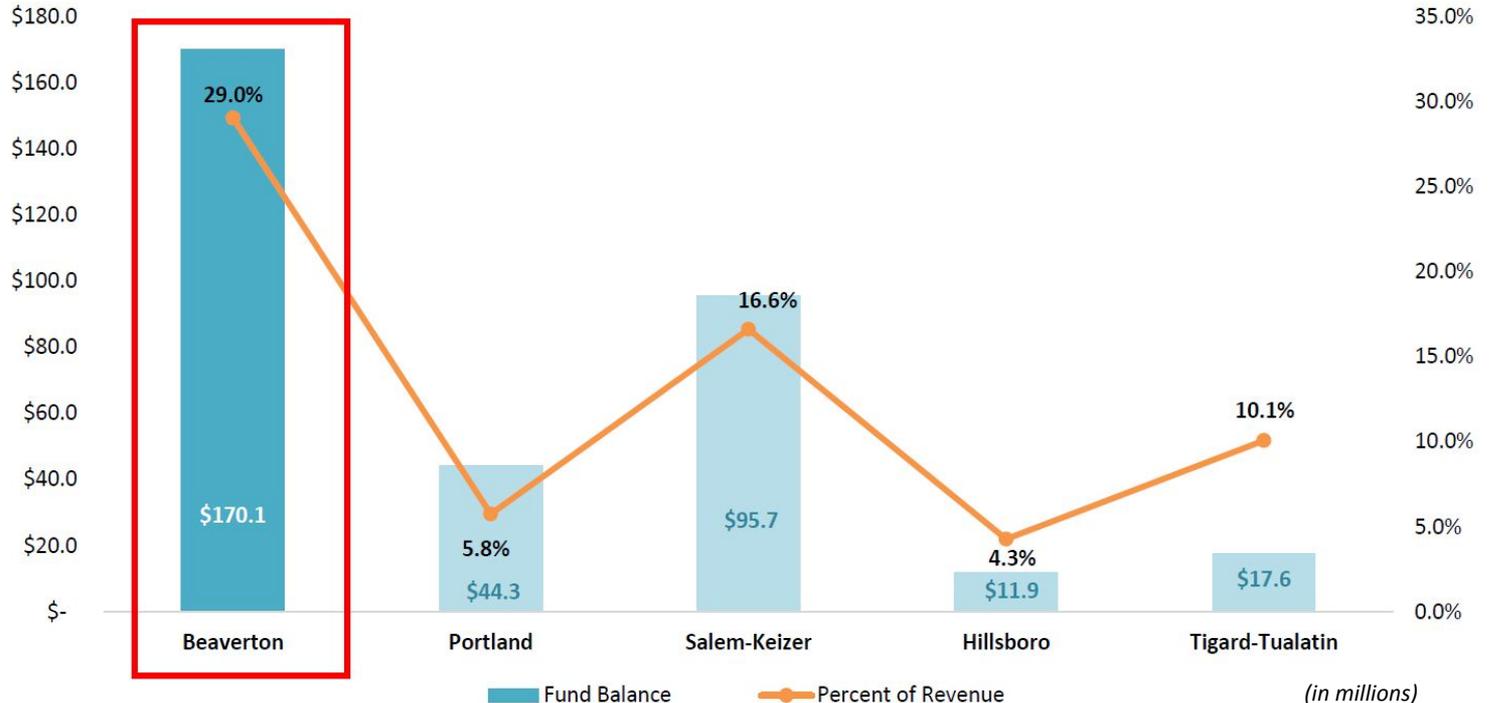
# How We Compare

- Based on location and/or demographics
  - Portland Public Schools
  - Salem-Keizer Public Schools
  - Hillsboro School District
  - Tigard-Tualatin School District

