

MISD Student Performance 2026

1. Exhibit – Additional Student Performance and Comparison Data:

- a. Public Presentation (pg. 2-47)
- b. STAAR 3-8 Regional Districts Comparison (pg. 48-53)
- c. STAAR 3-8 State Data by Student Group & Grade (pg. 54-58)
- d. STAAR 3-8 Campus Data by Student Group (pg. 59-81)
- e. EOC Regional Districts Comparison by Subject (pg. 82-86)
- f. EOC State Data by Student Group and Subject (pg. 87-90)
- g. EOC District Data by Student Group and Subject (pg. 91-95)
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Mansfield ISD

2026 Performance

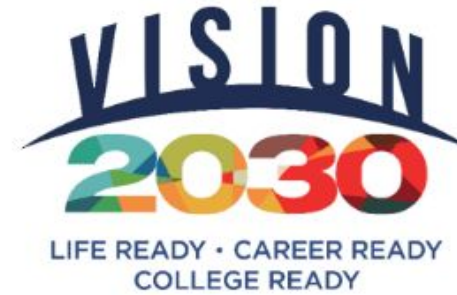


Presented by **FERNANDO BENAVIDES & DR. TAMEKA PATTON**

June 23, 2026

Vision 2030

Mansfield Independent School District



Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence.

Vision

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency



Motto

MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.



STAAR Performance Measures



Masters



Performance in this category indicates that students are expected to succeed in the next grade or course with little or no intervention.

Meets



Performance in this category indicates that students have a high likelihood of success in the next grade or course but may need some short-term targeted intervention.

Approaches



Performance in this category indicates that students are likely to succeed in the next grade or course with targeted intervention.

DNM



Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant intervention.

Organization of Data

Peer District Comparison

Data



Peer Districts have similar:

- % of Economically Disadvantaged Students
- Student Enrollment
- Mobility Rate
- % of Emergent Bilingual & Special Education Students

Historical Data at % Meets



- 4 Years of Performance Data
- Post STAAR 2.0

Student Performance by Student Groups



- Data is Aggregated by Grade Band
- 8 Student Groups



STAAR Preliminary

Grades 3-8



3rd Grade Regional Comparison

GRADE 3	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	65	41	17	57	33	15
BIRDVILLE ISD	79	55	27	71	48	23
BURLESON ISD	78	52	25	72	51	24
CARROLLTON-FARMERS BRANCH ISD	78	57	34	64	43	22
CEDAR HILL ISD	65	36	13	55	32	13
CROWLEY ISD	63	37	14	55	32	13
DUNCANVILLE ISD	64	36	10	55	32	13
FORT WORTH ISD	65	41	19	60	38	18
GARLAND ISD	76	56	30	71	50	28
GRAND PRAIRIE ISD	70	44	20	59	37	17
HURST-EULESS-BEDFORD ISD	79	58	31	71	50	29
IRVING ISD	52	31	11	50	28	11
KELLER ISD	80	60	29	75	55	31
MANSFIELD ISD	79	56	28	72	51	26
MIDLOTHIAN ISD	82	60	30	79	56	28
REGION -11	75	52	25	68	45	22
RICHARDSON ISD	73	54	32	66	46	27
STATE	74	51	25	67	44	22

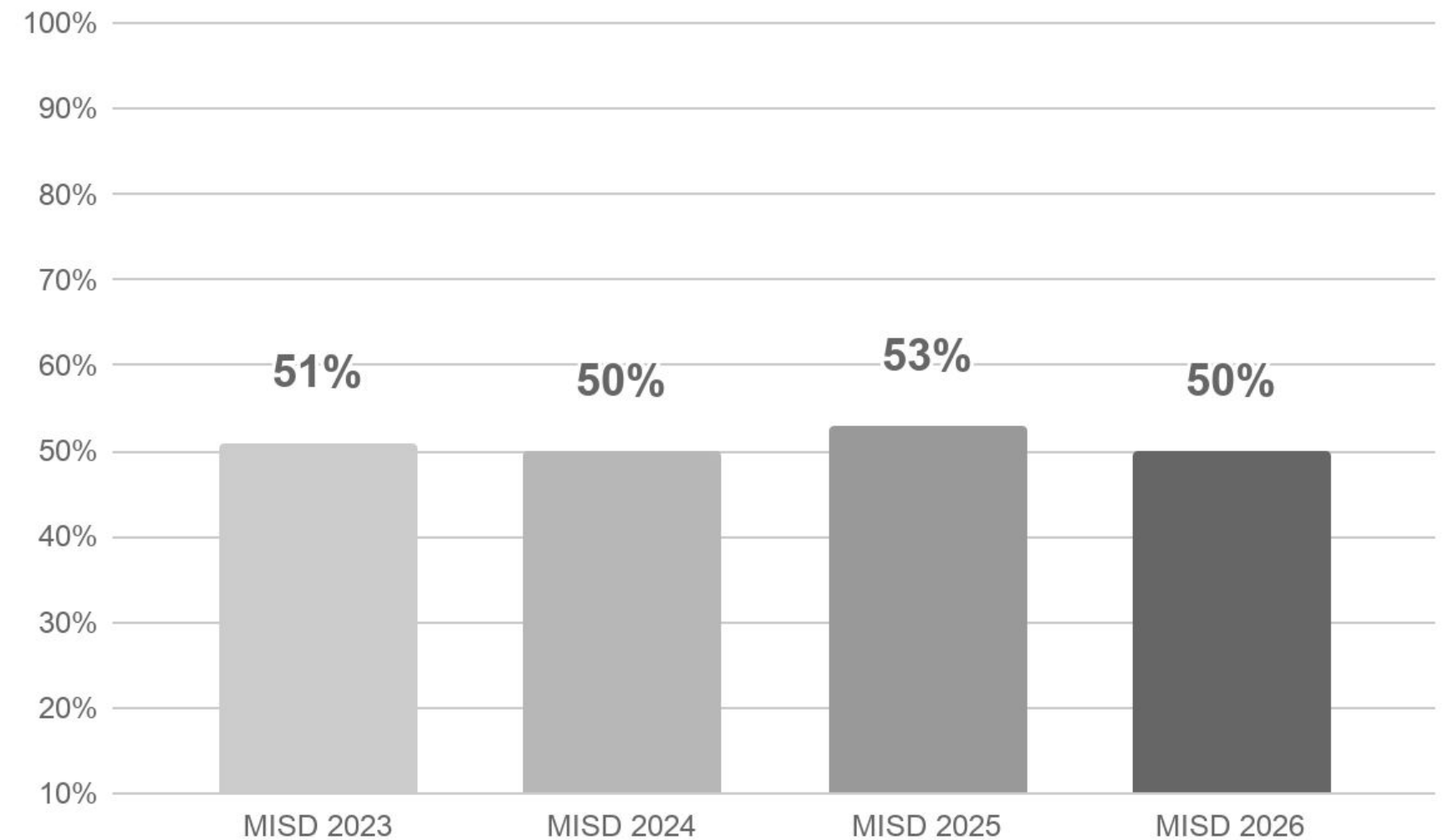


3rd Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	72	50	26
Alvin ISD	77	58	32
Denton ISD	64	40	17
Lamar CISD	76	55	29
Midland ISD	64	44	23
Pflugerville ISD	67	45	23
State	67	44	22
Region 11	68	45	22

Historical Data at % Meets

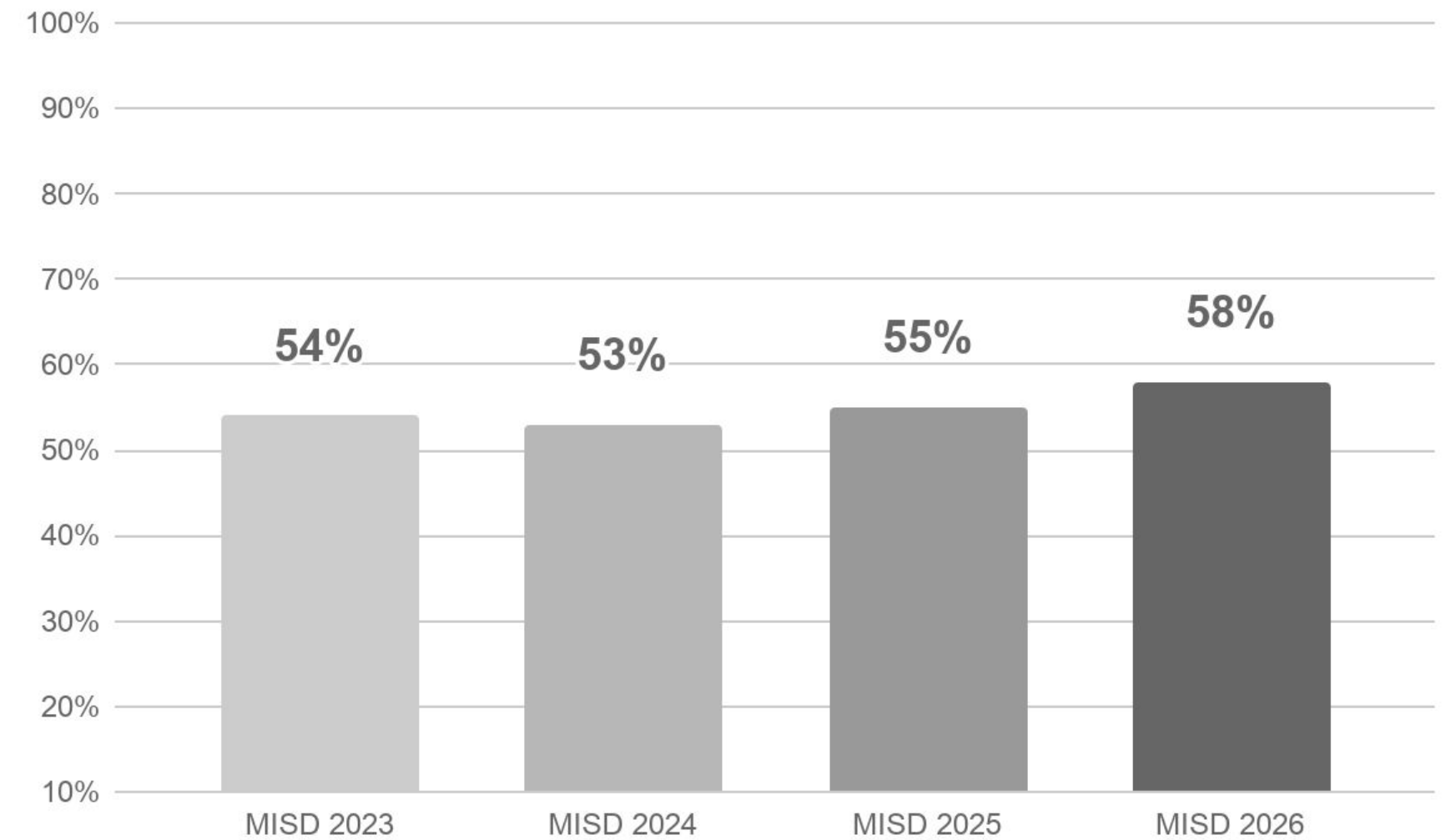


4th Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	76	58	30
Alvin ISD	75	57	31
Denton ISD	63	43	21
Lamar CISD	80	61	32
Midland ISD	68	49	23
Pflugerville ISD	66	49	26
State	68	49	25
Region 11	68	48	24

Historical Data at % Meets



3rd & 4th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4897	74%	54%	28%
African American	1688	68%	47%	21%
Hispanic	1326	69%	46%	22%
White	1180	83%	66%	38%
Asian	403	87%	74%	46%
Two or More Races	284	79%	58%	30%
Economically Disadvantaged	2482	64%	42%	18%
Emergent Bilingual	989	72%	53%	26%
Special Education	1091	41%	22%	8%

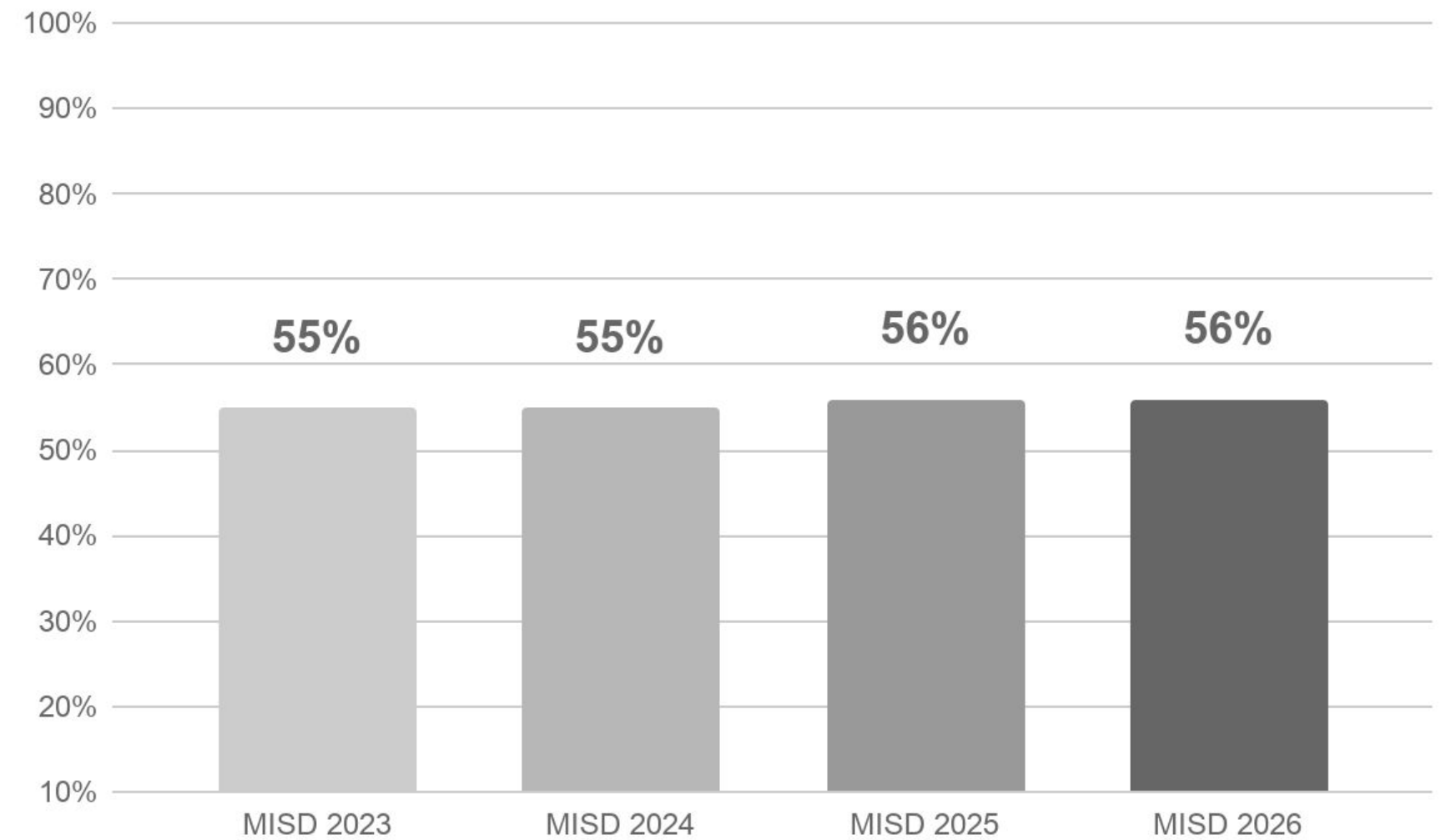


3rd Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	78	56	28
Alvin ISD	81	63	37
Denton ISD	73	51	24
Lamar CISD	84	66	38
Midland ISD	68	44	19
Pflugerville ISD	75	54	28
State	74	51	25
Region 11	75	52	25

Historical Data at % Meets

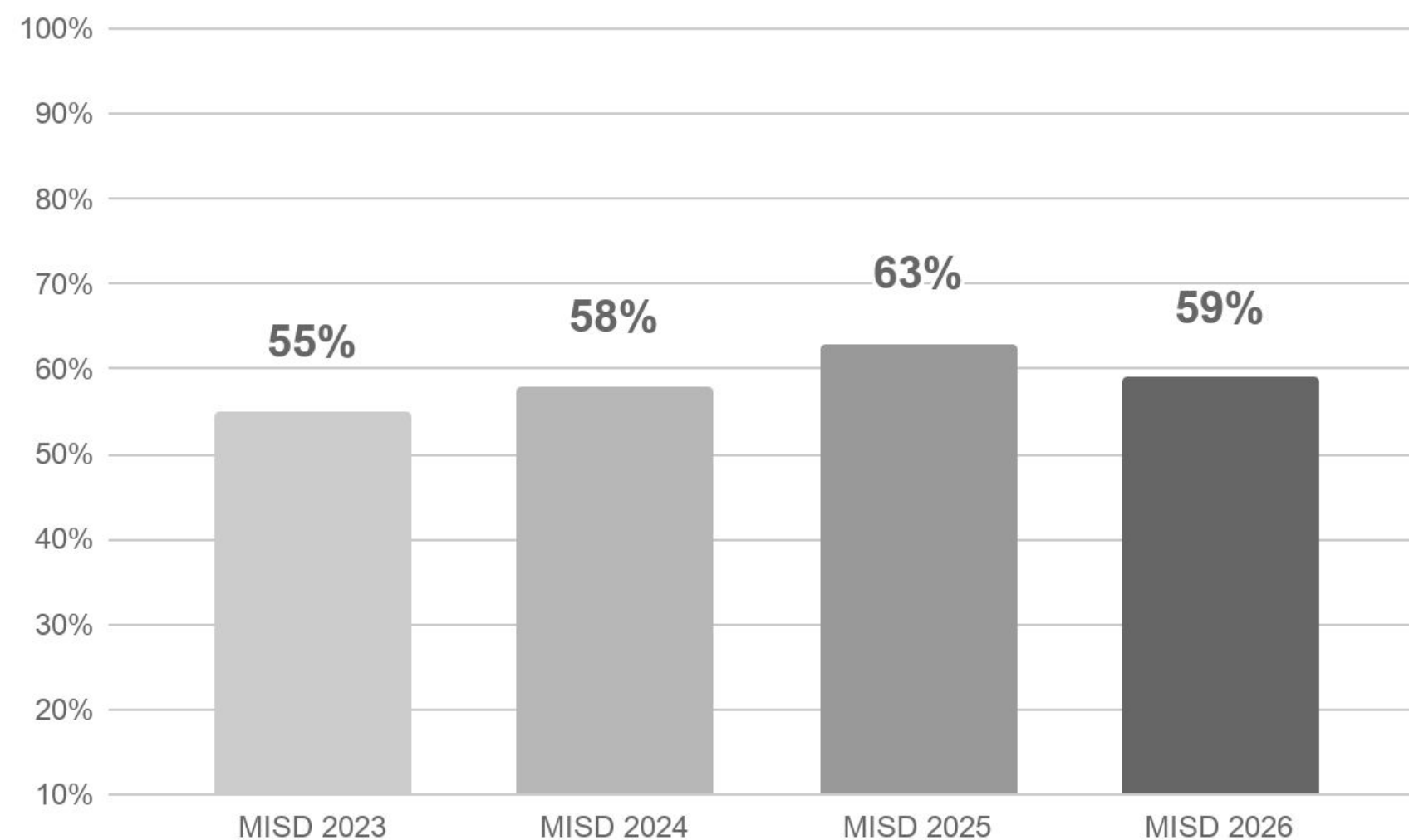


4th Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	83	59	28
Alvin ISD	84	61	31
Denton ISD	75	52	24
Lamar CISD	86	66	35
Midland ISD	74	48	18
Pflugerville ISD	79	56	27
State	78	53	24
Region 11	78	54	24

Historical Data at % Meets



3rd & 4th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4892	81%	57%	28%
African American	1685	77%	52%	24%
Hispanic	1327	77%	51%	19%
White	1181	86%	66%	36%
Asian	401	88%	73%	45%
Two or More Races	282	84%	62%	30%
Economically Disadvantaged	2480	73%	44%	17%
Emergent Bilingual	988	76%	53%	24%
Special Education	1089	49%	21%	4%

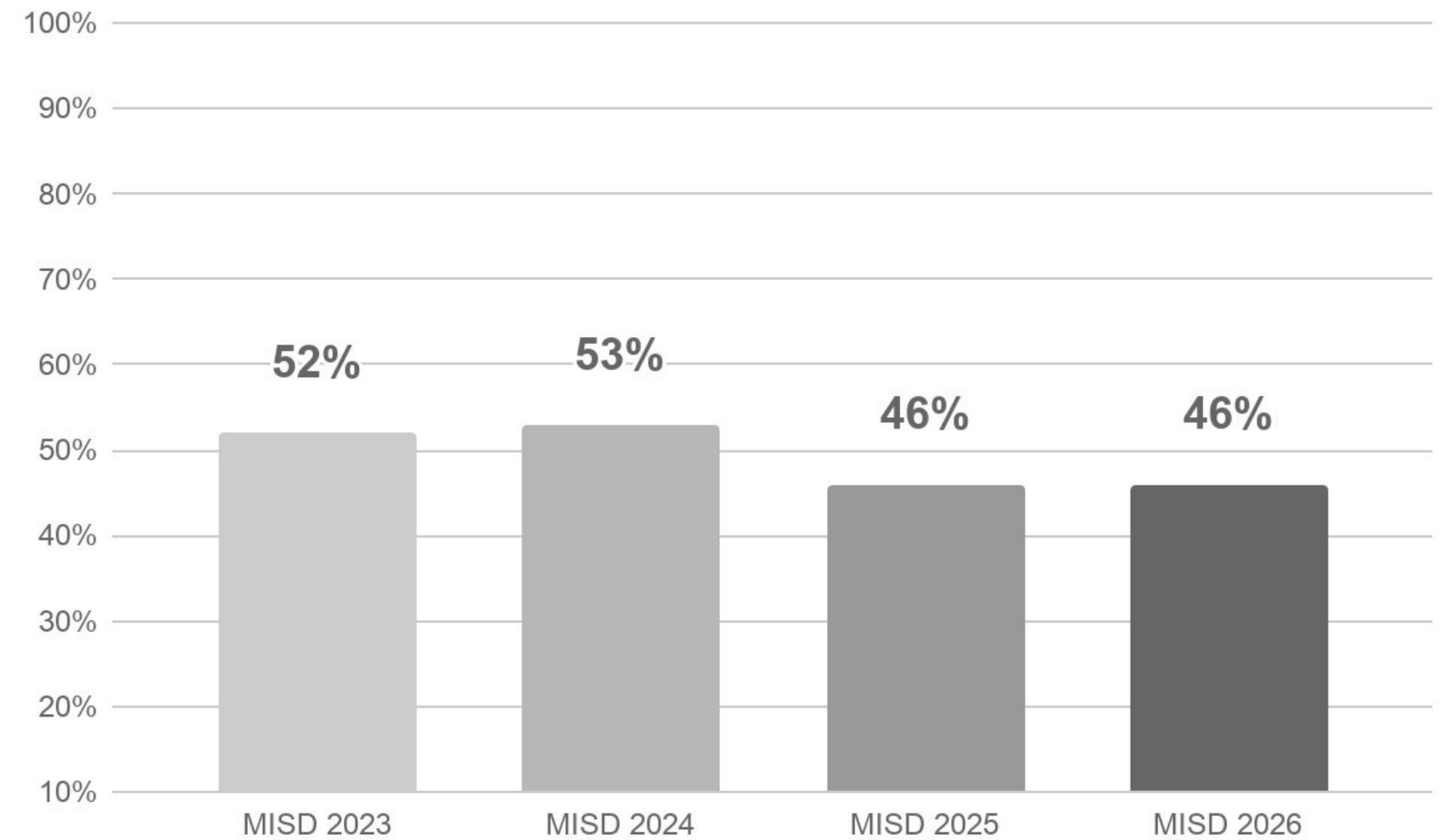


5th Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	76	46	18
Alvin ISD	80	55	26
Denton ISD	70	41	17
Lamar CISD	86	62	29
Midland ISD	74	47	20
Pflugerville ISD	74	48	21
State	75	47	19
Region 11	75	47	20

