

Smithville Independent School District
Smithville High School
2020-2021 Formative Review with Notes

Table of Contents







Goals	3
Goal 1: The district will meet and exceed state academic accountability standards.	3
Goal 2: The district will provide opportunities for professional development of staff.	8
Goal 3: The district will maintain student attendance above the state average.	11
Goal 4: The district will provide a rigorous, relevant and aligned curriculum.	12
Goal 5: The district will maintain a safe and positive environment for students and staff.	15
Goal 6: The district will develop and maintain a strategic fiscal plan.	19
Goal 7: The district will increase teacher's retention.	20
Goal 8: The district will collaborate with parents and community members as partners in education.	21
Goal 9: The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.	22







Goals

Goal 1: The district will meet and exceed state academic accountability standards.

Performance Objective 1: Increase comparative academic growth scaled score by 10 % points.

Evaluation Data Sources: TEA Distinction Designation Summary Comparative Academic Growth

Strategy 1 Details	Formative Reviews
<p>Strategy 1: 1. English 1 & English 2 EOC retesting students (9th/10th Only) will be in Tiger Time intervention with English teachers, during the 1st 9 weeks of school.</p> <p>Strategy's Expected Result/Impact: To improve percentage of students that approach, meets and masters STARR EOC</p> <p>Staff Responsible for Monitoring: We will monitor with CBA's during each testing cycle.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	<p>Dec  December Evidence of Progress Tiger Time intervention attendance</p> <p>May  May Evidence of Progress</p> <p>Aug  August Evidence of Progress</p>
Strategy 2 Details	Formative Reviews
<p>Strategy 2: 2. English 1 and English 2 EOC retesting students will work on Study Island in the computer labs during Tiger Time during the 2nd 9 weeks, Tuesday thru Friday with Monday as a plan time.</p> <p>Strategy's Expected Result/Impact: Improve English scores on STARR EOC exams</p> <p>Staff Responsible for Monitoring: English Teachers Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	<p>Dec  December Evidence of Progress Attendance for 4th period (Tiger-Time) Completion of December Retest</p> <p>May  May Evidence of Progress</p> <p>Aug  August Evidence of Progress</p>

Strategy 3 Details	Formative Reviews
Strategy 3: Incoming 9th graders in need of intervention will be in Tiger Time intervention during the 2nd 9 weeks, Tuesday thru Friday with Monday as a plan time. Strategy's Expected Result/Impact: Increase student performance on EOC English STARR test Staff Responsible for Monitoring: English Teachers and Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6	<div> <div>Dec</div> <div>  50% </div> <div>Dec</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
Strategy 4 Details	Formative Reviews
Strategy 4: Algebra 1 EOC retesting students will be in Tiger Time intervention with Math teachers during the 1st semester. Monday thru Friday. Strategy's Expected Result/Impact: Increase EOC test scores for Algebra 1 Staff Responsible for Monitoring: Math Teachers and Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6	<div> <div>Dec</div> <div>  100% </div> <div>Dec</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
<div> <div>  0% </div> <div>No Progress</div> </div> <div> <div>  100% </div> <div>Accomplished</div> </div> <div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

Goal 1: The district will meet and exceed state academic accountability standards.

Performance Objective 2: Increase Comparative Closing the Gaps scaled score by 5 % points.








Evaluation Data Sources: TEA Distinction Designation Summary Comparative Closing the Gaps

Strategy 1 Details	Formative Reviews	
Strategy 1: English 1 and English 2 EOC retesting students (11th/12th only will be in small group instructional settings for their English 3 and 4 classes. In addition the list of students that did not approach grade level from the 8th grade testing will be in intervention with resource English teacher during Tiger Time. Strategy's Expected Result/Impact: Show improvement in growth of students. Staff Responsible for Monitoring: English teachers and Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6	Dec	December Evidence of Progress
	May	May Evidence of Progress
	Aug	August Evidence of Progress
Strategy 2 Details	Formative Reviews	
Strategy 2: Algebra 1 EOC retesting students will be in Tiger Time intervention during the 1st semester. Monday thru Friday. Utilize Study Island as tool for individual students Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math	Dec	December Evidence of Progress
	May	May Evidence of Progress
	Aug	August Evidence of Progress



