



**Multnomah ESD Board of Directors'
Board Regular Session Minutes
Tuesday, January 21, 2025**

2022-2028

Areas of Focus

- #1 – Create a high quality learning environment for all
- #2 – Operationalizing systems that engage and empower communities
- #3 – Build a culturally responsive workforce

[MESD Board Equity Lens](#)

1. CALL TO ORDER AND ROLL CALL

Board Chair Renee Anderson called the meeting to order at 6:02 p.m. on Tuesday, January 21, 2025 in accordance with the agenda and Public notice of the meeting.

Board Members Present: Renee Anderson
Jessica Arzate
Danny Cage
Katrina Doughty
Denyse Peterson
Helen Ying

Board Members Absent: None

Administrative Staff Present: Dr. Paul Coakley, Superintendent
Bernadette Adeniran, Director of Human Resources
Doana Anderson, Director of Business Services
Todd Greaves, Director of Student Services
Angela Hubbs, Director of Curriculum & Instruction
Marifer Sager, Director of Strategic Communications and Public Affairs

Guests: Daniel Miley, TKW



2. **APPRECIATION/EDUCATIONAL OPPORTUNITY/LAND ACKNOWLEDGEMENT**-Board Vice-Chair Jessica Arzate
 - a. Jessica shared a land acknowledgment, emphasizing indigenous sovereignty and the importance of community connection.
 - b. Discussion highlighted the Albina Vision Trust's restorative efforts to rebuild the historically Black Albina neighborhood in Portland.
 - c. Jessica shared an Instagram video from Albina Trust.
https://www.instagram.com/reel/DB2Z12HST-a/?utm_source=ig_em
3. **PUBLIC COMMENT**-There was no public comment
4. **AUDIT PRESENTATION**-Daniel Miley from TKW presented the Audit Report for 2023-2024.
 - a. Overview of the annual fiscal audit for MESD.
 - i. Key Findings
 1. Unmodified (clean) audit opinion.
 2. Three findings under the single audit related to federal programs, with a corrective action plan in place.
 3. Implementation of new accounting standards (GASB) and related adjustments.
 4. Recognized Donna Anderson and team for their contribution to preparing the audit.
5. **BOARD APPRECIATION PROCLAMATION**-Superintendent Coakley read the Board Appreciation Proclamation.
 - a. January was declared as **School Board Recognition Month**, emphasizing the critical role of school boards in driving student success and advocating for equity.
 - b. Dr. Coakley outlined legislative priorities, including funding advocacy for K-12 education, special education, and equitable resource distribution.
6. **REPORTS TO THE BOARD**
 - a. Union Representative Reports
 - i. Heather Hanley, AFSCME President-There were no representatives from AFSCME.



- ii. Phoenix Blickle & Jess Rohrbacher, MESDEA Co-Presidents-There were no representatives from MESDEA.

b. Superintendent's Report

- i. Integrated Grant Fund Annual Report-Presented by Christine Otto
 - 1. Christine shared updates on funding through the Student Investment Act and High School Success Plan.
 - 2. Integrated Guidance(IG)
 - a. Through our JDEP and YCEP contracts, MESD qualifies for Student Investment Act (SIA) and High School Success (HSS) funds. Other MESD programs/schools do not currently qualify for IG funds.
 - b. These funds are shared among all 6 of our JDEP and YCEP locations.
 - c. We are required to re-apply for funds every biennium.
 - 3. ODE Annual Reporting Requirements
 - a. As part of our IG funding requirements, we are required to submit the following to ODE:
 - i. An expenditure report
 - ii. Narratives about our work
 - iii. Data on progress markers which inform overall progress and annual report.
 - b. Since we receive SIA funds as part of our IG funds, we also have SIA specific reporting requirements.
 - 4. SIA Annual Report Requirements
 - a. SIA recipients are required by statute to:
 - i. Review their own progress on an annual basis through an annual progress report and financial audit.
 - ii. Present their annual report to their governing board at an open meeting with opportunity for public comment (cannot be consent agenda item)
 - iii. Post the report to the district or charter school website



State Data	23-24	24-25	25-26	26-27	27-28
% of Successful Transitions to Education Setting post- JDEP	50%	53%	56%	59%	62%
Stretch Target: All Students	52%	54%	57%	61%	65%
All Focal Group Students	50%	53%	56%	59%	62%

9. Required Annual Report Narrative #1

- a. *As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?*

Our SIA plan focused primarily on improved transitions for youth who leave Juvenile Detention education settings. To support this, we needed to hire and/or increase staffing at our three JDEP locations. We are excited to report that we are now fully staffed and have designated transition specialists at all three of our JDEP locations. As a result, every youth who wants support connecting to post-JDEP educational opportunities has someone available to assist them in a culturally appropriate and trauma informed manner.