Historical Data at % Meets

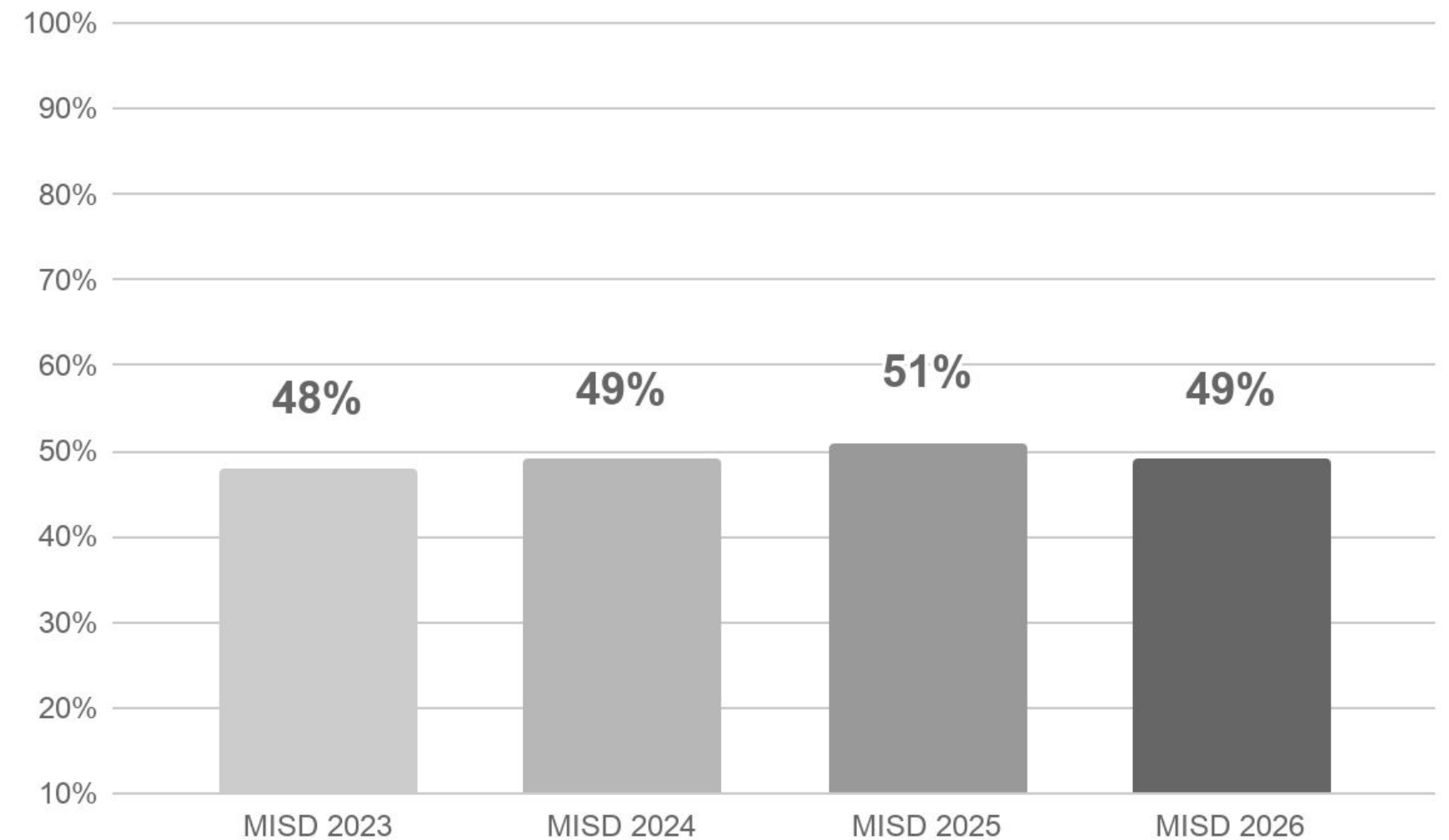


6th Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	82	49	18
Alvin ISD	60	13	2
Denton ISD	68	29	9
Lamar CISD	84	52	22
Midland ISD	76	45	19
Pflugerville ISD	69	34	12
State	73	39	15
Region 11	73	39	15

Historical Data at % Meets



5th & 6th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4988	79%	48%	18%
African American	1703	74%	40%	13%
Hispanic	1389	75%	40%	13%
White	1184	87%	60%	25%
Asian	422	92%	73%	37%
Two or More Races	256	75%	46%	13%
Economically Disadvantaged	2552	71%	35%	10%
Emergent Bilingual	981	78%	54%	30%
Special Education	1047	40%	18%	5%

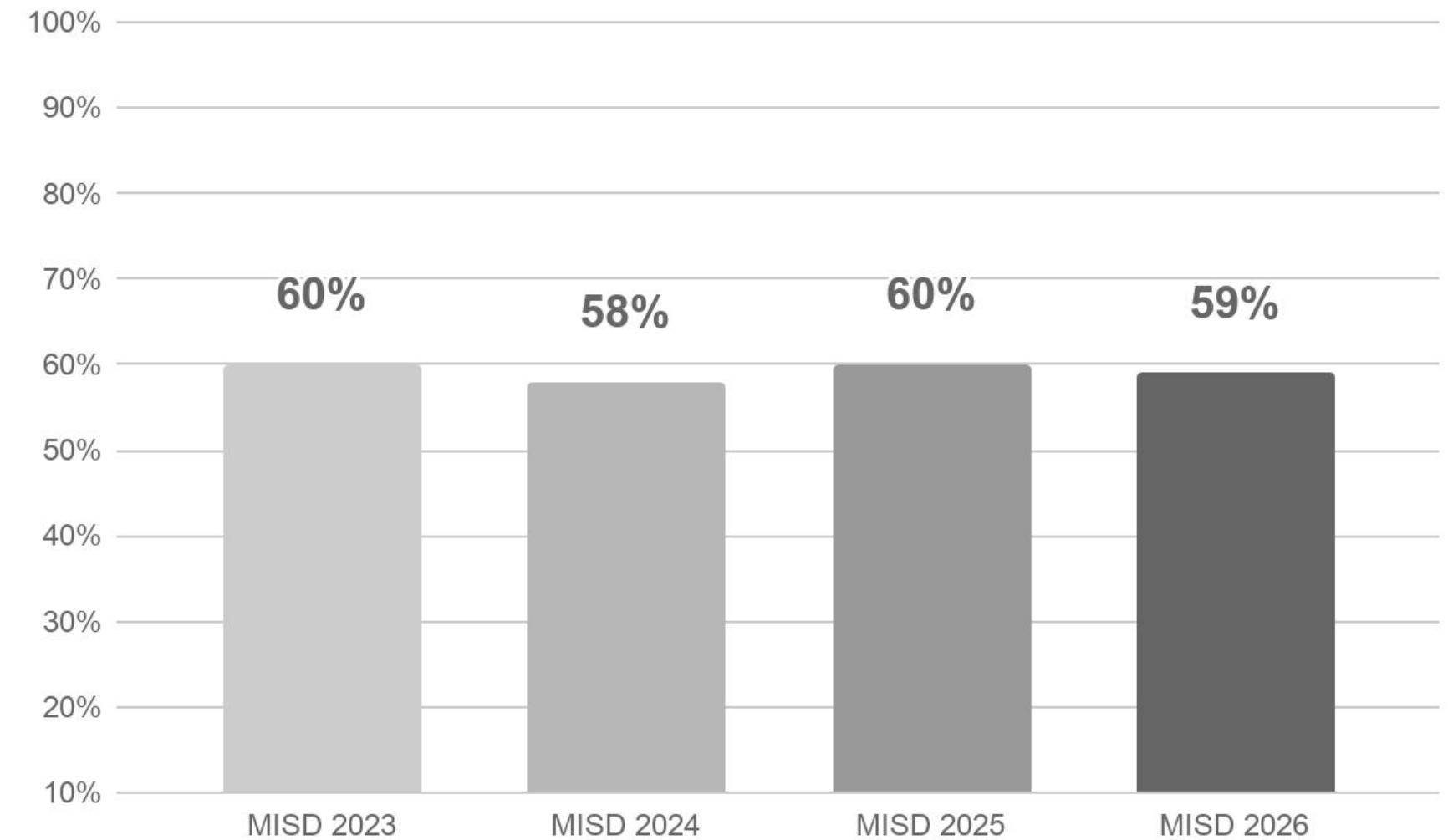


5th Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	79	59	34
Alvin ISD	84	66	41
Denton ISD	79	60	34
Lamar CISD	88	71	47
Midland ISD	72	52	27
Pflugerville ISD	81	62	39
State	79	58	34
Region 11	79	58	34

Historical Data at % Meets

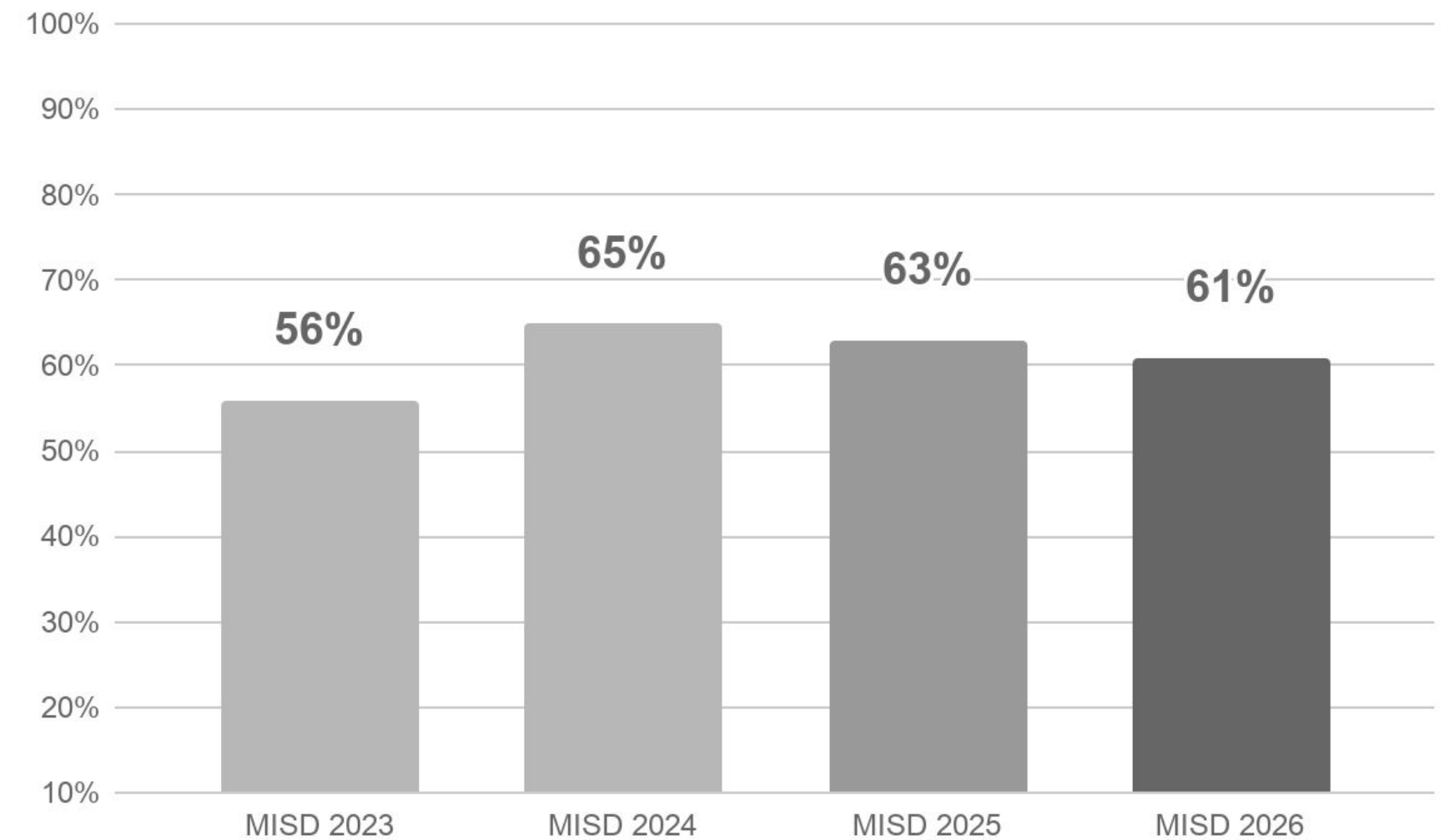


6th Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	79	61	34
Alvin ISD	79	63	39
Denton ISD	71	53	31
Lamar CISD	84	69	43
Midland ISD	71	51	27
Pflugerville ISD	71	52	30
State	72	54	29
Region 11	73	54	30

Historical Data at % Meets



5th & 6th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4982	79%	60%	34%
African American	1702	75%	57%	30%
Hispanic	1388	75%	51%	27%
White	1182	86%	70%	42%
Asian	421	90%	78%	56%
Two or More Races	255	80%	60%	31%
Economically Disadvantaged	2549	70%	48%	24%
Emergent Bilingual	980	74%	54%	30%
Special Education	1047	40%	18%	5%

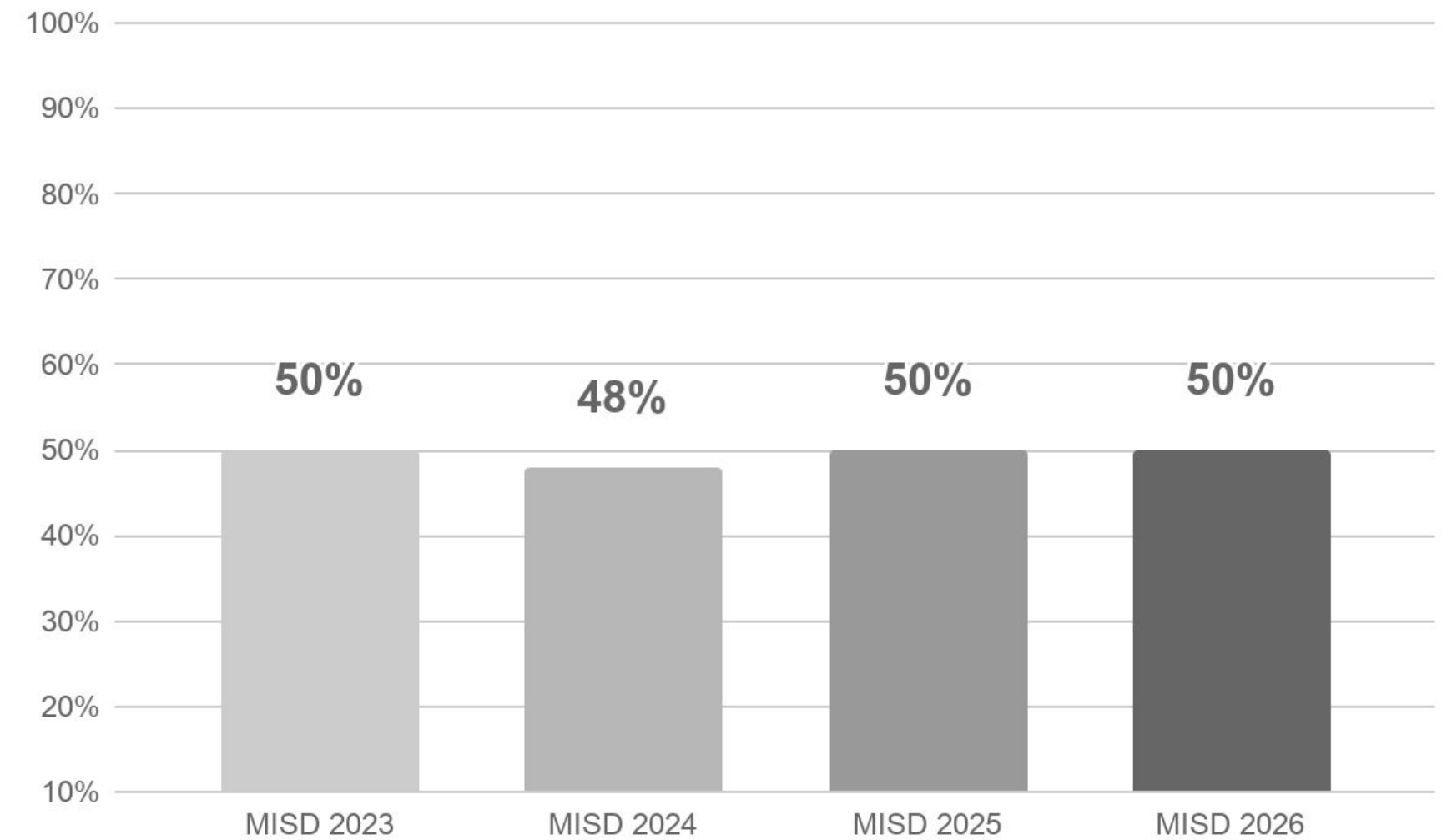


7th Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	68	50	19
Alvin ISD	63	40	7
Denton ISD	30	13	1
Lamar CISD	48	25	3
Midland ISD	45	26	4
Pflugerville ISD	32	13	1
State	49	30	9
Region 11	48	29	9

Historical Data at % Meets

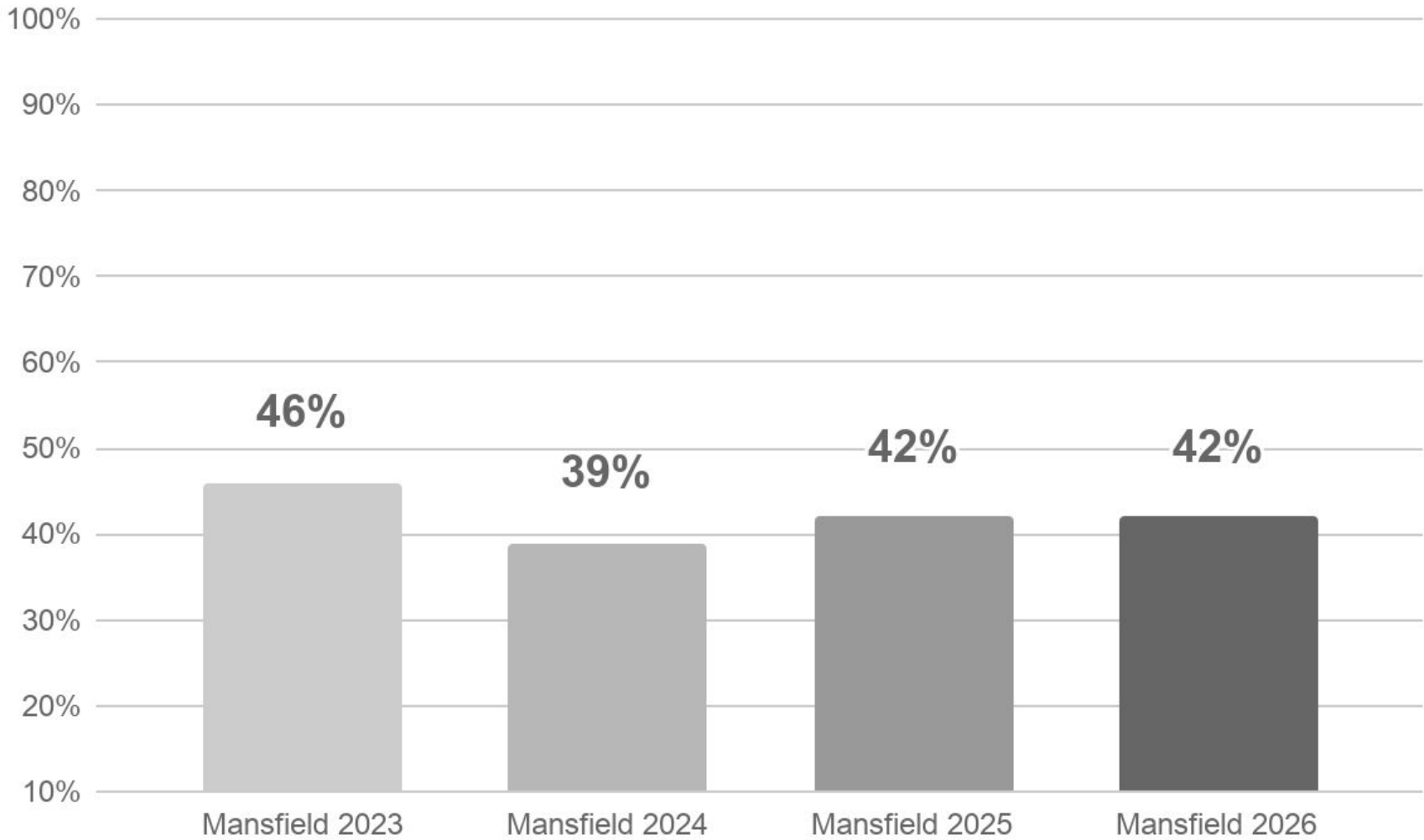


8th Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	74	42	7
Alvin ISD	83	63	26
Denton ISD	68	40	11
Lamar CISD	80	58	22
Midland ISD	63	40	14
Pflugerville ISD	71	45	15
State	73	47	16
Region 11	72	46	14

Historical Data at % Meets



7th & 8th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4458	70%	47%	14%
African American	1700	64%	39%	10%
Hispanic	1280	66%	41%	10%
White	921	80%	62%	22%
Asian	322	87%	70%	30%
Two or More Races	214	73%	43%	12%
Economically Disadvantaged	2414	62%	36%	9%
Emergent Bilingual	957	67%	46%	13%
Special Education	860	32%	13%	2%

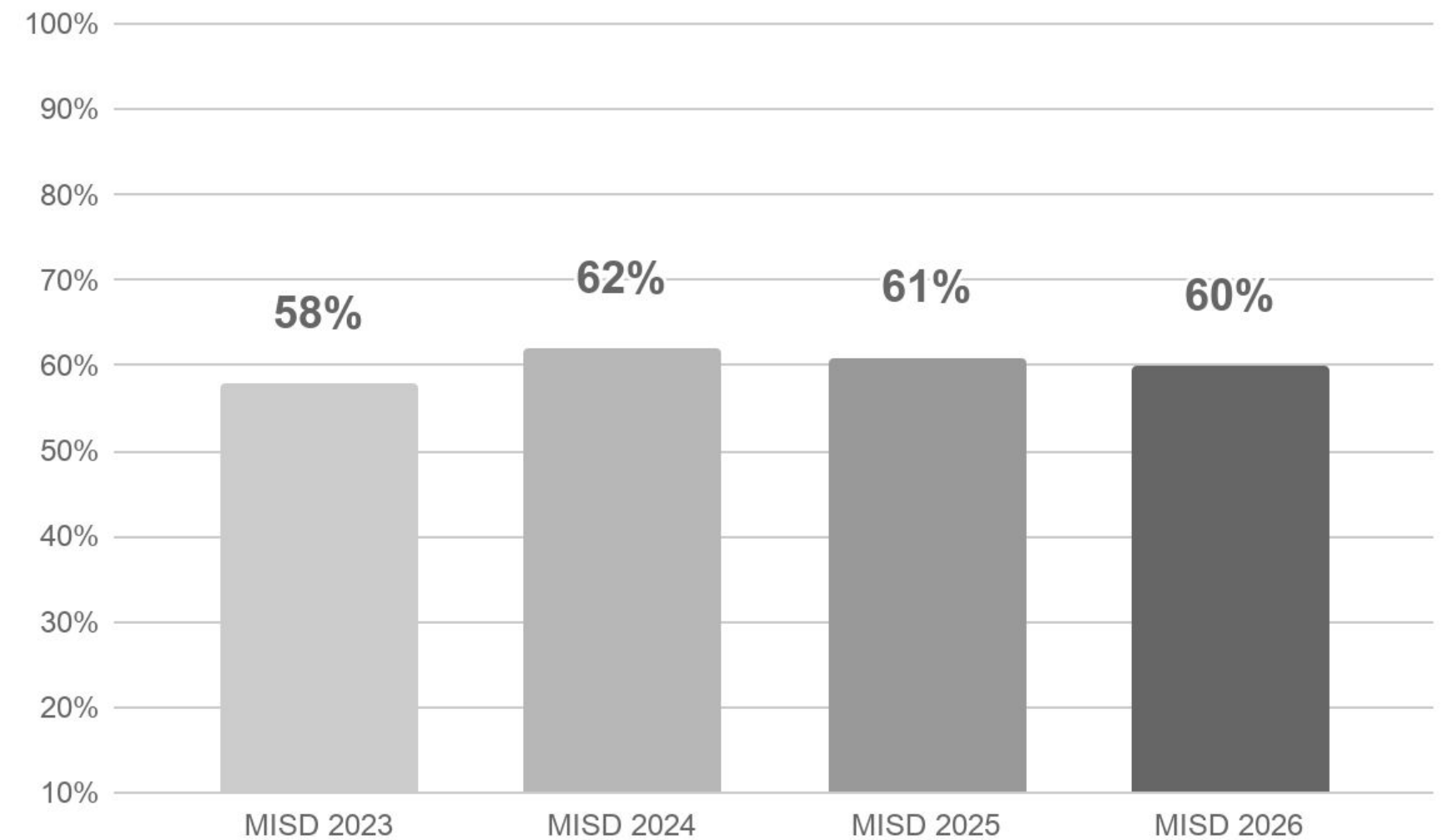


7th Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	82	60	35
Alvin ISD	85	66	41
Denton ISD	77	54	32
Lamar CISD	83	64	39
Midland ISD	71	46	25
Pflugerville ISD	75	53	31
State	77	54	31
Region 11	77	54	31

Historical Data at % Meets

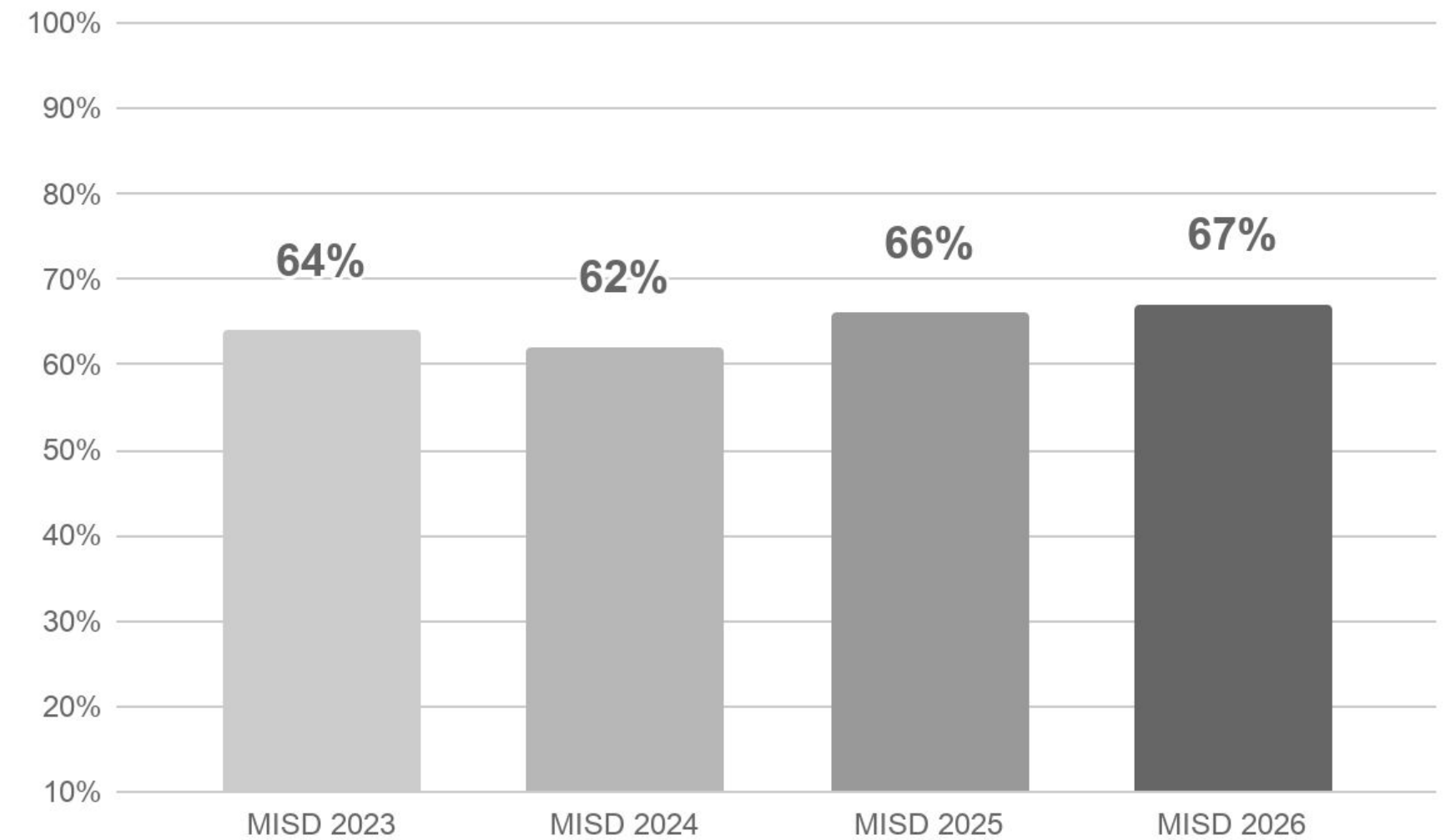


8th Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	88	67	38
Alvin ISD	89	68	42
Denton ISD	83	58	32
Lamar CISD	88	69	41
Midland ISD	76	48	23
Pflugerville ISD	85	62	35
State	83	59	32
Region 11	83	59	32