# How We Compare (General Fund) – 2025 Ending Fund Balance

Fund Balance and Percent of Revenue 2024-25

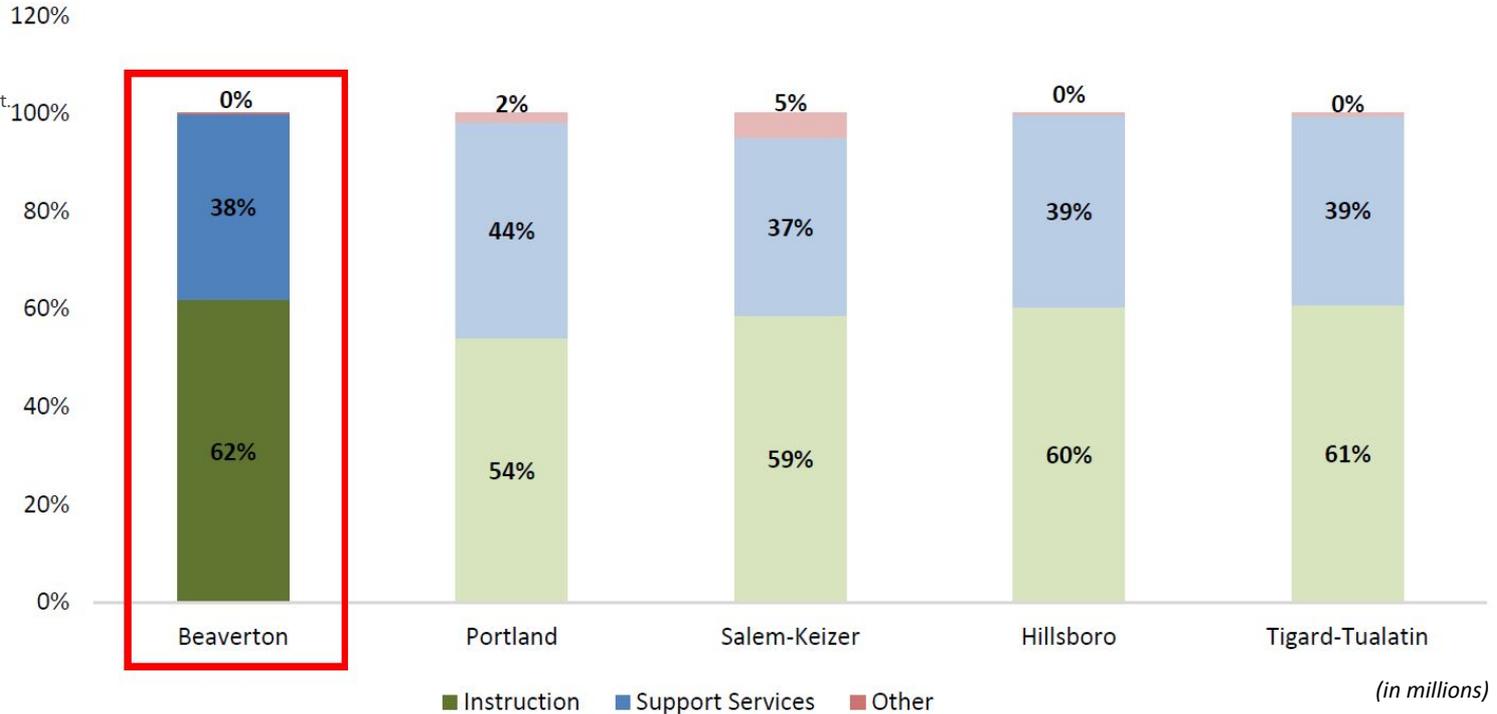
Source: Annual Comprehensive Financial Report for each school district.



# How We Compare (General Fund) – 2025 Expenditures

## Actual % of Operating Spend per Student by Function in 2025

Source: Annual Comprehensive Financial Report for each school district.



# Budget Process Updates

- What We Know
  - Legislative Short Session –
    - No reductions to SSF or Student Success Act Funds
    - No use of Education Stability Fund or Rainy Day Fund
  - Budget priorities collected from students, staff and community

# Budget Process Updates

- What We Are Working On
  - Applying Staffing Allocation Methodology (SAM) formulas to final enrollment projections
  - Analyzing budget priorities collected from students, staff and community
  - Budget reductions

