



GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: May 28, 2024

TITLE: Approval of Appointment of Administrative Personnel

BACKGROUND:

Administration presents the candidate below to the Governing Board for review and approval for hire into an administrative position for Fiscal Year (FY) 2024-2025. Pertinent information about the interview process for the position is set forth below.

1. Amphitheater High School Assistant Principal

The position of Assistant Principal of Amphitheater High School was advertised as open for FY 24-25 and qualified applicants reviewed. Matt Munger, Tassi Call, Elizabeth Jacome, and A.J. Malis screened nine files for the position. Three candidates were selected to interview with the committee. Only two candidates accepted the invitation to interview. The interview committee consisted of:

- Matthew Munger, Associate Superintendent for Secondary Education
- A.J. Malis, Principal of Amphitheater High School
- Kayla Kipley, Teacher at Amphitheater High School
- Ruben Robles, Parent of an Amphitheater High School Student
- Lara Savage, Parent of an Amphitheater High School Student
- Thelma Serrano, Secretary at Amphitheater High School
- Shawn Smith, Teacher at Amphitheater High School

Based on the ratings of the interview committee, a second interview occurred on May 23, 2024, with the following individuals serving as the interview panel:

- Matthew Munger, Associate Superintendent for Secondary Education
- Tassi Call, Associate Superintendent for Elementary Education
- Elizabeth Jacome, Director of Curriculum and Assessment
- Rich LaNasa, Executive Manager of Operational Support
- A.J. Malis, Principal of Amphitheater High School
- Kristin McGraw, Executive Director of Student Services
- Julie Valenzuela, Director of 21st Century Education

Superintendent Todd Jaeger recommends **Hayley Gotlieb** for the position of Assistant Principal of Amphitheater High School for FY 24-25.

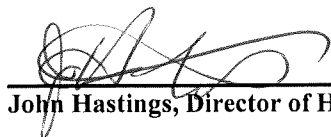


GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

RECOMMENDATION:

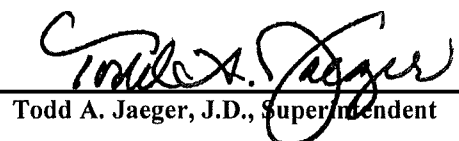
It is the recommendation of Administration that the Governing Board approve the above identified administrative appointments as presented.

INITIATED BY:



John Hastings, Director of Human Resources

Date: May 24, 2024


Todd A. Jaeger, J.D., Superintendent

5/28/2024

GOVERNING BOARD MEETING
APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Gottlieb	Hayley	Assistant Principal	CT-AD	Amphi High School	HSA	0 years	Promotion	Mr. Jaeger	*

*	2024-2025 School Year
Addendum	Former employee or new hire receiving extra-curricular position
New	New hire filling a newly created position
Rehire	Former employee returning to a position in the district
Replacement	New hire filling a vacated position
Rescind	Declined position after appointment

HSP	High School Principal
MSP	Middle School Principal
ESP	Elementary School Principal
HSA	High School Assistant Principal
MSA	Assistant Middle School Principal
ESA	Elementary Assistant Principal
SAS	Support Administrator

ADCT	Addendum Certified
ADCL	Addendum Classified
ADACS	Addendum Amphi Community Schools
ADDM	Addendum Only
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
ASW	Student Worker

Hayley Gotlieb

Core Competencies

- Excellent communicator
- Proficiency in the implementation of digital learning tools
- Resourceful problem solver
- Collaborative teammate and leader
- Comfortable collaborating with cross-functional teams
- Experience mentoring educators across all content areas
- Building partnerships with students, parents, and community organizations

Professional Experience

CTE & AVID Curriculum and Instructional Program Specialist

July 2022-Present
(Tucson, AZ)

Amphitheater Public Schools

- Oversee 30 mentees across three different high schools within the Career and Technical Education program in Amphitheater Public Schools.
- Strategic AVID/WICOR implementation across the entire district and training for sites who are new to AVID strategies.
- Disseminate district wide professional learning and seminars.
- Lead coaching cycles weekly, which include: pre-conferences, observations, and observation debriefs.
- Model lessons based on best practices and effective teaching pedagogy.
- Aid in lesson planning driven by student assessment data.
- Implement cognitive coaching strategies to enhance the teacher and student learning experience.

Seventh Grade English Language Arts Teacher

September 2020-May 2022
(Tucson, AZ)

La Cima Middle School, Amphitheater Public Schools

- Analyze student assessment data to drive instructional planning.
- Utilize project based learning lessons to promote engagement and learning retention.
- Conduct regular conferences with students and families to assess goals and progress.
- Effective utilization of blended learning during the COVID-19 pandemic.
- Works autonomously and with department levels to structure unit plans.

21st CCLC ACHIEVE Coordinator

September 2021-May 2022
(Tucson, AZ)

La Cima Middle School, Amphitheater Public Schools

- Administrator for after school programming to further students' academic success.
- Perform an extensive array of administrative tasks (manage calendars and schedule facilities and equipment).
- Hired 10+ teachers for this effort and offered mentor support while onboarding.
- Manage the program budget.
- Authored a website for staff materials and resources.
- Serve as a technical lead for projects.

Professional Experience Continued

Second, Third, and Fifth Grade Teaching Experience

Rio Vista Elementary, Amphitheater Public Schools

January 2017-May 2020
(Tucson, AZ)

Second Grade Teacher

- Instruction was data driven and structured around formative and summative assessments.
- Supplemental materials were used as necessary to promote understanding.
- Thrives in ambiguous environments due to well-rounded content knowledge across all subject areas.

Third Grade Student Teaching

- Planned and instructed all subjects while differentiating to accommodate individuals' learning needs.
- Collaborated weekly with colleagues to plan the scope and sequence of instruction.
- Observed lessons across all grade levels to gain experience from an array of master teachers.

Fifth Grade Teacher

- Developed and taught lessons across all subjects, which included: inquiry based learning, critical thinking tasks, and STEM.
- Promoted community involvement through outreach to families on an ongoing basis.
- Fostered strong social skills through student led discussions and research topics.

Green Team Founder

- Strategically implemented a school wide sustainability initiative promoting recycling and composting.
- Lead groups of staff members and students through tasks relevant to maintaining a sustainable environment.
- Wrote and obtained grants necessary to fund the building of composting structures.
- Communicated with local businesses to obtain materials needed for compost piles.
- Logistical planning lead for school assemblies and events.

August 2019-May 2020
(Tucson, AZ)

Certifications

- Principal Certification K-12 (Arizona)
- Elementary K-8 Teaching Certificate (Arizona)
- Middle Grades Language Arts Certified
- Structured English Immersion Endorsement, PreK-12
- Substitute, PreK-12
- AVID Trained Educator

Education

Master's Degree: Northern Arizona University
Educational Leadership with Distinction

October 2020-May 2022

Bachelor's Degree: University of Arizona
Elementary Education with a Minor in Psychology

August 2012-December 2016

Awards and Recognitions

- Rodel Promising Student Teacher Initiative, Fall 2015-Fall 2016
- Outstanding Student Teacher Nominee, 2016
- Dean's List, May 2013, May 2016