Historical Data at % Meets



7th & 8th Grade Reading

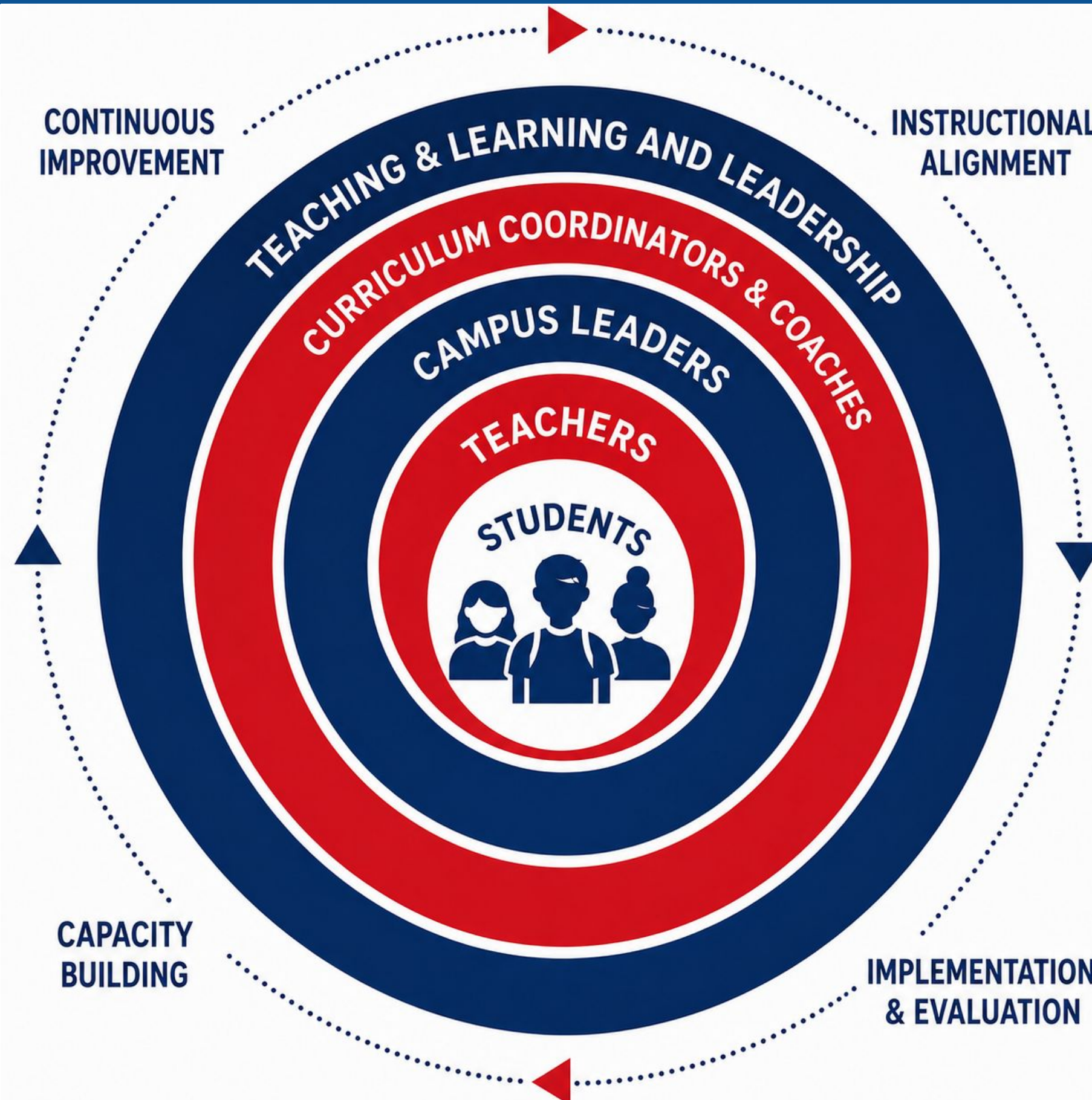
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5388	85%	64%	37%
African American	1947	83%	58%	31%
Hispanic	1468	81%	58%	28%
White	1216	92%	74%	48%
Asian	480	92%	82%	58%
Two or More Races	251	84%	63%	34%
Economically Disadvantaged	2710	79%	52%	25%
Emergent Bilingual	1175	81%	61%	34%
Special Education	868	46%	16%	4%



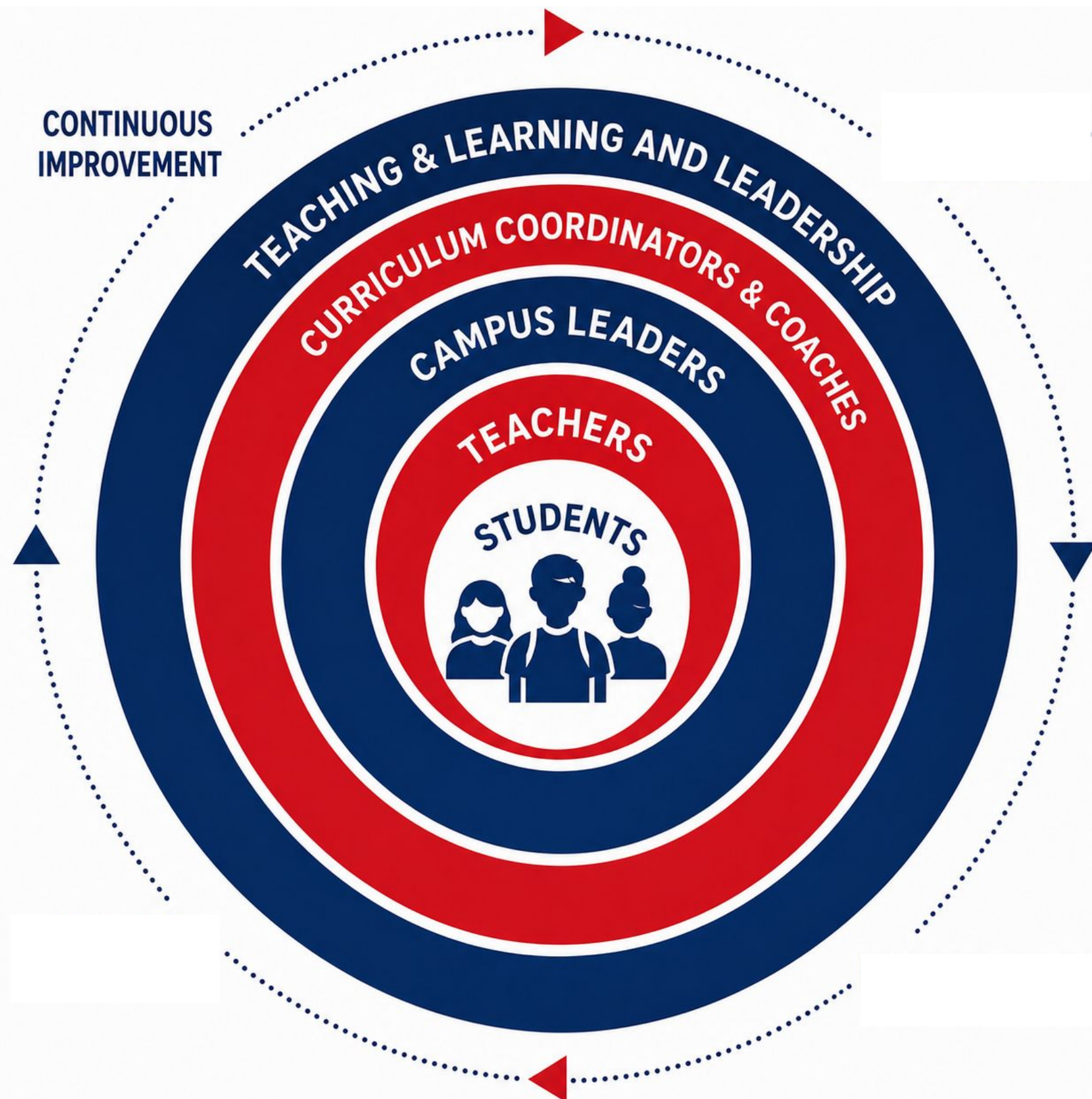
The Circle of Impact



System of Influence



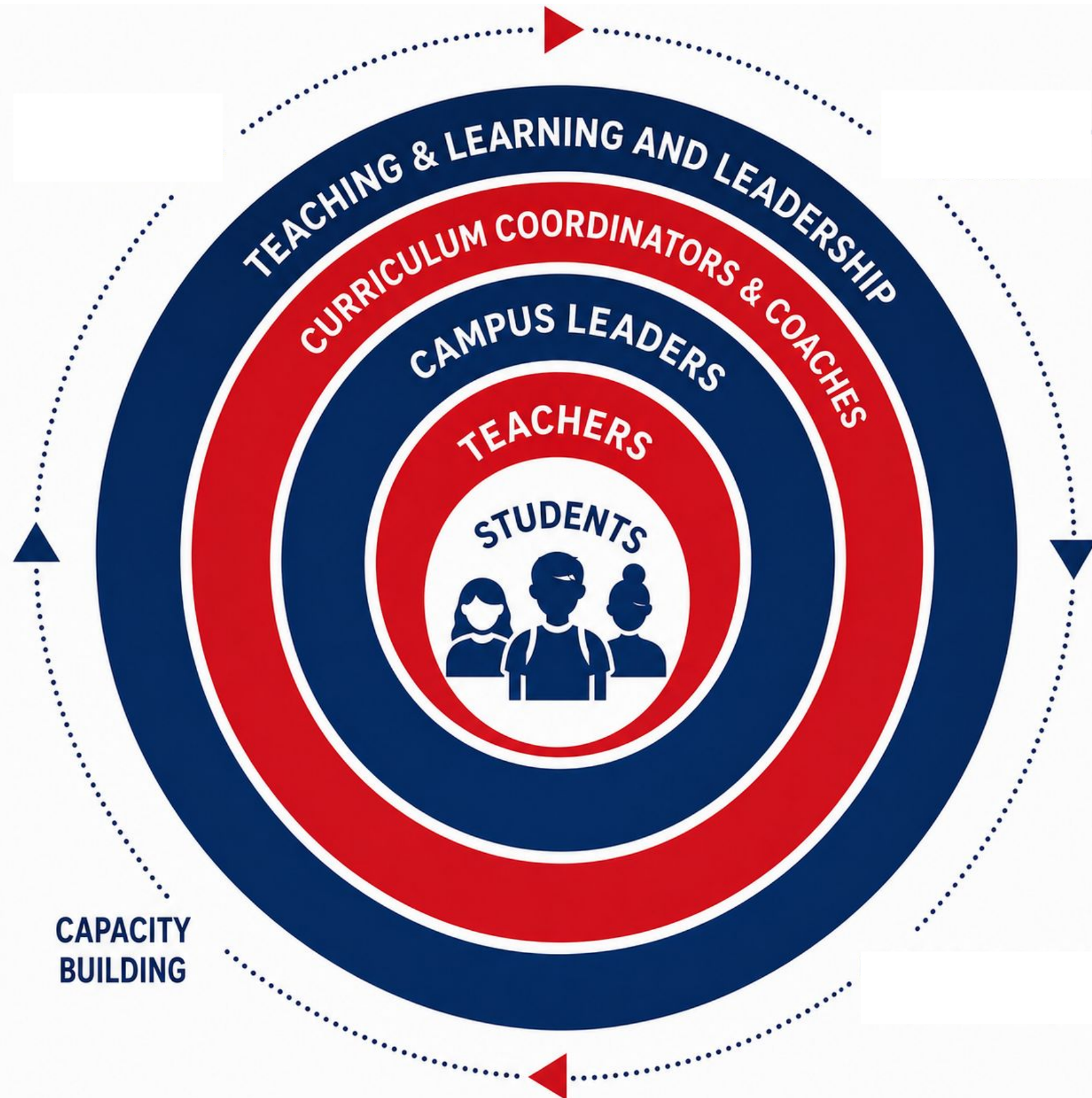
System of Influence



Continuous Improvement

- Conduct math & reading root cause analysis
- Use findings to refine:
 - ◆ curriculum implementation
 - ◆ instructional practices
 - ◆ assessment alignment

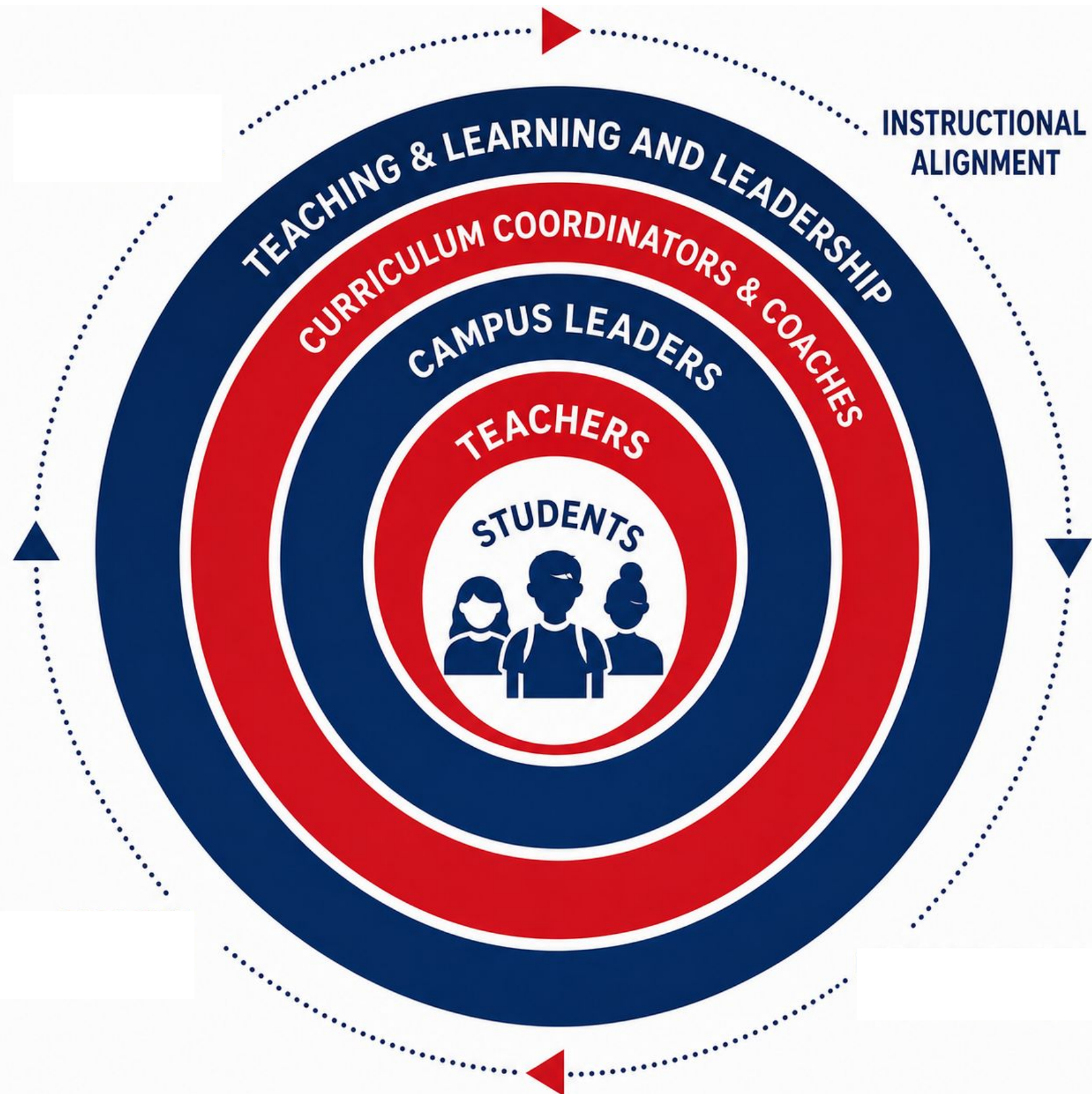
System of Influence



Capacity Building (*HOW WELL we teach*)

- Focused professional learning tied directly to data gaps
- Coaching cycles aligned to instructional priorities
- Building capacity to lead data conversations and instruction
- Build capacity to support student groups
- Sharing best practices from high-performing campuses

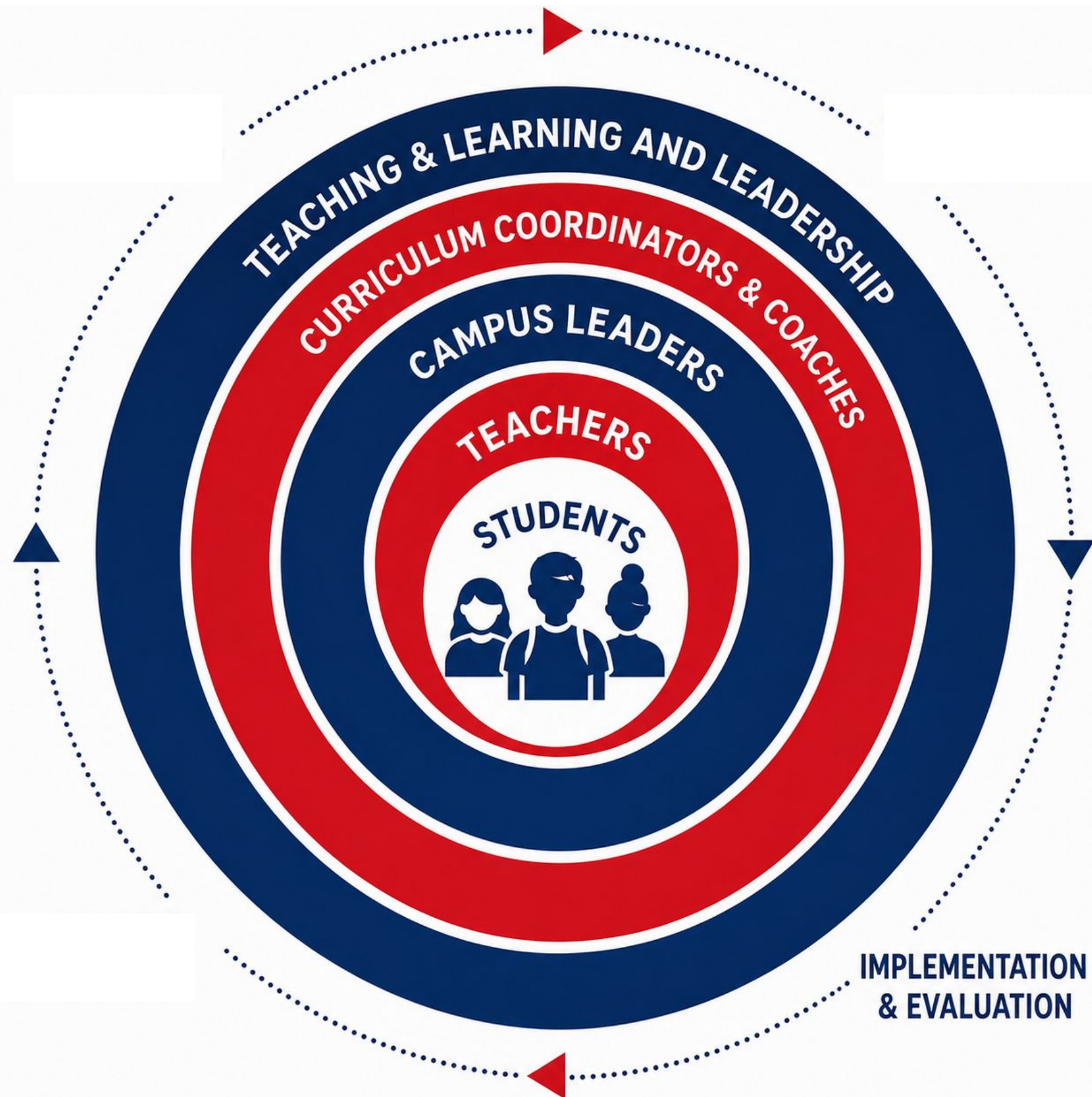
System of Influence



Instructional Alignment (*WHAT we teach*)

- Evaluate and refine curriculum for standards alignment
- Ensure alignment between written, taught, and tested curriculum
- Review implementation of aligned practices across campuses
- Conduct campus leadership walkthroughs focused on aligned practices
- Define and strengthen expectations for Tier 1 instruction
- Monitor alignment across campuses

System of Influence



Implementation & Evaluation (*HOW WE KNOW it's working*)

- Identify and address gaps in implementation of new math resources
- Establish ongoing monitoring systems for instructional practices
- Implement structured data cycles to assess student progress and outcomes
- Conduct targeted walkthroughs to evaluate fidelity of implementation
- Make timely adjustments based on data and observed practices

STAAR Preliminary End of Course (EOC)

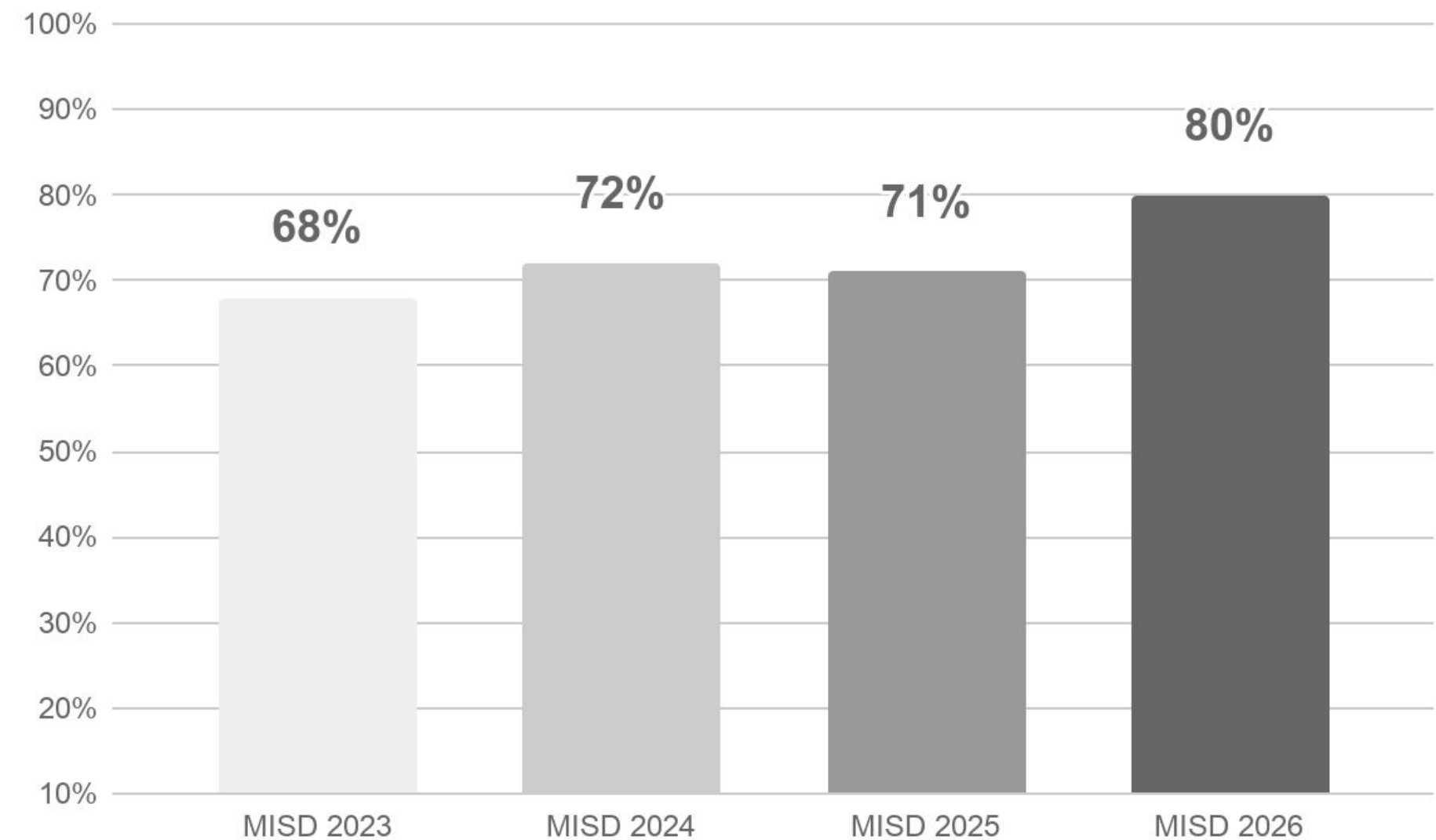


End of Course (EOC) Algebra I

2026 STAAR Performance - ALL Testers

	Approaches	Meets	Masters
Mansfield ISD	91	75	52
Alvin ISD	90	66	39
Denton ISD	78	46	23
Lamar CISD	87	58	35
Midland ISD	67	37	19
Pflugerville ISD	75	46	22
State	82	54	30
Region 11	80	51	28

