

2010-11 Academic Excellence Indicator System

District Name: BRACKETT ISD

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH

Campus #: 136901101

2011 Accountability Rating: Recognized

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District Name: BRACKETT ISD
 Campus Name: JONES ELEMENTARY/INTERMEDI
 Campus #: 136901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 326
 Grade Span: PK - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011 2010	90% 92%	> 99% 97%	91% 93%	> 99% 97%	* *	> 99% > 99%	> 99% > 99%	* *	* *	* *	* *	> 99% 95%	* *
Mathematics	2011 2010	88% 87%	92% 88%	90% 87%	92% 88%	* *	88% 93%	> 99% 87%	* *	* *	* *	* *	88% 84%	* *
All Tests	2011 2010	83% 84%	92% 88%	84% 84%	92% 88%	* *	88% 93%	> 99% 87%	* *	* *	* *	* *	88% 84%	* *
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011 2010	86% 86%	94% 81%	85% 84%	94% 81%	* *	88% 75%	> 99% > 99%	* *	* *	* *	> 99% 83%	88% 79%	* *
Mathematics	2011 2010	89% 89%	91% 81%	90% 87%	91% 81%	* *	88% 75%	93% > 99%	* *	* *	* *	> 99% 67%	88% 79%	* *
Writing	2011 2010	91% 92%	97% 92%	91% 89%	97% 92%	* *	93% 89%	> 99% > 99%	* *	* *	* *	83% 67%	93% 91%	* *
All Tests	2011 2010	78% 78%	82% 68%	78% 72%	82% 68%	* *	71% 57%	93% > 99%	* *	* *	* *	83% 50%	71% 64%	* *
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011 2010	87% 86%	69% 85%	83% 86%	69% 85%	* *	66% 81%	86% > 99%	* *	* *	* *	80% > 99%	65% 79%	* *
Mathematics	2011 2010	86% 86%	74% 91%	84% 85%	74% 91%	* *	71% 89%	86% > 99%	* *	* *	* *	40% > 99%	73% 88%	* *
Science	2011 2010	86% 87%	85% 83%	86% 84%	85% 83%	* *	82% 84%	> 99% 78%	* *	* *	* *	60% 60%	86% 80%	* *
All Tests	2011 2010	76% 75%	62% 69%	71% 72%	62% 69%	* *	57% 66%	86% 78%	* *	* *	* *	40% 60%	59% 60%	* *
TAKS Met 2011 Standard Grade 6														
Reading	2011 2010	85% 86%	93% 93%	* *	93% 93%	* *	92% 88%	> 99% > 99%	* *	* *	* *	* *	90% 89%	* *
Mathematics	2011 2010	83% 83%	> 99% 98%	* *	> 99% 98%	* *	> 99% 96%	> 99% > 99%	* *	* *	* *	* *	> 99% 96%	* *
All Tests	2011 2010	76% 76%	93% 93%	* *	93% 93%	* *	92% 88%	> 99% > 99%	* *	* *	* *	* *	90% 89%	* *