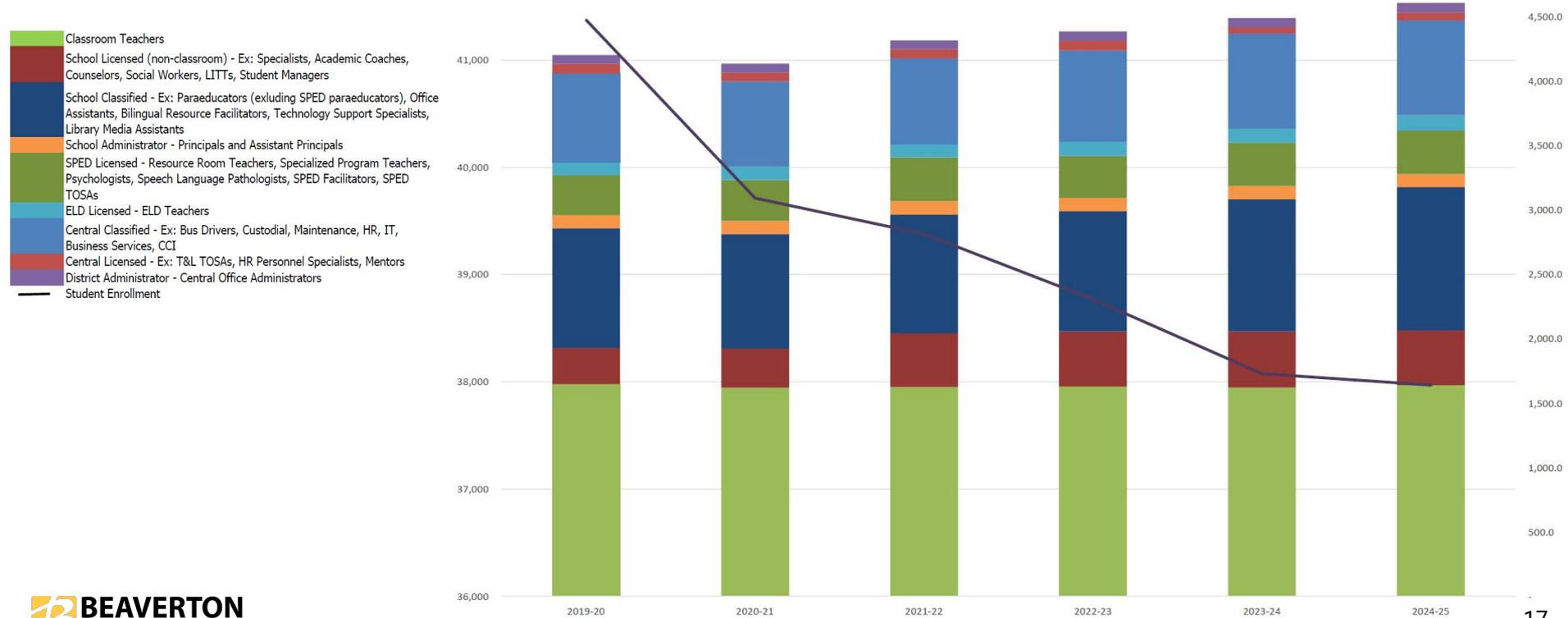
# Budget Process Updates

- What's On The Horizon
  - Classified financial reopener beginning in fall 2026 for 2027-28
  - Licensed negotiations beginning in 2027 for next contract
  - Future economic forecasts

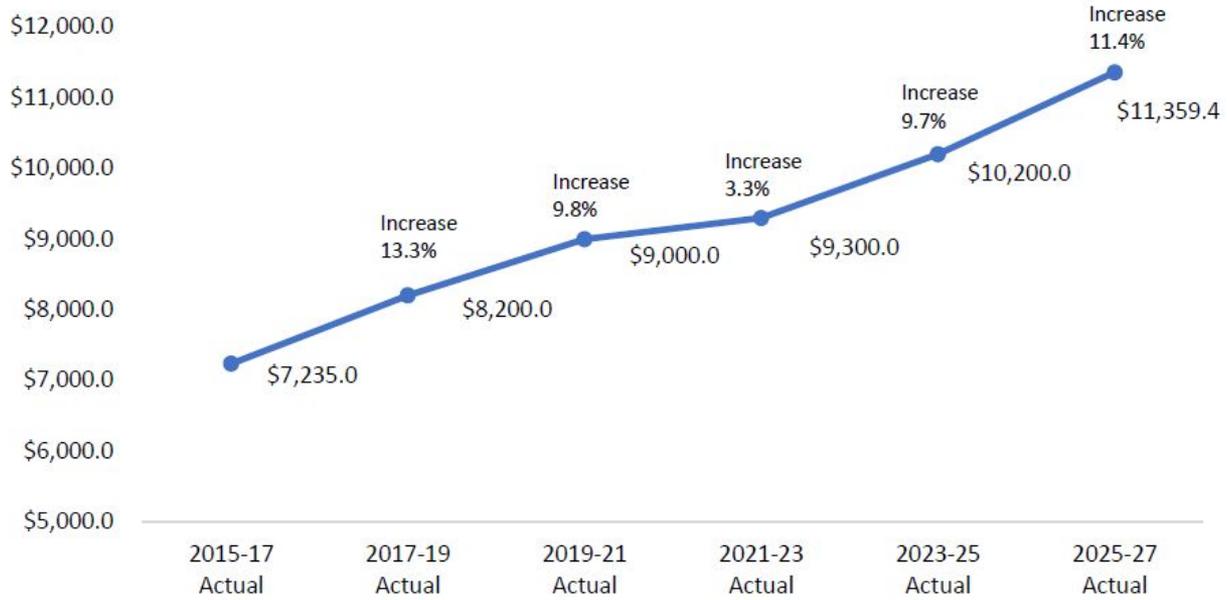
# District Enrollment as of September 30