At Meets Level - 1st Time Testers



Regional Comparison Algebra I

ALGEBRA I	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	73	39	19
BIRDVILLE ISD	88	63	35
BURLESON ISD	83	53	29
CARROLLTON-FARMERS BRANCH ISD	74	46	26
CEDAR HILL ISD	67	26	11
CROWLEY ISD	69	30	12
DUNCANVILLE ISD	69	30	13
FORT WORTH ISD	70	33	16
GARLAND ISD	85	59	33
GRAND PRAIRIE ISD	77	47	24
HURST-EULESS-BEDFORD ISD	91	72	47
IRVING ISD	81	46	24
KELLER ISD	85	55	32
MANSFIELD ISD	91	75	52
MIDLOTHIAN ISD	90	72	43
REGION -11	80	51	28
RICHARDSON ISD	75	44	25
STATE	82	54	30



End of Course (EOC) Algebra I

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2820	94%	80%	55%
African American	1000	93%	77%	49%
Hispanic	728	93%	74%	45%
White	676	93%	83%	60%
Asian	261	98%	95%	84%
Two or More Races	140	94%	83%	64%
Economically Disadvantaged	1331	91%	73%	45%
Emergent Bilingual	606	94%	81%	56%
Special Education	310	67%	38%	16%

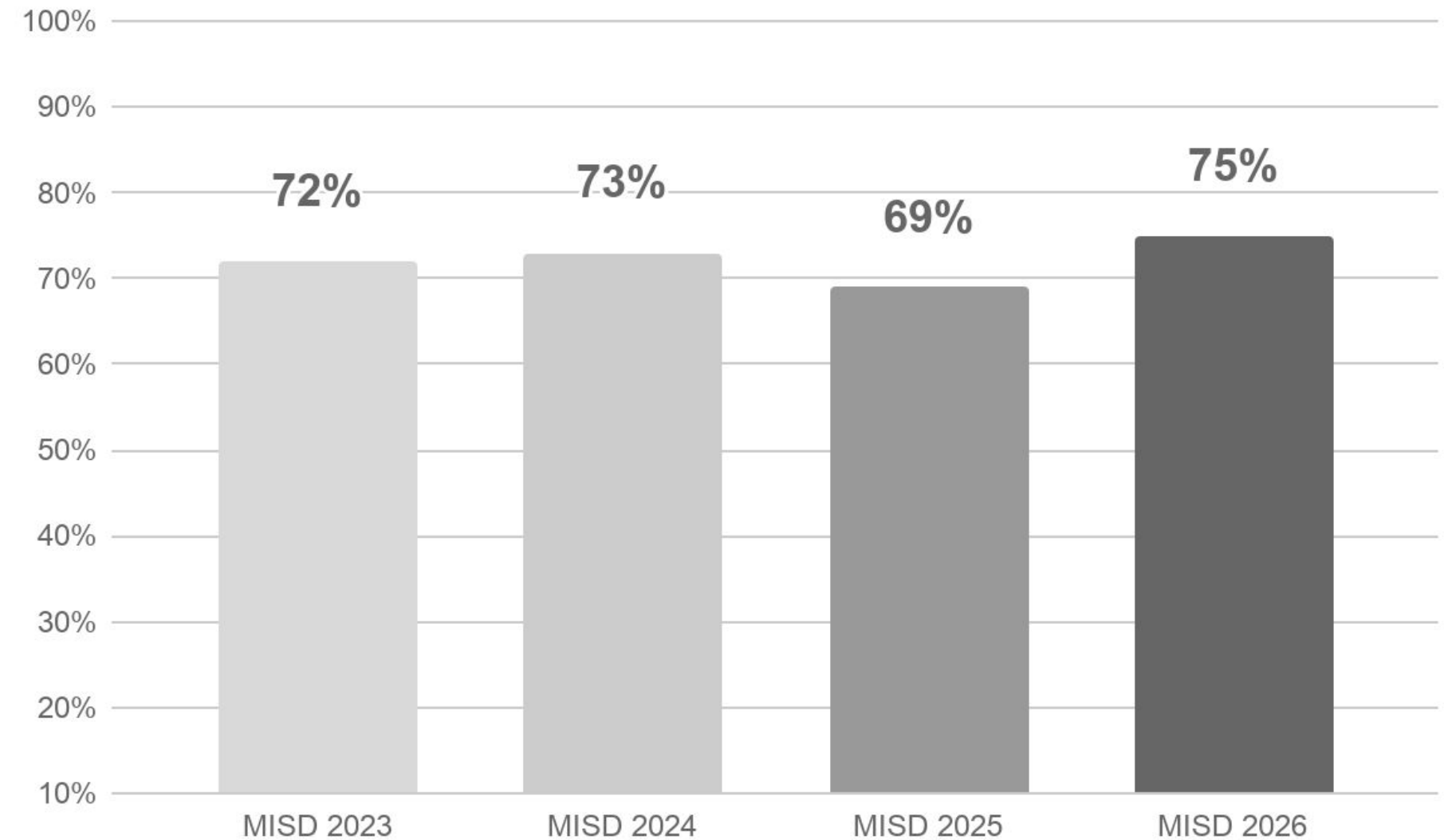


End of Course (EOC) English I

2026 STAAR Performance - ALL Testers

	Approaches	Meets	Masters
Mansfield ISD	80	67	17
Alvin ISD	78	60	16
Denton ISD	71	55	13
Lamar CISD	81	66	18
Midland ISD	59	42	8
Pflugerville ISD	69	54	14
State	71	55	13
Region 11	71	56	13

At Meets Level - 1st Time Testers



Regional Comparison English I

ENGLISH I	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	61	45	9
BIRDVILLE ISD	71	57	14
BURLESON ISD	77	59	12
CARROLLTON-FARMERS BRANCH ISD	59	42	9
CEDAR HILL ISD	64	43	7
CROWLEY ISD	66	46	6
DUNCANVILLE ISD	62	40	5
FORT WORTH ISD	55	37	6
GARLAND ISD	65	49	11
GRAND PRAIRIE ISD	64	46	8
HURST-EULESS-BEDFORD ISD	80	68	22
IRVING ISD	61	45	7
KELLER ISD	86	74	18
MANSFIELD ISD	80	67	17
MIDLOTHIAN ISD	84	71	17
REGION -11	71	56	13
RICHARDSON ISD	68	55	18
STATE	71	55	13



End of Course (EOC) English I

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2814	88%	75%	19%
African American	1023	86%	70%	15%
Hispanic	717	84%	68%	12%
White	682	91%	84%	27%
Asian	232	93%	85%	38%
Two or More Races	149	93%	85%	19%
Economically Disadvantaged	1312	81%	64%	11%
Emergent Bilingual	573	82%	66%	18%
Special Education	307	50%	24%	2%

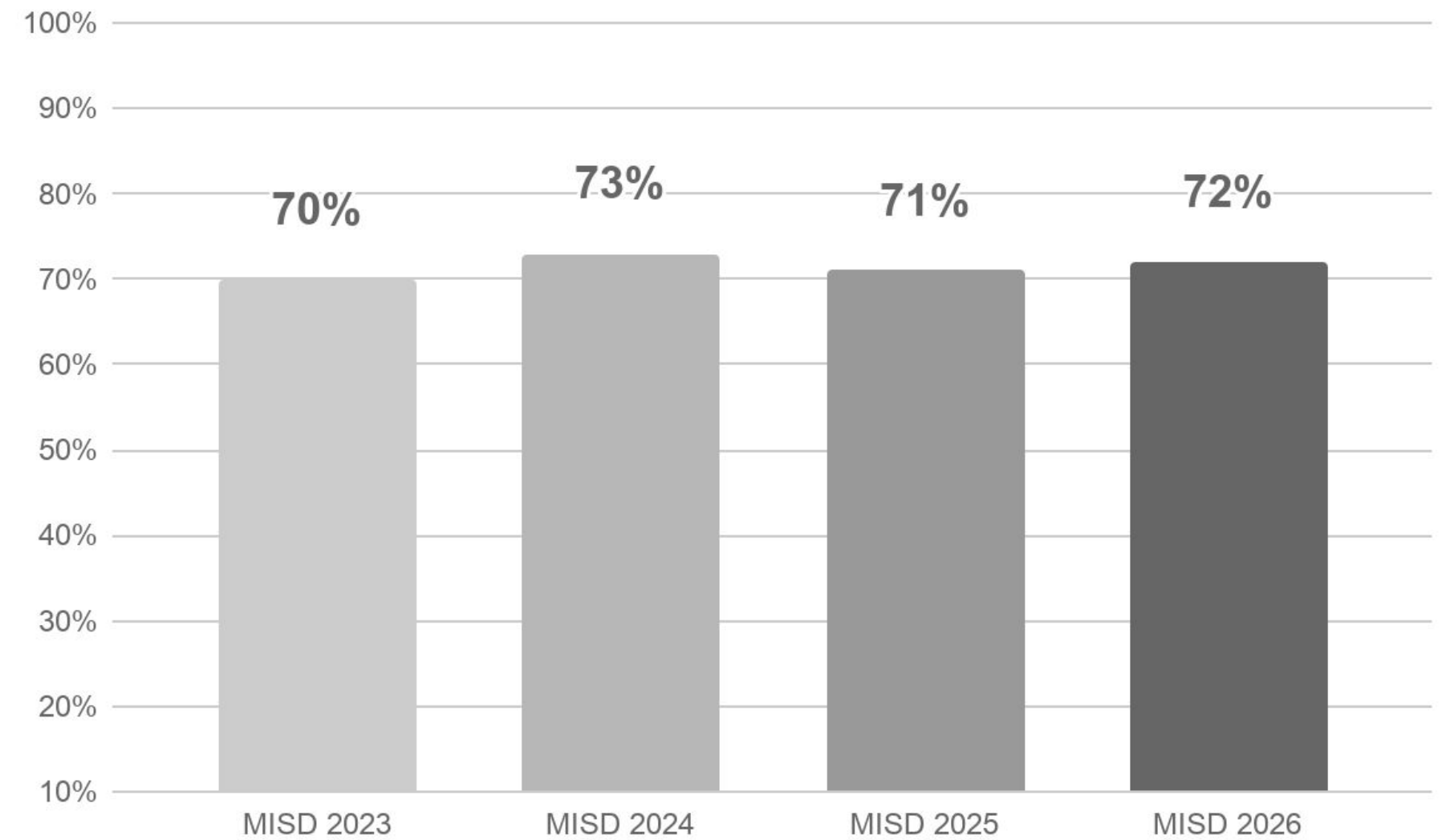


End of Course (EOC) English II

2026 STAAR Performance - ALL Testers

	Approaches	Meets	Masters
Mansfield ISD	79	67	11
Alvin ISD	78	66	9
Denton ISD	71	58	7
Lamar CISD	81	70	13
Midland ISD	60	46	6
Pflugerville ISD	73	61	11
State	72	60	9
Region 11	72	59	8

At Meets Level - 1st Time Testers



Regional Comparison English II

ENGLISH II	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	61	48	5
BIRDVILLE ISD	70	60	9
BURLESON ISD	76	63	9
CARROLLTON-FARMERS BRANCH ISD	59	46	6
CEDAR HILL ISD	63	49	4
CROWLEY ISD	67	52	4
DUNCANVILLE ISD	63	46	4
FORT WORTH ISD	59	44	4
GARLAND ISD	67	55	8
GRAND PRAIRIE ISD	66	53	7
HURST-EULESS-BEDFORD ISD	80	70	14
IRVING ISD	62	49	4
KELLER ISD	85	75	11
MANSFIELD ISD	79	67	11
MIDLOTHIAN ISD	84	73	11
REGION 11	72	59	8
RICHARDSON ISD	69	59	13
STATE	72	60	9



End of Course (EOC) English II

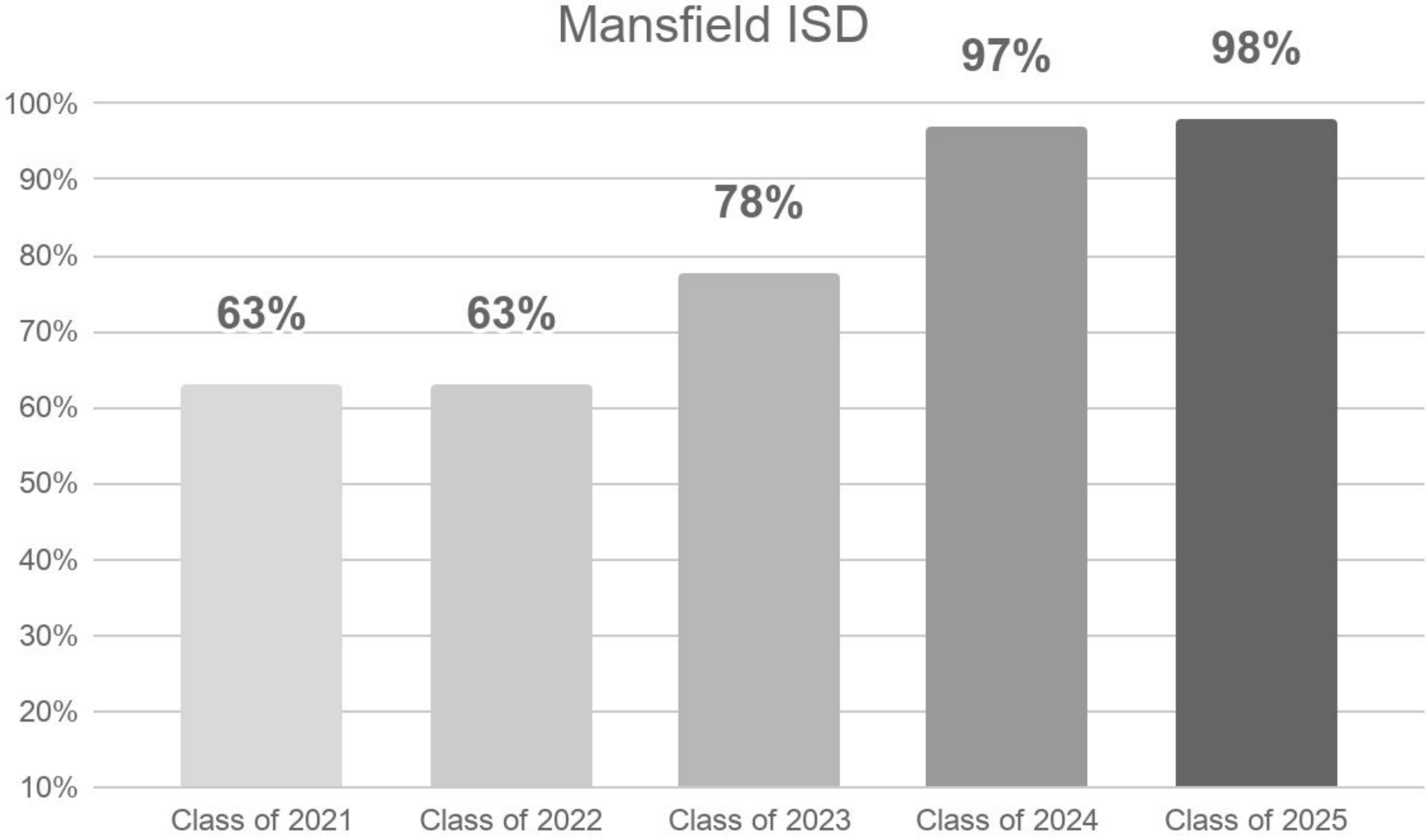
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2840	84%	72%	12%
African American	1079	82%	67%	8%
Hispanic	685	79%	67%	8%
White	688	89%	82%	17%
Asian	250	90%	84%	22%
Two or More Races	117	88%	76%	15%
Economically Disadvantaged	1364	78%	63%	6%
Emergent Bilingual	601	78%	66%	10%
Special Education	293	42%	23%	0%



College, Career, & Military Readiness



College, Career, and Military Readiness (CCMR)



Career & Technical Education

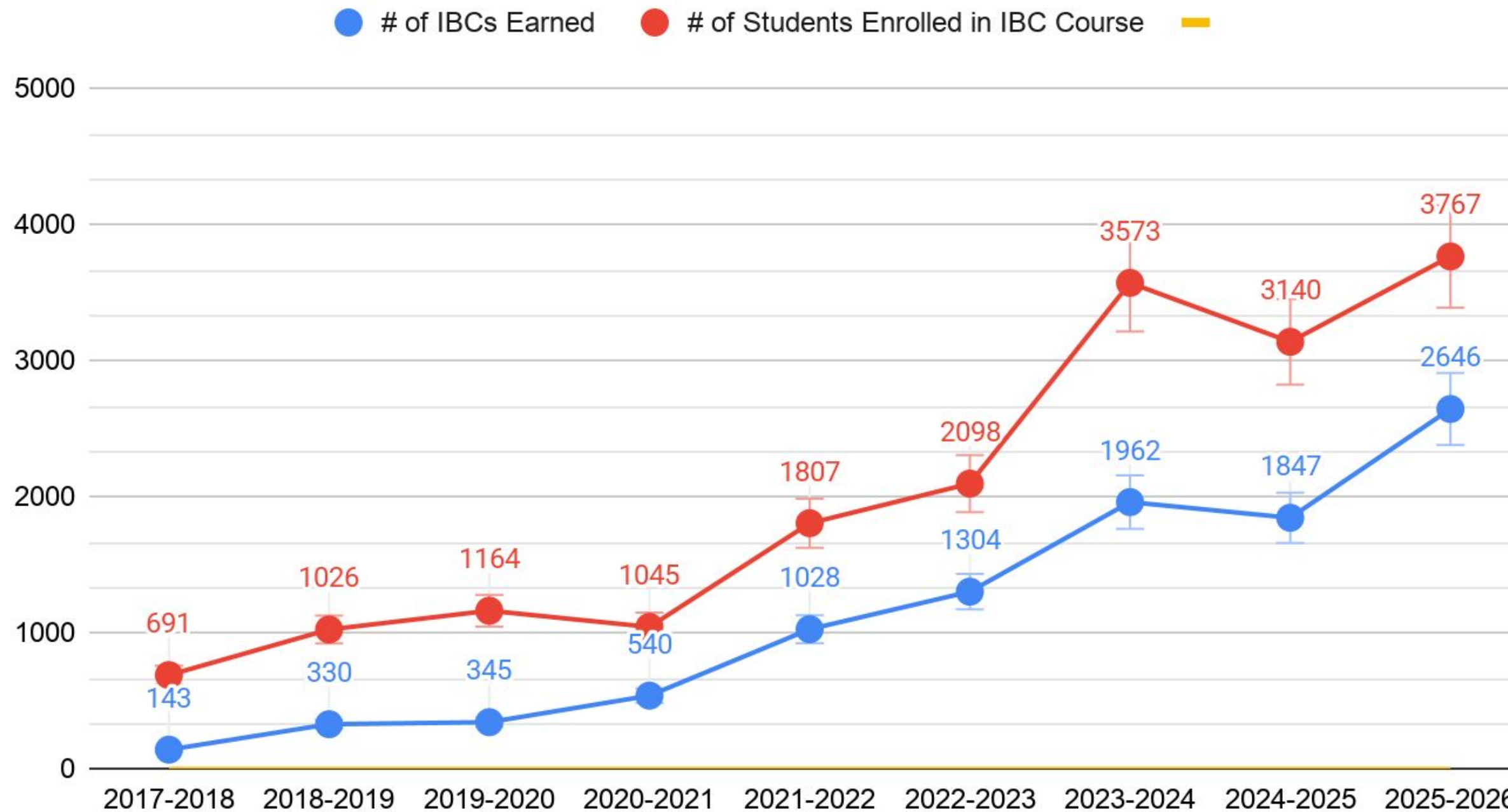


MANFIELD ISD
CAREER & TECHNICAL EDUCATION



Industry Based Certifications (IBCs)

Industry Based Certification Data



Targeted Campus Support

Differentiated Campus

CIA Leadership will provide differentiated levels of support & training.

Conduct Campus Visits

Executive Directors will conduct campus visits weekly, bi-weekly, or monthly based on the the campus need.

Develop Plans of Support

Coordinators (Content and Special Populations) will collaborate with campus administrators to develop a plan of support for identified campuses.

Monitor Fidelity of Implementation

CIA Leadership would be responsible for monitoring implementation.

Establish a Cadence of Accountability for CIA Divisions.





Questions?



**2026 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 3**

GRADE 3	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	65	41	17	57	33	15
BIRDVILLE ISD	79	55	27	71	48	23
BURLESON ISD	78	52	25	72	51	24
CARROLLTON-FARMERS BRANCH ISD	78	57	34	64	43	22
CEDAR HILL ISD	65	36	13	55	32	13
CROWLEY ISD	63	37	14	55	32	13
DUNCANVILLE ISD	64	36	10	55	32	13
FORT WORTH ISD	65	41	19	60	38	18
GARLAND ISD	76	56	30	71	50	28
GRAND PRAIRIE ISD	70	44	20	59	37	17
HURST-EULESS-BEDFORD ISD	79	58	31	71	50	29
IRVING ISD	52	31	11	50	28	11
KELLER ISD	80	60	29	75	55	31
MANSFIELD ISD	79	56	28	72	51	26
MIDLOTHIAN ISD	82	60	30	79	56	28
REGION -11	75	52	25	68	45	22
RICHARDSON ISD	73	54	32	66	46	27
STATE	74	51	25	67	44	22

Legend

MISD performed the same as OR outperformed District
District outperformed MISD



**2026 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 4**

GRADE 4	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	70	43	15	59	38	17
BIRDVILLE ISD	81	56	26	69	50	23
BURLESON ISD	81	53	21	71	47	19
CARROLLTON-FARMERS BRANCH ISD	80	59	31	68	50	24
CEDAR HILL ISD	68	37	9	54	34	10
CROWLEY ISD	67	37	12	52	32	14
DUNCANVILLE ISD	70	39	14	56	36	18
FORT WORTH ISD	71	44	18	64	44	20
GARLAND ISD	79	56	29	74	56	31
GRAND PRAIRIE ISD	75	47	20	67	48	24
HURST-EULESS-BEDFORD ISD	80	59	30	73	56	32
IRVING ISD	58	33	11	53	33	13
KELLER ISD	84	60	27	71	51	21
MANSFIELD ISD	83	59	28	76	58	30
MIDLOTHIAN ISD	86	63	29	80	59	29
REGION -11	78	54	24	68	48	24
RICHARDSON ISD	76	55	30	68	52	30
STATE	78	53	24	68	49	25

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

English only, Spanish testers not included



**2026 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 5**

GRADE 5	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	71	47	25	65	37	14
BIRDVILLE ISD	83	61	35	78	49	20
BURLESON ISD	85	64	40	85	61	26
CARROLLTON-FARMERS BRANCH ISD	80	62	38	76	49	22
CEDAR HILL ISD	71	50	27	63	39	12
CROWLEY ISD	72	48	24	64	36	11
DUNCANVILLE ISD	67	41	17	63	32	10
FORT WORTH ISD	73	50	27	69	40	16
GARLAND ISD	81	63	41	79	54	24
GRAND PRAIRIE ISD	75	51	28	70	40	16
HURST-EULESS-BEDFORD ISD	80	63	40	78	50	22
IRVING ISD	63	38	20	65	35	11
KELLER ISD	84	63	38	82	56	24
MANSFIELD ISD	79	59	35	76	47	18
MIDLOTHIAN ISD	86	68	39	83	58	24
REGION 11	79	58	34	74	46	19
RICHARDSON ISD	75	60	40	75	52	28
STATE	79	58	34	75	47	20

Legend

MISD performed the same as OR outperformed District
District outperformed MISD



**2026 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 6**

GRADE 6	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	67	48	24	71	38	14
BIRDVILLE ISD	72	53	28	71	38	13
BURLESON ISD	71	50	27	78	49	19
CARROLLTON-FARMERS BRANCH ISD	66	48	26	66	32	11
CEDAR HILL ISD	72	53	25	66	28	8
CROWLEY ISD	65	41	18	64	27	8
DUNCANVILLE ISD	54	35	14	57	18	3
FORT WORTH ISD	57	38	18	55	21	6
GARLAND ISD	70	53	29	71	35	12
GRAND PRAIRIE ISD	61	40	17	66	26	6
HURST-EULESS-BEDFORD ISD	80	66	41	85	57	28
IRVING ISD	54	34	15	61	26	9
KELLER ISD	81	64	37	82	54	26
MANSFIELD ISD	79	61	34	82	49	18
MIDLOTHIAN ISD	81	63	31	87	55	19
REGION -11	73	54	30	73	39	15
RICHARDSON ISD	72	56	37	78	50	27
STATE	72	54	29	73	39	15

Legend

MISD performed the same as OR outperformed District
District outperformed MISD



**2026 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 7**

GRADE 7	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	71	45	24	36	15	1
BIRDVILLE ISD	79	59	34	59	41	14
BURLESON ISD	75	51	28	59	43	11
CARROLLTON-FARMERS BRANCH ISD	69	47	27	30	15	5
CEDAR HILL ISD	72	47	21	23	7	0
CROWLEY ISD	69	42	20	*	*	*
DUNCANVILLE ISD	64	35	15	32	15	4
FORT WORTH ISD	65	41	20	24	8	0
GARLAND ISD	73	52	29	*	*	*
GRAND PRAIRIE ISD	71	49	27	24	10	3
HURST-EULESS-BEDFORD ISD	83	65	41	81	65	27
IRVING ISD	64	41	20	18	6	1
KELLER ISD	78	53	27	46	23	3
MANSFIELD ISD	82	60	35	68	50	19
MIDLOTHIAN ISD	83	60	33	57	27	3
REGION -11	77	54	31	49	30	9
RICHARDSON ISD (Only 12 Math tests)	73	57	37	8	0	0
STATE	77	54	31	48	29	9

