

DRAFT Minutes

**AMPHITHEATER PUBLIC SCHOOLS
Tucson, Arizona**

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Wetmore Center, 701 West Wetmore Road, May 7, 2013; 5:00 p.m.

Board Members Present

Mrs. Susan Zibrat, President
Dr. Kent Paul Barrabee, Vice President
Mrs. Julie Cozad, Member
Ms. Deanna Day, Member
Mrs. Jo Grant, Member

Central Administrators Present

Patrick Nelson, Superintendent
Todd A. Jaeger, J.D., Associate to the Superintendent and General Counsel
Monica Nelson, Associate Superintendent
Scott Little, Chief Financial Officer

OPENING OF MEETING

Call to Order and Signing of Visitors' Register

Mrs. Zibrat called the meeting to order at 5:02 p.m.

1. EXECUTIVE SESSION

A. Motion to Recess Open Meeting and Hold an Executive Session for:

- 1. Discussion of Employment and Evaluation of the Superintendent, Pursuant to A.R.S. §38-431.03(a)(3).**

A motion was made by Ms. Day that the Board recess into Executive Session pursuant to A.R.S. §38-431.03(A)(3), as presented. Mrs. Grant seconded the motion and it passed unanimously, 5-0. Mrs. Zibrat called a recess at 5:02 p.m. for the purpose of holding Executive Session.

B. Motion to Close Executive Session and Reconvene Open Meeting

Upon return to the Board Room, following a motion and second to reconvene the open session, Mrs. Zibrat declared the meeting in open session. The time was 6:01 p.m.

CONTINUATION OF OPEN MEETING

Call to Order and Signing of Visitors' Register

Mrs. Zibrat called the meeting to order at 6:01 p.m. and invited members of the audience to sign the visitors' register. Procedures for addressing the Board were described.

Pledge of Allegiance

Mr. Adrian Hannah, Principal at Wilson K-8 School, was invited to introduce the following students, who were in attendance to lead the Pledge of Allegiance: Emily Hernandez, Britney Harn, Madison Thacker, Daniel Fapp, Cooper McCoy, and Ronald DeSouza.

The students led the Pledge of Allegiance and each was presented with a Certificate of Commendation.

Note: The student guests leading the pledge were also in attendance at the meeting as recipients of recognition for their achievements as reflected within Agenda Items 2.D. and 2.E. as detailed below. However, the actual recognitions and presentation of certificates of commendation were presented at this juncture.

Additionally, Dr. Barrabee acknowledged the Art Display in the Board Room. He commended the Wilson K-8 School students and art teachers, Beverly Teran and Julie Matias, for their contributions.

Announcement of Date and Place of Next Special Governing Board Meeting:

Mrs. Zibrat announced the next special meetings of the Governing Board: Tuesday, May 14, 2013, 5:00 p.m. and June 4, 2013 at the Wetmore Center, 701 W. Wetmore Road.

PUBLIC COMMENT

There were no public comments.

2. INFORMATION² AND RECOGNITION(S)

A. Status of Bond Projects

Mr. Louth, Bonds Project Manager, was introduced to present this month's (PowerPoint) status update on the current Bond-funded Projects (as provided with Board book materials). Mr. Louth noted that the reporting format is listed within the five categories, as identified by the Blue Ribbon Committee, as areas of need. *[A Bond-election initiative to fund capital improvement projects was voter-passed on November 6, 2007; this is the monthly update, which began at the 12/11/07 Governing Board meeting].*

I. INSTRUCTIONAL SPACE / PORTABLE REPLACEMENT

A. Amphitheater Middle School Addition / Remodel & IT Re-cabing: Construction is 64% complete.

Administration Building: Drywall in the remodeled portion of the admin building is complete. Floor and ceiling tile installation is in process. The addition to the admin building is currently being dried in. New Classroom Building: Drywall is complete. Ceiling tile and mechanical finishes are being installed. Exterior doors, windows, and paint are being applied. Gym Renovation: Interior finishes are being completed. The floor is installed, painted, and being finished. The lobby exterior masonry is complete and roof framing is in process. Locker Room Renovation: Interior masonry walls are complete. Locker and fixture installation is in process. Kitchen: The kitchen is being demolished for remodel and new equipment. Library: The library has been evacuated and is undergoing interior demolition for installation of new shelving, a new circulation desk, and enclosure of the computer lab to provide a new stand alone computer lab classroom. New student restrooms on the north side of the library and on the north side of the gym are being constructed. Other student restrooms campus wide will be remodeled during summer break. Campus wide re-cabing is being performed as night work to not disrupt classrooms. Raceway is complete in classrooms and fiber pathways are being installed in hallway ceilings. Accordion walls will be replaced during summer break so re-cabing can be completed. The AMS project is on schedule and on budget.

B. Amphitheater High School Renovations: Construction is 12% complete. Stadium Renovations: Building Pad over excavation is in process in preparation for the new weight room / concession stand foundation. During over-ex, several unknown conditions were found and were removed for this work to take place. The removal of these unknowns slowed this portion of the project by approximately four weeks. The construction team is currently identifying ways to get this piece back on schedule. Restroom Renovations:

Panther Hall Restrooms: MP&E (mechanical, plumbing, and electrical) rough ins and framing are complete. Drywall hanging will be starting soon. Café Restrooms: Work has started on construction of new "airport style" group restrooms. Site prep is in process. 700 Wing Restrooms: Demolition and repair of these restrooms has started in anticipation of completing by June 1 for summer school use. MP&E demo and cleanup of the 500 wing is in process. The Amphi High Project is approx 4 weeks behind schedule due to the unknown stadium conditions but currently on budget. Every effort is being made to condense the schedule to maintain originally scheduled completion dates.

C. Holaway Elementary Classroom Addition & Campus Re-cabing: Construction is 15% complete.

Construction of the new classroom building foundation is in process. Footers and stem walls are complete.

Underground MP&E is in process. Kitchen Renovation: The kitchen has been evacuated, temporary serving lines are set up and in use, and the kitchen is undergoing demolition for a complete renovation during summer break. Campus re-cabing is in process with installation of backbone pathways and prep of abandoned restrooms for conversion to IDF's (intermediate distribution frames). The Holaway Elementary project is on schedule and on budget.