10. Required Annual Report Narrative #2

- a. *Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?*

Our transition support is voluntary, which means youth and families may opt out of it. While we now have transition specialists that can support youth in multiple languages and in culturally specific ways, about 20-25% of youth are opting out of services. Our goal is to have 100% participation. To meet this goal, we are



increasing our data analysis to disaggregate which youth and (if known) why youth may opt out of support. Our TSs are also reviewing intake protocols and scripts and taking additional training/practice in motivational interviewing and other trauma informed and culturally appropriate approaches.

11. Highlighted progress:

- a. Transition specialist positions are now fully staffed across programs.
- b. 50% of students in juvenile detention programs received transition support in the first year, meeting initial targets.

12. Challenges discussed: voluntary nature of transition services and short-term student stays in facilities.

7. ACTION ITEMS

a. Consent Agenda

- i. Approval of the December 17, 2024 Board Regular Session Minutes-
- ii. Resolution 25-001-Approval of the January Personnel Recommendations
- iii. Resolution 25-005-Approval of Amended Board Policy DJC-MESD Purchasing and Bidding Requirements.

Motion: Director Denyse Peterson moved to approve the Consent Agenda
Director Katrina Doughty seconded the motion.

Discussion: none

Action: The motion carried with Directors Anderson, Arzate, Cage, Doughty, Peterson, and Ying voting aye. Motion passed 6-0.



b. Action Agenda

i. Resolution 25-002-Approval of 2025-2026 Local Service Plan

Motion: Director Danny Cage moved to approve Resolution 25-002.
Director Jessica Arzate seconded the motion.

Discussion: None

Action: The motion carried with Directors Anderson, Arzate, Cage, Doughty, Peterson, and Ying voting aye. Motion passed 6-0.

ii. Resolution 25-003-Acceptance of the 2023-2024 Fiscal Audit.

Motion: Director Jessica Arzate moved to approve Resolution 25-003.
Director Katrina Doughty seconded the motion.

Discussion: The audit report was presented by Daniel Miley from TKW earlier during this meeting. This is the resolution to accept the fiscal audit. Also included in the agenda packet was the plan of action, so that the Board understands the steps that will be taken to correct those 3 findings that we had in the single audit.

Action: The motion carried with Directors Anderson, Arzate, Cage, Doughty, Peterson, and Ying voting aye. Motion passed 6-0.

iii. OAESD Election for Chair Elect-Jeff Crapper

Motion: Director Denyse Peterson moved to vote for Jeff Crapper as the OAESD Chair Elect.
Director Renee Anderson seconded the motion.

Discussion: None

Action: The motion carried with Directors Anderson, Arzate, Cage, Peterson, and Ying voting aye. Board member Katrina Doughty abstained from the vote. Motion passed 5-0.



- iv. Resolution 25-006-Resolution to Affirm the Rights of Undocumented Students and Protocols for Immigration & Customs Enforcement (ICE) Access to Schools

Motion: Director Denyse Peterson moved to approve Resolution 25-006
Director Helen Ying seconded the motion.

Discussion: None

Action: The motion carried with Directors Anderson, Arzate, Cage, Doughty, Peterson, and Ying voting aye. Motion passed 6-0.

8. BOARD REPORTS

- a. Board Finance Committee-There were no comments or questions.
- b. Board Policy Committee-There were no comments or questions.
- c. Superintendent Evaluation Committee-This committee did not meet, but committee chair Katrina Doughty, in keeping with the timeline for this committee gave Dr. Coakley his reminder that at the February 18th Board meeting he would be presenting his self evaluation.
- d. OAESD-No comments were made
- e. OSBA- No comments were made

9. ACTIVITY CALENDAR

- a. February 4, 6:00 p.m. Board Special Session meeting, Zone 5 Candidate Interviews(Virtual via Zoom)
- b. February 6, 1:00 p.m. Board Equity and Inclusion Committee meeting (Virtual via Zoom)
- c. February 12, 12:00 p.m.-Board Policy Committee meeting (Virtual via Zoom)
- d. February 13, 1:30 p.m.-Board Finance Committee meeting (Virtual via Zoom)
- e. February 18, 6:00 p.m.-Board Regular Session meeting (Virtual Via Zoom)

The meeting adjourned at 6:55 p.m. The next regular session meeting will be February 18, 2025 at 6:00 p.m.