# District Enrollment and Staffing



# State School Fund History & Projections



# 2024-25 Spring Projection\* vs Actual

## Spring Projection vs Final

\*Projection as of  
April 25, 2025

Resources	2024-25 Spring Projection	2024-25 Final	Variance
Beginning Fund Balance	\$ 164,436,027	\$ 164,436,027	0.0%
State Controlled	513,783,991	512,606,804	-0.2%
Locally Controlled	72,222,825	73,043,087	1.1%
<b>Total</b>	<b>\$ 750,442,843</b>	<b>\$ 750,085,918</b>	<b>0.0%</b>
Expenditures	2024-25 Spring Projection	2024-25 Final	Variance
Salaries	\$ 331,807,419	\$ 330,419,945	-0.4%
Benefits	198,965,482	196,608,594	-1.2%
All Other	61,644,052	59,701,684	-3.2%
<b>Total</b>	<b>\$ 592,416,953</b>	<b>\$ 586,730,222</b>	<b>-1.0%</b>
<b>Ending Fund Balance</b>	<b>\$ 158,025,890</b>	<b>\$ 163,355,696</b>	
Long-Term Planning	32,609,829	32,919,764	
<b>Total Reserves</b>	<b>\$ 190,635,719</b>	<b>\$ 196,275,460</b>	

# The Numbers

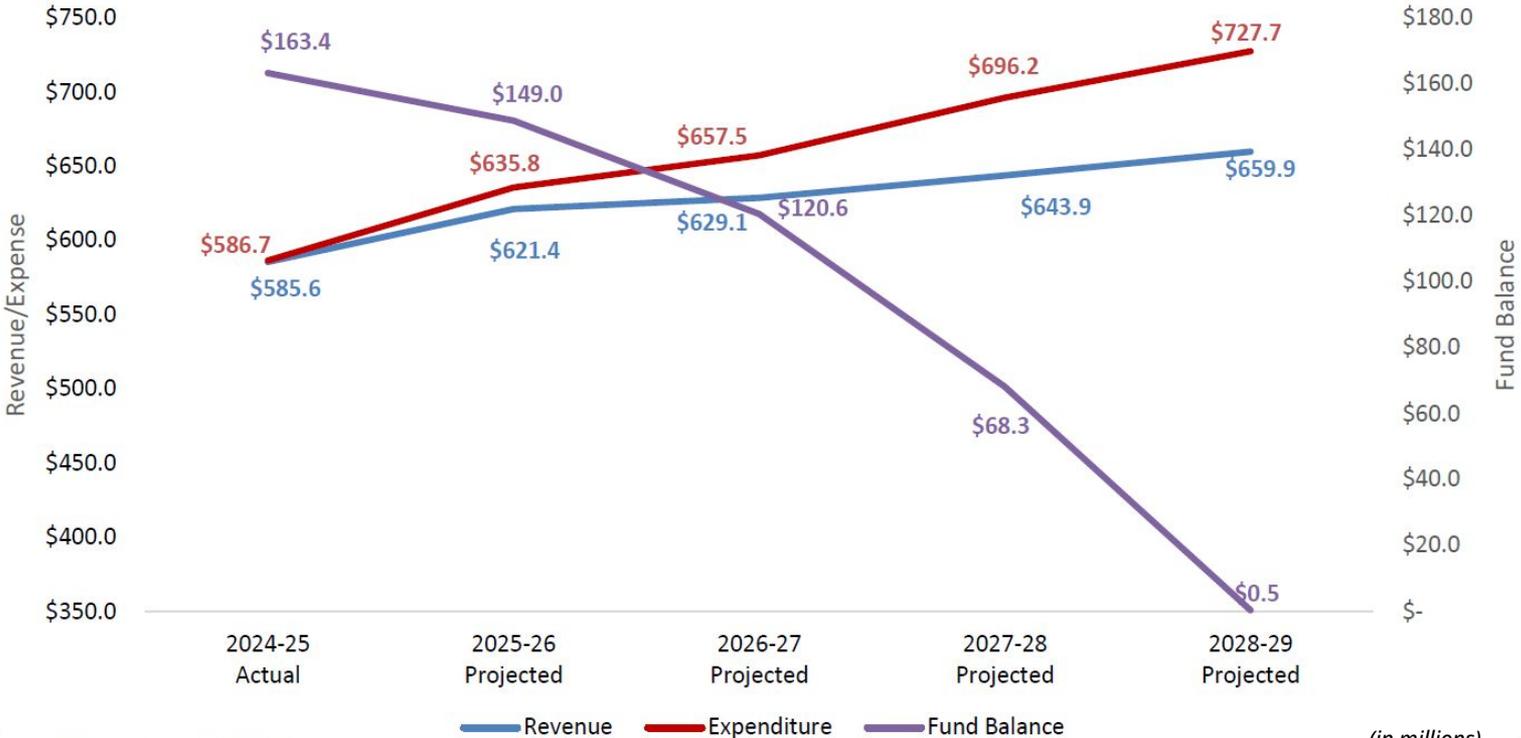
## Assumptions:

