



ARKANSAS DEPARTMENT OF EDUCATION

Public Charter School Renewal Application for Prairie Grove High School

Deadline for Initial Submission: 5:00 PM on October 4, 2021



Department of Elementary and Secondary Education
Charter School Office
Four Capitol Mall
Little Rock, AR 72201
501.683.5313

EVENT/DEADLINE	Renewal Applications
Initial Applications Due by 5:00 p.m. Submitted to ade.charterschools@ade.arkansas.gov	October 4, 2021
Application Reviews with DESE	October 15-31, 2021
Application Revision Window	November 1-15, 2021
Final Applications Due by 5:00 p.m. Submitted to ade.charterschools@ade.arkansas.gov	November 15, 2021
Charter Authorizing Panel Hearings	December 14-15, 2021
State Board of Education Meeting – Review of Charter Authorizing Panel Decisions	January 13, 2022

Charter Information

Name of Charter:	Prairie Grove High School
LEA Number:	7206703
Authorization Date:	
Expiration Date:	
Enrollment Cap:	No cap since we are a charter conversion high school
Grades Served:	9-12 th grade
Superintendent:	Reba Holmes
Superintendent Email:	reba.holmes@pgtigers.org
Charter Mailing Address:	500 Cole Dr., Prairie Grove, AR 72753
Charter Physical Address:	500 Cole Dr., Prairie Grove, AR 72753
Contact for the Application:	Pete Joenks
Contact Email:	pete.joenks@pgtigers.org
Contact Phone:	479-846-4213

Number of Years Requested for Renewal (1-5):

5

Section 1: Charter Data

Current Accreditation Status: Accredited
Level of Support: General

Enrollment (3 Quarter ADM)

2017-18	2018-19	2019-20	2020-21
594.48	588.29	613.34	615.35

Graduation Rates

	2017-18	2018-19	2019-20	2020-21
4 Year	91.2	91	92.6	n/a
5 Year	86.8	92.5	92.8	n/a

Letter Grades

2017-18	2018-19	2019-20	2020-21
B	B	N/A	N/A

ESSA School Index

	2017-18	2018-19	2019-20	2020-21
Overall Index	68.5	70.23	N/A	66.06
Weighted Achievement	52.91	57.89	N/A	46.05
Growth	80.27	80.8	N/A	79.56
SQSS	59.04	54.9	N/A	54.68

Section 2: Charter Mission Statement

Previous mission statement:

To guide all students toward becoming self-sufficient, responsible, and productive citizens in an ever-changing society. We will engage students in their own future success by providing opportunities to prepare students for further education and the work force.

If the mission statement for the charter will change, please provide the new mission:

N/A

What type of educational model does the school follow?

- Alternative Learning Environment
- Traditional
- Virtual Only
- College Prep
- Credit Recovery
- Other Focus Area: _____

How is the selected educational model incorporated in the day-to-day operations of the school, curriculum, class offerings, etc.?

Before our initial request to have our high school recognized as a charter conversion high school, it would fit the model of a traditional, comprehensive high school. We feel that our community values and appreciates this model, so we wish to continue in that manner. However, from within this model, we are asking for the ability to have the flexibility and opportunity for innovation that a Charter Conversion High School allows by bringing more focused career and technical education to our students in grades 9 through 12. We wish to use our plan to provide our graduates with a foundational strategy and necessary skills for future success in their chosen career-technical area of focus.

Section 3: Charter Goals

Please use the following space to evaluate the goals approved in the last charter application.

SMART Goal 1	Metric	Evaluation of Goal
1. Meet or exceed the state average in ELA on the ACT Aspire Assessment	ACT Aspire Assessment	We reached our goal.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.

% on the ACT Aspire ELA Score that was Ready or Exceeds

2017-2018 45.48%
 2018-2019 52.53%
 2019-2020 no data

SMART Goal 2	Metric	Evaluation of Goal
Meet or exceed the state average in Math on the ACT Aspire	ACT Aspire Assessment	We reached our goal.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.

% on the ACT Aspire Math Score that was Ready or Exceeds

2017-2018 34%
 2018-2019 41.41%
 2019-2020 no data

SMART Goal 3	Metric	Evaluation of Goal
Increase the ACT	The ACT Assessment. Increase the average ACT composite score to 22.	We did not meet our goal.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.

Average ACT composite score

2017-2018	21.50
2018-2019	21.15
2019-2020	20.35

SMART Goal 4	Metric	Evaluation of Goal
Increase/Improve Advanced Placement Scores	Advanced Placement Assessments of 3, 4, or 5 scores. Increase by 2%.	We made progress in some areas and we did not in others.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.