Attendance for 4th period (Tiger-Time). Completion of December Retest










Strategy 3 Details	Formative Reviews
<p>Strategy 3: ESL support will take place as a push in strategy. ESL specialist will push in to support ESL students and will pull out as student needs dictate.</p> <p>Strategy's Expected Result/Impact: Increase ESL student knowledge and improve student participation in class as an active learner</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4 - Additional Targeted Support Strategy</p>	<div> <div>Dec</div> <div>  <div>20%</div> </div> <div>December Evidence of Progress</div> <div>Teacher Completed ESL cert. All required meetings have been held. Pull out support has been the most utilized.</div> </div> <div> <div>May</div> <div>  </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>August Evidence of Progress</div> </div>
<div>  No Progress  Accomplished </div>	<div>  Continue/Modify  Discontinue </div>

Goal 1: The district will meet and exceed state academic accountability standards.

Performance Objective 3: Increase Biology EOC percentage in mastery by ten percent.








Evaluation Data Sources: STARR Performance Data Table

Strategy 1 Details	Formative Reviews
Strategy 1: Biology EOC retesting students will be in Tiger Time Intervention with Biology teachers. Monday thru Friday. Strategy's Expected Result/Impact: Increase master percentage score on EOC Staff Responsible for Monitoring: Science Teachers and Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6	<div> <div>Dec</div> <div>  </div> <div>December Evidence of Progress</div> <div>Attendance for 4th period (Tiger-Time). Completion of STAAR retest</div> </div> <div> <div>May</div> <div>  </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>August Evidence of Progress</div> </div>
Strategy 2 Details	Formative Reviews
Strategy 2: Instructional Coach will work with teachers to improve instructional practices Strategy's Expected Result/Impact: Improvement of instructional practices Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals	<div> <div>Dec</div> <div>December Evidence of Progress</div> <div>CBA meeting, data review, walk-through data.</div> </div> <div> <div>May</div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>August Evidence of Progress</div> </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 2: The district will provide opportunities for professional development of staff.

Performance Objective 1: Implement PLC's for Core Teachers .








Evaluation Data Sources: Google Calendar for PLC's

Strategy 1 Details	Formative Reviews
<p>Strategy 1: Implement PLC's during Tiger time every 6 weeks for core teachers.</p> <p>Bring Data to the meetings from the CBA testing Evaluate the data and make adjustments to the weekly interventions. Share strategies/techniques</p> <p>Strategy's Expected Result/Impact: Increase State EOC score results Increase student success on state testing. Increase teacher knowledge of strategies/techniques that can be incorporated into interventions</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<div> <div>Dec</div> <div>  75% </div> <div>December Evidence of Progress</div> </div> <p>PLC's have been held multiple times per nine-weeks. CBA data shared. Strategies to target specific weakness shared and implemented.</p> <div> <div>May</div> <div>  </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>August Evidence of Progress</div> </div>
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

Goal 2: The district will provide opportunities for professional development of staff.

Performance Objective 2: The high school staff will implement the Fundamental 5











Evaluation Data Sources: Walk through's
Student Work
TTESS
STAAR

Strategy 1 Details	Formative Reviews
Strategy 1: High school will train staff during in service for Fundamental 5. Teacher will be Posting We will/I will objectives. Teachers will use FSGPT. Strategy's Expected Result/Impact: Improve instruction practices Staff Responsible for Monitoring: Administration will monitor and report on progress Title I Schoolwide Elements: 2.4, 2.5, 2.6	<div> <div>Dec</div> <div>  30% </div> <div>December Evidence of Progress</div> <div>Implemented through news letters and "look for's" in walk throughs</div> </div> <div> <div>May</div> <div>  </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>August Evidence of Progress</div> </div>
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

Goal 2: The district will provide opportunities for professional development of staff.

Performance Objective 3: High-quality professional development will be offered to staff throughout the school year.






