



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** UT OnRamps Mission Presentation by the UT Austin Office of Strategy and Policy OnRamps Program

**SUBMITTED BY:** Mario Rosales, Director of Advanced Academics

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** August 17, 2016

## **INFORMATIONAL REPORT:**

OnRamps is a pioneering dual-enrollment program coordinated by The University of Texas at Austin. Combining pedagogy, curriculum, and technology, OnRamps provides a University of Texas at Austin quality experience for high school students throughout the state of Texas.

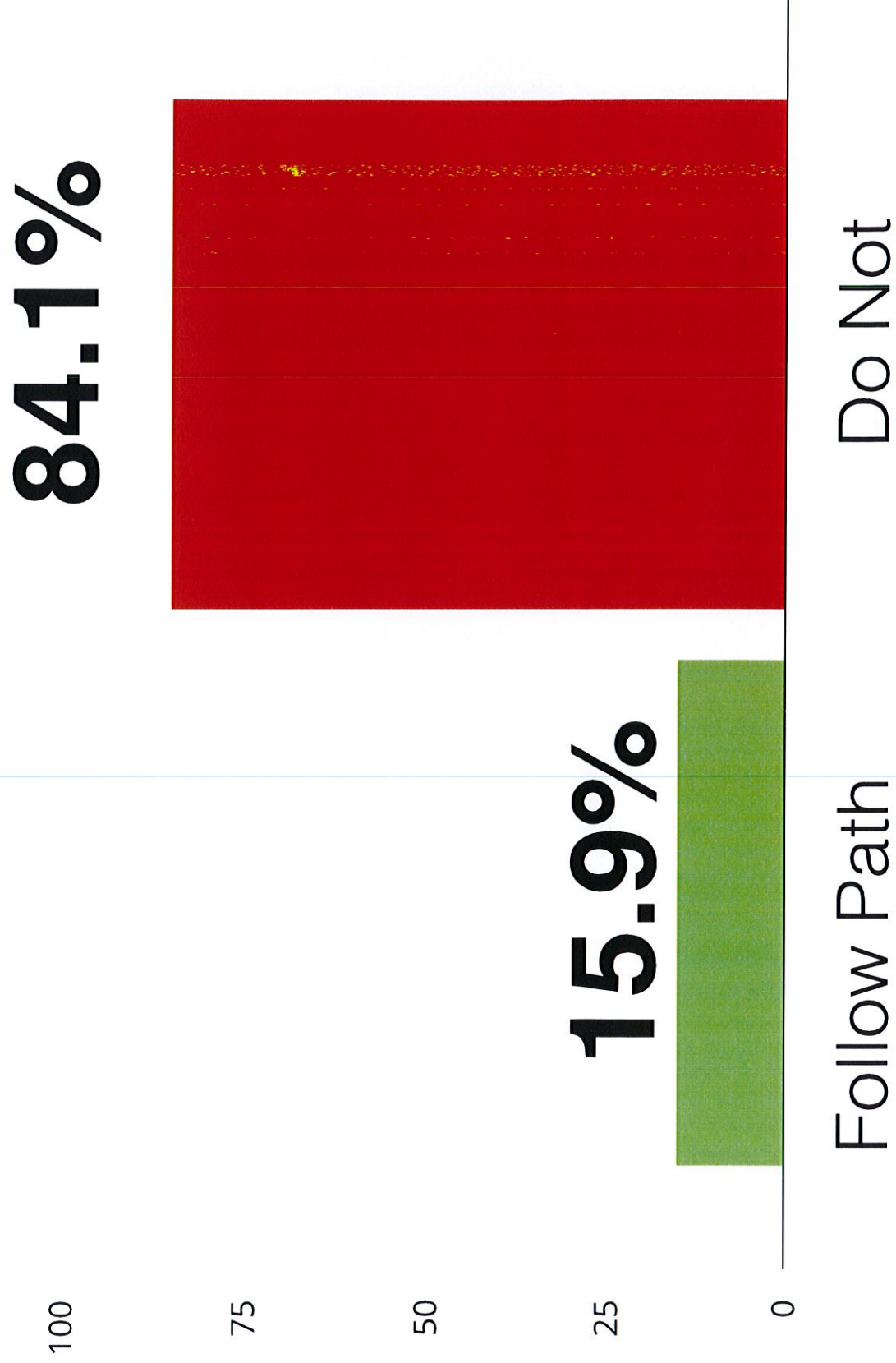
Dr. Julie Schell, Director of OnRamps and Strategic Initiatives, will review the program objectives and goals by emphasizing the four pillars of OnRamps that will be utilized at United ISD with the Discovery Pre-Calculus course: College-Aligned Content, Innovative Pedagogy, Technology-Enhanced Education, and Teacher Leadership.