	% of 3 scores	% of 4 scores	% of 5 scores	% 3 or above
2017-2018	23.7%	8.6%	4.4%	36.6%
2018-2019	28.7%	14.1%	4.2%	47%%
2019-2020	24.9%	10.2%	4.2%	39.2%

SMART Goal 5	Metric	Evaluation of Goal
Earn Industry Credentials	Industry Certificate Documentation. Increase by 5%.	We did not reach this goal.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.

of industry credentials earned

2019-2020	178
2018-2019	290
2017-2018	302

SMART Goal 6	Metric	Evaluation of Goal
Increase graduation rate for subpopulations.	Increase subpopulations graduation rate by 2%.	We made a little progress but we did not meet our goal.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.

	Economically Disadvantaged	Students w/ Disabilities
2017-2018	90.2%	81.0%
2018-2019	82.5%	81.8%
2019-2020	90.8%	less than 10% so no data

Section 4: New Goals

Select performance goals for the period of time requested for renewal that are related to the specific mission of the charter. Please include how the goals will be monitored.

SMART Goals
Increase and/or diversify our CTE offerings by 10% over the next five years. This is approximately 16 more sections of CTE classes. The principal will make sure that the high school adds these classes.
Increase the percentage of students taking CTE classes and participating in a career pathway.
Increase graduation rates for all populations by 2%.
Increase our ACT composite scores to an average of 22.

Section 5: Waivers

Existing Waivers

Please list every waiver the charter school currently holds. Please check either “rescind” or “continue waiver” in the top-right box. If you plan to continue the waiver, please provide thorough answers to the questions provided.

Waiver #1 Topic	Statutes/Standards/Rules	Rescind or Continue Waiver
Career and Technical Education	Section 9.03.3.9	<input checked="" type="checkbox"/> Rescind <input type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
This waiver has allowed us to teach Career and Technical Education (CTE) classes to 8 th graders and get them started on the careers pathways. This has enabled us to have more completers and get more students involved in our CTE classes.		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #2 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Planned Instructional Day	Arkansas Standard 1-A.4	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

We request that Prairie Grove Charter Conversion HS be able to allow students to use their time participating in their apprenticeship/internship *from outside the scheduled school day* to count toward the required amount of time for student attendance, and toward class credit, as long as this is documented and verified by the individual the student is interning or apprenticing for.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

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Waiver #3 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Class Size and Teaching Load	A.C.A 6-17-812 and Arkansas Standard 1-A.5	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

We are requesting a waiver that would allow a teacher to have over 30 students, but no more than 40 students, in an elective course and as long as the teacher does not go over 150 students total during the school day. This is done in order to give flexibility for our high school's master schedule and our student's wishing to enroll in the specialized classes that will only fit in the master schedule once.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

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Waiver #4 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Professional Development	Section 15.04	<input checked="" type="checkbox"/> Rescind <input type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #5 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Clock Hours	Section 14.03	<input checked="" type="checkbox"/> Rescind <input type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>This waiver has allowed Prairie Grove High School more flexibility in student schedules, which has allowed our students more time for substantial participation in relevant and meaningful career pathway opportunities in accordance with their Planned Personalized Pathway.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #6 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Teacher Licensure	<p>Ark. Code Ann.§ 6-15 -1004, Ark. Code Ann.§ 6-17-309, Ark. Code Ann. § 6-17- 401, Ark. Code Ann.§ 6-17-902, Ark. Code Ann. §6-17-908, Ark. Code Ann. §6-17-919, Ark. Code Ann. § 6-17-807, Ark. Code Ann. § 6-17-2401 et seq.</p> <p>Standard of Accreditation 4-D.1 and ADE DESE Rules Governing Educator Licensure (Rule 4-1.0) effective July 3, 2020</p> <p>DESE Rules Governing Educator Licensure (Section 7.1.01)</p>	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

This waiver applies to Standard of Accreditation 4-D.1 and ADE DESE Rules Governing Educator Licensure (Rule 4-1.0) effective July 3, 2020. We are requesting a waiver that would allow individuals who have a current teacher licensure, to be allowed to teach a course they aren't currently licensed in provided they and have a minimum of 3 years work experience, or professional credential, in that area of new licensure or over 5 years of teaching experience in a licensure area that addresses the standards in the needed licensure area.