Evaluation Data Sources: PD Certificates

Strategy 1 Details	Formative Reviews
<p>Strategy 1: The instructional coach will provide up-to-date training and support for teachers on Google Classroom (LMS), ensuring teacher proficiency and enriching the remote learning environment</p> <p>Strategy's Expected Result/Impact: Standardized google classrooms across the campus Strengthen the remote learning program</p> <p>Staff Responsible for Monitoring: Secondary Instruction Coach - Denise Miles Principal Assistant Principal</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	<p>Dec  December Evidence of Progress Training and support provided 3 days every other week. 2 days on the other weeks as the instructional coach is shared by SHS and SJH.</p> <p>May  May Evidence of Progress</p> <p>Aug  August Evidence of Progress</p>
Strategy 2 Details	Formative Reviews
<p>Strategy 2: CTE staff will attend high-quality staff development to align program offerings with industry standards.</p> <p>Strategy's Expected Result/Impact: Alignment of CTE classes with industry standards</p> <p>Staff Responsible for Monitoring: David Edwards</p>	<p>Dec  December Evidence of Progress No trainings attended, due to COVID 19.</p> <p>May  May Evidence of Progress</p> <p>Aug  August Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 3: The district will maintain student attendance above the state average.

Performance Objective 1: Dropout rates will remain 1% or lower and maintain attendance rates at 96% or better.







Evaluation Data Sources: Weekly PIEMS Attendance Reports







Strategy 1 Details	Formative Reviews	
Strategy 1: SISD truant officer will do routine follow up checks and make parent/ guardian contacts on all HS students with three or more absences Strategy's Expected Result/Impact: Increase student attendance Staff Responsible for Monitoring: Truancy Officer - Letter mail outs Principal Title I Schoolwide Elements: 3.1	Dec	December Evidence of Progress
		Mail outs were mailed, synchronous, asynchronous, and in-person learning made for difficulty with accuracy of reporting.
	May	May Evidence of Progress
	Aug	August Evidence of Progress
Strategy 2 Details	Formative Reviews	
Strategy 2: Notify students of excused and unexcused absences when they return to school and track absences based on PIEMS 425 data standards Strategy's Expected Result/Impact: Improve attendance rate Staff Responsible for Monitoring: Truancy Officer - Daily Attendance Report Principal Title I Schoolwide Elements: 3.1	Dec	December Evidence of Progress
	May	May Evidence of Progress
	Aug	August Evidence of Progress
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		








Goal 4: The district will provide a rigorous, relevant and aligned curriculum.

Performance Objective 1: Smithville High School will offer competitive, successful vocational classes and college preparatory classes with well-defined pathways for graduation.

Evaluation Data Sources: Class rolls, Counselor logs, 4-year grad plans, Course catalog

Strategy 1 Details	Formative Reviews	
Strategy 1: Offer a variety of vocational/ career classes, including new Tech-App classes, COOP classes and career endorsement pathways. Post graduation outcomes will be traced using life track services Strategy's Expected Result/Impact: Students will be prepared for career and/or post-secondary entry upon graduation. Staff Responsible for Monitoring: Counselors -Class rolls, four year plans, career cruising, students folders, observations Principal TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
		
	Aug	August Evidence of Progress
		
Strategy 2 Details	Formative Reviews	
Strategy 2: Notify students of admissions opportunities and resources for higher education including ApplyTexas and The Common App. Strategy's Expected Result/Impact: Promote students attending post-secondary. Staff Responsible for Monitoring: Examples of postings, 4 year plans, counselor logs, posters	Dec	December Evidence of Progress
		Completed in January, through 11th and 12th grade English classes
	May	May Evidence of Progress
		
	Aug	August Evidence of Progress
		







Strategy 3 Details	Formative Reviews
<p>Strategy 3: Meet with every incoming freshman to develop graduation plans and identify endorsement</p> <p>Strategy's Expected Result/Impact: Create graduation plans that benefit students.</p> <p>Staff Responsible for Monitoring: Counselor - 4 year plans, enrollment of vocational and career courses.</p> <p>Title I Schoolwide Elements: 2.4</p>	<div> <div>Dec</div> <div>  0% </div> <div>December Evidence of Progress</div> <div>Completed in February.</div> </div> <div> <div>May</div> <div>  </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>August Evidence of Progress</div> </div>
Strategy 4 Details	Formative Reviews
<p>Strategy 4: Students will be encouraged to take PSAT and TSI exams to prepare for post secondary success.</p> <p>Strategy's Expected Result/Impact: College and Career Readiness</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Connect high school to career and college</p>	<div> <div>Dec</div> <div>  100% </div> <div>December Evidence of Progress</div> <div>Completed in November</div> </div> <div> <div>May</div> <div>  </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>August Evidence of Progress</div> </div>