# Experience College Before College



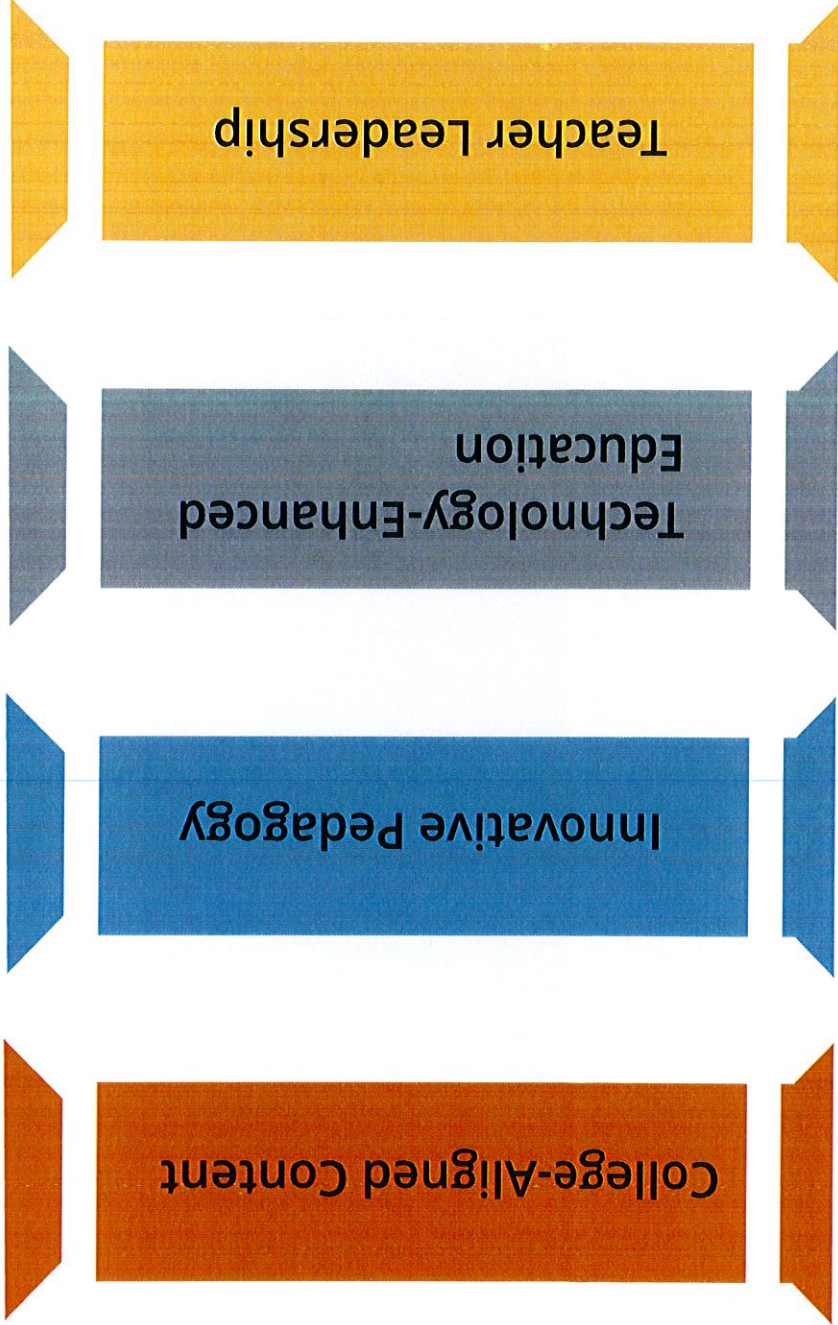


# Why do fewer than 15.9% of students follow paths to postsecondary success in Texas?

1. Misaligned **cognitive and academic expectations** for postsecondary education
2. Financial cost of college

How does OnRamps address  
these issues?

# The four pillars of OnRamps







# The four pillars of OnRamps



College-Aligned Content

OnRamps diffuses rigorous, college-aligned content and assessments using an approach that **eradicates** the gap between high school and college expectations and **infuses teacher excellence** in Texas classrooms.

