

Recommendation for approval of the revision to Discovery's TSSA Plan.

Submitted by: Heidi Jo West, Assistant Superintendent of Elementary Teaching and Learning on behalf of Suzanne Reeder, Discovery Elementary School Principal

Recommendation: It is recommended that the Box Elder School District Board of Education approve the Revision to Discovery's Teacher and Student Success Plan as submitted.

Recommended Motion:

I move that the BESD Board of Education approve Discovery Elementary School's revision to their Student Success Plans and for the schools in Box Elder School District for the 2026-2027 school year.

Background

We are requesting a budget revision to reallocate funds toward professional development. A closer look at our budget showed that we had overbudgeted for general school supplies and an extra instructional paraprofessional position.

Proposed Plan & Budget Adjustments

We are proposing we put this money back into our school by supporting our staff and giving them high-quality training. To stay financially responsible with our TSSA funds, we created an updated spending plan that directly aligns with our goals:

- **Professional Development-** We feel our money is best spent investing in our teachers by sending a few of our teams to a Science of Reading conference. Other schools in our area have seen great success with this training, and we believe it will directly benefit our classroom instruction and student learning.

Financial Implications

There are no negative financial consequences to this change. It simply allows us to spend our allocated TSSA funds more efficiently and intentionally.

Policy Implications

There are no policy implications. All reallocated funds will be used according to district and state guidelines for approved educational purposes.

Staff / Student Implications

The proposed budget reallocation will positively impact both staff and students by investing directly in teacher capacity and student engagement. Teachers will benefit from high-quality professional learning and targeted instruction strategies from the Science of Reading conference.

In turn, students will benefit from more responsive, evidence-based literacy instruction in the classroom. This investment will create a stronger, more supportive learning environment that directly aids student growth and achievement.