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

* Less than 10 students tested

**2026 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 8**

GRADE 8	READING			MATHEMATICS			SOCIAL STUDIES		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON									
ARLINGTON ISD	76	47	22	70	44	13	45	23	12
BIRDVILLE ISD	82	56	30	60	33	7	55	30	14
BURLESON ISD	86	57	30	62	33	11	62	35	17
CARROLLTON-FARMERS ISD	75	48	24	69	41	13	50	27	14
CEDAR HILL ISD	84	54	23	74	43	7	47	22	10
CROWLEY ISD	76	45	18	51	24	5	35	13	5
DUNCANVILLE ISD	72	36	14	53	24	5	34	12	6
FORT WORTH ISD	64	30	9	67	41	13	41	17	6
GARLAND ISD	80	54	28	64	38	9	48	25	12
GRAND PRAIRIE ISD	73	40	10	70	38	8	44	21	10
HURST-EULESS-BEDFORD ISD	88	70	43	83	62	15	70	48	28
IRVING ISD	65	32	10	65	37	9	45	23	10
KELLER ISD	88	67	38	80	56	23	66	40	21
MANSFIELD ISD	88	67	38	74	42	7	65	39	20
MIDLOTHIAN ISD	88	65	36	82	59	19	66	38	20
REGION -11	83	59	32	72	46	14	57	32	16
RICHARDSON ISD	80	62	40	63	42	17	63	41	24
STATE	83	59	32	73	47	16	57	32	16

Legend

MISD performed the same as OR outperformed District
District outperformed MISD

2026 State STAAR Performance by Student Groups

Grade 3 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	348435	74%	51%	25%
STATE	African American	48094	64%	40%	17%
STATE	Asian	23208	89%	75%	49%
STATE	Hispanic	170891	70%	45%	19%
STATE	American Indian	985	73%	50%	25%
STATE	Pacific Islander	547	71%	48%	24%
STATE	Two or More Races	13498	79%	57%	31%
STATE	White	89894	82%	62%	33%
STATE	Economically Disadv	203644	66%	40%	16%
STATE	Special Education	74649	45%	21%	7%
STATE	EB (Current)	71966	65%	40%	16%

Grade 4 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	372540	78%	53%	24%
STATE	African American	49537	68%	40%	14%
STATE	Asian	23825	91%	77%	49%
STATE	Hispanic	185844	74%	47%	18%
STATE	American Indian	1045	76%	52%	22%
STATE	Pacific Islander	593	74%	49%	17%
STATE	Two or More Races	13789	82%	59%	29%
STATE	White	96527	85%	65%	32%
STATE	Economically Disadv	217397	70%	42%	15%
STATE	Special Education	82516	50%	22%	6%
STATE	EB (Current)	75920	68%	38%	12%

Grade 5 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	379051	79%	58%	34%
STATE	African American	50235	70%	47%	24%
STATE	Asian	23728	91%	81%	63%
STATE	Hispanic	192222	76%	53%	28%
STATE	American Indian	1039	77%	56%	32%
STATE	Pacific Islander	631	80%	59%	31%
STATE	Two or More Races	13380	84%	65%	42%
STATE	White	96500	86%	69%	44%
STATE	Economically Disadv	222126	72%	48%	24%
STATE	Special Education	81140	48%	23%	8%
STATE	EB (Current)	76483	66%	40%	16%

2026 State STAAR Performance by Student Groups

Grade 6 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	395133	72%	54%	29%
STATE	African American	49668	65%	43%	20%
STATE	Asian	24065	91%	82%	63%
STATE	Hispanic	207424	67%	46%	22%
STATE	American Indian	1144	69%	50%	27%
STATE	Pacific Islander	606	72%	49%	23%
STATE	Two or More Races	12874	79%	61%	36%
STATE	White	97684	83%	66%	39%
STATE	Economically Disadv	233860	63%	42%	19%
STATE	Special Education	74967	37%	17%	5%
STATE	EB (Current)	81941	49%	26%	8%

Grade 7 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	395613	77%	54%	31%
STATE	African American	49777	70%	44%	21%
STATE	Asian	24408	92%	83%	66%
STATE	Hispanic	208057	72%	47%	24%
STATE	American Indian	1155	75%	51%	28%
STATE	Pacific Islander	658	79%	55%	30%
STATE	Two or More Races	12366	83%	62%	38%
STATE	White	97600	86%	66%	41%
STATE	Economically Disadv	232769	69%	43%	20%
STATE	Special Education	66207	41%	16%	5%
STATE	EB (Current)	83454	55%	27%	8%

Grade 8 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	393246	83%	59%	32%
STATE	African American	49694	78%	48%	22%
STATE	Asian	24174	95%	86%	68%
STATE	Hispanic	205861	79%	52%	24%
STATE	American Indian	1148	83%	58%	32%
STATE	Pacific Islander	697	83%	57%	27%
STATE	Two or More Races	12057	88%	66%	40%
STATE	White	98005	90%	71%	43%
STATE	Economically Disadv	228182	77%	47%	20%
STATE	Special Education	57418	51%	18%	5%
STATE	EB (Current)	81574	66%	31%	8%

2026 State STAAR Performance by Student Groups

Grade 3 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	361247	67%	44%	22%
STATE	African American	48125	52%	30%	12%
STATE	Asian	23148	88%	74%	51%
STATE	Hispanic	183609	62%	38%	17%
STATE	American Indian	1043	67%	45%	23%
STATE	Pacific Islander	544	63%	40%	17%
STATE	Two or More Races	13485	71%	50%	27%
STATE	White	89923	78%	56%	30%
STATE	Economically Disadv	215407	58%	34%	14%
STATE	Special Education	76290	40%	20%	8%
STATE	EB (Current)	84949	61%	37%	16%

Grade 4 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	381184	68%	49%	25%
STATE	African American	49499	54%	33%	13%
STATE	Asian	23414	88%	77%	53%
STATE	Hispanic	195473	65%	44%	20%
STATE	American Indian	1096	67%	50%	24%
STATE	Pacific Islander	596	65%	43%	20%
STATE	Two or More Races	13683	72%	53%	29%
STATE	White	96009	77%	60%	33%
STATE	Economically Disadv	226396	60%	39%	17%
STATE	Special Education	83878	39%	22%	8%
STATE	EB (Current)	86051	62%	42%	18%

Grade 5 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	385921	75%	47%	20%
STATE	African American	50190	62%	33%	11%
STATE	Asian	23330	92%	79%	52%
STATE	Hispanic	200005	72%	42%	15%
STATE	American Indian	1058	72%	45%	20%
STATE	Pacific Islander	629	76%	47%	15%
STATE	Two or More Races	13335	78%	53%	24%
STATE	White	96016	83%	58%	27%
STATE	Economically Disadv	229277	68%	37%	13%
STATE	Special Education	82049	49%	19%	5%
STATE	EB (Current)	84648	68%	36%	11%

2026 State STAAR Performance by Student Groups

Grade 6 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	387834	73%	39%	15%
STATE	African American	49131	62%	25%	8%
STATE	Asian	21813	92%	75%	48%
STATE	Hispanic	205458	68%	31%	10%
STATE	American Indian	1128	70%	36%	14%
STATE	Pacific Islander	607	71%	36%	10%
STATE	Two or More Races	12570	77%	45%	19%
STATE	White	95428	83%	52%	22%
STATE	Economically Disadv	232031	65%	27%	8%
STATE	Special Education	74681	46%	13%	3%
STATE	EB (Current)	81571	58%	21%	5%

Grade 7 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	264813	48%	29%	9%
STATE	African American	36589	36%	19%	4%
STATE	Asian	13041	83%	72%	44%
STATE	Hispanic	141273	42%	22%	5%
STATE	American Indian	813	50%	31%	10%
STATE	Pacific Islander	487	51%	31%	7%
STATE	Two or More Races	8140	55%	35%	11%
STATE	White	63137	62%	42%	13%
STATE	Economically Disadv	166734	39%	20%	4%
STATE	Special Education	57228	23%	9%	1%
STATE	EB (Current)	61770	33%	15%	2%

Grade 8 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	388531	73%	47%	16%
STATE	African American	50477	60%	33%	8%
STATE	Asian	21576	93%	82%	53%
STATE	Hispanic	206104	69%	42%	11%
STATE	American Indian	1115	69%	43%	14%
STATE	Pacific Islander	642	72%	46%	12%
STATE	Two or More Races	12137	76%	52%	19%
STATE	White	94912	82%	59%	22%
STATE	Economically Disadv	230105	65%	37%	9%
STATE	Special Education	59720	41%	17%	3%
STATE	EB (Current)	83286	59%	30%	6%

2026 State STAAR Performance by Student Groups

Grade 8 Social Studies

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	397449	57%	32%	16%
STATE	African American	50239	47%	22%	10%
STATE	Asian	24368	85%	66%	46%
STATE	Hispanic	208751	49%	24%	11%
STATE	American Indian	1154	57%	31%	16%
STATE	Pacific Islander	698	54%	28%	12%
STATE	Two or More Races	12186	65%	39%	22%
STATE	White	98449	70%	44%	24%
STATE	Economically Disadv	230713	45%	21%	9%
STATE	Special Education	57323	24%	9%	4%
STATE	EB (Current)	81865	30%	10%	4%

2026 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ALICE PONDER ES	All Students	233	75%	43%	16%
ALICE PONDER ES	African American	57	70%	30%	12%
ALICE PONDER ES	Asian	*			
ALICE PONDER ES	Hispanic	126	75%	42%	15%
ALICE PONDER ES	Two or More Races	*			
ALICE PONDER ES	White	36	86%	69%	22%
ALICE PONDER ES	Economically Disadv	169	70%	38%	13%
ALICE PONDER ES	Special Education	51	49%	18%	2%
ALICE PONDER ES	EB (Current & Monitored)	92	66%	37%	10%
ALMA MARTINEZ IS	All Students	838	89%	73%	45%
ALMA MARTINEZ IS	African American	331	87%	71%	40%
ALMA MARTINEZ IS	Asian	80	91%	86%	65%
ALMA MARTINEZ IS	Hispanic	174	87%	66%	40%
ALMA MARTINEZ IS	American Indian	*			
ALMA MARTINEZ IS	Pacific Islander	*			
ALMA MARTINEZ IS	Two or More Races	43	91%	56%	30%
ALMA MARTINEZ IS	White	206	95%	81%	50%
ALMA MARTINEZ IS	Economically Disadv	265	84%	63%	33%
ALMA MARTINEZ IS	Special Education	98	55%	24%	6%
ALMA MARTINEZ IS	EB (Current & Monitored)	130	86%	73%	49%
ANNA MAY DAULTON ES	All Students	259	84%	64%	31%
ANNA MAY DAULTON ES	African American	99	79%	57%	25%
ANNA MAY DAULTON ES	Asian	46	96%	80%	48%
ANNA MAY DAULTON ES	Hispanic	46	76%	54%	15%
ANNA MAY DAULTON ES	Two or More Races	14	79%	71%	21%
ANNA MAY DAULTON ES	White	52	90%	71%	44%
ANNA MAY DAULTON ES	Economically Disadv	77	78%	57%	25%
ANNA MAY DAULTON ES	Special Education	65	46%	23%	2%
ANNA MAY DAULTON ES	EB (Current & Monitored)	45	89%	69%	31%
ANNETTE PERRY ES	All Students	222	80%	62%	36%
ANNETTE PERRY ES	African American	97	79%	62%	36%
ANNETTE PERRY ES	Asian	16	94%	88%	69%
ANNETTE PERRY ES	Hispanic	57	74%	53%	28%
ANNETTE PERRY ES	Two or More Races	12	67%	58%	17%
ANNETTE PERRY ES	White	39	87%	67%	36%
ANNETTE PERRY ES	Economically Disadv	96	69%	48%	24%
ANNETTE PERRY ES	Special Education	51	43%	24%	4%
ANNETTE PERRY ES	EB (Current & Monitored)	41	80%	63%	34%

*Denotes less than 10 students tested.

2026 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ASA E LOW JR IS	All Students	698	81%	61%	32%
ASA E LOW JR IS	African American	164	77%	57%	24%
ASA E LOW JR IS	Asian	43	88%	70%	35%
ASA E LOW JR IS	Hispanic	256	77%	52%	26%
ASA E LOW JR IS	American Indian	*			
ASA E LOW JR IS	Pacific Islander	*			
ASA E LOW JR IS	Two or More Races	30	77%	70%	30%
ASA E LOW JR IS	White	202	87%	71%	45%
ASA E LOW JR IS	Economically Disadv	352	74%	49%	22%
ASA E LOW JR IS	Special Education	148	44%	16%	7%
ASA E LOW JR IS	EB (Current & Monitored)	171	71%	46%	20%
BRENDA NORWOOD ES	All Students	403	89%	71%	43%
BRENDA NORWOOD ES	African American	160	86%	63%	38%
BRENDA NORWOOD ES	Asian	51	90%	82%	41%
BRENDA NORWOOD ES	Hispanic	58	84%	66%	33%
BRENDA NORWOOD ES	American Indian	*			
BRENDA NORWOOD ES	Two or More Races	26	96%	73%	46%
BRENDA NORWOOD ES	White	107	94%	80%	57%
BRENDA NORWOOD ES	Economically Disadv	123	84%	54%	24%
BRENDA NORWOOD ES	Special Education	55	49%	16%	4%
BRENDA NORWOOD ES	EB (Current & Monitored)	77	87%	68%	35%
BROOKS WESTER MS	All Students	684	87%	64%	34%
BROOKS WESTER MS	African American	182	82%	55%	29%
BROOKS WESTER MS	Asian	48	92%	69%	35%
BROOKS WESTER MS	Hispanic	159	84%	62%	28%
BROOKS WESTER MS	American Indian	*			
BROOKS WESTER MS	Pacific Islander	*			
BROOKS WESTER MS	Two or More Races	23	96%	78%	39%
BROOKS WESTER MS	White	267	90%	70%	40%
BROOKS WESTER MS	Economically Disadv	307	81%	57%	25%
BROOKS WESTER MS	Special Education	143	57%	18%	2%
BROOKS WESTER MS	EB (Current & Monitored)	117	84%	58%	31%
CAROL HOLT ES	All Students	180	89%	69%	31%
CAROL HOLT ES	African American	61	82%	51%	16%
CAROL HOLT ES	Asian	20	95%	80%	55%
CAROL HOLT ES	Hispanic	33	85%	70%	21%
CAROL HOLT ES	Two or More Races	16	100%	81%	38%
CAROL HOLT ES	White	50	96%	82%	42%
CAROL HOLT ES	Economically Disadv	93	85%	55%	18%
CAROL HOLT ES	Special Education	36	64%	25%	8%
CAROL HOLT ES	EB (Current & Monitored)	29	86%	69%	21%

*Denotes less than 10 students tested.

2026 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
CHARLENE MCKINZEY MS	All Students	949	91%	75%	47%
CHARLENE MCKINZEY MS	African American	398	89%	72%	44%
CHARLENE MCKINZEY MS	Asian	109	94%	88%	69%
CHARLENE MCKINZEY MS	Hispanic	208	87%	65%	34%
CHARLENE MCKINZEY MS	American Indian	*			
CHARLENE MCKINZEY MS	Two or More Races	56	98%	80%	52%
CHARLENE MCKINZEY MS	White	177	98%	85%	56%
CHARLENE MCKINZEY MS	Economically Disadv	355	87%	64%	38%
CHARLENE MCKINZEY MS	Special Education	99	55%	23%	8%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	198	88%	75%	46%
CHARLOTTE ANDERSON ES	All Students	142	77%	58%	23%
CHARLOTTE ANDERSON ES	African American	40	80%	58%	18%
CHARLOTTE ANDERSON ES	Asian	*			
CHARLOTTE ANDERSON ES	Hispanic	57	68%	54%	16%
CHARLOTTE ANDERSON ES	Two or More Races	*			
CHARLOTTE ANDERSON ES	White	27	81%	67%	37%
CHARLOTTE ANDERSON ES	Economically Disadv	97	74%	52%	12%
CHARLOTTE ANDERSON ES	Special Education	50	52%	36%	6%
CHARLOTTE ANDERSON ES	EB (Current & Monitored)	25	64%	48%	16%
CORA SPENCER ES	All Students	229	87%	70%	42%
CORA SPENCER ES	African American	102	90%	70%	39%
CORA SPENCER ES	Asian	36	89%	83%	58%
CORA SPENCER ES	Hispanic	40	85%	68%	35%
CORA SPENCER ES	Two or More Races	10	80%	50%	30%
CORA SPENCER ES	White	40	83%	68%	48%
CORA SPENCER ES	Economically Disadv	91	85%	58%	32%
CORA SPENCER ES	Special Education	53	64%	26%	9%
CORA SPENCER ES	EB (Current & Monitored)	44	84%	73%	45%
CROSS TIMBERS IS	All Students	687	66%	43%	20%
CROSS TIMBERS IS	African American	284	60%	42%	18%
CROSS TIMBERS IS	Asian	46	78%	61%	30%
CROSS TIMBERS IS	Hispanic	197	64%	35%	15%
CROSS TIMBERS IS	American Indian	*			
CROSS TIMBERS IS	Pacific Islander	*			
CROSS TIMBERS IS	Two or More Races	34	76%	35%	21%
CROSS TIMBERS IS	White	118	78%	53%	28%
CROSS TIMBERS IS	Economically Disadv	529	63%	38%	18%
CROSS TIMBERS IS	Special Education	173	34%	16%	3%
CROSS TIMBERS IS	EB (Current & Monitored)	133	59%	34%	17%

*Denotes less than 10 students tested.

2026 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
D P MORRIS ES	All Students	191	77%	46%	16%
D P MORRIS ES	African American	49	73%	41%	10%
D P MORRIS ES	Asian	*			
D P MORRIS ES	Hispanic	113	80%	47%	16%
D P MORRIS ES	American Indian	*			
D P MORRIS ES	Two or More Races	*			
D P MORRIS ES	White	16	56%	38%	31%
D P MORRIS ES	Economically Disadv	140	75%	41%	11%
D P MORRIS ES	Special Education	34	38%	9%	0%
D P MORRIS ES	EB (Current & Monitored)	107	75%	49%	16%
DANNY JONES MS	All Students	800	90%	73%	45%
DANNY JONES MS	African American	386	88%	67%	38%
DANNY JONES MS	Asian	105	95%	89%	60%
DANNY JONES MS	Hispanic	146	90%	73%	43%
DANNY JONES MS	American Indian	*			
DANNY JONES MS	Two or More Races	34	88%	59%	38%
DANNY JONES MS	White	128	94%	82%	59%
DANNY JONES MS	Economically Disadv	286	86%	61%	31%
DANNY JONES MS	Special Education	126	56%	27%	8%
DANNY JONES MS	EB (Current & Monitored)	126	91%	79%	48%
DELLA ICENHOWER IS	All Students	608	78%	59%	33%
DELLA ICENHOWER IS	African American	294	75%	56%	27%
DELLA ICENHOWER IS	Asian	84	92%	82%	62%
DELLA ICENHOWER IS	Hispanic	141	76%	49%	26%
DELLA ICENHOWER IS	American Indian	*			
DELLA ICENHOWER IS	Pacific Islander	*			
DELLA ICENHOWER IS	Two or More Races	26	69%	46%	23%
DELLA ICENHOWER IS	White	57	79%	65%	42%
DELLA ICENHOWER IS	Economically Disadv	415	74%	54%	28%
DELLA ICENHOWER IS	Special Education	150	39%	21%	7%
DELLA ICENHOWER IS	EB (Current & Monitored)	135	81%	66%	44%
DONNA SHEPARD IS	All Students	802	73%	53%	28%
DONNA SHEPARD IS	African American	139	72%	47%	29%
DONNA SHEPARD IS	Asian	16	81%	69%	44%
DONNA SHEPARD IS	Hispanic	346	68%	46%	24%
DONNA SHEPARD IS	American Indian	*			
DONNA SHEPARD IS	Two or More Races	44	70%	64%	30%
DONNA SHEPARD IS	White	254	81%	65%	31%
DONNA SHEPARD IS	Economically Disadv	475	66%	44%	20%
DONNA SHEPARD IS	Special Education	188	34%	17%	4%
DONNA SHEPARD IS	EB (Current & Monitored)	211	65%	45%	19%

*Denotes less than 10 students tested.

2026 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ELIZABETH SMITH ES	All Students	256	80%	55%	25%
ELIZABETH SMITH ES	African American	107	75%	48%	20%
ELIZABETH SMITH ES	Asian	16	75%	63%	50%
ELIZABETH SMITH ES	Hispanic	56	84%	66%	18%
ELIZABETH SMITH ES	Two or More Races	15	87%	73%	47%
ELIZABETH SMITH ES	White	62	84%	50%	31%
ELIZABETH SMITH ES	Economically Disadv	103	73%	42%	13%
ELIZABETH SMITH ES	Special Education	50	44%	16%	0%
ELIZABETH SMITH ES	EB (Current & Monitored)	35	80%	60%	34%
ERMA NASH ES	All Students	215	70%	43%	18%
ERMA NASH ES	African American	40	73%	50%	20%
ERMA NASH ES	Asian	*			
ERMA NASH ES	Hispanic	132	67%	37%	12%
ERMA NASH ES	American Indian	*			
ERMA NASH ES	Pacific Islander	*			
ERMA NASH ES	Two or More Races	11	82%	55%	27%
ERMA NASH ES	White	25	68%	48%	28%
ERMA NASH ES	Economically Disadv	143	65%	36%	14%
ERMA NASH ES	Special Education	52	38%	12%	4%
ERMA NASH ES	EB (Current & Monitored)	81	63%	28%	14%
GLENN HARMON ES	All Students	224	75%	50%	29%
GLENN HARMON ES	African American	97	70%	47%	30%
GLENN HARMON ES	Asian	11	82%	55%	45%
GLENN HARMON ES	Hispanic	41	80%	56%	32%
GLENN HARMON ES	Two or More Races	14	79%	50%	29%
GLENN HARMON ES	White	61	77%	51%	21%
GLENN HARMON ES	Economically Disadv	158	66%	37%	16%
GLENN HARMON ES	Special Education	46	50%	26%	4%
GLENN HARMON ES	EB (Current & Monitored)	50	68%	44%	26%
IMOGENE GIDEON ES	All Students	143	69%	40%	13%
IMOGENE GIDEON ES	African American	67	66%	33%	9%
IMOGENE GIDEON ES	Asian	21	71%	62%	43%
IMOGENE GIDEON ES	Hispanic	30	80%	37%	3%
IMOGENE GIDEON ES	American Indian	*			
IMOGENE GIDEON ES	Two or More Races	*			
IMOGENE GIDEON ES	White	17	76%	47%	12%
IMOGENE GIDEON ES	Economically Disadv	107	67%	39%	11%
IMOGENE GIDEON ES	Special Education	38	37%	16%	3%
IMOGENE GIDEON ES	EB (Current & Monitored)	36	81%	44%	22%

*Denotes less than 10 students tested.

2026 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
J L BOREN ES	All Students	237	89%	68%	32%
J L BOREN ES	African American	28	86%	61%	25%
J L BOREN ES	Asian	11	82%	64%	45%
J L BOREN ES	Hispanic	49	84%	53%	22%
J L BOREN ES	American Indian	*			
J L BOREN ES	Two or More Races	16	100%	81%	44%
J L BOREN ES	White	132	92%	75%	35%
J L BOREN ES	Economically Disadv	52	85%	63%	27%
J L BOREN ES	Special Education	48	63%	33%	6%
J L BOREN ES	EB (Current & Monitored)	19	74%	63%	32%
JAMES COBLE MS	All Students	687	83%	59%	31%
JAMES COBLE MS	African American	324	82%	55%	27%
JAMES COBLE MS	Asian	95	92%	83%	63%
JAMES COBLE MS	Hispanic	180	83%	57%	26%
JAMES COBLE MS	American Indian	*			
JAMES COBLE MS	Pacific Islander	*			
JAMES COBLE MS	Two or More Races	28	64%	43%	11%
JAMES COBLE MS	White	53	87%	58%	28%
JAMES COBLE MS	Economically Disadv	452	81%	54%	26%
JAMES COBLE MS	Special Education	112	44%	14%	1%
JAMES COBLE MS	EB (Current & Monitored)	193	88%	67%	37%
JANET BROCKETT ES	All Students	177	75%	41%	14%
JANET BROCKETT ES	African American	90	69%	38%	12%
JANET BROCKETT ES	Asian	14	93%	21%	7%
JANET BROCKETT ES	Hispanic	37	78%	51%	19%
JANET BROCKETT ES	Two or More Races	13	77%	38%	8%
JANET BROCKETT ES	White	23	78%	52%	17%
JANET BROCKETT ES	Economically Disadv	122	71%	34%	9%
JANET BROCKETT ES	Special Education	41	41%	15%	5%
JANET BROCKETT ES	EB (Current & Monitored)	27	93%	56%	11%
JERRY KNIGHT STEM	All Students	278	100%	100%	90%
JERRY KNIGHT STEM	African American	54	100%	100%	91%
JERRY KNIGHT STEM	Asian	49	100%	100%	94%
JERRY KNIGHT STEM	Hispanic	48	100%	100%	88%
JERRY KNIGHT STEM	Pacific Islander	*			
JERRY KNIGHT STEM	Two or More Races	13	100%	100%	85%
JERRY KNIGHT STEM	White	113	100%	99%	88%
JERRY KNIGHT STEM	Economically Disadv	53	100%	100%	91%
JERRY KNIGHT STEM	Special Education	*			
JERRY KNIGHT STEM	EB (Current & Monitored)	37	100%	100%	92%

*Denotes less than 10 students tested.