- D. Rio Vista Elementary Classroom Addition: Construction is 5% complete. The old admin teacher lounge has been evacuated and demolished for addition work to start. Portables will be evacuated as soon as spring semester is over for removal and in preparation of the new classroom building. The Rio Vista Elementary project is on schedule and on budget.
- E. Nash Elementary Library Renovation: Construction is 25% complete. Interior framing is complete and interior MP&E is in process. The Nash Library project is on schedule and on budget.
- F. Cross / Harelson Addition / Remodel / Campus Re-cabling: Programming with site staff, the architect of record, general contractor, Amphi Tech staff, and Bond Department personnel is in-process. Schematic design has been completed and is being reviewed and revised for continued project development.
- G. Wetmore Professional Development Building: Design programming is in-process.

II. HEALTH, SAFETY & SECURITY

- A. Copper Creek Site Drainage and Playfield Resurfacing: Construction is 30% complete. Excavation of the drainage way is complete and drain pipe is being installed, the poured concrete head wall is complete to assist in storm water diversion, and the dirt to level the field is on site in anticipation of final grading. The Copper Creek Elementary project is on schedule and on budget.

Mrs. Cozad expressed appreciation to Mr. Louth for his efforts in achieving the continued “on-time” and “on-budget” monthly reports.

B. Recognition of Odyssey of the Mind Teams

Board book information: *Amphitheater Public Schools continues to be the top district in participation and achievement in the Arizona Odyssey of the Mind program, which promotes divergent and critical thinking in students from kindergarten through college.*

School: Canyon del Oro High School; Coaches: Bob and Kathy Cramb; Team Members: Lisa Lavergne, Joshua Case, Jennifer Marine, Citlali Aguilar-Canamar, Andy Boyan, and Evan Cramb.

School: Painted Sky Elementary School; Coaches: Brianne Ronnie, Rebecca Ford, and Toby Ford; Team Members: Hannah Ford, Tyler Rokop, Riley Mix, Barrett Larsen, William Fahy, Claire Emch, and Sydney Fox.

School: Rio Vista Elementary School; Coach: Stephanie Quimby-Greene and Linda Parades; Team Members: Emily Stebner, Jazmine Grijalva, Daniella Ochoa, Aiyana Acuña, Alex Cortez, Ramsey Flanagan

Mr. Nelson introduced the item, noting that Amphi has a stunning 25 year history of success with the Odyssey of the Mind (OM) program. The three teams being recognized are advancing to the World Finals competition scheduled in Michigan, May 21-26, 2013.

Mrs. Dianne Kuhn, Principal at Rio Vista Elementary School, noted that this is the first year that Rio Vista has competed and achieved this level of success. She invited Mrs. Quimby-Greene to introduce the school’s team members.

Mrs. Angela Wichers, Principal at Copper Creek Elementary School invited Mrs. Ford and Mrs. Ronnie to introduce the school’s team members.

Mrs. Marcia Volpe, Principal at Canyon del Oro High School invited Mr. and Mrs. Cramb to introduce the school’s team members.

On behalf of the Governing Board, Dr. Barrabee congratulated each student and coach, and presented them with certificates of commendation. He then introduced Mrs. Cymry DeBoucher and presented her with a Certificate of Commendation for her initiation, participation, and continued support of the District’s ongoing commitment to this program.

Mrs. DeBoucher stated that it is exciting to have three teams advancing to the World Finals' competition. She thanked all students and coaches.

Ms. Deanna Day was introduced; she addressed the assembly in her capacity as the Association Director of Arizona Odyssey of the Mind. Ms. Day first praised all of the participants and then presented Evan Cramb with the *Jon Stewart Award* for volunteerism noting his accomplished efforts regarding OM and, presented him with a special pin plaque from the State-level OM program. In honor of Amphi's 25th year of accomplished participation on a national level, Ms. Day then highlighted Mrs. DeBoucher's accomplishments in this arena – noting that she has coached 29 teams who have competed at World Finals. She presented Mrs. DeBoucher with an award in appreciation for her leadership and accomplishment in the on-going involvement with the Arizona Odyssey of the Mind program. Mrs. DeBoucher thanked everyone who has supported the program through the years. She extended an open invitation to anyone wishing to attend future tournaments. She thanked her husband and son for their years of support of her and to the program.

In conclusion, Ms. Day presented a plaque to the Governing Board in acknowledgement of Amphitheater District's twenty five (25) year relationship and sponsorship of Odyssey of the Mind, and as an expression of appreciation for the many volunteers, students, and hosts including those managing District facilities. Ms. Day also presented each Board Member with an OM pin.

C. Recognition of the 2013 Congressional Art Competition

Board book information: Jose Coronado, a photography student at Amphitheater High School, was named as the 1st Place Overall Winner of the 2013 Congressional Art Competition. Congressman Grijalva will personally present the award at AHS on May 2, 2013. Jose's photograph will be displayed in Washington D.C. and he and family members will be flown to the nation's capital for the ribbon-cutting ceremony.

Mr. Nelson invited Mr. Jon Lansa, Principal at Amphitheater High School to introduce José, a junior classman. Mr. Lansa provided an overview of the significance of this achievement. José's winning artwork will be placed in the halls of Congress and displayed there for a year. Mr. Lansa invited Mr. Joshua Fields, Fine Arts Teacher, to introduce José, who described his artwork and its inspiration.

The Governing Board congratulated José and he was presented with a Certificate of Commendation.

D. Recognition of Ronald DeSouza, Wilson K-8 School

Mr. Nelson invited Mr. Adrian Hannah, Principal at Wilson K-8 School, to introduce Ronald DeSouza, an 8th grader, who has achieved 2nd place in both the State History and State Geography Bees.

The Governing Board congratulated Ronald and presented him with a Certificate of Commendation.