# The four pillars of OnRamps

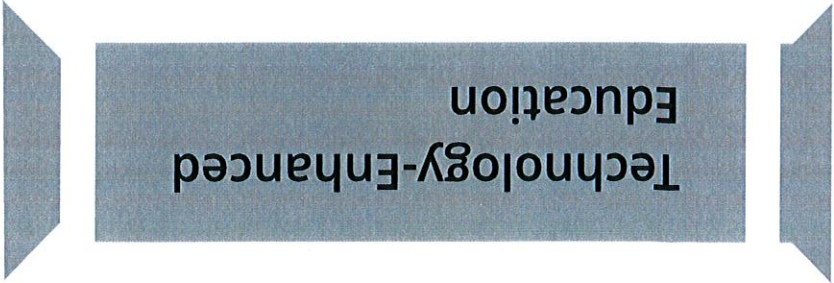


OnRamps provides opportunities to experience evidenced-based teaching designed to engage students deeply content.

OnRamps pedagogy helps students develop **conceptual knowledge** as well as **key, cross-disciplinary skills** necessary for postsecondary success such as independent learning, problem solving, analytical thinking, persistence, and self-regulation.



# The four pillars of OnRamps



Technology-Enhanced  
Education

OnRamps provides opportunities for students and teachers to use **cutting-edge learning tools** that develop 21 century digital literacies required for college success, including learning coding and using data to monitor student progress and regulate learning.



**“Because of OnRamps,  
I can code.”**

***Student, 2015 OnRamps Cohort***

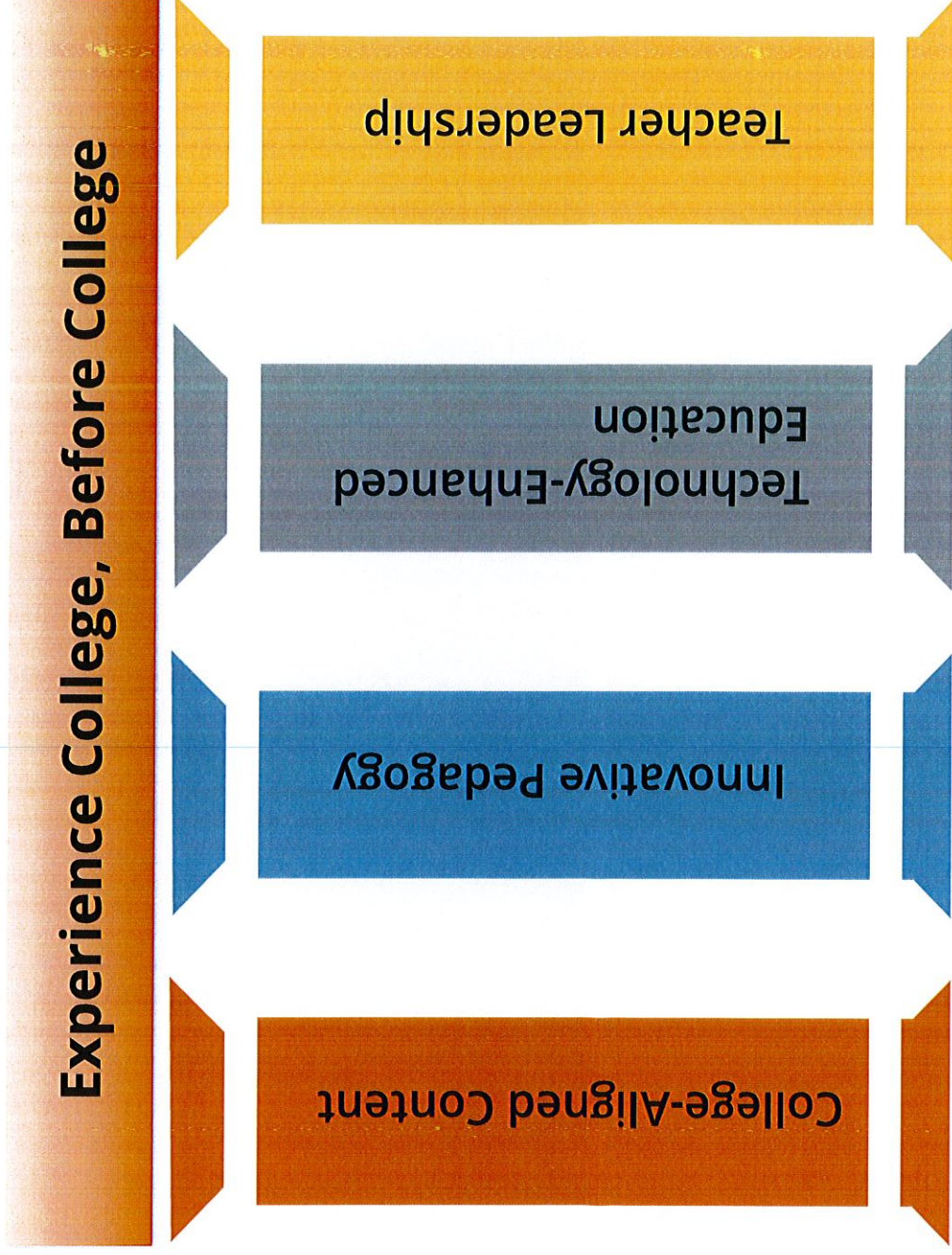


# The four pillars of OnRamps

Teacher Leadership

OnRamps brings together teachers, faculty, and students in an **extensive facilitated network** designed to serve as a united community of innovative educators who together define and raise the quality education in the state of Texas.