2026 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JUDY MILLER ES	All Students	151	78%	58%	25%
JUDY MILLER ES	African American	58	79%	53%	24%
JUDY MILLER ES	Asian	23	83%	57%	43%
JUDY MILLER ES	Hispanic	26	58%	50%	4%
JUDY MILLER ES	Two or More Races	*			
JUDY MILLER ES	White	35	89%	69%	26%
JUDY MILLER ES	Economically Disadv	64	67%	45%	19%
JUDY MILLER ES	Special Education	38	39%	16%	3%
JUDY MILLER ES	EB (Current & Monitored)	31	74%	52%	32%
KENNETH DAVIS ES	All Students	179	77%	47%	20%
KENNETH DAVIS ES	African American	87	76%	48%	23%
KENNETH DAVIS ES	Asian	*			
KENNETH DAVIS ES	Hispanic	49	73%	45%	16%
KENNETH DAVIS ES	Two or More Races	*			
KENNETH DAVIS ES	White	28	79%	43%	18%
KENNETH DAVIS ES	Economically Disadv	136	74%	40%	18%
KENNETH DAVIS ES	Special Education	43	49%	12%	2%
KENNETH DAVIS ES	EB (Current & Monitored)	29	69%	52%	17%
LINDA JOBE MS	All Students	805	79%	57%	29%
LINDA JOBE MS	African American	156	76%	50%	22%
LINDA JOBE MS	Asian	23	83%	70%	43%
LINDA JOBE MS	Hispanic	327	73%	50%	23%
LINDA JOBE MS	Two or More Races	36	67%	47%	19%
LINDA JOBE MS	White	258	90%	71%	43%
LINDA JOBE MS	Economically Disadv	454	71%	44%	19%
LINDA JOBE MS	Special Education	126	25%	8%	3%
LINDA JOBE MS	EB (Current & Monitored)	215	67%	46%	22%
LOUISE CABANISS ES	All Students	153	73%	56%	24%
LOUISE CABANISS ES	African American	79	67%	51%	19%
LOUISE CABANISS ES	Asian	15	87%	87%	60%
LOUISE CABANISS ES	Hispanic	41	80%	49%	20%
LOUISE CABANISS ES	Two or More Races	11	64%	64%	36%
LOUISE CABANISS ES	White	*			
LOUISE CABANISS ES	Economically Disadv	95	68%	49%	19%
LOUISE CABANISS ES	Special Education	36	25%	14%	3%
LOUISE CABANISS ES	EB (Current & Monitored)	28	86%	75%	39%

*Denotes less than 10 students tested.

2026 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MARTHA REID ES	All Students	194	80%	57%	27%
MARTHA REID ES	African American	71	80%	55%	20%
MARTHA REID ES	Asian	13	92%	85%	54%
MARTHA REID ES	Hispanic	43	74%	51%	26%
MARTHA REID ES	Two or More Races	13	77%	38%	15%
MARTHA REID ES	White	54	81%	61%	35%
MARTHA REID ES	Economically Disadv	95	74%	42%	18%
MARTHA REID ES	Special Education	41	44%	24%	10%
MARTHA REID ES	EB (Current & Monitored)	32	84%	66%	41%
MARY JO SHEPPARD ES	All Students	146	79%	59%	28%
MARY JO SHEPPARD ES	African American	38	79%	53%	29%
MARY JO SHEPPARD ES	Asian	*			
MARY JO SHEPPARD ES	Hispanic	47	70%	53%	23%
MARY JO SHEPPARD ES	Two or More Races	12	92%	58%	25%
MARY JO SHEPPARD ES	White	45	82%	69%	31%
MARY JO SHEPPARD ES	Economically Disadv	78	74%	46%	19%
MARY JO SHEPPARD ES	Special Education	42	55%	19%	5%
MARY JO SHEPPARD ES	EB (Current & Monitored)	21	62%	43%	14%
MARY LILLARD IS	All Students	695	84%	68%	41%
MARY LILLARD IS	African American	300	78%	61%	36%
MARY LILLARD IS	Asian	94	90%	76%	60%
MARY LILLARD IS	Hispanic	133	85%	63%	33%
MARY LILLARD IS	American Indian	*			
MARY LILLARD IS	Pacific Islander	*			
MARY LILLARD IS	Two or More Races	36	94%	89%	42%
MARY LILLARD IS	White	128	88%	76%	50%
MARY LILLARD IS	Economically Disadv	261	75%	52%	30%
MARY LILLARD IS	Special Education	150	43%	20%	5%
MARY LILLARD IS	EB (Current & Monitored)	103	86%	66%	40%
MARY ORR IS	All Students	556	76%	56%	30%
MARY ORR IS	African American	171	66%	48%	20%
MARY ORR IS	Asian	35	91%	74%	46%
MARY ORR IS	Hispanic	125	74%	51%	26%
MARY ORR IS	American Indian	*			
MARY ORR IS	Pacific Islander	*			
MARY ORR IS	Two or More Races	38	74%	55%	32%
MARY ORR IS	White	181	86%	66%	38%
MARY ORR IS	Economically Disadv	231	63%	41%	16%
MARY ORR IS	Special Education	139	42%	16%	3%
MARY ORR IS	EB (Current & Monitored)	83	78%	51%	22%

*Denotes less than 10 students tested.

2026 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
NANCY NEAL ES	All Students	169	89%	73%	35%
NANCY NEAL ES	African American	39	85%	72%	36%
NANCY NEAL ES	Asian	*			
NANCY NEAL ES	Hispanic	49	84%	63%	22%
NANCY NEAL ES	Two or More Races	14	93%	71%	29%
NANCY NEAL ES	White	59	97%	85%	46%
NANCY NEAL ES	Economically Disadv	68	81%	59%	21%
NANCY NEAL ES	Special Education	41	59%	34%	5%
NANCY NEAL ES	EB (Current & Monitored)	22	73%	59%	27%
ROBERTA TIPPS ES	All Students	180	87%	61%	30%
ROBERTA TIPPS ES	African American	59	86%	63%	34%
ROBERTA TIPPS ES	Asian	17	94%	76%	35%
ROBERTA TIPPS ES	Hispanic	44	86%	50%	18%
ROBERTA TIPPS ES	Two or More Races	11	82%	64%	55%
ROBERTA TIPPS ES	White	49	88%	63%	29%
ROBERTA TIPPS ES	Economically Disadv	88	83%	49%	16%
ROBERTA TIPPS ES	Special Education	44	61%	27%	9%
ROBERTA TIPPS ES	EB (Current & Monitored)	27	78%	56%	19%
ROGENE WORLEY MS	All Students	608	82%	57%	29%
ROGENE WORLEY MS	African American	180	78%	43%	18%
ROGENE WORLEY MS	Asian	25	84%	72%	28%
ROGENE WORLEY MS	Hispanic	204	76%	52%	23%
ROGENE WORLEY MS	American Indian	*			
ROGENE WORLEY MS	Pacific Islander	*			
ROGENE WORLEY MS	Two or More Races	29	90%	62%	28%
ROGENE WORLEY MS	White	166	90%	74%	47%
ROGENE WORLEY MS	Economically Disadv	314	75%	44%	17%
ROGENE WORLEY MS	Special Education	121	46%	12%	3%
ROGENE WORLEY MS	EB (Current & Monitored)	120	70%	49%	21%
T A HOWARD MS	All Students	675	76%	47%	21%
T A HOWARD MS	African American	286	72%	40%	14%
T A HOWARD MS	Asian	49	88%	65%	47%
T A HOWARD MS	Hispanic	212	75%	48%	19%
T A HOWARD MS	American Indian	*			
T A HOWARD MS	Two or More Races	36	78%	50%	25%
T A HOWARD MS	White	90	84%	56%	31%
T A HOWARD MS	Economically Disadv	510	73%	42%	16%
T A HOWARD MS	Special Education	140	39%	11%	1%
T A HOWARD MS	EB (Current & Monitored)	183	77%	48%	23%

*Denotes less than 10 students tested.

2026 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
TARVER-RENDON ES	All Students	207	75%	45%	23%
TARVER-RENDON ES	African American	14	57%	29%	7%
TARVER-RENDON ES	Asian	*			
TARVER-RENDON ES	Hispanic	67	73%	39%	15%
TARVER-RENDON ES	Pacific Islander	*			
TARVER-RENDON ES	Two or More Races	*			
TARVER-RENDON ES	White	119	77%	50%	29%
TARVER-RENDON ES	Economically Disadv	99	61%	24%	6%
TARVER-RENDON ES	Special Education	69	42%	13%	1%
TARVER-RENDON ES	EB (Current & Monitored)	28	64%	39%	0%
THELMA JONES ES	All Students	151	74%	49%	14%
THELMA JONES ES	African American	77	66%	45%	14%
THELMA JONES ES	Asian	21	81%	57%	24%
THELMA JONES ES	Hispanic	31	81%	42%	10%
THELMA JONES ES	Pacific Islander	*			
THELMA JONES ES	Two or More Races	12	83%	67%	8%
THELMA JONES ES	White	*			
THELMA JONES ES	Economically Disadv	98	71%	46%	11%
THELMA JONES ES	Special Education	20	35%	10%	5%
THELMA JONES ES	EB (Current & Monitored)	35	80%	49%	23%
WILLIE BROWN ES	All Students	251	90%	67%	38%
WILLIE BROWN ES	African American	69	86%	48%	23%
WILLIE BROWN ES	Asian	23	87%	78%	39%
WILLIE BROWN ES	Hispanic	55	84%	62%	35%
WILLIE BROWN ES	Pacific Islander	*			
WILLIE BROWN ES	Two or More Races	14	93%	71%	36%
WILLIE BROWN ES	White	89	98%	81%	51%
WILLIE BROWN ES	Economically Disadv	88	80%	47%	18%
WILLIE BROWN ES	Special Education	45	69%	29%	9%
WILLIE BROWN ES	EB (Current & Monitored)	27	70%	59%	33%

*Denotes less than 10 students tested.

2026 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ALICE PONDER ES	All Students	233	63%	40%	20%
ALICE PONDER ES	African American	57	54%	32%	12%
ALICE PONDER ES	Asian	*			
ALICE PONDER ES	Hispanic	126	62%	37%	19%
ALICE PONDER ES	Two or More Races	*			
ALICE PONDER ES	White	36	81%	58%	36%
ALICE PONDER ES	Economically Disadv	169	59%	36%	17%
ALICE PONDER ES	Special Education	51	41%	18%	10%
ALICE PONDER ES	EB (Current & Monitored)	92	59%	35%	18%
ALMA MARTINEZ IS	All Students	840	88%	58%	23%
ALMA MARTINEZ IS	African American	332	86%	54%	19%
ALMA MARTINEZ IS	Asian	80	98%	83%	44%
ALMA MARTINEZ IS	Hispanic	174	83%	52%	18%
ALMA MARTINEZ IS	American Indian	*			
ALMA MARTINEZ IS	Pacific Islander	*			
ALMA MARTINEZ IS	Two or More Races	44	84%	41%	11%
ALMA MARTINEZ IS	White	206	91%	66%	31%
ALMA MARTINEZ IS	Economically Disadv	266	84%	48%	14%
ALMA MARTINEZ IS	Special Education	99	54%	23%	8%
ALMA MARTINEZ IS	EB (Current & Monitored)	129	91%	69%	27%
ANNA MAY DAULTON ES	All Students	259	80%	64%	30%
ANNA MAY DAULTON ES	African American	99	75%	59%	23%
ANNA MAY DAULTON ES	Asian	46	91%	80%	48%
ANNA MAY DAULTON ES	Hispanic	46	70%	52%	17%
ANNA MAY DAULTON ES	Two or More Races	14	64%	43%	21%
ANNA MAY DAULTON ES	White	52	92%	75%	42%
ANNA MAY DAULTON ES	Economically Disadv	77	74%	56%	22%
ANNA MAY DAULTON ES	Special Education	65	46%	28%	6%
ANNA MAY DAULTON ES	EB (Current & Monitored)	45	87%	69%	38%
ANNETTE PERRY ES	All Students	221	76%	55%	29%
ANNETTE PERRY ES	African American	97	72%	52%	28%
ANNETTE PERRY ES	Asian	16	88%	81%	56%
ANNETTE PERRY ES	Hispanic	57	74%	53%	23%
ANNETTE PERRY ES	Two or More Races	12	67%	50%	8%
ANNETTE PERRY ES	White	38	84%	58%	37%
ANNETTE PERRY ES	Economically Disadv	96	69%	44%	16%
ANNETTE PERRY ES	Special Education	50	42%	18%	6%
ANNETTE PERRY ES	EB (Current & Monitored)	41	73%	56%	27%

*Denotes less than 10 students Tested

2026 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ASA E LOW JR IS	All Students	699	82%	55%	22%
ASA E LOW JR IS	African American	164	77%	44%	18%
ASA E LOW JR IS	Asian	43	86%	74%	33%
ASA E LOW JR IS	Hispanic	257	80%	50%	18%
ASA E LOW JR IS	American Indian	*			
ASA E LOW JR IS	Pacific Islander	*			
ASA E LOW JR IS	Two or More Races	30	87%	57%	17%
ASA E LOW JR IS	White	202	88%	66%	28%
ASA E LOW JR IS	Economically Disadv	353	74%	40%	14%
ASA E LOW JR IS	Special Education	148	49%	23%	5%
ASA E LOW JR IS	EB (Current & Monitored)	171	78%	48%	15%
BRENDA NORWOOD ES	All Students	405	85%	69%	41%
BRENDA NORWOOD ES	African American	160	79%	61%	33%
BRENDA NORWOOD ES	Asian	52	90%	75%	60%
BRENDA NORWOOD ES	Hispanic	58	83%	57%	28%
BRENDA NORWOOD ES	American Indian	*			
BRENDA NORWOOD ES	Two or More Races	27	89%	81%	56%
BRENDA NORWOOD ES	White	107	91%	80%	49%
BRENDA NORWOOD ES	Economically Disadv	124	76%	52%	25%
BRENDA NORWOOD ES	Special Education	56	46%	18%	5%
BRENDA NORWOOD ES	EB (Current & Monitored)	78	82%	65%	42%
BROOKS WESTER MS	All Students	568	74%	51%	13%
BROOKS WESTER MS	African American	160	65%	36%	7%
BROOKS WESTER MS	Asian	36	94%	72%	19%
BROOKS WESTER MS	Hispanic	141	70%	47%	10%
BROOKS WESTER MS	American Indian	*			
BROOKS WESTER MS	Two or More Races	19	84%	58%	16%
BROOKS WESTER MS	White	209	80%	61%	18%
BROOKS WESTER MS	Economically Disadv	267	65%	39%	9%
BROOKS WESTER MS	Special Education	142	42%	20%	2%
BROOKS WESTER MS	EB (Current & Monitored)	97	77%	53%	8%
CAROL HOLT ES	All Students	181	85%	65%	33%
CAROL HOLT ES	African American	61	79%	46%	10%
CAROL HOLT ES	Asian	20	90%	80%	70%
CAROL HOLT ES	Hispanic	33	85%	64%	30%
CAROL HOLT ES	Two or More Races	16	81%	81%	25%
CAROL HOLT ES	White	51	90%	78%	49%
CAROL HOLT ES	Economically Disadv	94	80%	56%	23%
CAROL HOLT ES	Special Education	37	54%	27%	14%
CAROL HOLT ES	EB (Current & Monitored)	29	79%	69%	28%

*Denotes less than 10 students Tested

2026 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
CHARLENE MCKINZEY MS	All Students	723	80%	58%	22%
CHARLENE MCKINZEY MS	African American	326	79%	55%	19%
CHARLENE MCKINZEY MS	Asian	61	90%	75%	44%
CHARLENE MCKINZEY MS	Hispanic	170	72%	49%	17%
CHARLENE MCKINZEY MS	American Indian	*			
CHARLENE MCKINZEY MS	Two or More Races	43	84%	53%	21%
CHARLENE MCKINZEY MS	White	122	90%	74%	25%
CHARLENE MCKINZEY MS	Economically Disadv	289	72%	45%	17%
CHARLENE MCKINZEY MS	Special Education	98	44%	20%	7%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	139	75%	59%	26%
CHARLOTTE ANDERSON ES	All Students	141	74%	55%	21%
CHARLOTTE ANDERSON ES	African American	40	73%	48%	15%
CHARLOTTE ANDERSON ES	Asian	*			
CHARLOTTE ANDERSON ES	Hispanic	57	65%	46%	19%
CHARLOTTE ANDERSON ES	Two or More Races	*			
CHARLOTTE ANDERSON ES	White	26	81%	69%	23%
CHARLOTTE ANDERSON ES	Economically Disadv	97	68%	45%	12%
CHARLOTTE ANDERSON ES	Special Education	49	47%	29%	10%
CHARLOTTE ANDERSON ES	EB (Current & Monitored)	25	68%	48%	16%
CORA SPENCER ES	All Students	230	84%	70%	40%
CORA SPENCER ES	African American	103	84%	67%	41%
CORA SPENCER ES	Asian	36	89%	81%	53%
CORA SPENCER ES	Hispanic	40	73%	65%	33%
CORA SPENCER ES	Two or More Races	10	100%	50%	20%
CORA SPENCER ES	White	40	88%	78%	43%
CORA SPENCER ES	Economically Disadv	92	76%	58%	34%
CORA SPENCER ES	Special Education	54	57%	41%	17%
CORA SPENCER ES	EB (Current & Monitored)	44	86%	77%	45%
CROSS TIMBERS IS	All Students	689	61%	25%	5%
CROSS TIMBERS IS	African American	286	55%	21%	2%
CROSS TIMBERS IS	Asian	46	78%	46%	15%
CROSS TIMBERS IS	Hispanic	198	59%	23%	4%
CROSS TIMBERS IS	American Indian	*			
CROSS TIMBERS IS	Pacific Islander	*			
CROSS TIMBERS IS	Two or More Races	34	44%	21%	0%
CROSS TIMBERS IS	White	117	75%	32%	12%
CROSS TIMBERS IS	Economically Disadv	531	57%	23%	4%
CROSS TIMBERS IS	Special Education	175	36%	8%	1%
CROSS TIMBERS IS	EB (Current & Monitored)	133	59%	30%	7%

*Denotes less than 10 students Tested

2026 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
D P MORRIS ES	All Students	191	63%	42%	19%
D P MORRIS ES	African American	49	53%	39%	14%
D P MORRIS ES	Asian	*			
D P MORRIS ES	Hispanic	113	68%	44%	21%
D P MORRIS ES	American Indian	*			
D P MORRIS ES	Two or More Races	*			
D P MORRIS ES	White	16	50%	31%	13%
D P MORRIS ES	Economically Disadv	140	59%	36%	15%
D P MORRIS ES	Special Education	34	21%	6%	0%
D P MORRIS ES	EB (Current & Monitored)	107	67%	43%	19%
DANNY JONES MS	All Students	633	74%	52%	12%
DANNY JONES MS	African American	323	68%	45%	8%
DANNY JONES MS	Asian	68	91%	75%	32%
DANNY JONES MS	Hispanic	120	76%	52%	10%
DANNY JONES MS	Two or More Races	27	74%	41%	4%
DANNY JONES MS	White	94	80%	67%	17%
DANNY JONES MS	Economically Disadv	248	64%	41%	8%
DANNY JONES MS	Special Education	121	33%	16%	2%
DANNY JONES MS	EB (Current & Monitored)	97	78%	55%	18%
DELLA ICENHOWER IS	All Students	604	72%	34%	8%
DELLA ICENHOWER IS	African American	291	69%	26%	7%
DELLA ICENHOWER IS	Asian	85	92%	67%	21%
DELLA ICENHOWER IS	Hispanic	138	69%	27%	6%
DELLA ICENHOWER IS	American Indian	*			
DELLA ICENHOWER IS	Pacific Islander	*			
DELLA ICENHOWER IS	Two or More Races	26	54%	27%	8%
DELLA ICENHOWER IS	White	58	72%	41%	7%
DELLA ICENHOWER IS	Economically Disadv	409	68%	29%	7%
DELLA ICENHOWER IS	Special Education	148	36%	9%	3%
DELLA ICENHOWER IS	EB (Current & Monitored)	135	78%	47%	13%
DONNA SHEPARD IS	All Students	808	78%	45%	15%
DONNA SHEPARD IS	African American	140	76%	36%	13%
DONNA SHEPARD IS	Asian	16	88%	56%	25%
DONNA SHEPARD IS	Hispanic	348	74%	37%	11%
DONNA SHEPARD IS	American Indian	*			
DONNA SHEPARD IS	Two or More Races	44	80%	57%	11%
DONNA SHEPARD IS	White	257	86%	58%	20%
DONNA SHEPARD IS	Economically Disadv	480	72%	36%	9%
DONNA SHEPARD IS	Special Education	189	51%	19%	3%
DONNA SHEPARD IS	EB (Current & Monitored)	213	76%	38%	12%

*Denotes less than 10 students Tested

2026 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ELIZABETH SMITH ES	All Students	259	73%	47%	23%
ELIZABETH SMITH ES	African American	107	61%	37%	15%
ELIZABETH SMITH ES	Asian	16	94%	75%	38%
ELIZABETH SMITH ES	Hispanic	57	77%	49%	18%
ELIZABETH SMITH ES	Two or More Races	16	94%	63%	31%
ELIZABETH SMITH ES	White	63	78%	52%	37%
ELIZABETH SMITH ES	Economically Disadv	104	62%	35%	13%
ELIZABETH SMITH ES	Special Education	50	30%	16%	4%
ELIZABETH SMITH ES	EB (Current & Monitored)	35	77%	54%	29%
ERMA NASH ES	All Students	215	69%	48%	22%
ERMA NASH ES	African American	40	73%	48%	15%
ERMA NASH ES	Asian	*			
ERMA NASH ES	Hispanic	132	67%	44%	20%
ERMA NASH ES	American Indian	*			
ERMA NASH ES	Pacific Islander	*			
ERMA NASH ES	Two or More Races	11	82%	73%	27%
ERMA NASH ES	White	25	64%	52%	28%
ERMA NASH ES	Economically Disadv	143	68%	48%	18%
ERMA NASH ES	Special Education	52	35%	15%	10%
ERMA NASH ES	EB (Current & Monitored)	81	63%	44%	16%
GLENN HARMON ES	All Students	223	70%	57%	32%
GLENN HARMON ES	African American	96	64%	55%	26%
GLENN HARMON ES	Asian	11	82%	64%	36%
GLENN HARMON ES	Hispanic	41	73%	59%	37%
GLENN HARMON ES	Two or More Races	14	71%	57%	43%
GLENN HARMON ES	White	61	74%	56%	36%
GLENN HARMON ES	Economically Disadv	157	59%	45%	20%
GLENN HARMON ES	Special Education	46	46%	35%	15%
GLENN HARMON ES	EB (Current & Monitored)	50	64%	46%	28%
IMOGENE GIDEON ES	All Students	144	55%	29%	11%
IMOGENE GIDEON ES	African American	67	55%	24%	6%
IMOGENE GIDEON ES	Asian	22	68%	68%	27%
IMOGENE GIDEON ES	Hispanic	30	40%	13%	3%
IMOGENE GIDEON ES	American Indian	*			
IMOGENE GIDEON ES	Two or More Races	*			
IMOGENE GIDEON ES	White	17	71%	35%	29%
IMOGENE GIDEON ES	Economically Disadv	108	53%	29%	10%
IMOGENE GIDEON ES	Special Education	38	32%	16%	0%
IMOGENE GIDEON ES	EB (Current & Monitored)	36	72%	47%	17%

*Denotes less than 10 students Tested

2026 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
J L BOREN ES	All Students	237	87%	67%	39%
J L BOREN ES	African American	28	75%	54%	25%
J L BOREN ES	Asian	11	100%	91%	73%
J L BOREN ES	Hispanic	49	82%	49%	24%
J L BOREN ES	American Indian	*			
J L BOREN ES	Two or More Races	16	100%	88%	38%
J L BOREN ES	White	132	89%	73%	45%
J L BOREN ES	Economically Disadv	52	81%	62%	38%
J L BOREN ES	Special Education	48	56%	29%	15%
J L BOREN ES	EB (Current & Monitored)	19	95%	79%	53%
JAMES COBLE MS	All Students	616	62%	36%	9%
JAMES COBLE MS	African American	306	58%	32%	8%
JAMES COBLE MS	Asian	66	85%	62%	26%
JAMES COBLE MS	Hispanic	165	58%	33%	6%
JAMES COBLE MS	American Indian	*			
JAMES COBLE MS	Pacific Islander	*			
JAMES COBLE MS	Two or More Races	27	59%	22%	4%
JAMES COBLE MS	White	46	65%	39%	11%
JAMES COBLE MS	Economically Disadv	418	58%	34%	9%
JAMES COBLE MS	Special Education	111	24%	7%	0%
JAMES COBLE MS	EB (Current & Monitored)	157	67%	43%	10%
JANET BROCKETT ES	All Students	175	59%	33%	17%
JANET BROCKETT ES	African American	90	51%	26%	17%
JANET BROCKETT ES	Asian	14	86%	50%	14%
JANET BROCKETT ES	Hispanic	36	61%	33%	14%
JANET BROCKETT ES	Two or More Races	13	62%	31%	15%
JANET BROCKETT ES	White	22	73%	55%	27%
JANET BROCKETT ES	Economically Disadv	120	56%	28%	12%
JANET BROCKETT ES	Special Education	41	29%	17%	5%
JANET BROCKETT ES	EB (Current & Monitored)	27	74%	44%	15%
JERRY KNIGHT STEM	All Students	197	100%	100%	78%
JERRY KNIGHT STEM	African American	34	100%	100%	65%
JERRY KNIGHT STEM	Asian	37	100%	100%	84%
JERRY KNIGHT STEM	Hispanic	38	100%	100%	82%
JERRY KNIGHT STEM	Pacific Islander	*			
JERRY KNIGHT STEM	Two or More Races	*			
JERRY KNIGHT STEM	White	78	100%	100%	78%
JERRY KNIGHT STEM	Economically Disadv	39	100%	100%	72%
JERRY KNIGHT STEM	Special Education	*			
JERRY KNIGHT STEM	EB (Current & Monitored)	27	100%	100%	85%

