

MEMORANDUM OF UNDERSTANDING AND ARTICULATION AGREEMENT

--DUAL CREDIT CLASS OFFERINGS--

Ector County ISD and ODESSA COLLEGE

This Memorandum of Understanding and Articulation Agreement between Ector County ISD and Odessa College is designed to allow high school students an opportunity to earn dual high school credit and college credit. The Texas Education Code, Chapter 9, Subchapter H, Partnerships between Secondary Schools and Texas Public Two-year Associate Degree-Granting Institutions establishes authority and rules for two-year associate degree-granting institutions to enter into agreements with secondary schools to offer courses that grant credit toward the student's high school curriculum requirements and college-level credit. Dual Credit Requirements are identified/outlined in Chapter 4, Subchapter D, Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4. 85.

PURPOSE

The Purpose of this Agreement is to facilitate the cooperation between the College and the School District in the provision of dual credit college courses for qualified students beginning their freshman (9th grade) year.

The following terms and conditions apply to this agreement in accordance with Texas Higher Education Coordinating Board Rules and Regulations, §4.84:

ELIGIBLE COURSES

1. Only courses as permitted by TAC 19, Part 1, CH4, Subchapter D, §4. 85 (a) identified as college-level academic courses in the current edition of the College Catalog or as college-level workforce education courses in the current edition of the Workforce Education Course Manual (WECM) may be used for dual credit.
2. Courses approved for dual credit for an individual student must be applicable to a college or university certificate or degree.
3. Approved courses must be listed in the appropriate high school course description guide and reviewed and updated periodically.
4. This agreement includes courses offered in all Odessa College terms and/or semesters.

STUDENT ELIGIBILITY AND COURSE LOAD

1. To be eligible for enrollment in a dual credit course offered by a public college, students must meet all of the high school's and college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test or minimum grade in a specified previous course, etc.)
2. To be eligible for enrollment in certain dual credit courses the high school student may be required to attain a qualifying or passing score on a Texas Higher Education Coordinating Board approved college readiness assessment instrument. The required assessment will depend on the dual credit course prerequisites, if any, and will be in one or more of the following areas: mathematics, reading and/or writing.
3. A student who is exempt from taking a state assessment college readiness instrument may be otherwise evaluated by the college to determine eligibility for enrolling in certain workforce education dual credit courses.

STUDENT RESPONSIBILITY

Dual credit students must abide by both the Odessa College Code of Conduct and Ector County ISD Code of Conduct. The Odessa College Code of Conduct may be found within the Student Handbook online at: <http://www.odessa.edu/current-students/documents/pdfs/StudentHandbook20162017.pdf>.

LOCATION OF CLASS

For the purpose of this agreement, dual credit courses may be taught on the college campus (OC), on the high school campus(es) in the ISD, at OC/ISD approved locations, or online and include all modes of delivery of classes by Odessa College. Scheduling of classes will be aligned with the master schedule at the high school campus(es) as applicable.

COMPOSITION OF CLASS

Dual credit courses may include dual credit students only or a mix of dual credit students and non-dual credit students. Written approval by both the high school principal and the Chief Academic Officer of Odessa College is required for non-dual credit students to attend a dual credit course.

FACULTY SELECTION, SUPERVISION, EVALUATION AND COMPENSATION

1. All instructors, without exception, of dual credit courses must meet the minimal credential requirements specified by the Southern Association of Colleges and Schools and Commission on Colleges (SACSCOC), which is the accrediting body for Odessa College.