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	100.0%	98.8%	*	98.4%	100.0%	-	-	-	*	100.0%	98.3%	77.8%
By Test Version														
TAKS (1 or more)	91.0%	91.3%	92.8%	92.5%	*	92.1%	92.9%	-	-	-	*	38.9%	90.8%	66.7%
Not on TAKS	7.6%	7.5%	7.0%	6.4%	*	6.3%	7.1%	-	-	-	*	61.1%	7.5%	11.1%
TAKS(Acc) Only	2.4%	0.2%	1.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
TAKS-M Only	3.1%	4.6%	2.6%	3.5%	*	3.1%	4.8%	-	-	-	*	33.3%	4.2%	11.1%
TAKS-Alt Only	0.9%	0.5%	0.5%	0.6%	*	0.8%	0.0%	-	-	-	*	5.6%	0.8%	0.0%
Combination	1.3%	2.2%	0.7%	2.3%	*	2.4%	2.4%	-	-	-	*	22.2%	2.5%	0.0%
By Acct Status														
Acct System	94.0%	91.1%	93.8%	91.3%	*	89.8%	97.6%	-	-	-	*	100.0%	90.8%	66.7%
Non-Acct System	4.6%	7.7%	5.6%	7.5%	*	8.7%	2.4%	-	-	-	*	0.0%	7.5%	11.1%
Mobile	4.6%	7.7%	5.6%	7.5%	*	8.7%	2.4%	-	-	-	*	0.0%	7.5%	11.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Not Tested	1.4%	1.2%	0.0%	1.2%	*	1.6%	0.0%	-	-	-	*	0.0%	1.7%	22.2%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.0%	1.2%	*	1.6%	0.0%	-	-	-	*	0.0%	1.7%	22.2%
Other	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	415	250	173	1	127	42	0	0	0	1	18	120	9
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	99.7%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	93.0%	93.7%	*	94.8%	90.7%	-	*	-	*	38.9%	92.7%	92.9%
Not on TAKS	7.8%	9.3%	6.7%	6.3%	*	5.2%	9.3%	-	*	-	*	61.1%	7.3%	7.1%
TAKS(Acc) Only	2.3%	1.9%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	5.7%	2.9%	5.2%	*	3.4%	9.3%	-	*	-	*	50.0%	5.6%	7.1%
TAKS-Alt Only	0.8%	0.5%	0.6%	0.6%	*	0.9%	0.0%	-	*	-	*	5.6%	0.8%	0.0%
Combination	1.3%	1.2%	0.7%	0.6%	*	0.9%	0.0%	-	*	-	*	5.6%	0.8%	0.0%
By Acct Status														
Acct System	90.0%	85.7%	91.0%	85.1%	*	86.2%	83.3%	-	*	-	*	38.9%	86.3%	64.3%
Non-Acct System	8.6%	13.6%	8.5%	14.9%	*	13.8%	16.7%	-	*	-	*	61.1%	13.7%	35.7%
Mobile	4.4%	7.4%	5.2%	9.2%	*	9.5%	7.4%	-	*	-	*	5.6%	7.3%	28.6%
Non-Acct Test	4.2%	6.2%	3.8%	5.7%	*	4.3%	9.3%	-	*	-	*	55.6%	6.5%	7.1%
Not Tested	1.4%	0.7%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	420	263	174	1	116	54	0	1	0	2	18	124	14

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Section I - Page 4
 Total Students: 326
 Grade Span: PK - 06
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	35%	44%	14%	*	14%	*	*	*	*	*	14%	*
	2010	50%	67%	46%	67%	*	63%	*	*	*	*	*	57%	*
Mathematics	2011	42%	64%	43%	44%	*	38%	*	*	*	*	*	38%	*
	2010	45%	66%	51%	80%	*	77%	*	*	*	*	*	80%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	72	89	64	*	64	*	*	*	*	*	64	*
	2010	86	101	97	98	*	98	*	*	*	*	*	95	*
Mathematics	2011	64	71	82	90	*	91	*	*	*	*	*	91	*
	2010	70	90	91	106	*	109	*	*	*	*	*	109	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	31%	17%	31%	*	34%	14%	*	*	*	20%	35%	*
	2010	15%	15%	15%	15%	*	19%	< 1%	*	*	*	< 1%	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	83%	95%	83%	*	80%	> 99%	*	*	*	> 99%	81%	*
	2010	92%	98%	93%	98%	*	97%	> 99%	*	*	*	> 99%	97%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	26%	16%	26%	*	29%	14%	*	*	*	60%	27%	*
	2010	14%	9%	16%	9%	*	11%	< 1%	*	*	*	< 1%	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	90%	94%	90%	*	89%	> 99%	*	*	*	60%	89%	*
	2010	92%	96%	93%	96%	*	95%	> 99%	*	*	*	> 99%	94%	*
English Language Learners Progress Indicator														
	2010-11	80%	81%	84%	82%	*	81%	*	*	*	*	*	81%	86%
	2009-10	79%	90%	86%	90%	*	90%	*	*	*	*	*	89%	90%
Attendance Rate @														
	2009-10	95.5%	96.1%	96.2%	96.4%	*	96.2%	96.9%	-	*	-	96.4%	96.4%	94.9%
	2008-09	95.6%	96.2%	96.5%	96.4%	*	96.3%	96.9%	-	n/a	n/a	96.4%	96.1%	94.8%