- Based on most recent ODE State School Fund updates for 2025-26 and 2026-27
- Includes most recent enrollment adjustments for 2025-26 and 2026-27
- State School Fund at \$11.4B for 2025-27, \$12.5B for 2027-29
- Includes PERS rate increases for 27-29 based on advisory rates
- Assumes some remaining PERS bond rate credit in 2027-28 only
- Includes all staffing adjustments related to enrollment using SAM
- Does not include budget changes under review for 2026-27
- Does not include SIA or HSS funds
- Based on best information available at this time

## As of March 8, 2026

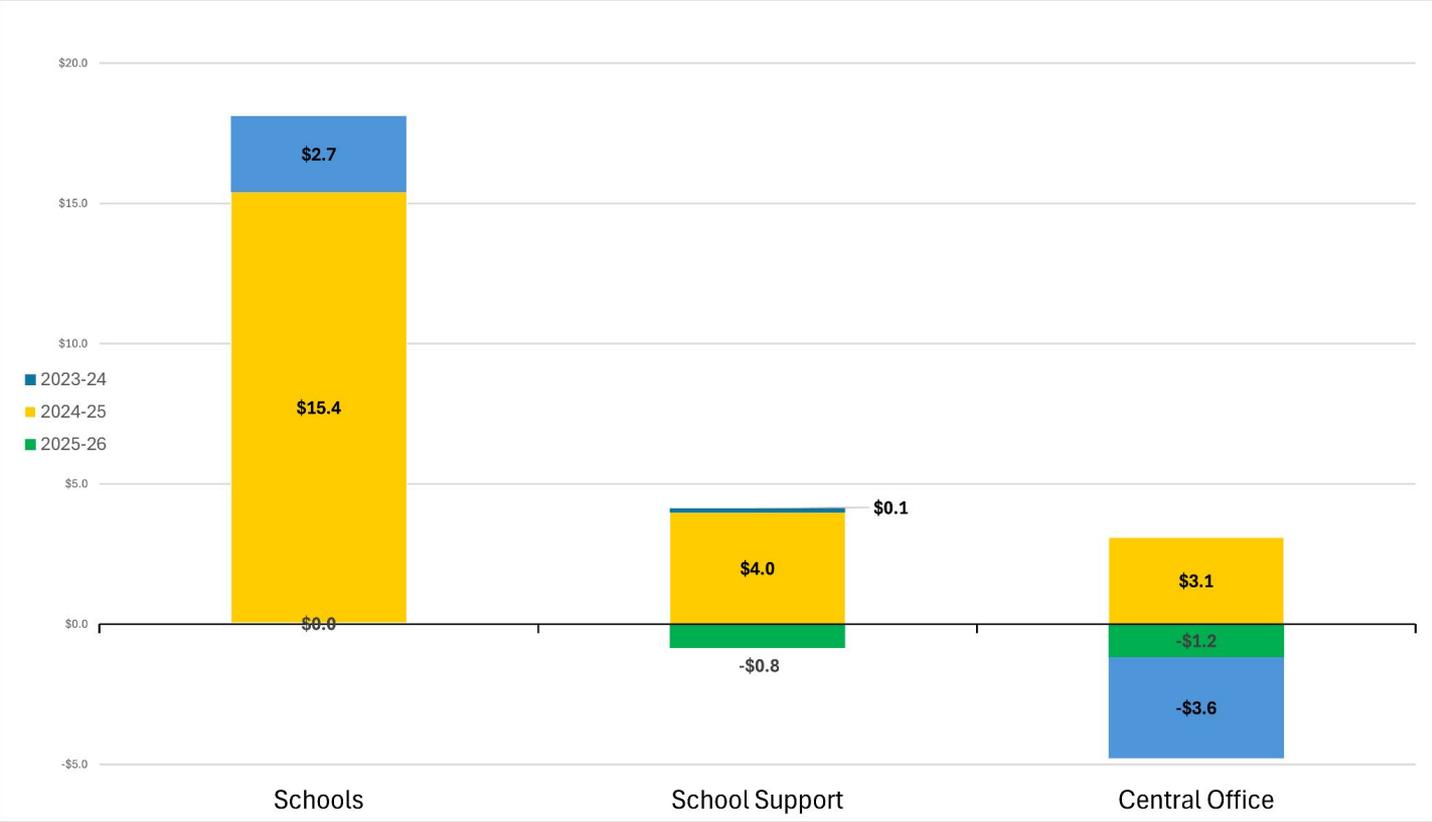
Resources	2024-2025 Actual	2025-2026 Estimated	2026-2027 Estimated	2027-2028 Estimated	2028-2029 Estimated
Beginning Fund Balance	\$ 164,436,027	\$ 163,355,696	\$ 148,968,426	\$ 120,569,763	\$ 68,258,145
State Controlled	512,606,804	544,234,138	557,383,949	570,590,288	584,913,569
Locally Controlled	73,043,087	77,167,695	71,667,602	73,327,016	75,035,034
<b>Total</b>	<b>\$ 750,085,918</b>	<b>\$ 784,757,529</b>	<b>\$ 778,019,978</b>	<b>\$ 764,487,067</b>	<b>\$ 728,206,747</b>
Expenditures	2024-2025 Actual	2025-2026 Estimated	2026-2027 Estimated	2027-2028 Estimated	2028-2029 Estimated
Salaries	\$ 330,419,945	\$ 353,155,275	\$ 370,339,637	\$ 391,112,805	\$ 413,293,702
Benefits	196,608,594	219,526,454	220,484,033	235,009,218	240,561,480
All Other	59,701,684	63,107,374	66,626,544	70,106,900	73,855,844
<b>Total</b>	<b>\$ 586,730,222</b>	<b>\$ 635,789,103</b>	<b>\$ 657,450,214</b>	<b>\$ 696,228,923</b>	<b>\$ 727,711,026</b>
Surplus/(Deficit)	<b>(1,080,331)</b>	<b>(14,387,270)</b>	<b>(28,398,663)</b>	<b>(52,311,619)</b>	<b>(67,762,424)</b>
<b>Ending Fund Balance</b>	<b>\$ 163,355,696</b>	<b>\$ 148,968,426</b>	<b>\$ 120,569,763</b>	<b>\$ 68,258,145</b>	<b>\$ 495,721</b>
Financial Reserve (PERS)	32,913,084	41,265,143	41,765,143	42,265,143	42,765,143
<b>Total Reserves</b>	<b>\$ 196,268,780</b>	<b>\$ 190,233,569</b>	<b>\$ 162,334,906</b>	<b>\$ 110,523,288</b>	<b>\$ 43,260,864</b>