*Denotes less than 10 students Tested

2026 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JUDY MILLER ES	All Students	150	66%	49%	25%
JUDY MILLER ES	African American	58	59%	38%	21%
JUDY MILLER ES	Asian	23	83%	70%	57%
JUDY MILLER ES	Hispanic	26	54%	38%	0%
JUDY MILLER ES	Two or More Races	*			
JUDY MILLER ES	White	34	76%	65%	32%
JUDY MILLER ES	Economically Disadv	63	56%	33%	19%
JUDY MILLER ES	Special Education	38	21%	8%	3%
JUDY MILLER ES	EB (Current & Monitored)	30	77%	63%	40%
KENNETH DAVIS ES	All Students	181	66%	38%	11%
KENNETH DAVIS ES	African American	88	65%	38%	16%
KENNETH DAVIS ES	Asian	*			
KENNETH DAVIS ES	Hispanic	50	64%	36%	6%
KENNETH DAVIS ES	Two or More Races	*			
KENNETH DAVIS ES	White	28	64%	39%	7%
KENNETH DAVIS ES	Economically Disadv	138	60%	36%	9%
KENNETH DAVIS ES	Special Education	44	30%	16%	2%
KENNETH DAVIS ES	EB (Current & Monitored)	29	66%	45%	10%
LINDA JOBE MS	All Students	683	69%	45%	11%
LINDA JOBE MS	African American	141	57%	35%	8%
LINDA JOBE MS	Asian	14	71%	50%	29%
LINDA JOBE MS	Hispanic	286	64%	39%	7%
LINDA JOBE MS	Two or More Races	32	75%	38%	6%
LINDA JOBE MS	White	205	83%	61%	18%
LINDA JOBE MS	Economically Disadv	410	60%	35%	5%
LINDA JOBE MS	Special Education	128	23%	6%	1%
LINDA JOBE MS	EB (Current & Monitored)	189	60%	34%	8%
LOUISE CABANISS ES	All Students	154	68%	53%	19%
LOUISE CABANISS ES	African American	80	63%	50%	16%
LOUISE CABANISS ES	Asian	15	80%	73%	33%
LOUISE CABANISS ES	Hispanic	41	73%	51%	20%
LOUISE CABANISS ES	Two or More Races	11	64%	45%	27%
LOUISE CABANISS ES	White	*			
LOUISE CABANISS ES	Economically Disadv	96	60%	44%	18%
LOUISE CABANISS ES	Special Education	36	28%	17%	3%
LOUISE CABANISS ES	EB (Current & Monitored)	28	86%	68%	21%

*Denotes less than 10 students Tested

2026 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MARTHA REID ES	All Students	194	74%	52%	27%
MARTHA REID ES	African American	71	69%	46%	20%
MARTHA REID ES	Asian	13	92%	85%	69%
MARTHA REID ES	Hispanic	43	65%	44%	26%
MARTHA REID ES	Two or More Races	13	69%	23%	15%
MARTHA REID ES	White	54	85%	63%	30%
MARTHA REID ES	Economically Disadv	95	63%	34%	19%
MARTHA REID ES	Special Education	41	39%	17%	5%
MARTHA REID ES	EB (Current & Monitored)	32	78%	69%	41%
MARY JO SHEPPARD ES	All Students	146	66%	46%	25%
MARY JO SHEPPARD ES	African American	38	55%	34%	21%
MARY JO SHEPPARD ES	Asian	*			
MARY JO SHEPPARD ES	Hispanic	47	57%	36%	26%
MARY JO SHEPPARD ES	Two or More Races	12	92%	67%	50%
MARY JO SHEPPARD ES	White	45	78%	58%	20%
MARY JO SHEPPARD ES	Economically Disadv	78	60%	38%	24%
MARY JO SHEPPARD ES	Special Education	42	36%	17%	5%
MARY JO SHEPPARD ES	EB (Current & Monitored)	21	57%	38%	19%
MARY LILLARD IS	All Students	694	88%	60%	26%
MARY LILLARD IS	African American	300	83%	56%	20%
MARY LILLARD IS	Asian	94	96%	79%	50%
MARY LILLARD IS	Hispanic	133	88%	49%	17%
MARY LILLARD IS	American Indian	*			
MARY LILLARD IS	Pacific Islander	*			
MARY LILLARD IS	Two or More Races	36	89%	61%	19%
MARY LILLARD IS	White	127	94%	65%	31%
MARY LILLARD IS	Economically Disadv	260	81%	48%	14%
MARY LILLARD IS	Special Education	150	63%	23%	3%
MARY LILLARD IS	EB (Current & Monitored)	103	89%	63%	33%
MARY ORR IS	All Students	557	80%	45%	16%
MARY ORR IS	African American	171	71%	33%	9%
MARY ORR IS	Asian	35	91%	69%	40%
MARY ORR IS	Hispanic	125	77%	38%	13%
MARY ORR IS	American Indian	*			
MARY ORR IS	Pacific Islander	*			
MARY ORR IS	Two or More Races	38	76%	45%	18%
MARY ORR IS	White	182	90%	58%	21%
MARY ORR IS	Economically Disadv	232	69%	26%	6%
MARY ORR IS	Special Education	140	52%	14%	4%
MARY ORR IS	EB (Current & Monitored)	83	83%	42%	18%

*Denotes less than 10 students Tested

2026 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
NANCY NEAL ES	All Students	169	86%	75%	49%
NANCY NEAL ES	African American	39	82%	62%	38%
NANCY NEAL ES	Asian	*			
NANCY NEAL ES	Hispanic	49	80%	65%	47%
NANCY NEAL ES	Two or More Races	14	93%	86%	43%
NANCY NEAL ES	White	59	95%	90%	58%
NANCY NEAL ES	Economically Disadv	68	79%	59%	31%
NANCY NEAL ES	Special Education	41	49%	34%	17%
NANCY NEAL ES	EB (Current & Monitored)	22	73%	64%	45%
ROBERTA TIPPS ES	All Students	179	80%	57%	31%
ROBERTA TIPPS ES	African American	59	78%	49%	24%
ROBERTA TIPPS ES	Asian	17	88%	71%	47%
ROBERTA TIPPS ES	Hispanic	42	79%	50%	24%
ROBERTA TIPPS ES	Two or More Races	11	73%	73%	55%
ROBERTA TIPPS ES	White	50	84%	64%	34%
ROBERTA TIPPS ES	Economically Disadv	86	69%	41%	17%
ROBERTA TIPPS ES	Special Education	44	55%	27%	7%
ROBERTA TIPPS ES	EB (Current & Monitored)	28	79%	46%	11%
ROGENE WORLEY MS	All Students	526	67%	44%	15%
ROGENE WORLEY MS	African American	162	61%	35%	10%
ROGENE WORLEY MS	Asian	23	87%	74%	22%
ROGENE WORLEY MS	Hispanic	186	64%	37%	11%
ROGENE WORLEY MS	American Indian	*			
ROGENE WORLEY MS	Pacific Islander	*			
ROGENE WORLEY MS	Two or More Races	27	74%	41%	15%
ROGENE WORLEY MS	White	124	75%	60%	23%
ROGENE WORLEY MS	Economically Disadv	291	59%	34%	9%
ROGENE WORLEY MS	Special Education	120	28%	12%	1%
ROGENE WORLEY MS	EB (Current & Monitored)	109	60%	43%	12%
T A HOWARD MS	All Students	609	58%	32%	5%
T A HOWARD MS	African American	267	52%	24%	3%
T A HOWARD MS	Asian	40	75%	55%	10%
T A HOWARD MS	Hispanic	190	59%	32%	3%
T A HOWARD MS	Two or More Races	34	56%	38%	6%
T A HOWARD MS	White	78	64%	40%	10%
T A HOWARD MS	Economically Disadv	473	55%	29%	5%
T A HOWARD MS	Special Education	139	28%	11%	0%
T A HOWARD MS	EB (Current & Monitored)	156	60%	38%	7%

*Denotes less than 10 students Tested

2026 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
TARVER-RENDON ES	All Students	207	65%	44%	25%
TARVER-RENDON ES	African American	14	43%	21%	7%
TARVER-RENDON ES	Asian	*			
TARVER-RENDON ES	Hispanic	67	54%	33%	12%
TARVER-RENDON ES	Pacific Islander	*			
TARVER-RENDON ES	Two or More Races	*			
TARVER-RENDON ES	White	119	74%	54%	34%
TARVER-RENDON ES	Economically Disadv	99	45%	21%	6%
TARVER-RENDON ES	Special Education	69	36%	19%	6%
TARVER-RENDON ES	EB (Current & Monitored)	28	43%	14%	4%
THELMA JONES ES	All Students	151	74%	50%	17%
THELMA JONES ES	African American	77	66%	44%	13%
THELMA JONES ES	Asian	21	86%	71%	33%
THELMA JONES ES	Hispanic	31	77%	45%	23%
THELMA JONES ES	Pacific Islander	*			
THELMA JONES ES	Two or More Races	12	83%	58%	8%
THELMA JONES ES	White	*			
THELMA JONES ES	Economically Disadv	98	69%	45%	14%
THELMA JONES ES	Special Education	20	45%	20%	0%
THELMA JONES ES	EB (Current & Monitored)	35	80%	60%	29%
WILLIE BROWN ES	All Students	252	83%	65%	36%
WILLIE BROWN ES	African American	70	71%	49%	14%
WILLIE BROWN ES	Asian	23	83%	70%	43%
WILLIE BROWN ES	Hispanic	55	73%	58%	33%
WILLIE BROWN ES	Pacific Islander	*			
WILLIE BROWN ES	Two or More Races	14	86%	57%	29%
WILLIE BROWN ES	White	89	97%	82%	53%
WILLIE BROWN ES	Economically Disadv	88	64%	47%	13%
WILLIE BROWN ES	Special Education	45	47%	20%	9%
WILLIE BROWN ES	EB (Current & Monitored)	27	74%	67%	30%

*Denotes less than 10 students Tested

2026 Campus Social Studies STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
BROOKS WESTER MS	All Students	337	69%	41%	19%
BROOKS WESTER MS	African American	97	58%	34%	12%
BROOKS WESTER MS	Asian	23	74%	52%	17%
BROOKS WESTER MS	Hispanic	73	60%	29%	12%
BROOKS WESTER MS	American Indian	*			
BROOKS WESTER MS	Pacific Islander	*			
BROOKS WESTER MS	Two or More Races	12	75%	42%	33%
BROOKS WESTER MS	White	128	80%	49%	26%
BROOKS WESTER MS	Economically Disadv	150	61%	33%	15%
BROOKS WESTER MS	Special Education	62	24%	8%	6%
BROOKS WESTER MS	EB (Current & Monitored)	53	68%	38%	21%
CHARLENE MCKINZEY MS	All Students	510	75%	46%	21%
CHARLENE MCKINZEY MS	African American	214	72%	38%	18%
CHARLENE MCKINZEY MS	Asian	56	91%	75%	45%
CHARLENE MCKINZEY MS	Hispanic	102	66%	32%	15%
CHARLENE MCKINZEY MS	Two or More Races	35	86%	49%	6%
CHARLENE MCKINZEY MS	White	102	80%	58%	27%
CHARLENE MCKINZEY MS	Economically Disadv	184	64%	38%	16%
CHARLENE MCKINZEY MS	Special Education	48	38%	15%	4%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	100	75%	53%	30%
DANNY JONES MS	All Students	415	76%	57%	33%
DANNY JONES MS	African American	209	68%	49%	27%
DANNY JONES MS	Asian	51	92%	71%	43%
DANNY JONES MS	Hispanic	71	79%	55%	30%
DANNY JONES MS	Two or More Races	17	76%	65%	41%
DANNY JONES MS	White	67	85%	70%	45%
DANNY JONES MS	Economically Disadv	144	59%	40%	17%
DANNY JONES MS	Special Education	58	34%	21%	14%
DANNY JONES MS	EB (Current & Monitored)	57	79%	56%	30%

*Denotes less than 10 students tested.

2026 Campus Social Studies STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JAMES COBLE MS	All Students	367	62%	34%	20%
JAMES COBLE MS	African American	168	60%	29%	13%
JAMES COBLE MS	Asian	55	78%	64%	44%
JAMES COBLE MS	Hispanic	100	52%	27%	18%
JAMES COBLE MS	American Indian	*			
JAMES COBLE MS	Pacific Islander	*			
JAMES COBLE MS	Two or More Races	11	55%	27%	0%
JAMES COBLE MS	White	30	80%	33%	20%
JAMES COBLE MS	Economically Disadv	235	57%	27%	14%
JAMES COBLE MS	Special Education	56	27%	11%	4%
JAMES COBLE MS	EB (Current & Monitored)	117	65%	44%	23%
JERRY KNIGHT ST	All Students	83	100%	99%	93%
JERRY KNIGHT ST	African American	20	100%	95%	85%
JERRY KNIGHT ST	Asian	12	100%	100%	100%
JERRY KNIGHT ST	Hispanic	10	100%	100%	90%
JERRY KNIGHT ST	Two or More Races	*			
JERRY KNIGHT ST	White	37	100%	100%	95%
JERRY KNIGHT ST	Economically Disadv	14	100%	100%	79%
JERRY KNIGHT ST	EB (Current & Monitored)	*			
LINDA JOBE MS	All Students	410	58%	33%	16%
LINDA JOBE MS	African American	73	49%	26%	11%
LINDA JOBE MS	Asian	13	69%	46%	23%
LINDA JOBE MS	Hispanic	181	49%	24%	13%
LINDA JOBE MS	Two or More Races	21	43%	24%	5%
LINDA JOBE MS	White	121	77%	52%	24%
LINDA JOBE MS	Economically Disadv	240	47%	22%	9%
LINDA JOBE MS	Special Education	57	12%	5%	2%
LINDA JOBE MS	EB (Current & Monitored)	122	47%	23%	11%
ROGENE WORLEY MS	All Students	299	58%	30%	11%
ROGENE WORLEY MS	African American	87	52%	22%	5%
ROGENE WORLEY MS	Asian	*			
ROGENE WORLEY MS	Hispanic	100	45%	24%	8%
ROGENE WORLEY MS	Pacific Islander	*			
ROGENE WORLEY MS	Two or More Races	15	47%	0%	0%
ROGENE WORLEY MS	White	87	77%	47%	21%
ROGENE WORLEY MS	Economically Disadv	139	42%	18%	4%
ROGENE WORLEY MS	Special Education	52	17%	4%	0%
ROGENE WORLEY MS	EB (Current & Monitored)	58	45%	22%	7%

*Denotes less than 10 students tested.

2026 Campus Social Studies STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
T A HOWARD MS	All Students	323	43%	9%	2%
T A HOWARD MS	African American	143	33%	4%	1%
T A HOWARD MS	Asian	27	63%	30%	11%
T A HOWARD MS	Hispanic	102	48%	8%	1%
T A HOWARD MS	Two or More Races	15	47%	7%	0%
T A HOWARD MS	White	34	50%	18%	6%
T A HOWARD MS	Economically Disadv	251	36%	6%	1%
T A HOWARD MS	Special Education	64	16%	2%	0%
T A HOWARD MS	EB (Current & Monitored)	92	48%	15%	3%

*Denotes less than 10 students tested.

**2026 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
ALGEBRA I - ALL Testers**

ALGEBRA I	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	73	39	19
BIRDVILLE ISD	88	63	35
BURLESON ISD	83	53	29
CARROLLTON-FARMERS BRANCH ISD	74	46	26
CEDAR HILL ISD	67	26	11
CROWLEY ISD	69	30	12
DUNCANVILLE ISD	69	30	13
FORT WORTH ISD	70	33	16
GARLAND ISD	85	59	33
GRAND PRAIRIE ISD	77	47	24
HURST-EULESS-BEDFORD ISD	91	72	47
IRVING ISD	81	46	24
KELLER ISD	85	55	32
MANSFIELD ISD	91	75	52
MIDLOTHIAN ISD	90	72	43
REGION -11	80	51	28
RICHARDSON ISD	75	44	25
STATE	82	54	30

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on ALL Testers.



**2026 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
BIOLOGY - ALL Testers**

BIOLOGY	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	91	63	29
BIRDVILLE ISD	94	72	36
BURLESON ISD	95	75	39
CARROLLTON-FARMERS BRANCH ISD	90	62	28
CEDAR HILL ISD	88	47	17
CROWLEY ISD	90	57	18
DUNCANVILLE ISD	89	56	16
FORT WORTH ISD	89	54	18
GARLAND ISD	91	66	32
GRAND PRAIRIE ISD	89	59	24
HURST-EULESS-BEDFORD ISD	97	80	49
IRVING ISD	91	64	28
KELLER ISD	98	83	45
MANSFIELD ISD	96	77	40
MIDLOTHIAN ISD	97	81	43
REGION 11	94	70	34
RICHARDSON ISD	92	69	38
STATE	93	71	35

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on ALL Testers.

**2026 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
ENGLISH I - ALL Testers**

ENGLISH I	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	61	45	9
BIRDVILLE ISD	71	57	14
BURLESON ISD	77	59	12
CARROLLTON-FARMERS BRANCH ISD	59	42	9
CEDAR HILL ISD	64	43	7
CROWLEY ISD	66	46	6
DUNCANVILLE ISD	62	40	5
FORT WORTH ISD	55	37	6
GARLAND ISD	65	49	11
GRAND PRAIRIE ISD	64	46	8
HURST-EULESS-BEDFORD ISD	80	68	22
IRVING ISD	61	45	7
KELLER ISD	86	74	18
MANSFIELD ISD	80	67	17
MIDLOTHIAN ISD	84	71	17
REGION -11	71	56	13
RICHARDSON ISD	68	55	18
STATE	71	55	13

Legend

MISD performed the same as OR outperformed District
District outperformed MISD

Note: Data are based on ALL Testers.



**2026 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
ENGLISH II - ALL Testers**

ENGLISH II	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	61	48	5
BIRDVILLE ISD	70	60	9
BURLESON ISD	76	63	9
CARROLLTON-FARMERS BRANCH ISD	59	46	6
CEDAR HILL ISD	63	49	4
CROWLEY ISD	67	52	4
DUNCANVILLE ISD	63	46	4
FORT WORTH ISD	59	44	4
GARLAND ISD	67	55	8
GRAND PRAIRIE ISD	66	53	7
HURST-EULESS-BEDFORD ISD	80	70	14
IRVING ISD	62	49	4
KELLER ISD	85	75	11
MANSFIELD ISD	79	67	11
MIDLOTHIAN ISD	84	73	11
REGION 11	72	59	8
RICHARDSON ISD	69	59	13
STATE	72	60	9

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on ALL Testers.



**2026 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
US HISTORY - ALL Testers**

US HISTORY	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	89	62	29
BIRDVILLE ISD	94	73	41
BURLESON ISD	94	74	43
CARROLLTON-FARMERS BRANCH ISD	91	66	33
CEDAR HILL ISD	89	52	17
CROWLEY ISD	91	66	27
DUNCANVILLE ISD	93	64	25
FORT WORTH ISD	91	59	25
GARLAND ISD	92	69	37
GRAND PRAIRIE ISD	91	63	34
HURST-EULESS-BEDFORD ISD	95	78	49
IRVING ISD	91	66	31
KELLER ISD	97	86	55
MANSFIELD ISD	96	78	42
MIDLOTHIAN ISD	95	76	40
REGION -11	93	70	37
RICHARDSON ISD	93	74	45
STATE	93	70	37

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on ALL Testers.



2026 State EOC Performance by Student Groups

ALGEBRA I - All Testers

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	447994	82%	54%	30%
STATE	African American	59987	75%	43%	20%
STATE	Asian	25542	96%	87%	72%
STATE	Hispanic	238771	80%	49%	24%
STATE	American Indian	1356	79%	51%	28%
STATE	Pacific Islander	770	81%	53%	28%
STATE	Two or More Races	13290	85%	59%	35%
STATE	White	106256	88%	64%	39%
STATE	Economically Disadv	261344	77%	45%	21%
STATE	Special Education	59219	59%	22%	8%
STATE	EB (Current)	99005	73%	37%	15%

Note: The Texas Education Agency had not released the statewide data for First-Time Testers at the time this report was generated. Therefore, caution is advised in comparing these data to the district and campus first-time testers data reports.

2026 State EOC Performance by Student Groups

BIOLOGY - All Testers

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	417003	93%	71%	35%
STATE	African American	54484	91%	61%	25%
STATE	Asian	24191	98%	91%	72%
STATE	Hispanic	220744	92%	64%	26%
STATE	American Indian	1267	93%	68%	32%
STATE	Pacific Islander	724	93%	68%	32%
STATE	Two or More Races	12438	95%	79%	44%
STATE	White	101326	97%	83%	49%
STATE	Economically Disadv	238826	91%	61%	24%
STATE	Special Education	53443	81%	36%	9%
STATE	EB (Current)	90623	87%	48%	12%

Note: The Texas Education Agency had not released the statewide data for First-Time Testers at the time this report was generated. Therefore, caution is advised in comparing these data to the district and campus first-time testers data reports.

2026 State EOC Performance by Student Groups

ENGLISH I - All Testers

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	464845	71%	55%	13%
STATE	African American	62738	66%	46%	7%
STATE	Asian	24822	89%	83%	43%
STATE	Hispanic	254743	65%	47%	8%
STATE	American Indian	1409	68%	51%	9%
STATE	Pacific Islander	760	73%	56%	10%
STATE	Two or More Races	13043	81%	67%	19%
STATE	White	105240	85%	73%	22%
STATE	Economically Disadv	278025	63%	44%	6%
STATE	Special Education	61785	38%	18%	1%
STATE	EB (Current)	116497	46%	25%	1%

Note: The Texas Education Agency had not released the statewide data for First-Time Testers at the time this report was generated. Therefore, caution is advised in comparing these data to the district and campus first-time testers data reports.

2026 State EOC Performance by Student Groups

ENGLISH II - All Testers

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	447273	72%	60%	9%
STATE	African American	58605	65%	50%	5%
STATE	Asian	24295	89%	84%	29%
STATE	Hispanic	244091	66%	53%	6%
STATE	American Indian	1464	70%	55%	8%
STATE	Pacific Islander	753	74%	60%	8%
STATE	Two or More Races	12418	81%	70%	14%
STATE	White	103643	85%	76%	15%
STATE	Economically Disadv	259363	64%	49%	4%
STATE	Special Education	51884	37%	21%	1%
STATE	EB (Current)	106988	46%	29%	1%

Note: The Texas Education Agency had not released the statewide data for First-Time Testers at the time this report was generated. Therefore, caution is advised in comparing these data to the district and campus first-time testers data reports.