E. Recognition of eCYBERMISSION Winners

Mr. Nelson invited Mr. Adrian Hannah, Principal at Wilson K-8 School, to introduce Ms. Betsy Wilkening, 7th grade Science and Engineering/Robotics teacher, to introduce the following students for their accomplishments at the State of Arizona eCYBERMISSION competition: Emily Hernandez, Britney Harn, and Madison Thacker, who won 1st place for their Engineering Project of a *Solar Bicycle Design* and Danny Fapp, Cory Buechler, and Cooper McCoy, who won 2nd place for their Engineering Project of a *Levee Design*. 1st place champions each receive a \$1,000. savings bonds and 2nd place winners each receive a \$500. savings bonds.

The Governing Board congratulated each student and presented them with a Certificate of Commendation.

F. Recognition of 2013 Southern Arizona Regional Science and Engineering Fair (SARSEF) Top School

Board Book information: *Many of our schools sponsor science fairs that our students are involved in. Students study the scientific method and research practices in order to complete their projects and compete in the fairs. Winners from each school are invited to submit their projects for additional judging at SARSEF.*

This year, Wilson Elementary (K-5) has been named as the “top school” at the competition.

The Governing Board congratulated Mr. Hannah on behalf of Wilson K-8 School and presented him with a Certificate of Commendation. Mr. Hannah noted that Wilson School has long competed in this regional science and engineering event under the direction of Ms. Laurie Burrell, who heads up the school’s science fair. He explained that the “top school” honor given to Wilson is in recognition of the high number of 1st, 2nd, and 3rd place finishers in the competition and is in direct correlation to the number of entries posted by the school.

G. Presentation of Distinguished Service Awards

Board book information: *The Distinguished Service Award was established to recognize employees’ initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees will be recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition. We would like to recognize the following individuals for the month of May: Diane Schlieder, 6th Grade Language Arts Teacher, La Cima Middle School and Ernesto Velasquez, Head Custodian, Nash Elementary School*

Mr. Nelson invited Mr. Michael Bejarano, Executive Director of Secondary Education, to provide an overview about the Distinguished Service Award.

Mr. Bejarano introduced each of the recipients being recognized for May: Diane Schlieder and Ernesto Velasquez. He provided a review of the accomplishments and comments made about each of the honorees as submitted by the person nominating them for recognition.

On behalf of the Board, Mrs. Zibrat expressed gratitude to Ms. Schlieder and Mr. Velasquez for exemplifying the Distinguished Service Award principles of: initiative, collaboration, loyalty, and contributions to the District. Each was presented with a Certificate of Commendation.

H. Recognizing the Special Contributions of Teachers and Other Professional Personnel

Board book information: *At its April 9, 2013 meeting, the Governing Board issued a resolution recognizing the valuable contributions made by Educational Support Personnel. In doing so, the Board noted that the contributions of teachers are also formally recognized once a year on a national basis.*

National Teacher Appreciation Week has been designated as such by the National PTA in cooperation with the NEA. Observance of such recognition has been celebrated by schools across the country in one form or another, since 1944. This year, National PTA “Teacher Appreciation Week” will be May 6-10, 2013, with “National Teacher Day” being observed on Tuesday, May 7, 2013. The National Association of School Nurses has also set apart Wednesday, May 8, 2013 as “National School Nurse Day”.

Congress has only twice declared a National Teacher’s Day – in 1953, at the behest of Eleanor Roosevelt and in 1980, after much lobbying by the NEA. Both Congressional declarations were for those years only.

While the contributions of teachers, nurses and other professional school employees should be celebrated every day, focusing that celebration on these specific dates can serve to remind us how much these personnel do for our students. A resolution has been prepared to recognize the contributions of teachers

and school nurses and to call for federal recognition. This form of resolution also recognizes the many professional employees who may not fit into the traditional notion of “teacher” but who are also deserving of recognition for the instructional and related services they provide to students as well.

Mr. Nelson introduced the item. Mrs. Zibrat read the Resolution document into record. Ms. Mindy Blake, Director of Community Relations, was invited to show a video she created in honor of the District’s teachers and other professional staff. The Resolution identifies National Teacher Appreciation Week as May 6-10, 2013 and Teacher Day as May 7, 2013, and School Nurse Day as May 8, 2013.

Mr. Nelson displayed a poster that illustrated the “Ever Increasing Burden on America’s Public Schools” that itemizes the duties of our public schools and its teachers as identified during the last 110+ years. A copy was presented to each Board member and to AmphiEA President John Fife.

Dr. Barrabee cited examples of these duties and then expressed his concerns about the lack of funding provided to school districts by the legislature and other governmental entities necessary to hire the team of professional staff to accomplish the long list of legislative and social mandates. We are thankful to our teachers and professional staff for their contributions.

Mrs. Cozad commended the people that work in education and noted their high level of perseverance.

Mr. Nelson noted that it has been said “The single greatest correlate to an increase in student achievement is the professional expertise of the teacher”.

Dr. Barrabee thanked administration for their efforts in implementing this recognition and appreciates having the Video publicized on the District’s website and thereby informing the public.

[The Resolution is available for review at: <https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=33750884>]

Note: Mrs. Zibrat called a five (5) minute recess at approximately 7:20 p.m. and then reconvened the open meeting at 7:28 p.m.

I. Periodic Legislative Update

Board book information: *This Item is presented to permit the Governing Board to review and discuss the status of education-related legislation which has been proposed in the first regular session of the 51st Arizona legislature this year.*

A summary of bills introduced in the Arizona House of Representative and the Senate follows and includes current status of those bills where available. In subsequent legislative updates, status updates on each bill will be provided. At this point, all bills to be presented have been. Absent “striker bills” (a.k.a. strike-everything amendments), there should be no further legislation affecting schools. Striker bills, however, have been recurring events in Arizona’s legislative process.

Mr. Nelson invited Mr. Jaeger to provide an overview of this item (A 22-page document accompanied this item as part of the Board Book materials summarizing proposed education-related bills).

