Early Learning & Literacy Report October 2021

PreK Updates:

*October Monthly Audio

- Brigance Early Screening Tool (Interpreting Data & Sharing Results)
- 9 programs operating with 55 students across the district

Engaging imaginations through dramatic play



Building self efficacy by celebrating student achievement



Developing fine motor skills through dinosaur sensory play

The goal of early childhood

education should be to activate the

child's own natural desire to learn.



Early Learning Environments

- Site Visit to Igiugig
- Transformed the gym ball room into a preschool classroom











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CHILD Grant

GOAL 1. Prepare Alaska Native preschool students with the social/emotional, motor, cognitive and language/literacy skills needed to succeed in kindergarten.

GOAL 2. Provide project staff on-going, formal <u>professional</u> <u>development opportunities</u> to promote cultural, social/emotional, motor, cognitive, and language/literacy development with preschool students.

GOAL 3. Provide resources and opportunities to <u>ensure cultural</u> <u>identity is the foundation</u> of all early learning experiences.

- ~ Provide ½ day preschool for schools within the grant partnership.
- ~ Utilize research-based instructional resources and strategies focusing on developmentally appropriate practices and intentional instruction.
- ~ Follow NAEYC developmentally appropriate standards of practice to foster active engagement through play, exploration and inquiry in ways to support the whole child.
- ~ Provide robust PD opportunities through inservices, conference attendance, and instructional coaching with mixed delivery of in-person, distance, and site visits from early learning coordinator.
- ~ Provide PD matrix with a variety of options from book study options, webinars, online courses, podcasts, DEED provided training and much more!
- ~ Utilize the CLASS (Classroom Assessment Scoring System) for monitoring instructional best practices within early learning environments.
- \sim Provide incentives for participation in all PD opportunities.

- ~ Provide remote learning AN cultural activities that incorporate meaningful opportunities by bringing outside visitors into classrooms and homes from around the region/state (Elders sharing stories, AK author read alouds, cultural activities demonstrations, Native language speakers, virtual field trips, etc.).
- ~ Continue the development of the CHILD: Alaska Native Languages app.
- ~ Collaborate with AN tribal organizations and entities to support the collection and sharing of resources for promoting active engagement amongst families.
- ~ Create children's books based on local elder stories.
- ~ Provide culturally responsive early learning experiences

Early Literacy Resources

- ~ Community Representatives Identified
 - Still seeking individuals for IGI, LEV, NEW,
- ~ Community lists of children being updated for each site
- ~ Restock of literature underway
- ~ Selection of family engagement resources in progress to host quarterly literacy events
- ~ Baby Literacy Bags Distribution #1
 - Oct. 11th

State Literacy Grant

- ~ Literacy Facebook Posts
 - "Read & Do" Series: Active Family Engagement
 - Monthly themes such as drawing, baking, playing games, investigating, and much more!
 - Prizes for family participation!!
- ~ Mentor Book Study
 - Art of Coaching
- ~ Literature for mentees
 - Balanced Literacy
 - Think Like Socrates: Using Questions to Invite Wonder & Empathy

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