# General Fund Revenue & Expenditure



Revenue does not include fund balance.

# General Fund Changes – Last Three Fiscal Years



# Other Funding Sources – Local Option Levy

- Voter-approved local option levy is currently funding 305 classroom teachers in the 2025–26 school year.
- Estimated collections for 2026–27 are projected to slow.
- With slowed revenue collection and increase personnel costs, maintaining the same number of teachers outpaces the revenue by \$5.0M (Approximately 30 teaching positions).

# Other Funding Sources – Integrated Programs (HSS/SIA)

- The Student Investment Account (SIA) and High School Success (HSS) grants provide nearly \$50M additional funding for the District.
- This provides over 330 additional positions directly supporting students.
- Funded based on student enrollment and demographics.
- Current projections show minimal increases for the 2026–27 school year (approximately 1%).

# Other Funding Sources – Federal Funding

- Major Federal Grant Programs including Title IA, IC, IIA, III, IV and the IDEA grant provide over \$15.0M in funding to the District in the 2025–26 school year.
- “Good news” – essentially flat funding for new 2026–27 awards.
- Final allocations to Districts are being determined at the state level.
- Minimal carryover, resulting in budget reductions for next year.

# Timeline (July - February)

## August

- Shared recommendation with School Board to review Staffing Allocation Methodology (SAM) and target \$10M in budget reductions annually.

## September–December

- Convened a large SAM team to review the model and make recommendations for adjustments.
- Team was comprised of building leaders, union partners and district leaders.

## January

- District leadership shared potential budget reductions with the School Board developed through the large SAM team.

## February

- Shared Budget Listening & Learning video and survey, engaging with over 4,000 stakeholders.
- Review district office budget reductions.

# Staffing Allocation Methodology

## 2025-26 SAM

- Resource allocation methodology for schools based on students and demographics.
- Updated methodology was developed in 2019, small adjustments since.
- Cross-functional team met for several months developing the model.
  - Reviewed staffing models from districts around the country.
  - Used SIA feedback and priorities from students, staff and community members.