Strategy 5 Details	Formative Reviews
<p>Strategy 5: Explore interest in developing a Health Science Pathway for Smithville High School students as resources allow. Interest would be gauged through responses to student, parent, and community surveys.</p> <p>Strategy's Expected Result/Impact: Provide more opportunities for Smithville High School students to explore career paths within the Health Science field.</p> <p>Staff Responsible for Monitoring: Principal Nurse</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum</p>	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>December Evidence of Progress</div> <div>HS students surveyed through English 2 class, JH students surveyed through Health and tech app classes.</div> </div> <div> <div>May</div> <div>  </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>August Evidence of Progress</div> </div>
<div> <div>  <div>0%</div> </div> <div>No Progress</div> <div>  <div>100%</div> </div> <div>Accomplished</div> <div>  <div>Continue/Modify</div> <div>  <div>Discontinue</div> </div> </div> </div>	








Goal 5: The district will maintain a safe and positive environment for students and staff.

Performance Objective 1: Smithville High School will provide a safe and disciplined environment for all students.

Evaluation Data Sources: PEIMS Reports for SHS

Strategy 1 Details	Formative Reviews
<p>Strategy 1: Conduct Regular Safety Drills using the SRP protocol.</p> <p>Strategy's Expected Result/Impact: Staff and students trained to respond in the event of an emergency situation.</p> <p>Staff Responsible for Monitoring: Assistant Principal - Safety Drill Log Principal</p>	<p>Dec  December Evidence of Progress SRP training done through tiger time. Fire drills have been conducted. No lock downs or other drill types at this time due to covid.</p> <p>May  May Evidence of Progress</p> <p>Aug  August Evidence of Progress</p>
Strategy 2 Details	Formative Reviews
<p>Strategy 2: Maintain drug dog inspection program</p> <p>Strategy's Expected Result/Impact: Maintain a drug free enviornment</p> <p>Staff Responsible for Monitoring: Assistant Principal - Inspection reports Principal</p>	<p>Dec  December Evidence of Progress Drug dogs have been present 5 times as of December.</p> <p>May  May Evidence of Progress</p> <p>Aug  August Evidence of Progress</p>








Strategy 3 Details	Formative Reviews
<p>Strategy 3: Maintain DAEP / ISS program and support students by providing services during disciplinary consequences</p> <p>Strategy's Expected Result/Impact: Maintain a safe school</p> <p>Staff Responsible for Monitoring: Assistant Principal - 425 records Principal</p>	<div> <div>Dec</div> <div>  50% </div> <div>Dec</div> </div> <div> <div>December Evidence of Progress</div> <div>Discipline reports</div> </div> <div> <div>May</div> <div>  </div> <div>May</div> </div> <div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>Aug</div> </div> <div> <div>August Evidence of Progress</div> </div>
Strategy 4 Details	Formative Reviews
<p>Strategy 4: School Resource Officer will be available at the campus .</p> <p>Strategy's Expected Result/Impact: Maintain a safe school. Give campus administration support. Provide community a resource for information.</p> <p>Staff Responsible for Monitoring: Principal Federal Programs Coordinator</p> <p>Title I Schoolwide Elements: 2.6</p>	<div> <div>Dec</div> <div>  45% </div> <div>Dec</div> </div> <div> <div>December Evidence of Progress</div> <div>SRO has attended 100% of the days school has been offered.</div> </div> <div> <div>May</div> <div>  </div> <div>May</div> </div> <div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>Aug</div> </div> <div> <div>August Evidence of Progress</div> </div>

Strategy 5 Details	Formative Reviews
<p>Strategy 5: Deploy Raptor system for checking in visitors to the high school.</p> <p>Strategy's Expected Result/Impact: Provide badges with pictures for all visitors to the campus. Provides a security check .</p> <p>Staff Responsible for Monitoring: Receptionist Assistant Principal Principal</p>	<div> <div>Dec</div> <div>  </div> <div>December Evidence of Progress</div> <div>Every visitor to the campus is screened.</div> </div> <div> <div>May</div> <div>  </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>August Evidence of Progress</div> </div>
<div>  No Progress  Accomplished </div>	<div>  Continue/Modify  Discontinue </div>

Goal 5: The district will maintain a safe and positive environment for students and staff.

