

Transition Program Teacher

(new position)

Per to the Transition Bill of Rights developed by the Connecticut State Department of Education supporting IDEA, students with an Individual Education Plan (IEP) have rights to a free and appropriate education through the age of 21, which must include goals in postsecondary education/training and employment and independent living skills, if appropriate. The least restrictive environment would be for these students to continue to be educated within the New Fairfield school community. This position provides individualized appropriate transition only services for students ages 18 through 21 who have completed their high school graduation requirements, as required by law.

REPORTS TO: Director of Pupil Personnel Services and Supervisor of Special Education

GENERAL DESCRIPTION: The Transition Teacher is responsible for the coordination and delivery of specialized instruction per each student's IEP for students recommended to receive post-high school transition only services. The Transition Teacher will work within a team comprised of the student, parent/guardian, educators, and service providers to ensure that transition activities and services are addressed and implemented for each eligible student.

SALARY: Negotiated through teachers' contract

QUALIFICATIONS:

- Certification as a special education teacher in the State of Connecticut (165)
- Knowledge of appropriate professional practices in all of the areas of responsibility
- Knowledge of State and Federal statutes and regulations regarding special education, especially transition services

GENERAL DUTIES:

- Serves as the case manager for students who are recommended for transition only services in New Fairfield Public Schools
 - Develops each student's Individualized Education Plan (IEP)
 - Monitors student progress on goals and objectives and make recommendations for the student's IEP
 - Communicates and collaborates with families for a successful school-home partnership
- Plans and delivers transition programming
 - Provides specialized instruction in post-secondary education, employment, and independent living skills per each student's IEP
 - Plans community- and work-based learning opportunities
 - Trains, directs, and supports staff regarding implementation of transition programming
 - Administers transition assessments as appropriate
- Develops and maintains a working relationship with businesses, agencies, and organizations that provide post-secondary services for students with disabilities
 - Communicates and collaborates with parents, students, staff, community/adult service providers, and appropriate agencies on a regular basis about the successful transition of students to adult services as appropriate
- Participates in activities that ensure continuous professional improvement
- Other duties as may be assigned by the Director of Pupil Personnel Services and/or Supervisor of Special Education