# Staffing Allocation Methodology

- Allocations based on weighted enrollment:
  - Classroom teachers
  - Counselors
  - Assistant principals (secondary)
  - Non-salary
- If revisions are needed:
  - Small SAM (example: Adjustments to FLEX Online)
  - Big SAM (example: Changes to Poverty Weighting)

# Staffing Allocation Methodology

- Most general education, SPED and ELD resource allocations to schools.
- Complex calculations due to layering of funding:
  - General Fund
  - Local Option Levy
  - SIA
  - HSS
- Continuous Improvement Model

# SAM Examples

## Classroom Teachers

	Criteria
# of Students Divided by 26.35	All Schools, rounded to nearest 0.2
<i>Calculated on Weighted Enrollment and includes Special Education Students enrollment in ALC, EGC and SCC Specialized Programs.</i>	

## Counselors

	Criteria
1.000	0-399 Students
2.000	400-799 Students
3.000	800-1,199 Students
4.000	1,200-1,599 Students
5.000	1,600+ Students
<i>Calculated on Weighted Enrollment and Includes Students Enrollment in Special Education Specialized Programs.</i>	

## Social Worker

	Criteria
1.000	All Schools

## Classified Support

Paraeducators			Criteria
FTE	Hours	Days	
1.000	8.00	182	0-799 Students
1.500	12.00	182	800-1,199 Students
2.500	20.00	182	1,200-1,299 Students
3.000	24.00	182	1,300+ Students
<i>Includes Students Enrollment in Special Education Specialized Programs.</i>			
Library Media Assistant			Criteria
FTE	Hours	Days	
1.000	8.00	187	All Schools
Technology Support Specialist			Criteria
FTE	Hours	Days	
1.000	8.00	212	All Schools
Registrar			Criteria
FTE	Hours	Days	
1.000	8.00	212	All Schools

## Academic Coach

	Criteria
1.000	All Schools
1.000	Poverty >40% (Additional Allocation)

# Significant Changes due to Enrollment & Demographics

- Budget FTE reductions due to enrollment and student demographic changes in all funds:
  - -54 Licensed Staff
  - -10 Classified Staff
  - -4 Administrative Staff
- Budget FTE additions due to enrollment and student demographic changes:
  - +39 Special Education paraeducators

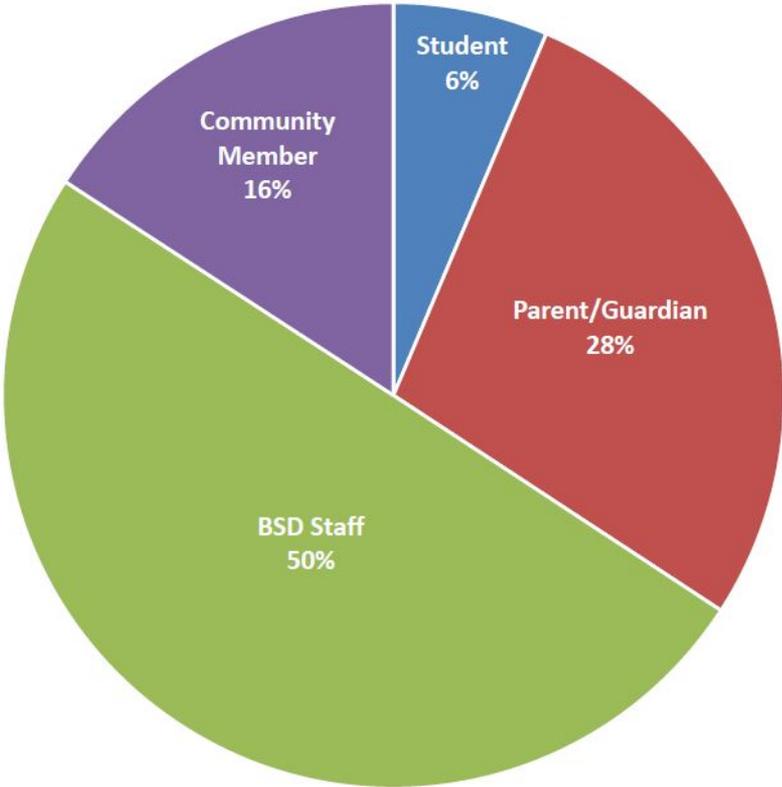
# 2026–2027 Reductions for Consideration