[The complete document can be viewed at: <https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=33750882>]

Mr. Jaeger noted that the legislative progress has been very slow on the bills under consideration during this session. He highlighted significant points to one bill in particular - HB 2500 (schools; teacher evaluations; dismissals); relating to certification and continuing teacher status adding that it greatly diminishes the protections teachers have historically had under state law. He noted that the bill has been made retroactive to July 1, 2012. He highlighted significant changes regarding preliminary notice (of

inadequacy of classroom performance) to teachers. Teacher evaluation policy revisions will need to be studied and adopted to reflect the changes in statute by the beginning of the 2015-2016 school year; discussions will be scheduled during the next school year for the Meet and Confer teams to advance recommendations to the Governing Board for their approval to policies in order to accomplish the revision process.

Mr. Jaeger stated that it is encouraging to learn of changes in the revised legislation that respond to expressed concerns by public schools regarding the data collection issues. Amphi's evaluation committee has already identified the need for changes and has begun studying options.

Mr. Jaeger observed that generally, the (harsh) tone appears to be revealing about the current (negative) perspective and the regard held by the legislature regarding public education.

Dr. Barrabee noted that Amphi is fortunate to have the expertise and guidance from Dr. Roseanne Lopez, Executive Director of Elementary Education, as we tackle the heart of the challenges facing the school district within the evaluation process. He expressed concern about the level of autonomy by districts in determining the data-collection criteria and the extent to which statutes will dictate policy.

Mr. Jaeger responded to those concerns, stating that the Governing Board maintains a great deal of discretion, with the caveat that specific requirements must be met.

3. CONSENT AGENDA³

Mrs. Zibrat asked if there were Board member requests to have items addressed separately; there were none. A motion was made by Ms. Day to approve the Consent Agenda, items A-U. The motion was seconded by Mrs. Zibrat and, it passed unanimously, 5-0. Appointment of personnel is effective, provided all district, state, and federal requirements are met.

A. Approval of Minutes

The minutes of the April 23, 2013 Special Governing Board and Executive Session (confidential) meetings were approved, as submitted.

B. Addendum to Approval of Appointment of Personnel

Certified and classified personnel were appointed, as listed in Exhibit 1.

C. Addendum to Approval of Personnel Changes

Certified and classified personnel were appointed, as listed in Exhibit 2.

D. Approval of Leave(s) of Absence

Leave of Absence requests were approved for certified and classified personnel, as listed in Exhibit 3.

E. Addendum to Approval of Separation(s) and Termination(s)

Certified and classified personnel separations were approved, as listed in Exhibit 4.

F. Approval of Career and Technical Education Student Organization Stipend

Board Book information: *The Career and Technical Student Organization (CTSO) is an integral part of a Career and Technical Education (CTE) program. The CTSO, as one of the components of a model CTE program, plays an important role in preparing students to become productive citizens and leaders of the workforce and community. Advisors to the CTSO provide an organized curriculum that help students gain career, leadership, and personal skills that maximize employability.*

Students are expected to compete at events throughout the year where they demonstrate content knowledge and/or develop a project that focuses on an extension of the learning that occurs in the

program. Project focus can include, but is not limited to, career preparation, service or community learning, and leadership. Students develop their project, research, and present the findings at conferences and competitions.

The requirements of the CTSO put additional duties on a teacher/advisor outside of their normal teacher contract. Teachers/Advisors are expected to meet all of the CTSO requirements of the state department, attend numerous events during the year, guide students as they develop CTSO projects, and help them prepare to compete. The attached Career and Technical Education Teacher Leadership document illustrates the duties that the CTSO advisor takes on.

At a minimum, a CTE program must be affiliated with a recognized CTSO, create a chapter with bylaws, elect officers, and pay dues for the chapter and twelve members. The three levels of the Career and Technical Education Teacher Leadership document illustrate the duties that would be above and beyond the normal teaching day. Levels are determined by the amount of duties outside the normal school day that an advisor and CTSO perform during a year. At the beginning of the school year, teachers will submit a proposal to the Career and Technical Education Director indicating which level they are applying for that school year. During the year the teacher would provide documentation of duties performed. A fair compensation for the levels would be \$750 for Level I, \$1,250 for Level II, and \$1,750 for Level III. Payment for duties will be made when the Career and Technical Education Director determines all requirements of the CTSO have been met by the participating teacher.

The Governing Board approved the CTSO stipend for CTE teachers per the conditions described above. Compensation is to be a stipend based upon the stated levels: Level I = \$750.; Level II = \$1,250.; Level III = \$1,750. and will take effect with the 2013-2014 school year.

G. Approval of International Baccalaureate Essay Coach Stipend

Board Book information: *Students participating in the International Baccalaureate (IB) program are required to write a 4,000 word extended essay/research paper. Consequently, certified teachers will be needed to advise, mentor and coach these students during the 18 month process.*

Teacher expertise will be an invaluable resource to the students. However, the level of support required will go above and beyond the daily required duties of a certified teacher.

The Governing Board approved the IB essay coach stipend in the amount of \$200. per the conditions described above. Compensation is to be a stipend paid to teachers who advise, mentor, and coach students working on their 4,000-word extended essay/research paper.

H. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,382,696.30 (Final Total)

The following vouchers were approved as presented and payment authorized:

Vo. 615	\$ 268,302.46	Vo. 616	\$ 436,749.36	Vo. 617	\$ 906,693.79
Vo. 618	\$ 235,972.45	Vo. 619	\$ 126,675.13	Vo. 620	\$ 113,354.93

I. Acceptance of Gifts

Donations were accepted by the Governing Board, as listed in Exhibit 5.