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Section II - Page 1
 Total Students: 326
 Grade Span: PK - 06
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	326	100.0%	19,606	611	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	19	5.8%	5.9%	3.1%	4.5%
Kindergarten	52	16.0%	13.4%	8.5%	7.6%
Grade 1	38	11.7%	14.1%	6.2%	7.9%
Grade 2	50	15.3%	14.4%	8.2%	7.7%
Grade 3	38	11.7%	16.4%	6.2%	7.6%
Grade 4	37	11.3%	18.5%	6.1%	7.6%
Grade 5	43	13.2%	15.4%	7.0%	7.6%
Grade 6	49	15.0%	1.2%	8.0%	7.4%
Grade 7	0	0.0%	0.2%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	7.2%
Grade 9	0	0.0%	0.0%	9.5%	7.9%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	4.9%	6.4%
Grade 12	0	0.0%	0.0%	9.2%	5.9%
Ethnic Distribution:					
African American	2	0.6%	6.8%	0.5%	12.9%
Hispanic	230	70.6%	63.5%	69.7%	50.3%
White	93	28.5%	26.6%	28.5%	31.2%
American Indian	0	0.0%	0.3%	0.0%	0.5%
Asian	0	0.0%	1.4%	0.2%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1	0.3%	1.4%	1.1%	1.6%
Economically Disadvantaged	236	72.4%	72.4%	69.2%	59.2%
Limited English Proficient (LEP)	22	6.7%	20.2%	5.6%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.2%	0.6%	1.9%
At-Risk	155	47.5%	47.8%	46.3%	46.3%
Mobility (2009-10)	46	16.6%	15.7%	16.6%	18.2%
Number of Students per Teacher	13.8	n/a	14.3	11.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.4%	2.7%	7.4%	2.3%	42.9%	12.1%	42.9%	10.7%
Grade 1	0.0%	5.0%	0.0%	4.7%	11.1%	7.2%	11.1%	8.9%
Grade 2	12.8%	2.9%	12.8%	2.8%	25.0%	6.3%	25.0%	4.1%
Grade 3	6.5%	1.5%	6.5%	2.0%	0.0%	2.1%	0.0%	1.8%
Grade 4	0.0%	0.7%	0.0%	1.1%	0.0%	0.5%	0.0%	0.9%
Grade 5	4.3%	1.2%	4.3%	1.3%	0.0%	0.3%	0.0%	1.3%
Grade 6	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	1.2%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	-	2.2%	1.2%	-	-	0.0%	2.1%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	18.6	17.3	19.0
Grade 1	12.7	18.5	12.7	18.9
Grade 2	15.8	17.7	15.8	18.8
Grade 3	12.7	18.1	12.7	18.8
Grade 4	11.7	18.8	11.7	19.0
Grade 5	13.4	19.6	13.4	21.4
Grade 6	16.0	20.4	16.0	20.7
Mixed Grades	-	20.2	-	23.9
Secondary: English/Language Arts	-	16.7	7.5	17.3
Foreign Languages	-	-	10.3	19.0
Mathematics	-	17.5	8.6	17.9
Science	-	18.0	11.5	19.0
Social Studies	-	18.0	8.5	19.6