# What is the value added of OnRamps?





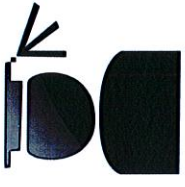
# OnRamps and other early college interventions

State of Texas Class of 2015 AP

-**20%** who took the AP test received 3 or higher (credit)

OnRamps Cohort for 2015-2016

-**83%** of eligible students received a C- or higher



## Theory of OnRamps

**Authentic**, rigorous, college-level experiences...  
*for all students*

- co-designed and facilitated by university faculty & innovative secondary teacher leaders
- that infuse innovative pedagogy and technology-enhanced education
- will accelerate postsecondary success.

**ONRAMPS**  
**EXPERIENCE COLLEGE, BEFORE COLLEGE**





# Experience College Before College



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# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** End of Year Data Summary for Achieve 3000 Program

**SUBMITTED BY:** David H. Gonzalez, Associate Superintendent

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** August 17, 2016

## INFORMATIONAL REPORT:

Present 2015-2016 End of Year District Data Summary for campuses using Achieve 3000 - Reading Writing and Literacy Program. Targeted students are being identified across all grade levels using data from:

- Elementary Running Records, Lexia, and TPRI program results, CBA, Benchmark and STAAR results
- Middle School CBA, Benchmark and STAAR results
- High School CBA, Benchmark and EOC results

The report detail includes:

- ❖ Data on Elementary Schools
  - Targeted Special Education Students – Struggling Readers Grades 2nd – 5th
- ❖ Data on Middle Schools
  - Targeted General Education Students – Struggling Readers Grades 6th – 8th
- ❖ Data on High Schools
  - Targeted General Education Students – Struggling Readers Grades 9th – 11th





# UISD Achieve 3000

## End of Year Report

2015 - 2016





# Elementary Schools

## Special Education

### Alexander HS Feeder Schools

Campus	BOY Lexile Level	EOY Lexile Level	Average # Growth Levels
Nye	87	206	118
Col. Santos	255	436	395
Newman	35	107	90
Clark	23	188	133
Gutierrez	54	243	157

### United HS Feeder Schools

Campus	BOY Lexile Level	EOY Lexile Level	Average # Growth Levels
Finley	128	192	94
Kazen	129	206	74
Muller	69	219	124
Fasken	20	282	209
Trautmann	103	226	240
DeLlano	88	284	125
Borchers	139	279	138
Malakoff	54	370	257



# Elementary Schools

## Special Education

### United South HS Feeder Schools

Campus	BOY Lexile Level	EOY Lexile Level	Average # Growth Levels
Ruiz	16	116	67
Salinas	BR78	45	74
B. Garcia	BR56	23	79
Cuellar	23	135	114
Zaffirini	BR110	25	62
Killam	168	336	235

### L.B. Johnson HS Feeder Schools

Campus	BOY Lexile Level	EOY Lexile Level	Average # Growth Levels
Roosevelt	56	234	144
Centeno	160	322	283
Kennedy-Zapata	193	323	139
Juarez/Lincoln	68	184	92
Perez	BR48	34	77
Prada	225	293	68
Arndt	189	294	103



# Middle School

September 2014 – May 2015

Campus	BOY Average Lexile Level	EOY Average Lexile Level	Average # Growth Levels
United	477	554	77
United South	281	463	92
Salvador Garcia	425	549	117
George Washington	507	534	23
Clark	435	467	27
Los Obispos	443	492	45
Trautmann	480	516	27
Antonio Gonzalez	367	400	19
Lamar Bruni Vergara	453	503	50

# High School

Fall Semester				
Campus	BOS Lexile Level	EOS Lexile Level	Average # Growth Levels	
United	519	575	43	
United South	533	587	54	
J.B. Alexander	611	674	32	
L.B. Johnson	562	601	40	

Spring Semester				
Campus	BOS Lexile Level	EOS Lexile Level	Average # Growth Levels	
United	387	575	49	
United South	405	683	52	
J.B. Alexander	671	728	49	
L.B. Johnson	544	575	37	