J. Receipt of Monthly Status Report for the Fiscal Year 2012-2013

A summary of comparative totals as of April, 2012 is as follows:

Budget Capacity \$83,101,596.00 Expenditures & Encumbrances \$83,101,596.00

Totals' Comparisons:

Expenditures as of 4/30/12.... \$ 62,820,211.85	M & O Budget Capacity for 2011-2012.... \$81,843,474.00
Expenditures as of 4/30/13.... \$ 65,634,959.38	M & O Budget Capacity for 2012-2013.... \$83,101,596.00

Bond Balance Outstanding: \$83,035,000.00 Tax Rates: Primary – 4.3424; Secondary – 1.6517

K. Approval of Out of State Travel

Out of state travel was approved for students and staff (source of funding indicated): from Rio Vista Elementary School to take 6 students from Odyssey of the Mind to the OM World Finals in East Lansing, Michigan, May 21-26, 2013 (gifts and donations); from Painted Sky Elementary School to take 7 students from Odyssey of the Mind to the OM World Finals in East Lansing, Michigan, May 22-26, 2013 (gifts and donations). Travel was previously approved at the October 2, 2012 Board meeting from La Cima Middle School to take 90 students from the La Cima Orchestra, Band, and Chorus to Fullerton and Anaheim, California, April 25-27, 2013 (chaperone information has been updated); Travel was previously approved at the December 4, 2012 Board meeting from Cross Middle School to take 70 students from the Orchestra and Musical Theater to Anaheim, California, May 2-5, 2013 (chaperone information has been updated).

Out of state travel was approved for staff (source of funding indicated): from Interscholastics to attend the Athletic Equipment Managers Association Annual Convention in Las Vegas, Nevada, June 4-6, 2013 (M & O funds); from Keeling Elementary School to attend the Teaching with Poverty in Mind Conference in Charlotte, North Carolina, July 8-11, 2013 (federal funds designated for staff development); from Prince Elementary School to attend the Advancement Via Individual Determination (AVID) Summer Institute in San Antonio, Texas, July 14-17, 2013 (federal funds designated for staff development).

L. Approval of Textbook(s) for Display

The Governing Board approved to have the following textbook series placed on display effective May 7, 2013 for a period of sixty days prior to official adoption, this, in accordance with Section 15-721 of the Arizona Revised Statutes.

TEXTBOOK: Houghton Mifflin Reading; Series; Price: Dependent upon grade level
Publisher: Houghton Mifflin; Author: Cooper & Pikulski

M. Review and Approval of Supplemental Materials

The Governing Board approved the list of supplemental materials, as submitted (Exhibit 6, pp. 1-5)
[<https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=33750865>]

N. Approval of New Course Titles and New Course Levels:

Board book information: *We have several course level approvals and one new course request for the Board's consideration.*

- 1. These level requests are all part of the IB Programme at CDO; these are new levels of existing courses: IB Mandarin SL; IB Russian SL; IB Mandarin III; IB Russian III; IB Physics SL; IB Physics HL; IB Anthropology SL; IB Advanced Filmmaking SL; and IB Dance SL.*
- 2. This course is part of the CTE program in Yearbook and Design at AHS; it is a new level: Yearbook and Design III.*
- 3. Many of our middle schools have "split" the reading and writing components of language arts into two special courses. This new course in many ways mirrors the intent of the already approved Advanced Language Arts class at the middle school level. This Advanced Writing class takes the writing components of the Common Core State Standards and offers acceleration and increased expectations of rigor and performance. Advanced Writing – grades 6, 7, and 8.*

The Governing Board approved the new course titles and courses, as shown above to begin in the 2013-2014 school year.

O. Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11.

Board book information: On November 7, 2006, District voters approved Proposition 400 which permitted Amphitheater's participation in the formation of a Joint Technological Education District ("JTED") with other local school districts. pursuant to A.R.S. §15-591. et seq.

On May 13, 2008, the Governing Board first approved an intergovernmental agreement ("IGA") between the District and the JTED. The IGA coordinates and governs the joint exercise of joint and common powers between the JTED and Amphitheater. The IGA is renewed annually. and the current IGA is set to expire on June 30, 2013.

This year, the JTED has proposed some minor changes for clarity and consistency. Consequently, a new document has been prepared for approval by both districts' governing boards. The new IGA is presented by this item. If approved, this IGA becomes effective on July 1, 2013 and remains in effect for a period of time not to exceed one (1) year, unless terminated sooner.

Counsel has reviewed the agreement and has determined that it is within the power and authority of the Amphitheater Governing Board to enter into the agreement. This same general form of agreement will also be entered into by each of the other school districts which formed the JTED.

The Governing Board approved the IGA between Amphitheater Public Schools and the Pima County JTED to become effective July 1, 2013 for a period of one year (Exhibit 7, pp. 1-10).

P. Approval of Fireworks for Canyon del Oro High School Graduation Ceremonies

The Governing Board approved the request from Marcia Volpe, Principal at Canyon del Oro High School, on behalf of the 2013 Graduating Class for proposed fireworks' displays at graduation ceremonies on May 21, 2013.

Q. Approval of Food Service Snack Price Increase

The Governing Board approved the increase of \$.012 for snacks charged to the PAL and Head Start programs.

R. Award of Contract for Health Services Supplies Based Upon Responses to Request for Bid (RFB) 12-0047

Board Book information: Request for Bid (RFB) 12-0047 was e-mailed to 128 vendors registered with the Purchasing Department providing the supplies required and published on Amphi's website; 14 vendors responded. United Health Supplies was the lowest on 50 items; Moore Medical was the lowest on 38 items. Three items will not be awarded.

The Governing Board approved the award of contract for health services supplies to *United Health Supplies* and *Moore Medical* based upon their responses to RFB 12-0047.

S. Award of Contract for Well Maintenance Services Based Upon Responses to Request for Bid (RFB) 12-0074

Board Book information: Request for Bid (RFB) 12-0074 was e-mailed to eleven vendors and published on Amphi's website requesting prices for well maintenance services for the District's 14 wells. Two vendors responded with priced bids for the required services. Crane Machine and Pump is the low responding vendor for the services required. Please see the attached spreadsheet.

The Governing Board approved the award of contract for well maintenance services to *Crane Machine and Pump* based upon responses to RFB 12-0074.

S. Award of Contracts for Athletic and Physical Education Equipment, Uniforms, and Supplies Based Upon Requests for Bid 12-0033, 12-0034, 12-0035, 12-0036, 12-0037, 12-0038, 12-0039, 12-0040, 12-0041, 12-0042, 12-0043, 12-0044, 12-0045, and 12-0046

Board Book information: *Requests for Bid (RFB) 12-0033 through 12-0046 were e-mailed to 128 vendors registered with the Purchasing Department providing the equipment and supplies required and posted to Amphitheater's web site.*

The Athletic Department evaluated the vendor responses recommending awards of contract based on the attached spreadsheets.