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STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	36.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	25.6	70.9%	83.7%	58.6%	63.4%
Teachers	23.6	65.4%	71.8%	50.2%	50.5%
Professional Support	1.0	2.8%	8.1%	3.7%	9.0%
Campus Admin. (School Leader.)	1.0	2.8%	3.8%	2.9%	2.8%
Educational Aides:	10.5	29.1%	16.3%	14.6%	9.5%
Total Minority Staff:	14.7	40.9%	33.4%	41.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.4%	0.0%	9.3%
Hispanic	3.7	15.9%	25.6%	16.4%	23.7%
White	19.8	84.1%	69.7%	83.6%	63.9%
American Indian	0.0	0.0%	0.4%	0.0%	0.4%
Asian	0.0	0.0%	1.2%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	0.0%	1.3%
Males	1.2	5.2%	8.0%	21.6%	23.2%
Females	22.3	94.8%	92.0%	78.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	4.0	17.0%	4.5%	12.8%	6.0%
1-5 Years Experience	8.4	35.6%	30.7%	21.9%	30.0%
6-10 Years Experience	2.2	9.5%	20.6%	10.9%	21.1%
11-20 Years Experience	5.2	22.1%	25.0%	27.3%	25.0%
Over 20 Years Experience	3.7	15.9%	19.2%	27.1%	17.9%
		Campus	Campus	District	State
Average Years Experience of Teachers:		8.7 yrs.	11.7 yrs.	13.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	8.4 yrs.	7.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,733	\$39,261	\$34,910	\$41,272
1-5 Years Experience		\$33,237	\$41,871	\$33,764	\$44,013
6-10 Years Experience		\$39,806	\$44,367	\$39,855	\$46,604
11-20 Years Experience		\$44,646	\$48,392	\$45,263	\$50,476
Over 20 Years Experience		\$49,242	\$56,251	\$52,330	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$39,179	\$46,665	\$42,748	\$48,638
Professional Support		\$46,160	\$51,020	\$45,438	\$57,045
Campus Administration (School Leadership)		\$63,086	\$66,808	\$57,644	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.6	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,499,645	100.0%	\$4,791	\$1,917,038	100.0%	\$6,125	\$125,238,311	100.0%	\$6,355
Instruction (11,95)	\$1,250,810	83.4%	\$3,996	\$1,596,723	83.3%	\$5,101	\$94,778,123	75.7%	\$4,809
Instructional-Related Services (12,13)	\$59,386	4.0%	\$190	\$59,386	3.1%	\$190	\$5,324,790	4.3%	\$270
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,384,727	1.1%	\$70
School Leadership (23)	\$107,016	7.1%	\$342	\$107,016	5.6%	\$342	\$7,921,228	6.3%	\$402
Support Services-Student (31,32,33)	\$67,939	4.5%	\$217	\$67,939	3.5%	\$217	\$5,510,141	4.4%	\$280
Other Campus Costs (35,36,51,52,53)	\$14,494	1.0%	\$46	\$85,974	4.5%	\$275	\$10,319,302	8.2%	\$524
By Program:									
Total Operating Expenditures	\$1,485,151	100.0%	\$4,745	\$1,831,064	100.0%	\$5,850	\$114,194,874	100.0%	\$5,794
Bilingual/ESL Education (25)	\$24,247	1.6%	\$77	\$24,247	1.3%	\$77	\$5,648,267	4.9%	\$287
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,185	0.0%	\$0
Accelerated Education (24,30)	\$239,316	16.1%	\$765	\$493,863	27.0%	\$1,578	\$18,193,016	15.9%	\$923
Gifted & Talented Education (21)	\$7,648	0.5%	\$24	\$7,648	0.4%	\$24	\$1,212,468	1.1%	\$62
Regular Education (11)	\$968,668	65.2%	\$3,095	\$986,909	53.9%	\$3,153	\$74,897,539	65.6%	\$3,800
Special Education (23)	\$245,272	16.5%	\$784	\$318,397	17.4%	\$1,017	\$14,236,911	12.5%	\$722
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,488	0.0%	\$0

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	6.1%	18.8%	5.2%	16.2%
Career & Technical Education	0	0.0%	0.0%	28.5%	21.0%
Gifted & Talented Education	21	6.4%	4.5%	10.0%	7.7%
Special Education	33	10.1%	8.0%	11.3%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	8.1%	0.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.3%	4.0%
Compensatory Education	1.0	4.2%	5.7%	1.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	1.9%
Regular Education	22.6	95.8%	77.3%	85.9%	73.4%
Special Education	0.0	0.0%	7.9%	7.0%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.