
WILLOW WIND



WILLOW WIND WAS ESTABLISHED 29 YEARS AGO AS PART OF THE ASHLAND SCHOOL DISTRICT

THIS YEAR WE ARE CELEBRATING OUR 25TH YEAR AT OUR CURRENT SITE

- K-8 Alternative Program with Ashland School District.
- The Parent as Partners Program is a full time schooling option
- We also offer classes for independent homeschooling families
- Willow Wind serves students who thrive in a learning environment that encourages student choice and responsibility.
- Willow Wind community members work together in an academic environment that encourages hard work, curiosity, and integrity.



ENROLLMENT



- Since the origin of the Willow Wind program was in the homeschooling community, many families seeking alternative approaches to education are drawn to Willow Wind.
- Current enrollment includes more full time students than ever before.
- We also serve 32 homeschooling students who are part time students and contribute to the district's ADM.
- This makes a total of 240 Ashland students attending Willow Wind. Our enrollment numbers are strong and commensurate with the neighborhood schools.



EDUCATION FOR SUSTAINABILITY



Education for Sustainability is learning that links knowledge, inquiry, and action to help students build a healthy future for their communities and the planet. Students can use what they learn to make the world a better place.

Each class at Willow Wind does an annual CHALLENGE LEARNING PROJECT. These are the current projects:

K/1 classes have identified challenging issues in the classroom and playground they can help with including making signs reminding students to take care of their things, making fidgets for other students, and shoe tying videos.

Grade 2 students are creating a campaign to help other students with reading engagement.

Grade 3 students are helping our school community by improving our playground and using their persuasive writing skills to advocate for some new play equipment from the WWCA.

Grades 4/5 are addressing increased food insecurity issues by putting on a Food Drive and supporting the Ashland Food Bank.

Grades 6/7/8 have chosen Wildfire Readiness and will explore safety on our campus as well as how the community will respond to help each other stay safe in a fire event.

RECENT STUDENT RECOGNITIONS



In May 2025, four Willow Wind students (Nora Eaton, Peri Elder, Fenna Clark & Harper Miller) won the “If I was Mayor” essay contest. One was the statewide winner.

We welcomed Mayor Tonya Graham to Willow Wind afterwards so students could ask her questions about her job and the City.

Two students – Lily Staha and Beatriz Lee won the statewide contest sponsored by The Oregon Agriculture in the Classroom Foundation for artwork featured in their 2026 calendars.



WILLOW WIND

Spring 2025 Assessment Data



SPRING 2025 YEAR END ASSESSME NT DATA

Language Arts

- Grades K – 2 : 95% were at low risk as measured by Easy CBM
- Grades 3 – 5 : 94% were at or above grade level on OSAS (State was at 43%)
- Grades 6 – 8 : 84% were at or above grade level on OSAS (State was at 43%)

Mathematics

- Grades 1 – 2: 83% were at or above grade level as measured by IReady.
- Grades 3 – 5 : 83% were at or above grade level on OSAS (State was at 36%)
- Grades 6 – 8 : 69% were at or above grade level on OSAS (State was at 30%)
Note: New students enrolling from non traditional schooling need time to learn new skills

Science

- Grades 5 & 8: 72% were at or above grade level on OSAS (State was at 28%)
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SPRING 2025 YOUTH TRUTH DATA

Student Survey – Grades 3 – 8

Highest rating in the area of Belonging – Are students friendly to you?

Lowest Rating in the area of Academic Challenge – Does what you learn in school help you in life?

Family Survey

Highest Rating in the area of Engagement : Parent/family members are included in planning school activities.

Lowest Rating in the area of Communication: Teachers clearly communicate expectations for child's progress

Staff Survey

Highest Rating in the area of Relationship: Staff treat each other with respect

Lowest Rating in the area of Professional Development – My PD over the last year has provided me with content support

WILLOW WIND

Fall 2025 Baseline Assessment Data and
2025-2026 Improvement Goals



FALL 2025 BASELINE DATA

Language Arts

- Grades K – 2: 56% scored at or above grade level using Fall IXL Benchmark
- Grades 3 – 5 : 81% scored at or above grade level using Fall IXL Benchmark
- Grades 6 – 8 : 81% scored at or above grade level using Fall IXL Benchmark

Mathematics

- Grades K – 2 : 75% scored at or above grade level using Fall IXL Benchmark
- Grades 3 – 5 : 72% scored at or above grade level using Fall IXL Benchmark
- Grades 6 – 8 : 60% scored at or above grade level using Fall IXL Benchmark

WILLOW WIND READING IMPROVEMENT GOAL

By June 2026, 100% of Willow Wind full time students will demonstrate measurable growth in Reading achievement.

- 85% of Willow Wind students in grades K-2 will be at “low risk” as determined by Easy CBM Reading Assessment in June 2026.
- 85% of Willow Wind students in grades 4-8 will score at or above grade level as determined by the IXL Spring Benchmark Assessment.

How will we do this?

- New ELA curriculum and IXL for individualized, targeted skills
- Collaborative PLC work for reviewing formative assessments and sharing strategies for differentiated learning
- Regular Achievement Team meetings to review and redistribute additional supports to teachers

WILLOW WIND MATH IMPROVEMENT GOAL

By June 2026, 100% of Willow Wind full time students will demonstrate measurable growth in Math achievement.

- 80% of Willow Wind students in grades K-2 will score at or above grade level as measured by the Spring IXL Benchmark assessment.
- 80% of Willow Wind students in grades 3 – 8 will score at Level 3 or above on the OSAS Math assessment or show 1 years growth on IXL by increasing their fall math score by 100 points or more

How will we do this?

- All teachers will utilize formative assessments from Tier 1 instruction to inform Tier II instruction.
- Collaborative PLC work to share ideas, support each other and review data.
- Administrator will regularly join collaboration with classroom teachers and intervention teacher to review and adjust Tier 1 and Tier II instruction utilizing data driven decision making.
- Use of IXL Program for targeted skills improvement.

WILLOW WIND IMPROVEMENT GOAL BASED ON YOUTH TRUTH FEEDBACK

During the 2025-26 school year, each core teacher at Willow Wind will institute a system of feedback that shares student generated goals, expectations, and student work with families at least once a month. Student generated goals will be based on reviewing their personal data and reflecting on strengths and areas for growth

How will we do this?

- Students will learn how to review their own progress in relation to grade level expectations and set goals.
- Grade level teachers will create learning logs to be shared with families and allow reflections for students to set goals based on areas of strength and areas for growth.
- Families will have an opportunity to review student work at least monthly and will be encouraged to provide feedback or ask questions.

A COMMITMENT TO CONTINUOUS IMPROVEMENT AND REFLECTION

Each year at Willow Wind we reflect and review successes and challenges. This reflection leads to changes so we can continuously try to adapt and improve.

During Inservice week, teachers revisited our vision for Willow Wind with an activity that focused on the most important features of the program and what we want to be known for.....

Willow Wind emboldens students to balance their curiosity with a firm commitment to connect with ambitious learning goals while being accountable for ensuring a safe and inclusive environment.

Please come and visit our learning community!