The Governing Board approved the awards of contracts for athletic and physical education equipment, uniforms, and supplies based upon responses received as shown:

1. RFB 12-0033 Athletic Trainer Supplies: *Henry Schein, United Health, Medco, and Alert Services*
2. RFB 12-0034 Baseball / Softball Equipment: *Buddy's All Stars and BSN Sports*
3. RFB 12-0035 Basketball Equipment: *Buddy's All Star and Universal Athletics*
4. RFB 12-0036 Football Equipment: *Buddy's All Stars and Riddell*
5. RFB 12-0037 Middle School Uniforms: *Buddy's All Stars, and K&S Sports Promotions*
6. RFB 12-0038 Multi-Sport Equipment: *Cannon Sports and Buddy's All Stars*
7. RFB 12-0039 Physical Education Equipment: *BSN Sports, Cannon Sports, and S&S Worldwide*
8. RFB 12-0040 Physical Education Uniforms: *Buddy's All Stars and Duds by Dudes*
9. RFB 12-0041 Soccer Equipment: *Buddy's All Stars*
10. RFB 12-0042 Tennis Equipment: *Buddy's All Stars, BSN Sports, and Gamma Sports*
11. RFB 12-0043 Track Equipment: *Buddy's All Stars, BSN Sports, and First to the Finish*
12. RFB 12-0044 Volleyball Equipment: *Buddy's All Stars and First to the Finish*
13. RFB 12-0045 Weight Room Equipment: *BSN Sports, Advanced Exercise Equipment, and Pro Maxima*
14. RFB 12-0046 Wrestling Equipment: *Buddy's All Stars*

U. Approval of Bond-Related Projects

1. Award of Contract for Wilson K-8 Network Renovation Project Based on Responses to Request for Bid (RFB) 12-0070

Board book information: *Request for Bid (RFB) 12-0070 was emailed to 128 general contractors registered with the Purchasing Department and published on Amphitheater's website. The scope of work was identified in the Blue Ribbon Budget Analysis and Facilities Needs Committee booklet. Four general contractors responded to this request for bid.*

Contractor	Net Base Bid
Martin Lang Construction LLC dba Lang Wyatt Construction	\$895,963.00
Camwest Group, Inc.	\$980,071.26
Chestnut Construction Corporation	\$1,001,447.00
Kittle Design and Construction	\$1,004,400.00

The Governing Board approved the award of contract for the network renovation project for Wilson K-8 School to *Martin Lang Construction LLC* (dba Lang Wyatt Construction) based upon their response to RFB 12-0070.

2. Authorization to Issue Requests for Qualifications (RFQ) for Construction Manager at Risk Services for Mesa Verde Elementary School and Donaldson Elementary School

Board Book information: *School District Governing Boards, in accordance with Arizona Administrative Code Rule R7-2-1116, are required to make a written determination that the use of the Construction*

Manager at Risk (CM at-Risk) alternative project delivery method is in the best interest of the District. This determination has been made based on the consideration of the seven factors identified in A.A.C. R7-2-1116(B)(2) as listed below:

- *Cost Control – The involvement of a Construction Management Team in the development of the project design will be extremely valuable in assisting the District to know the status of the project budget as the design is fully developed. Making decisions based on the budget as the project progresses will prove to be a benefit.*
- *Schedule – It is important for the educational programs within the two schools to have additional and/ or renovated space and, it is critical for the Bond Program that these projects move forward. This process will allow construction to move forward without concern for re-design due to budget overruns and unexpected problems in the bidding process.*
- *Market Conditions – Due to the decline in the construction industry overall, with many subcontractors either leaving the industry or operating with skeleton crews, it is critical for our General Contractors to work with subcontractors who have been pre-qualified as to their ability to do the work and to have the financial resources available to maintain their equipment.*
- *Project Management – Amphitheater has assembled a team tasked with Bond Project Management. This team is composed of members with extensive background in commercial contracts as well as school construction. The addition of an Architect and a General Contractor to the Management Teams will complete the skills needed to manage these two projects.*
- *Specialized Expertise – It is important that the Mesa Verde Elementary School and Donaldson Elementary School Management Teams contain members with unique talents, one of which is scheduling. If the project is to minimize the impact to each school during construction, optimum scheduling is required.*
- *Technical Complexity – The skills required to complete a construction project and provide the financial consultation necessary to meet budget & design requirements is unique to only a certain number of General Contractors and Construction Managers. This process clearly provides the District with General Contractors and Construction Managers who possess these higher level skills.*
- *Value Engineering – Allowing General Contractors to work with Architects and Management Team Members prior to breaking ground to determine: scheduling, system components, (fire safety, HVAC, security, etc. roofing, wall and framing requirements, etc.) will maximize the value of each dollar spent. A major goal of the Construction Manager at Risk process is to generate alternatives through the use of creative thinking to complete the work required at the lowest life-cycle cost without sacrificing safety, quality, and/or environmental attributes of the project.*

The Governing Board approved the *CM at-Risk* delivery method recommended by Administration for work required at Mesa Verde and Donaldson elementary schools.

4. STUDY/ACTION

A. Addendum to Adoption of the FY 2012-2013 Expenditure Budget Revision 2 (revised: May 2, 2013)

Board book information: *The State of Arizona requires governing boards to make a final revision of the operating budget for the school year no later than May 15th.*

The most significant change to the budget is contained in the Maintenance and Operations fund and the Unrestricted Capital fund. Prior to this budget revision the district anticipated the costs for the new Textbooks would be a capital expenditure. However, many portions of the purchase are consumable materials which are considered to be supply expenses and must be charged to the Maintenance and Operations funds. This revision moves \$2,625,000 from the Unrestricted Capital fund to the Maintenance and Operations fund. This change also has the effect of improving the dollars in the classroom calculations for this fiscal year.

The district is adding \$43,206 in budget capacity for increased student counts in Group B (special needs) students. The Special Education budget has been increased to account for the services provided for these additional students.

