

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

School Growth Areas:

- 1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.
- 1.2 Continue to utilize a bi-monthly data team protocol to review student assessment growth and proficiency.
- 1.3 Through the analysis of assessment data, school staff will identify the specific needs of all students and inform explicit instruction to promote achievement for all learners.
- 1.4 Utilize the Child Study Team (CST) model to establish SMART academic goals for at-risk students.

HUMAN CAPITAL

District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

School Growth Areas:

- 2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.
- 2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve. Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrator dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.
- 2.3
- 2.4 Provide teachers with leadership opportunities within the school community.

OPERATIONS

District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

School Growth Areas:

- 3.1 Continue to supplement classroom instruction with online resources including Google Classroom, ReflexMath, IXL, Lexia Core 5, and Learning A-Z.
- 3.2 To utilize the school computer lab, iPads carts, Chromebook carts, and Lego Education to extend learning in and out of the regular classroom.
- 3.3 Coordinate the library and computer lab schedules to allow the media specialist to deliver technology to all students in alignment with classroom practices.
- 3.4

CULTURE AND CLIMATE

District Growth Areas:

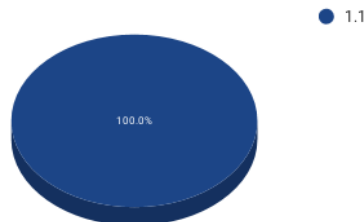
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

School Growth Areas:

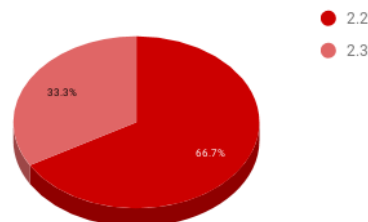
- 4.1 Utilize the Child Study Team (CST) model to establish SMART goals for behavior and/or social needs of at-risk students.
- 4.2 Implement grade level specific advisory groups that will meet 1-3 times per month. The groups will engage in non-academic, team-building activities.
- 4.3 Include outside community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.
- 4.4

Monthly Statistics Report

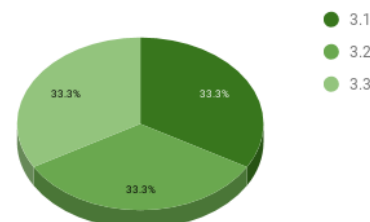
Academics



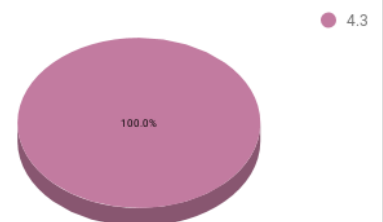
Human Capital



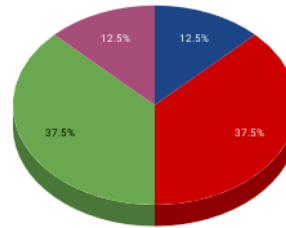
Operations



Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

<p>1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.</p> <p>1.2 Continue to utilize a bi-monthly data team protocol to review student assessment growth and proficiency.</p> <p>1.3 Through the analysis of assessment data, school staff will identify the specific needs of all students and inform explicit instruction to promote achievement for all learners.</p> <p>1.4 Utilize the Child Study Team (CST) model to establish SMART academic goals for at-risk students.</p>					
Indicator				Date Completed	Academics
<p>Academics</p> <p>Enter a 1 in the cells to indicate alignment to goal</p>	✓			Ongoing	Workshop model used for TI/TII instruction
Indicator				Date Completed	Human Capital
<p>Human Capital</p> <p>Enter a 1 in the cells to indicate alignment to</p>	2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.	2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.	2.3 Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrat or dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.	2.4 Provide teachers with leadership opportunities within the school community.	
		✓		8/27/2018	New 4th grade teacher started
		✓		8/30/2018	New math tutor started
			✓	8/29/2018	Shared observation tracker with all certified staff