Performance Objective 2: Smithville High School will develop the character of students to create a positive learning environment

Evaluation Data Sources: PEIMS Reports for SHS











Strategy 1 Details	Formative Reviews
<p>Strategy 1: The high school will have a Character Education course that is taught during Tiger Time on various Tuesdays during the school year.</p> <p>These lessons will be part of a curriculum that is standard for grades 9-12</p> <p>Strategy's Expected Result/Impact: Improve Student behavior and interactions.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	<p>Dec  December Evidence of Progress Character Strong through Tiger-time. Counselor brochures.</p> <p>May  May Evidence of Progress</p> <p>Aug  August Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 6: The district will develop and maintain a strategic fiscal plan.

Goal 7: The district will increase teacher's retention.

Performance Objective 1: Keep staff turnover rate at 10% or below.








Evaluation Data Sources: Staffing patterns and hiring data

Strategy 1 Details	Formative Reviews	
Strategy 1: Meet with staff individually 3 times per year to discuss performance and provide support. Strategy's Expected Result/Impact: Reduce staff turnover and improve communication Staff Responsible for Monitoring: Principal - T-TESS data TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
		
	Aug	August Evidence of Progress
		
Strategy 2 Details	Formative Reviews	
Strategy 2: Provide meals for staff twice a year to show appreciation for the work they put in. Strategy's Expected Result/Impact: Improved staff morale and reduced turnover Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Dec	December Evidence of Progress
		Already exceeded 2x per year, by providing breakfast multiple times. Lunch provide prior to Christmas break.
	May	May Evidence of Progress
		
	Aug	August Evidence of Progress
		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 8: The district will collaborate with parents and community members as partners in education.

Performance Objective 1: Improve parent and community involvement and participation in school decision making.

Evaluation Data Sources: Campus Site Based committee meetings.

Strategy 1 Details	Formative Reviews	
<p>Strategy 1: Meet with committee and discuss campus plans and bring recommendations to district site based committee.</p> <p>The committee will look at all aspects of a high school campus.</p> <p>Strategy's Expected Result/Impact: To gather input from teachers, community members and students for recommendations to move high school forward.</p> <p>Staff Responsible for Monitoring: Assistant Principal - Campus Site Based agendas and sign-in sheets. Principal</p> <p>Title I Schoolwide Elements: 3.2</p>	<p>Dec</p>  <p>May</p>  <p>Aug</p> 	<p>December Evidence of Progress</p> <p>Campus Site based meetings held</p> <p>May Evidence of Progress</p> <p>August Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 9: The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.

Performance Objective 1: Increase student participation in Robotics club by providing greater resources for program.








Evaluation Data Sources: Student rosters for Robotics

Strategy 1 Details	Formative Reviews	
Strategy 1: Continue funding for Robotics competitions to allow participation in multiple contests. Strategy's Expected Result/Impact: Maintain or Reduce cost of participation in Robotics program for individual students therefore allowing more low income students to participate. Staff Responsible for Monitoring: Title IV spending on Robotics program Title I Schoolwide Elements: 2.5	Dec	December Evidence of Progress
	May	May Evidence of Progress
	Aug	August Evidence of Progress
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>		

Goal 9: The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.

Performance Objective 2: Continue implementation and planning for computer science pathway being offered at Smithville High School.

Evaluation Data Sources: 2020-2021 course catalog

Strategy 1 Details	Formative Reviews
Strategy 1: Continue implementation of the TEALS program. Strategy's Expected Result/Impact: Provide high quality instructors to co-teach with identified staff in the computer science pathway. Staff Responsible for Monitoring: TEALS Administrator Principal Title I Schoolwide Elements: 2.5 - TEA Priorities: Connect high school to career and college	<div> <div>Dec</div> <div>  50% </div> <div>December Evidence of Progress</div> <div>Implementation ongoing.</div> </div> <div> <div>May</div> <div>  </div> <div>May Evidence of Progress</div> </div> <div> <div>Aug</div> <div>  </div> <div>August Evidence of Progress</div> </div>
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	