In addition, the Arizona Department of Education recalculated the enrollment numbers for school districts for the enrollment of our students in charter school programs over the summer. This recalculation lowered our student counts for funding purposes.

The significant changes in budget are listed below:

Page 1 of 8 - The Maintenance and Operations budget is adjusted to reflect the final student counts from the Arizona Department of Education. Supplies increased in Regular Education to reflect Textbook adoption materials. Special Education increased for additional students.

Page 4 of 8 - The Unrestricted Capital budget was lowered to reflect Textbook adoption materials. This budget reflects state budget reductions of \$803,278.

The Soft Capital budget reflects a legislative budget reduction of \$1,694,144.

Page 5 of 8 - The Building Renewal Fund has a zero budget. The Building Renewal formula has been subject to many modifications and suspensions since its creation in 1998. Since 1998, the school district has been shorted over \$19,000,000. The suspension of funding for Building Renewal by the Legislature will require that the district keep uncommitted balances in the Unrestricted Capital and Soft Capital Budgets.

2013-2014 Budget Projections - *The legislature has made very little progress towards the budget for next year. This prolonged stalemate over the expansion of ACCHS and Medicaid has the legislature working only 3 days per week. The district is required to adopt a proposed budget in the middle of June even if the legislature has not set final numbers. Additional 2013-2014 budget information, if available, will be presented at the Governing Board meeting.*

Mr. Nelson invited Mr. Little to provide an overview of the changes being requested as described in the Board book materials.

Mr. Little pointed out the cumulative shortage of Building Renewal funding since 1998, totals \$19,000,000. School districts continue to request reconsideration by the School Facilities Board for some relief but have been denied to this point in the bid for the reinstatement of funding. Mr. Little cited examples of critical need – fire alarms throughout the District that are described as “on their last leg” but until they are broken, funds are not available. He noted that this predicament is perhaps the single-greatest consequence impacting how the District has to budget and anticipate costs for expenses that the state is obligated to provide but is not.

Mr. Little reported that attention is beginning to reach the media, specifically an article in the Arizona Daily Star newspaper, (May 7, 2013, *State delays funding to schools, so districts take out interest-loans*; Carli Brosseau) reporting cash flow woes being realized by school districts due to withheld funding (rollovers) by the legislature. The article reports that school districts are borrowing money to cover normal operating expenses – money that needs to be paid back plus interest. He warns that this may be a bigger issue in the next school year as balances in unrestricted and soft capital funds drop due to expenses.

Mr. Little stated that school districts are required by statutes to submit a preliminary budget during June of each year; he has concerns that the state will not have provided us the necessary budget-related information to accomplish this. This legislature has been focused on other issues and will probably tend to budget allocations once they have been resolved. Mr. Little added that it is highly likely that school districts will receive an inflationary increase for the revenue control. More detail will be provided at the June 18th meeting.

Dr. Barrabee inquired about the success of receiving assistance from the School Facilities Board (SFB) relative to fire alarm systems. Mr. Nelson elaborated on past experience; the SFB has denied repeated requests for funding. The District is investigating pro-active measures for resolution.

A motion was made by Dr. Barrabee to adopt the fiscal year 2012-2013 expenditure budget, revision 2, as submitted. Mrs. Zibrat seconded the motion; and it passed unanimously, 5-0 (Exhibit 8, pp. 1-14)

B. Determination of Governing Board Position on ASBA Legislative Action Agenda Items

Board Book information: *The Arizona School Boards Association, of which the District is a member, is holding its annual ASBA Delegate Assembly on September 7, 2013. The Delegate Assembly determines ASBA's positions for any future Special Sessions of the current legislature and for the Second Regular Session of the Fifty-first Legislature.*

In advance of the September Delegate Assembly, ASBA is requesting that individual Governing Boards submit Proposed Action Agenda Items to help craft ASBA's advocacy stances. The deadline for submission of proposed items is May 24, 2013. These items will then be submitted to ASBA's Legislative Committee which meets on June 7th. Following that meeting the Committee will then create a draft document that will be circulated to all governing boards and superintendents. That document will be the basis for discussion at the official Delegate Assembly on September 7th.

At this time, the Board may consider proposed Action Agenda Items. The Item for appointment of a Delegate and Alternate to the ASBA Delegate Assembly will be submitted to the Board in June.

ASBA has embarked on procedural changes this year including a streamlined Delegate Assembly process to promote a "more focused Political Agenda". In transforming its Political Agenda, ASBA asks that issue submissions be confined into three (3) categories – long-term, short-term, and 2014 Session-specific legislation. Once submitted, these proposals will be compiled by staff and provided to the ASBA Legislative Committee for consideration.

The Board is not limited in the number of proposal submissions; proposals may also be in any or all of the categories.

Attached for the Board's discussion proposals based on the Legislative Priorities approved by the Board on October 2, 2012. The proposals are presented in the ASBA-approved submission format.

Mr. Nelson introduced the item and stated that the timeline for approval could accommodate a May 14, 2013 Board action date.

Mrs. Zibrat recommends reviewing the ASBA document that was provided as a guide and delving into the categories one at a time: Long-Term Issues, Short-Term Issues, and 2014 Session-Specific Issues. She initiated the review and provided suggestions. Each Issue was reviewed, discussion ensued, and final choices made and voted upon as follows:

1. Long-Term Issues - Core beliefs and/or issues that need to be addressed over 5-10 years.
 - Increase Funding for K-12 Education; Provide Adequate Support for Special Education; and, Maintain Desegregation Funding.

"Advocate structural change to Arizona's tax system to ensure adequate funding for public education while opposing any change to the existing property tax structure unless a comprehensive tax reform proposal is implemented to adequately address the needs of public education and special education." (ASBA)

- Properly Fund Building Maintenance.
- Protect and Support Education Due Process Rights.

In discussion, the Board came to agreement that these 3 Issues are recommended as Long-Term Issues.