For example, an experienced Agriculture teacher who holds an Arkansas licensure 218 (Agriculture Science & Technology) can teach Agriculture Mechanics which has standards that allow students to pursue NCCER credentials for welding, electrical and construction technology. However, this same teacher with licensure code 218 cannot teach the course 493840 (Mechanical, Plumbing and Electrical Systems) due to licensure issues.

The licensed staff that might be impacted by this waiver will already have shown Arkansas Qualified Teaching Standards from their current licensure. Furthermore, this waiver would only apply to presently licensed staff employed in the school district and it would be restricted to only providing licensed staff in a career-technical course.

This waiver would not be applicable to any course outside of the list of approved CTE courses.

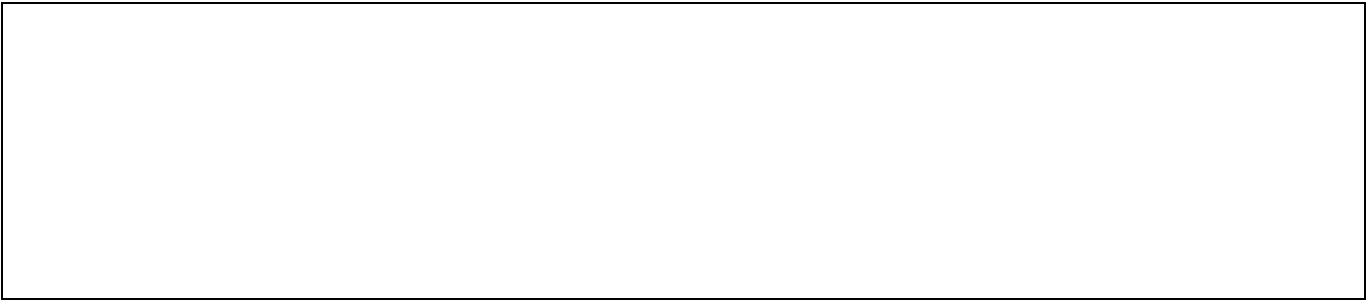
PGHS is also requesting approval for a waiver from the required licensure code of 412 (career- preparation endorsement) for any teacher that is tasked to manage or supervise those students that are participating in an apprenticeship/internship for high school credit. This request would allow any teacher with a current Arkansas teacher license to be the teacher of record for a course coded apprenticeship/internship.

Waiver #7 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
		<input type="checkbox"/> Rescind <input type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

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If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.



New Waivers

Please list any waivers the charter wishes to add to its charter. For each waiver topic, please be sure to add the appropriate statute, Standard for Accreditation, and DESE Rule related to the waiver topic. For each topic the school must provide a detailed rationale explaining: (1) why the waiver is necessary to allow the charter to achieve its stated goals and mission, (2) how the waiver will be used, and (3) if related to a student service (ex: nursing, counseling, library media, gifted and talented, ALE, etc.) how the school will meet the needs of students and how the student service is being provided in an alternative way.

Waiver Topic	Statutes/Standards/Rules	Rationale
Attendance	6-18-213(a)(2)	<p>Prairie Grove HS (PGHS) is requesting a waiver for this topic and will address student attendance in the following fashion:</p> <p>A student in the virtual learning environment who is not physically present on campus will be marked present if the student maintains engagement in the learning. Attendance in virtual learning courses shall be determined by the online attendance and time the student is working on the coursework as monitored by the teacher of record to ensure the student progresses toward standard mastery and credit attainment for the course. Engagement requirements: A student logs in weekly to the learning platform and submits assignments according to specified due dates. The adjustment may be made to meet an individual student based on their IEP, 504, or LPAC plan. For extenuating circumstances that require longer periods of time to complete assignments. The building administrator and Virtual Program Coordinator will work with the student and family to create a student success plan. If the district determines all students will be learning remotely based on the AMI plan, attendance will be determined by the District's AMI plan. Attendance policy 4.7 B: Attendance in virtual learning courses shall be determined by the online attendance and time the student is working on the coursework as monitored by the teacher of record to ensure the student progresses toward standard mastery and credit attainment for the course.</p>

Section 7: Amendment Requests

List any non-waiver amendment requests and provide a rationale for each (i.e., changes to grade levels, enrollment cap, location, addition of campus).

	Topic	Rationale
1		

2		
3		
4		
5		

Section 8: Desegregation Analysis

*Required only if the charter intends to add a campus, add grades, increase enrollment cap, or change location.

Describe the impact, both current and potential, of the public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

N/A