

Directors' Report
CCS Board of Education Meeting, May 8, 2023

Our new website is live! Check out crosslakekids.org to see our new look. The new logo and branding will be rolled out over the summer and our hope is to have them fully implemented by the start of the next school year.

The Strategic Planning Team is fully staffed! We have a total of 27 people on the team, including Holly and Annette.

We are working on a new system to implement next year, to compensate staff for “extra” work such as committee participation. More to come on this as we work out the details.

QComp Updates to Share (As Described in our Performance Improvement Plan):

Online:

We are working toward wrapping up Q-Comp for the year. All licensed online staff have completed one lead observation and one peer review so far this year. The standards that we use for online reviews are the National Standards for Quality Online Teaching. We will be wrapping up Spring observations soon.

All licensed staff set SMART goals for the year that are focused on increasing student success and achievement, and we also have a reading based site goal this year that focuses on increased STAR Reading scores.

All online staff also participate in valuable professional development throughout the year. Examples this year include "Becoming Trauma-Informed: A primer for Educators" which took place in October, continuing our Environmental Education training by completing "Project Wet" training this year, and Quality Matters training aimed at improving and fine tuning our technology skills and assessing needs.

Leads also hold weekly meetings with their teams to address upcoming deadlines and events, offer information and training as needed, and provide space for questions that staff members have.

Seat-Based:

The seat-based program is committed to continuous growth in the areas of evaluation, mentorship, and professional development. The Q-comp coordinator is extremely organized, creates and keeps schedules on track, reinforces and reminds staff to complete peer observations, and keeps everyone focused on the goals. Lead teachers check in frequently and are always available to new teachers as well as the entire team for questions/concerns, and to brainstorm any problems. This year, the lead teachers collaborated with HR to create a list of items for new staff onboarding, and “New Staff Needs” was added to team meeting agendas to schedule a regular time to address the needs and concerns of new staff. All teachers participate in peer observations. These observations allow teachers to see other teachers at work and what they are doing to meet their goals.

The leadership team meets weekly to organize school events, problem solve issues as they collaborate together to support all teachers and students. The team also purposefully planned the school calendar to provide more time for teacher training and collaboration by setting aside full days for PD. Currently, the days dedicated to professional development surpass the amount required to meet our 2022-23 Q-Comp goals.

New teachers are offered the new teacher academy training through Sourcewell which provides an introduction to many of our school initiatives such as HRS and Catalyst as well as provides on-site coaching several times per year. The lead teachers and director observe, evaluate, and discusses teaching technique with new teachers.

All teachers were offered responsive classroom training. A Responsive Classroom is a social-emotional classroom management style of teaching where all students and staff are accepted and belong. It makes the classroom environment supportive and encouraging where all students can reach their full potential. All teachers were also invited and most attended the MN Summit hosted by Sourcewell each August. We received Catalyst coaching from our Catalyst team representative Sasha four times this year (three so far with one more next week) which resulted in 11 staff certifications and many skills were fine-tuned so they can try for certification next week.

To further address the below academic achievement from our last review by OW we have significantly increased our targeted interventions for students that are at risk and struggling. The MTSS team meets twice monthly to track and discuss the progress of these students. We added AmeriCorps tutors with Reading and Math Corps. Just this year we had 19 students exit (graduate) from the programs by reaching grade-level targets. We have 32 students still receiving interventions that are making significant progress toward those goals and will likely have more exits before the end of the year.

Online Program

Graduation is confirmed for Friday, June 2 at 2 PM, we would greatly appreciate board member attendance at the ceremony! We are working on putting together all the fun details - our student speaker and keynote commencement speaker are confirmed!

Enrollment for grades 6-12 is now closed for the current school year, and we are starting to get students registered for next year. A new marketing campaign focused on K-5 enrollment has launched on social media. We are targeting our marketing campaign to families who homeschool, as they could use our curriculum as homeschoolers (and pay tuition) or maybe would just like their child to attend our school and learn from home.

Current total online enrollment: Serving a total of **315** students as of 5/3/23

GRADE LEVEL	CAPACITY FORMULA	CURRENT STATUS
Online K-5	Max of 19 students per class: 38	K-2: 10 students, 3-5: 9 students (19) Open to 19 more students
Online 6-12	$(C-E)/6=S$ <i>C=Teacher Capacity*</i> <i>E=Current Enrollments</i> <i>S=Number of Students to admit</i>	$1563-1562/6 = -.5$ ENROLLMENT CLOSED FOR 22-23 Over capacity, waitlist applies.

To encourage student participation on the Spring STAR test, we launched “STAR WARS” this year - a friendly competition between each learning coach’s team of students. Each team gets “points” for the percentage of students who participate, and of those students, how many grew from a previous score. There will also be individual student winners for the students who made the most growth over the year.

Electives sign up surveys for high school students will be sent out in the next week or so.

Online Staff PD for May was from Gender Inclusive Schools, where we reviewed best practices for making sure all our students feel safe, welcomed, and supported.

Online summer school sign-up is available, families are asked to register by May 12. Students can take one credit recovery course during June. For high school, course options are: Math, English, Health/PE. Middle school students are eligible to take Math.

Online administrative evaluations of teaching/learning coach staff will be completed this week. These evaluations are completed every three years ($\frac{1}{3}$ of staff is reviewed each year).

Seat Based Program:

The Scholastic BOGO book fair was a huge success.. As always, they had some amazing things for families to purchase. Thank you to all of the shoppers. Our book fairs take a number of volunteers to host the book fair each time it comes to CCS and we thank all of you.

Parent and student surveys to our seat-based families have been sent. We are encouraging them to fill them out as soon as possible to have a quick turn around.

Every year, our Community Engagement Committee along with Kathy Faust and her staff host a service breakfast. This event happened on May 2 this year. It was well attended by the community members who do lots of service to the school. The kids love being part of the message through cards and decorations.

We are winding down our “monthly Wednesday celebrations.” We have used this time at least once a month to teach about our CARES acronym, celebrate birthdays, read with book buddies and do other special projects. A few times we have incorporated a drill.

Summer School applications are due around May 15. This allows us to properly staff the program. Summer School is free - in case there are any questions about that! We are staffed with teachers and paraprofessionals. Breakfast and lunch are served for free as well!

‘Tis the season! Year-end drills and field trips are happening! Families are encouraged to take every chance they can to discuss the drills with their students.

It is permission slip season. These forms are necessary in order to take the students off of the grounds. If fees are a hardship for these trips, please notify your student’s teacher. Many of these costs are already covered by the PTO.

We are reviewing our staffing needs for this upcoming school year. It will be helpful if our families could inform us if they are planning to make changes to your students enrollment status. At this moment, we only have one more opening to fill, but have interviews coming next week. People LOVE the Crosslake area and the school!!