<b>Description</b>	<b>FTE</b>	<b>Amount</b>
District Office Reductions	TBD	TBD
Reduction in Credit Recovery Allocation (presently unused)	0.25	\$40,926
Adjustment to teacher allocation increments at middle schools and options - matching the schedule models	1.71	\$271,646
Change in practice of 2 classrooms per grade at elementary	12.0	\$1,932,162
Adjustment of Elementary Specialist Allocations - proportionate staffing to weighted student population	7.0	\$1,141,446
FLEX Online - maintaining the option for students while maximizing resources	TBD	TBD
Adjustment of Instructional Coach Allocations - proportionate to the number of sections in the school	2.0	\$355,735

# 2026–2027 Reductions for Consideration

Description	FTE	Amount
Adjustment of Student Behavioral Specialist Allocations – proportionate staffing to weighted student population	4.0	\$694,696
Regional Social Worker Model – Maintaining services in a centralized model with regional clusters	19.5	\$2,741,686
Adjustment of Counselor Allocations – proportionate staffing to weighted student population	10.5	\$1,618,253
Centralizing District Library Instruction Technology support	8.5	\$1,407,649
Restructuring WEX service model	3.0	\$451,816
Centralizing of Substance Use Supports	6.5	\$915,733
<b>TOTAL</b>	<b>74.96</b>	<b>\$11,571,748</b>

# Budget Listening & Learning Feedback

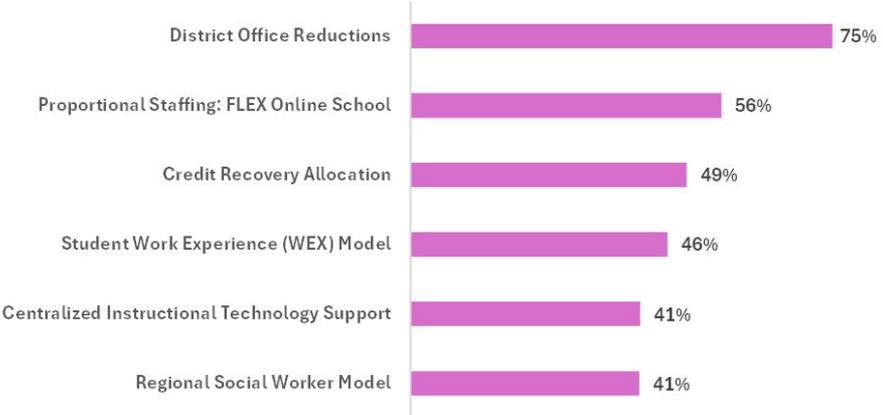


February 2026	
Total Number of Survey Responses	4,067
Students	325
BSD Staff	2,540
Parent/Guardian	1,415
Community Member	806

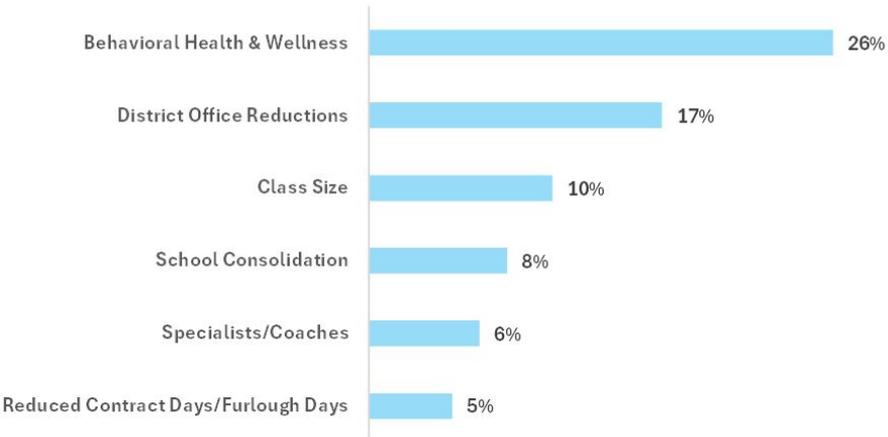
Note: All budget survey comments are available for review at <https://www.beaverton.k12.or.us/about-us/annual-budget>.

# Budget Listening & Learning Feedback

Top 6 Ranking



Top 6 Additional Comments



Note: Of the 4,076 survey responses, 1,478 additional comments were left. The top six most commented areas are listed above.

# Timeline (March – June)

## March/April

- Present Budget 101 to Budget Committee
- Applying SAM formulas to final enrollment projections
- Analyzing survey results
- Budget reductions

## May

- Present proposed budget
- Budget Committee approval of proposed budget

## June

- School Board adoption of proposed budget

# Committee Questions & Comments?

Budget documents are available at  
[http://www.beaverton.k12.or.us/about-us/  
annual-budget](http://www.beaverton.k12.or.us/about-us/annual-budget)

