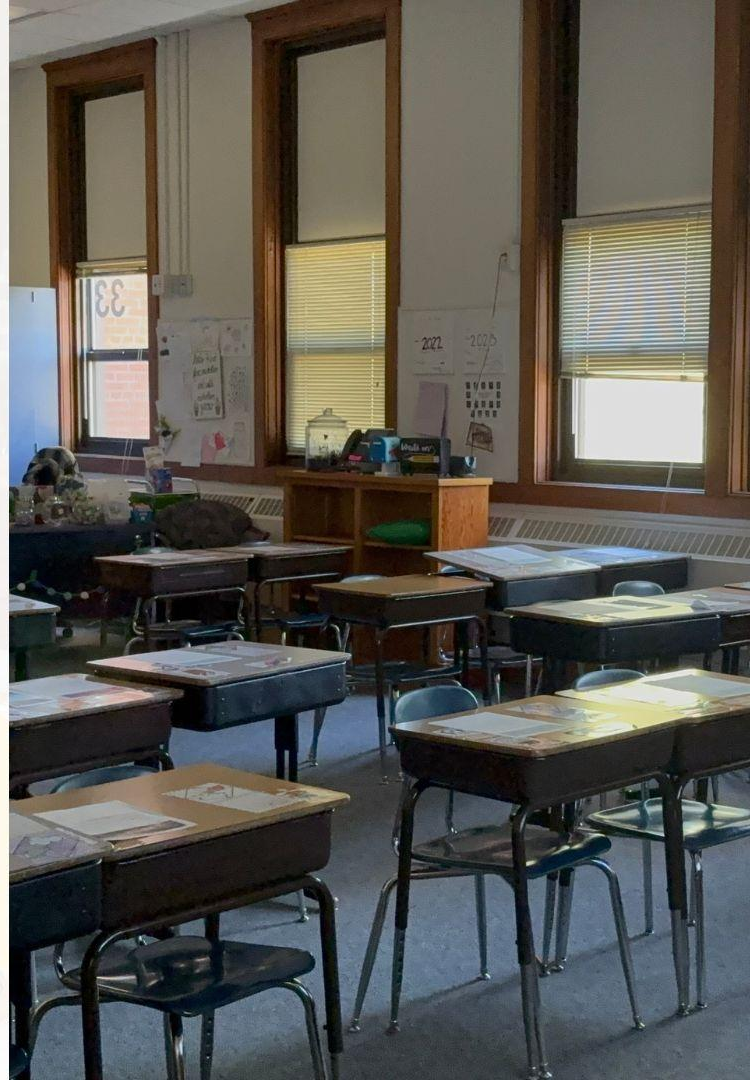




POLICY 5410 & 5411

MAY 19, 2025



New Policy 5411 - Act 20

- Developed to align with ACT 20 legislation
- Policy needs to be approved by July 1, 2025 - doesn't take effect until September 2027
 - Rationale: State recognizes instructional elements of ACT 20 require time for kindergarten students to engage in high-quality science of reading instruction integrated into our DPI-approved district resources. Therefore, exit criteria for students in Grade 3 with a Personal Reading Plan (PSP) that require proficiency on the State Forward Reading Test will not go into effect until September 2027



New Policy 5411 - Act 20

- Once active in the 2027-28 school year, Intensive Summer Reading Programs, yet to be fully defined, must be available in the Summer of 2028
- We continue to support students in grades K-5
 - Current practices through eMLSS framework have been aligned to ACT 20 requirements to establish a more standardized & consistent approach to student support
 - We believe a well-aligned eMLSS process ensures resources are used effectively and efficiently to support students at the appropriate levels



Policy 5410: Promotion, Placement, Retention

- What has changed beyond the name?
 - NEOLA recommended adjustment to align with Policy 5411
 - Includes language around promotion and placement
 - Decisions aligned with eMLSS processes
 - More clearly defined timelines to proactively support and address concerns
 - More clearly defined guidance for team considerations
 - Middle/high school level requires flexibility in regards to credit acquisition and has alternative options to accrue credits to progress toward timely graduation



THANK YOU!