2. Short-Term Issues – Issues that can be accomplished over 3-5 years.

Significant discussion ensued about one issue in particular – regarding tax credits. Dr. Barrabee expressed his discomfort in supporting the 'in-equitable' funding that both the Extracurricular and Student Tuition Organization Tax Credit programs dictate. He believes that the money would be better served if returned into the general fund. He feels that these programs support private education and the state has no authority to do this. The system is out of balance. Mrs. Zibrat, Ms. Day, and Mrs. Cozad expressed concern about

turning away any funding streams during this current period of stringent budget cuts; the concern that the state would interpret that action as, “. . . public education does not want local support in the schools.”

During this discussion, these 3 Issues would be voted upon:

- Oppose unfunded and burdensome legislative mandates.
- Reenact and fund voluntary full-day kindergarten.
- Encourage and assist and provide adequate financial support of the curriculum and instructional needs of AZ’s public schools to ensure college and career readiness of all students specifically funding for technology to accommodate this. (ASBA)

A motion was made by Ms. Day to accept these issues and recommend them as the Short-Term Issues. Mrs. Zibrat seconded the motion. There was no further discussion. The vote was called, and it passed 4-1; Dr. Barrabee voting nay.

3. 2014 Session - Specific Issues – Issues for bill introduction in 2014.

Mrs. Zibrat led the discussion, offering three (3) Issues, as follows:

- Oppose any measure that uses state monies to fund private schools, including vouchers and empowerment accounts.
- Ensure all schools receiving public funds are equally accountable financially to the public by complying with “Conflict of Interest” laws. Further speak to ensure that charter funding systems are transparent, do not allow co-mingling of funds and revert all public funds and property to the state if a charter school ceases to operate or loses its charter.
- Change verbiage; from “override” to “local support.” (ASBA)

In support of these issues, no discussion or changes were offered. A motion was made by Mrs. Cozad to accept these issues and recommend them as the 2014 Session Issues. Ms. Day seconded the motion. There was no further discussion. The vote was called and it passed unanimously, 5-0.

B. Review of Proposed Revisions to the 2013-2014 Student Code of Conduct

Board Book information: *State law mandates that each school district Governing Board establish rules for student behavior, to include consequences deemed appropriate. The Student Code of Conduct is the mechanism through which the District communicates its expectations for student behavior and the consequences for violating those rules. A student’s failure or refusal to comply with the rules of the district and/or his school will subject the student to disciplinary action.*

An effective Code must explain expectations for behavior so that all members of the school community can fully understand them; it must also provide fair and consistent guidelines for consequences to be applied when behavioral incidents do occur to help ensure schools are safe places for students, staff, and the public.

The Code’s 2013-2014 version has been drafted to be as conversational as possible. It is important to recognize, however, that any code of conduct must comply with certain legal mandates for public schools and must be very clear about expectations, to include precise definitions where required. In that regard, this Code contains definitions directed for use by the State of Arizona Department of Education.

Beginning in 2010-2011, the Code of Conduct has been prepared in two formats - one for elementary schools and one for middle schools and high schools. The elementary code contains a more simplified section and graphics for younger readers. Three years later we continue that tradition as it was very well received by parents and educators.

The provisions for the Code are, in large measure, now driven by state mandated definitions of terms and reporting requirements. The specific language used in most rule definitions, specifically, is directed by state requirements for consistency across districts. Added to this draft of next year’s Amphitheater Code, however, is new language to address potential waiver of consequences for students actively pursuing and attending the

Amphitheater Academy, as well as minor changes to address increasing issues with "e-cigarettes" and related devices.

Mr. Nelson invited Mr. Jaeger to provide an overview of the Board Book materials provided for initial study.

Mr. Jaeger noted that minor changes reflect the recent innovation and use of the electronic cigarette or "e-cigarette." Currently, it is included as "paraphernalia" and further consideration finds that it may be more accurately defined in the category of "tobacco." Another change reflects allowance for waiver of expulsion consequences for students who have enrolled, and are actively pursuing the Amphi Academy as an alternative source of education.

Mr. Nelson stated that this Item is a Study/Action item and could be approved tonight unless there are further considerations. Dr. Barrabee suggested that some alternative verbiage within the Mission information be considered. He will prepare his recommendations for presentation at the next regular meeting (June 18, 2013). Any other Board Members wishing to offer suggestions should contact Mr. Nelson in time to have the information for assimilation prior to the next regular meeting when it is anticipated that Board approval will be requested.

4. ACTION

A. Approval of Revisions to Governing Board Policy IKF (Graduation Requirements); Policy JFABC (Admission of Transfer Students); Policy JJIB (Interscholastic Sports) and Policy JLCCA (Acquired Immune Deficiency Syndrome and Human Immunodeficiency Virus Infections)

Board Book information: *The Board studied the attached policies at its April 9, 2013 meeting. Those policies are now submitted for the Board's approval.*

Mr. Nelson stated that the proposed revisions to this collection of policies was presented at the April 9, 2013 Governing Board meeting for the Board's review. The changes reflect minor, updated language. There were no further comments offered by Board Members.

A motion was made by Ms. Day to approve the proposed revisions to Governing Board Policy IKF, as itemized above. Mrs. Zibrat seconded the motion; there was no further discussion, and it passed unanimously, 5-0.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Dr. Barrabee asked that the Board explore the possibility of using resources (i.e. Internet) to encourage the Community to make contributions by way of extra-curricular tax credits to the schools that have the greatest need.

PUBLIC COMMENT¹

Mr. John Fife, President of AmphiEA, addressed the Board and Mr. Nelson in order to congratulate him on his first, successful, school year at the Superintendent. While school year was not without its challenges, he commended Mr. Nelson for handling them with grace and a determination to achieve the goals of creating Amphi as a premiere school district. He also appreciated the spirit of collaboration during their monthly meetings.

ADJOURNMENT

A motion was made by Ms. Day that the Board Meeting be adjourned. Dr. Barrabee seconded the motion; and it passed unanimously, 5-0. Mrs. Zibrat declared the meeting was adjourned; the time was 8:50 p.m.

Respectfully submitted,
Margaret Harris

Dr. Kent Paul Barrabee, Vice President

Date

Approved: TBA