Memorandum of Understanding

2. High school faculty who meet the SACSCOC credential requirements for teaching college courses may be considered to teach dual credit courses by Odessa College. SACSCOC qualified high school instructors will follow the same selection procedures used by the college to select faculty responsible for teaching courses at the College's main campus.
3. Odessa College shall supervise and evaluate dual credit instructors and courses using the same or comparable procedures and standards used for faculty on the College's main campus.
4. All Odessa College instructors including those teaching dual credit courses are expected to adhere to the principles set forth in the college's award-winning Drop Rate Improvement Program for establishing and maintaining high in-class retention levels and exceptional student success. This program was recognized by the Texas Higher Education Coordinating Board in 2012 with an Award of Excellence and in 2014 with recognition as a STAR AWARD finalist, the highest award given to a college or university for improving education in the state of Texas.
5. Odessa College will provide funds to the ISD that are sufficient to cover annual rates of compensation to the high schools' dual credit instructors. The college shall identify appropriate rates of compensation annually.

COURSE CURRICULUM, TEXTBOOKS, INSTRUCTION AND GRADING

1. Odessa College will ensure parity between a dual credit course and the corresponding course offered at the main campus with respect to the curriculum, materials, instruction, method and rigor of student learning assessment. These standards shall be upheld regardless of the student composition of the class.
2. All instructors of dual credit classes shall follow departmental guidelines set forth by the College department chair or respective Division Dean of Odessa College. Dual credit instructors will be required to use the College's department syllabus and implement all Learning Outcomes set forth in the syllabus. Adaptations to the departmental syllabus must be approved in writing by the College department chair.
3. Dual credit instructors shall be required to use the College departmentally approved textbook(s) and any other materials as set by College departmental policies. These standards shall be upheld regardless of the student composition of the class. Requests for use of alternate materials must have prior approval from the College department chair.
4. Odessa College's dual credit instructors shall provide the ISD with a numerical grade equivalent to the corresponding letter grade awarded to the student.
5. The college recognizes that certain of the District's students participating in these classes are also participating in UIL-sanctioned activities. Accordingly, the College and all instructors shall work with the District to ensure that numerical grades are provided on a timely basis. The parties acknowledge that certain reports may be due at a time when no new college work has been performed by the student.

ACADEMIC POLICIES AND STUDENT SUPPORT SERVICES

1. Academic policies applicable to courses taught at the College's main campus will also apply to dual credit courses.
2. Students in dual credit courses are eligible to use the same learning and support services that are afforded college students on the main campus including, but not limited to: advising, career assessment and planning, tutoring, library services, the College Sports Center and Student Life Leadership and Development opportunities. If applicable, students may also receive support from the College's Office of Disability Services.
3. Dual credit students will have access to the College Portal to access grades/unofficial transcripts and to a college e-mail account for official College communication.

TRANSCRIPTION OF CREDIT

For dual credit courses, both high school and college credit should be transcribed immediately upon a student's completion of the performance required in the course. The student is responsible for providing the ISD with an official transcript if the high school requires one.

FUNDING

1. Applicable state funding for dual credit courses shall be available to both the District and the College based on the relevant funding rules of the State Board of Education and the Texas Higher Education Coordinating Board.
2. Odessa College tuition and fees for dual credit courses shall be paid by the student to the college unless paid by a third party, including the District, under a separate agreement. No payment or reimbursement of dual credit tuition and/or fees shall be made to the ISD by Odessa College.
3. Dual Credit tuition and fees are subject to change in accordance with Odessa College Board policy.

TERM AND MODIFICATION OF AGREEMENT

1. This agreement may only be modified in writing by the School Superintendent and the Odessa College President or their designees at least thirty (30) days in advance of such modification.
2. This agreement shall become effective on the date the last party executes the Agreement and shall remain in effect for two years from that date. This agreement shall renew automatically for an additional two years if neither party elects to terminate the agreement by so notifying the other party in writing within 90 days of the scheduled two-year renewal date.

Memorandum of Understanding

3. This Agreement may be terminated upon 60 days' notice by either party provided that the effective termination date does not fall within an active dual credit class term. The parties agree to this condition on the understanding that to terminate the agreement within an active class term could negatively impact student learning and outcomes.

Superintendent
Ector County ISD

President
Odessa College

Date

Date