2026 District EOC Performance by Student Groups
Algebra I - First Time Testers

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2820	94%	80%	55%
MANSFIELD ISD	African American	1000	93%	77%	49%
MANSFIELD ISD	Asian	261	98%	95%	84%
MANSFIELD ISD	Hispanic	728	93%	74%	45%
MANSFIELD ISD	American Indian	7	86%	57%	43%
MANSFIELD ISD	Pacific Islander	8	75%	75%	75%
MANSFIELD ISD	Two or More Races	140	94%	83%	64%
MANSFIELD ISD	White	676	93%	83%	60%
MANSFIELD ISD	Economically Disadv	1331	91%	73%	45%
MANSFIELD ISD	Special Education	310	67%	38%	16%
MANSFIELD ISD	EB (Current)	606	94%	81%	56%

2026 District EOC Performance by Student Groups
BIOLOGY - First Time Testers

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2836	97%	79%	41%
MANSFIELD ISD	African American	1031	96%	74%	35%
MANSFIELD ISD	Asian	233	99%	93%	62%
MANSFIELD ISD	Hispanic	712	96%	72%	31%
MANSFIELD ISD	American Indian	5	100%	80%	20%
MANSFIELD ISD	Pacific Islander	6	100%	83%	33%
MANSFIELD ISD	Two or More Races	151	98%	83%	46%
MANSFIELD ISD	White	698	98%	85%	53%
MANSFIELD ISD	Economically Disadv	1331	95%	69%	29%
MANSFIELD ISD	Special Education	315	85%	40%	10%
MANSFIELD ISD	EB (Current)	568	95%	73%	37%

2026 District EOC Performance by Student Groups

ENGLISH I - First Time Testers

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2814	88%	75%	19%
MANSFIELD ISD	African American	1023	86%	70%	15%
MANSFIELD ISD	Asian	232	93%	85%	38%
MANSFIELD ISD	Hispanic	717	84%	68%	12%
MANSFIELD ISD	American Indian	5	80%	80%	20%
MANSFIELD ISD	Pacific Islander	6	83%	83%	17%
MANSFIELD ISD	Two or More Races	149	93%	85%	19%
MANSFIELD ISD	White	682	91%	84%	27%
MANSFIELD ISD	Economically Disadv	1312	81%	64%	11%
MANSFIELD ISD	Special Education	307	50%	24%	2%
MANSFIELD ISD	EB (Current)	573	82%	66%	18%

2026 District EOC Performance by Student Groups
ENGLISH II - First Time Testers

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2840	84%	72%	12%
MANSFIELD ISD	African American	1079	82%	67%	8%
MANSFIELD ISD	Asian	250	90%	84%	22%
MANSFIELD ISD	Hispanic	685	79%	67%	8%
MANSFIELD ISD	American Indian	10	70%	50%	10%
MANSFIELD ISD	Pacific Islander	7	57%	43%	0%
MANSFIELD ISD	Two or More Races	117	88%	76%	15%
MANSFIELD ISD	White	688	89%	82%	17%
MANSFIELD ISD	Economically Disadv	1364	78%	63%	6%
MANSFIELD ISD	Special Education	293	42%	23%	0%
MANSFIELD ISD	EB (Current)	601	78%	66%	10%

2026 District EOC Performance by Student Groups

U.S. HISTORY - First Time Testers

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2848	96%	78%	42%
MANSFIELD ISD	African American	1035	96%	75%	36%
MANSFIELD ISD	Asian	273	97%	85%	57%
MANSFIELD ISD	Hispanic	758	94%	73%	35%
MANSFIELD ISD	American Indian	5	100%	40%	20%
MANSFIELD ISD	Pacific Islander	6	100%	83%	50%
MANSFIELD ISD	Two or More Races	149	95%	80%	43%
MANSFIELD ISD	White	628	97%	86%	54%
MANSFIELD ISD	Economically Disadv	1272	93%	69%	34%
MANSFIELD ISD	Special Education	257	76%	31%	11%
MANSFIELD ISD	EB (Current)	598	93%	70%	36%

2026 Campus EOC Performance by Student Groups

ALGEBRA I- First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
BROOKS WESTER MS	All Students	196	100%	99%	90%
BROOKS WESTER MS	African American	42	100%	98%	86%
BROOKS WESTER MS	Asian	24	100%	100%	100%
BROOKS WESTER MS	Hispanic	28	100%	100%	86%
BROOKS WESTER MS	Two or More Races	*			
BROOKS WESTER MS	White	92	100%	100%	90%
BROOKS WESTER MS	Economically Disadv	53	100%	100%	85%
BROOKS WESTER MS	Special Education	*			
BROOKS WESTER MS	EB (Current & Monitored)	29	100%	100%	90%
CHARLENE MCKINZ	All Students	233	100%	99%	88%
CHARLENE MCKINZ	African American	75	100%	99%	84%
CHARLENE MCKINZ	Asian	48	100%	100%	98%
CHARLENE MCKINZ	Hispanic	39	97%	97%	77%
CHARLENE MCKINZ	Two or More Races	14	100%	100%	100%
CHARLENE MCKINZ	White	57	100%	100%	89%
CHARLENE MCKINZ	Economically Disadv	69	99%	97%	86%
CHARLENE MCKINZ	Special Education	*			
CHARLENE MCKINZ	EB (Current & Monitored)	60	98%	98%	93%
DANNY JONES MID	All Students	168	100%	95%	68%
DANNY JONES MID	African American	64	100%	94%	64%
DANNY JONES MID	Asian	36	100%	94%	83%
DANNY JONES MID	Hispanic	26	100%	100%	58%
DANNY JONES MID	Two or More Races	*			
DANNY JONES MID	White	35	100%	94%	66%
DANNY JONES MID	Economically Disadv	39	100%	95%	64%
DANNY JONES MID	Special Education	*			
DANNY JONES MID	EB (Current & Monitored)	28	100%	93%	68%
EARLY COLLEGE HS	All Students	18	100%	100%	94%
EARLY COLLEGE HS	African American	10	100%	100%	90%
EARLY COLLEGE HS	Asian	*			
EARLY COLLEGE HS	Hispanic	*			
EARLY COLLEGE HS	Two or More Races	*			
EARLY COLLEGE HS	White	*			
EARLY COLLEGE HS	Economically Disadv	*			
EARLY COLLEGE HS	Special Education	*			
EARLY COLLEGE HS	EB (Current & Monitored)	*			

2026 Campus EOC Performance by Student Groups

ALGEBRA I- First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JAMES COBLE MID	All Students	69	100%	97%	94%
JAMES COBLE MID	African American	16	100%	94%	88%
JAMES COBLE MID	Asian	29	100%	100%	97%
JAMES COBLE MID	Hispanic	15	100%	93%	93%
JAMES COBLE MID	Two or More Races	*			
JAMES COBLE MID	White	*			
JAMES COBLE MID	Economically Disadv	*			
JAMES COBLE MID	Special Education	31	100%	97%	94%
JAMES COBLE MID	EB (Current & Monitored)	36	100%	100%	100%
LAKE RIDGE HS	All Students	416	93%	83%	57%
LAKE RIDGE HS	African American	191	91%	83%	55%
LAKE RIDGE HS	Asian	31	100%	97%	74%
LAKE RIDGE HS	Hispanic	88	93%	76%	51%
LAKE RIDGE HS	Two or More Races	30	97%	90%	67%
LAKE RIDGE HS	White	75	96%	84%	57%
LAKE RIDGE HS	Economically Disadv	163	91%	77%	50%
LAKE RIDGE HS	Special Education	59	73%	53%	22%
LAKE RIDGE HS	EB (Current & Monitored)	60	95%	82%	57%
LINDA JOBE MIDD	All Students	127	100%	99%	87%
LINDA JOBE MIDD	African American	15	100%	93%	87%
LINDA JOBE MIDD	Asian	*			
LINDA JOBE MIDD	Hispanic	44	100%	100%	80%
LINDA JOBE MIDD	Two or More Races	*			
LINDA JOBE MIDD	White	55	100%	100%	91%
LINDA JOBE MIDD	Economically Disadv	49	100%	98%	82%
LINDA JOBE MIDD	Special Education	*			
LINDA JOBE MIDD	EB (Current & Monitored)	28	100%	100%	86%
LEGACY HS	All Students	323	87%	64%	27%
LEGACY HS	African American	66	91%	65%	30%
LEGACY HS	Asian	11	100%	91%	45%
LEGACY HS	Hispanic	128	88%	62%	23%
LEGACY HS	Two or More Races	16	88%	50%	31%
LEGACY HS	White	100	83%	66%	29%
LEGACY HS	Economically Disadv	193	83%	63%	25%
LEGACY HS	Special Education	54	54%	30%	9%
LEGACY HS	EB (Current & Monitored)	86	91%	65%	23%

2026 Campus EOC Performance by Student Groups

ALGEBRA I- First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD HS	All Students	441	88%	61%	30%
MANSFIELD HS	African American	140	89%	59%	22%
MANSFIELD HS	Asian	12	92%	75%	50%
MANSFIELD HS	Hispanic	137	89%	55%	27%
MANSFIELD HS	Two or More Races	19	84%	68%	42%
MANSFIELD HS	White	129	88%	67%	37%
MANSFIELD HS	Economically Disadv	187	82%	50%	20%
MANSFIELD HS	Special Education	67	61%	30%	10%
MANSFIELD HS	EB (Current & Monitored)	73	85%	58%	27%
ROGENE WORLEY M	All Students	80	100%	98%	84%
ROGENE WORLEY M	African American	18	100%	100%	83%
ROGENE WORLEY M	Asian	*			
ROGENE WORLEY M	Hispanic	17	100%	100%	88%
ROGENE WORLEY M	Two or More Races	*			
ROGENE WORLEY M	White	41	100%	95%	80%
ROGENE WORLEY M	Economically Disadv	22	100%	100%	82%
ROGENE WORLEY M	Special Education	*			
ROGENE WORLEY M	EB (Current & Monitored)	10	100%	100%	90%
SUMMIT HS	All Students	359	93%	74%	42%
SUMMIT HS	African American	174	95%	72%	37%
SUMMIT HS	Asian	17	94%	88%	76%
SUMMIT HS	Hispanic	108	94%	70%	39%
SUMMIT HS	Two or More Races	17	88%	82%	47%
SUMMIT HS	White	41	88%	78%	51%
SUMMIT HS	Economically Disadv	262	92%	70%	41%
SUMMIT HS	Special Education	61	74%	34%	15%
SUMMIT HS	EB (Current & Monitored)	83	96%	81%	48%
T A HOWARD MIDD	All Students	65	100%	78%	38%
T A HOWARD MIDD	African American	21	100%	76%	29%
T A HOWARD MIDD	Asian	10	100%	100%	80%
T A HOWARD MIDD	Hispanic	21	100%	81%	29%
T A HOWARD MIDD	Two or More Races	*			
T A HOWARD MIDD	White	*			
T A HOWARD MIDD	Economically Disadv	37	100%	84%	35%
T A HOWARD MIDD	Special Education	*			
T A HOWARD MIDD	EB (Current & Monitored)	27	100%	78%	41%

2026 Campus EOC Performance by Student Groups
ALGEBRA I- First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
TIMBERVIEW HS	All Students	324	89%	72%	46%
TIMBERVIEW HS	African American	168	89%	68%	41%
TIMBERVIEW HS	Asian	30	93%	87%	73%
TIMBERVIEW HS	Hispanic	74	91%	73%	47%
TIMBERVIEW HS	Two or More Races	18	100%	89%	61%
TIMBERVIEW HS	White	33	82%	64%	36%
TIMBERVIEW HS	Economically Disadv	217	88%	68%	41%
TIMBERVIEW HS	Special Education	56	68%	39%	18%
TIMBERVIEW HS	EB (Current & Monitored)	82	88%	76%	48%

2026 Campus EOC Performance by Student Groups

BIOLOGY- First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
EARLY COLLEGE HS	All Students	64	100%	100%	88%
EARLY COLLEGE HS	African American	26	100%	100%	85%
EARLY COLLEGE HS	Asian	13	100%	100%	85%
EARLY COLLEGE HS	Hispanic	*			
EARLY COLLEGE HS	Two or More Races	*			
EARLY COLLEGE HS	White	12	100%	100%	92%
EARLY COLLEGE HS	Economically Disadv	32	100%	100%	91%
EARLY COLLEGE HS	Special Education	*			
EARLY COLLEGE HS	EB (Current & Monitored)	18	100%	100%	83%
FRONTIER STEM ACADEMY	All Students	51	100%	100%	94%
FRONTIER STEM ACADEMY	African American	13	100%	100%	100%
FRONTIER STEM ACADEMY	Asian	*			
FRONTIER STEM ACADEMY	Hispanic	10	100%	100%	90%
FRONTIER STEM ACADEMY	Two or More Races	*			
FRONTIER STEM ACADEMY	White	17	100%	100%	88%
FRONTIER STEM ACADEMY	Economically Disadv	14	100%	100%	86%
FRONTIER STEM ACADEMY	Special Education	*			
FRONTIER STEM ACADEMY	EB (Current & Monitored)	14	100%	100%	93%
JERRY KNIGHT STEM ACAD	All Students	84	100%	100%	99%
JERRY KNIGHT STEM ACAD	African American	20	100%	100%	95%
JERRY KNIGHT STEM ACAD	Asian	12	100%	100%	100%
JERRY KNIGHT STEM ACAD	Hispanic	10	100%	100%	100%
JERRY KNIGHT STEM ACAD	Two or More Races	*			
JERRY KNIGHT STEM ACAD	White	38	100%	100%	100%
JERRY KNIGHT STEM ACAD	Economically Disadv	15	100%	100%	100%
JERRY KNIGHT STEM ACAD	Special Education	*			
JERRY KNIGHT STEM ACAD	EB (Current & Monitored)	*			
LAKE RIDGE HS	All Students	652	98%	83%	44%
LAKE RIDGE HS	African American	284	98%	78%	39%
LAKE RIDGE HS	Asian	82	98%	93%	57%
LAKE RIDGE HS	Hispanic	116	96%	81%	31%
LAKE RIDGE HS	Two or More Races	41	100%	83%	44%
LAKE RIDGE HS	White	127	98%	91%	57%
LAKE RIDGE HS	Economically Disadv	214	96%	72%	29%
LAKE RIDGE HS	Special Education	62	85%	50%	10%
LAKE RIDGE HS	EB (Current & Monitored)	96	95%	84%	36%

2026 Campus EOC Performance by Student Groups

BIOLOGY- First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
LEGACY HS	All Students	485	96%	71%	34%
LEGACY HS	African American	89	89%	66%	24%
LEGACY HS	Asian	17	100%	88%	53%
LEGACY HS	Hispanic	172	96%	60%	24%
LEGACY HS	Two or More Races	25	92%	80%	36%
LEGACY HS	White	181	99%	82%	46%
LEGACY HS	Economically Disadv	233	92%	58%	21%
LEGACY HS	Special Education	57	84%	25%	4%
LEGACY HS	EB (Current & Monitored)	111	94%	57%	21%
MANSFIELD HS	All Students	636	97%	81%	41%
MANSFIELD HS	African American	179	96%	73%	28%
MANSFIELD HS	Asian	34	100%	97%	65%
MANSFIELD HS	Hispanic	170	98%	76%	32%
MANSFIELD HS	Two or More Races	30	100%	83%	50%
MANSFIELD HS	White	218	97%	87%	53%
MANSFIELD HS	Economically Disadv	236	95%	68%	25%
MANSFIELD HS	Special Education	69	87%	36%	12%
MANSFIELD HS	EB (Current & Monitored)	109	97%	76%	39%
SUMMIT HS	All Students	463	96%	71%	28%
SUMMIT HS	African American	221	96%	70%	25%
SUMMIT HS	Asian	19	100%	84%	42%
SUMMIT HS	Hispanic	134	95%	69%	23%
SUMMIT HS	Two or More Races	20	95%	70%	25%
SUMMIT HS	White	67	96%	73%	42%
SUMMIT HS	Economically Disadv	323	95%	67%	23%
SUMMIT HS	Special Education	64	81%	39%	9%
SUMMIT HS	EB (Current & Monitored)	109	96%	67%	28%
TIMBERVIEW HS	All Students	398	95%	76%	37%
TIMBERVIEW HS	African American	199	96%	72%	33%
TIMBERVIEW HS	Asian	49	98%	90%	57%
TIMBERVIEW HS	Hispanic	89	91%	74%	39%
TIMBERVIEW HS	Two or More Races	23	100%	87%	43%
TIMBERVIEW HS	White	37	95%	73%	27%
TIMBERVIEW HS	Economically Disadv	262	95%	73%	32%
TIMBERVIEW HS	Special Education	59	86%	46%	14%
TIMBERVIEW HS	EB (Current & Monitored)	101	93%	72%	41%

2026 Campus EOC Performance by Student Groups

ENGLISH I - First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
EARLY COLLEGE HS	All Students	74	100%	100%	53%
EARLY COLLEGE HS	African American	30	100%	100%	53%
EARLY COLLEGE HS	Asian	14	100%	100%	71%
EARLY COLLEGE HS	Hispanic	10	100%	100%	60%
EARLY COLLEGE HS	Two or More Races	*			
EARLY COLLEGE HS	White	16	100%	100%	31%
EARLY COLLEGE HS	Economically Disadv	36	100%	100%	58%
EARLY COLLEGE HS	Special Education	*			
EARLY COLLEGE HS	EB (Current & Monitored)	22	100%	100%	50%
FRONTIER STEM ACADEMY	All Students	90	100%	100%	74%
FRONTIER STEM ACADEMY	African American	22	100%	100%	73%
FRONTIER STEM ACADEMY	Asian	18	100%	100%	89%
FRONTIER STEM ACADEMY	Hispanic	16	100%	100%	75%
FRONTIER STEM ACADEMY	Two or More Races	*			
FRONTIER STEM ACADEMY	White	29	100%	100%	66%
FRONTIER STEM ACADEMY	Economically Disadv	20	100%	100%	75%
FRONTIER STEM ACADEMY	Special Education	*			
FRONTIER STEM ACADEMY	EB (Current & Monitored)	24	100%	100%	67%
LAKE RIDGE HS	All Students	648	90%	79%	24%
LAKE RIDGE HS	African American	281	91%	76%	19%
LAKE RIDGE HS	Asian	81	90%	84%	42%
LAKE RIDGE HS	Hispanic	121	86%	72%	20%
LAKE RIDGE HS	Two or More Races	41	93%	83%	17%
LAKE RIDGE HS	White	122	92%	86%	30%
LAKE RIDGE HS	Economically Disadv	211	84%	70%	12%
LAKE RIDGE HS	Special Education	58	59%	28%	2%
LAKE RIDGE HS	EB (Current & Monitored)	93	83%	69%	22%
LEGACY HS	All Students	494	85%	73%	16%
LEGACY HS	African American	89	89%	72%	8%
LEGACY HS	Asian	18	94%	83%	39%
LEGACY HS	Hispanic	174	77%	62%	6%
LEGACY HS	Two or More Races	24	92%	83%	13%
LEGACY HS	White	188	90%	82%	27%
LEGACY HS	Economically Disadv	233	75%	59%	6%
LEGACY HS	Special Education	56	38%	21%	2%
LEGACY HS	EB (Current & Monitored)	115	74%	57%	10%

2026 Campus EOC Performance by Student Groups

ENGLISH I - First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD HS	All Students	648	88%	75%	17%
MANSFIELD HS	African American	181	82%	64%	9%
MANSFIELD HS	Asian	32	97%	94%	31%
MANSFIELD HS	Hispanic	172	85%	66%	10%
MANSFIELD HS	Two or More Races	32	91%	84%	16%
MANSFIELD HS	White	226	93%	87%	25%
MANSFIELD HS	Economically Disadv	233	79%	58%	9%
MANSFIELD HS	Special Education	70	51%	23%	0%
MANSFIELD HS	EB (Current & Monitored)	109	83%	67%	20%
SUMMIT HS	All Students	469	85%	69%	10%
SUMMIT HS	African American	224	85%	65%	10%
SUMMIT HS	Asian	24	83%	75%	13%
SUMMIT HS	Hispanic	137	86%	68%	6%
SUMMIT HS	Two or More Races	21	86%	81%	14%
SUMMIT HS	White	61	82%	77%	21%
SUMMIT HS	Economically Disadv	320	82%	62%	8%
SUMMIT HS	Special Education	62	48%	16%	2%
SUMMIT HS	EB (Current & Monitored)	111	83%	66%	10%
TIMBERVIEW HS	All Students	389	84%	67%	12%
TIMBERVIEW HS	African American	195	80%	62%	11%
TIMBERVIEW HS	Asian	45	93%	78%	18%
TIMBERVIEW HS	Hispanic	87	85%	68%	7%
TIMBERVIEW HS	Two or More Races	22	100%	91%	18%
TIMBERVIEW HS	White	39	85%	64%	15%
TIMBERVIEW HS	Economically Disadv	258	80%	61%	8%
TIMBERVIEW HS	Special Education	57	51%	26%	2%
TIMBERVIEW HS	EB (Current & Monitored)	99	83%	61%	10%

2026 Campus EOC Performance by Student Groups

ENGLISH II - First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
EARLY COLLEGE HS	All Students	81	99%	96%	30%
EARLY COLLEGE HS	African American	33	100%	100%	21%
EARLY COLLEGE HS	Asian	19	100%	89%	37%
EARLY COLLEGE HS	Hispanic	14	93%	93%	29%
EARLY COLLEGE HS	Two or More Races	*			
EARLY COLLEGE HS	White	12	100%	100%	42%
EARLY COLLEGE HS	Economically Disadv	38	100%	97%	21%
EARLY COLLEGE HS	Special Education	*			
EARLY COLLEGE HS	EB (Current & Monitored)	30	100%	93%	33%
FRONTIER STEM ACADEMY	All Students	99	100%	100%	57%
FRONTIER STEM ACADEMY	African American	34	100%	100%	50%
FRONTIER STEM ACADEMY	Asian	21	100%	100%	62%
FRONTIER STEM ACADEMY	Hispanic	*			
FRONTIER STEM ACADEMY	Two or More Races	*			
FRONTIER STEM ACADEMY	White	34	100%	100%	56%
FRONTIER STEM ACADEMY	Economically Disadv	24	100%	100%	38%
FRONTIER STEM ACADEMY	Special Education	*			
FRONTIER STEM ACADEMY	EB (Current & Monitored)	23	100%	100%	57%
LAKE RIDGE HS	All Students	668	86%	75%	11%
LAKE RIDGE HS	African American	336	84%	71%	9%
LAKE RIDGE HS	Asian	73	86%	77%	18%
LAKE RIDGE HS	Hispanic	122	89%	76%	11%
LAKE RIDGE HS	Two or More Races	22	91%	86%	14%
LAKE RIDGE HS	White	113	88%	82%	15%
LAKE RIDGE HS	Economically Disadv	225	78%	64%	7%
LAKE RIDGE HS	Special Education	64	41%	27%	0%
LAKE RIDGE HS	EB (Current & Monitored)	93	85%	73%	13%
LEGACY HS	All Students	490	84%	73%	7%
LEGACY HS	African American	97	85%	69%	2%
LEGACY HS	Asian	18	94%	89%	22%
LEGACY HS	Hispanic	173	75%	63%	6%
LEGACY HS	Two or More Races	25	88%	68%	16%
LEGACY HS	White	175	91%	84%	8%
LEGACY HS	Economically Disadv	240	77%	64%	5%
LEGACY HS	Special Education	57	40%	23%	0%
LEGACY HS	EB (Current & Monitored)	112	68%	56%	4%

2026 Campus EOC Performance by Student Groups

ENGLISH II - First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD HS	All Students	630	86%	76%	14%
MANSFIELD HS	African American	181	84%	70%	6%
MANSFIELD HS	Asian	34	97%	97%	26%
MANSFIELD HS	Hispanic	155	79%	70%	10%
MANSFIELD HS	Two or More Races	26	85%	73%	19%
MANSFIELD HS	White	230	91%	83%	22%
MANSFIELD HS	Economically Disadv	262	81%	67%	7%
MANSFIELD HS	Special Education	61	49%	28%	0%
MANSFIELD HS	EB (Current & Monitored)	105	82%	71%	9%
SUMMIT HS	All Students	465	77%	61%	5%
SUMMIT HS	African American	202	74%	56%	4%
SUMMIT HS	Asian	32	72%	69%	16%
SUMMIT HS	Hispanic	120	79%	61%	3%
SUMMIT HS	Two or More Races	18	94%	78%	6%
SUMMIT HS	White	89	79%	67%	9%
SUMMIT HS	Economically Disadv	317	74%	57%	4%
SUMMIT HS	Special Education	58	29%	12%	0%
SUMMIT HS	EB (Current & Monitored)	131	71%	56%	5%
TIMBERVIEW HS	All Students	389	80%	63%	6%
TIMBERVIEW HS	African American	193	76%	58%	5%
TIMBERVIEW HS	Asian	53	92%	85%	9%
TIMBERVIEW HS	Hispanic	87	78%	61%	5%
TIMBERVIEW HS	Two or More Races	18	78%	67%	6%
TIMBERVIEW HS	White	33	88%	70%	9%
TIMBERVIEW HS	Economically Disadv	249	76%	57%	3%
TIMBERVIEW HS	Special Education	52	48%	21%	0%
TIMBERVIEW HS	EB (Current & Monitored)	99	82%	64%	4%

2026 Campus EOC Performance by Student Groups

U.S. HISTORY - First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
EARLY COLLEGE HS	All Students	78	100%	95%	62%
EARLY COLLEGE HS	African American	30	100%	93%	67%
EARLY COLLEGE HS	Asian	19	100%	100%	58%
EARLY COLLEGE HS	Hispanic	14	100%	86%	50%
EARLY COLLEGE HS	Two or More Races	*			
EARLY COLLEGE HS	White	12	100%	100%	67%
EARLY COLLEGE HS	Economically Disadv	36	100%	94%	58%
EARLY COLLEGE HS	Special Education	*			
EARLY COLLEGE HS	EB (Current & Monitored)	30	100%	100%	70%
FRONTIER STEM ACADEMY	All Students	79	100%	100%	91%
FRONTIER STEM ACADEMY	African American	30	100%	100%	87%
FRONTIER STEM ACADEMY	Asian	14	100%	100%	93%
FRONTIER STEM ACADEMY	Hispanic	*			
FRONTIER STEM ACADEMY	Two or More Races	*			
FRONTIER STEM ACADEMY	White	22	100%	100%	91%
FRONTIER STEM ACADEMY	Economically Disadv	16	100%	100%	100%
FRONTIER STEM ACADEMY	Special Education	*			
FRONTIER STEM ACADEMY	EB (Current & Monitored)	13	100%	100%	85%
LAKE RIDGE HS	All Students	672	96%	80%	39%
LAKE RIDGE HS	African American	294	98%	78%	33%
LAKE RIDGE HS	Asian	72	97%	83%	51%
LAKE RIDGE HS	Hispanic	131	95%	73%	34%
LAKE RIDGE HS	Two or More Races	46	93%	83%	37%
LAKE RIDGE HS	White	127	96%	86%	54%
LAKE RIDGE HS	Economically Disadv	205	95%	69%	26%
LAKE RIDGE HS	Special Education	50	72%	24%	12%
LAKE RIDGE HS	EB (Current & Monitored)	93	95%	69%	31%
LEGACY HS	All Students	520	95%	77%	45%
LEGACY HS	African American	99	92%	74%	34%
LEGACY HS	Asian	24	96%	75%	58%
LEGACY HS	Hispanic	194	94%	73%	38%
LEGACY HS	Two or More Races	21	95%	76%	38%
LEGACY HS	White	181	98%	85%	57%
LEGACY HS	Economically Disadv	231	91%	67%	37%
LEGACY HS	Special Education	53	70%	26%	11%
LEGACY HS	EB (Current & Monitored)	131	94%	68%	31%

2026 Campus EOC Performance by Student Groups

U.S. HISTORY - First Time Testers

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD HS	All Students	613	97%	80%	43%
MANSFIELD HS	African American	164	95%	73%	35%
MANSFIELD HS	Asian	53	96%	77%	51%
MANSFIELD HS	Hispanic	162	97%	73%	33%
MANSFIELD HS	Two or More Races	33	100%	82%	52%
MANSFIELD HS	White	200	99%	91%	53%
MANSFIELD HS	Economically Disadv	218	94%	69%	32%
MANSFIELD HS	Special Education	55	80%	40%	11%
MANSFIELD HS	EB (Current & Monitored)	98	96%	65%	34%
SUMMIT HS	All Students	407	94%	71%	35%
SUMMIT HS	African American	181	95%	66%	30%
SUMMIT HS	Asian	28	93%	89%	50%
SUMMIT HS	Hispanic	126	94%	74%	36%
SUMMIT HS	Two or More Races	25	88%	72%	40%
SUMMIT HS	White	45	91%	73%	40%
SUMMIT HS	Economically Disadv	279	92%	67%	32%
SUMMIT HS	Special Education	52	79%	27%	8%
SUMMIT HS	EB (Current & Monitored)	98	92%	69%	29%
TIMBERVIEW HS	All Students	444	95%	77%	41%
TIMBERVIEW HS	African American	225	96%	76%	38%
TIMBERVIEW HS	Asian	62	97%	89%	65%
TIMBERVIEW HS	Hispanic	106	92%	77%	35%
TIMBERVIEW HS	Two or More Races	15	100%	87%	40%
TIMBERVIEW HS	White	33	88%	67%	45%
TIMBERVIEW HS	Economically Disadv	258	94%	74%	38%
TIMBERVIEW HS	Special Education	46	80%	37%	15%
TIMBERVIEW HS	EB (Current & Monitored)	118	89%	76%	41%