

Action Plan Document

Nippersink School District 2

2018-19 Board of Education Goals

Curriculum, Instruction, and Program

The Nippersink School District 2 Board of Education recognizes that innovative Curriculum, Instruction, and Program opportunities for students are integral to academic and social growth.

- *Examine the potential of an integrated S.T.E.A.M. curriculum across grades K-5*

<u>FY 19 Target</u>	<u>Who</u>	<u>Not Started</u>	<u>Developing</u>	<u>Ongoing</u>	<u>Achieved</u>
1. Conduct curriculum review in conjunction with the Science curriculum review regarding potential S.T.E.A.M. integration.	Superintendent, Curriculum Director, Building Team, BOE' Elementary Science Content Team				

- *Assess the current technologies used throughout the district and develop a planned obsolescence rotation*

<u>FY 19, 20, 21 Target</u>	<u>Who</u>	<u>Not Started</u>	<u>Developing</u>	<u>Ongoing</u>	<u>Achieved</u>
1. Develop an inventory of District Technologies 2. Develop District Philosophy regarding technology needs and lifespan 2.1. Creation of a planned obsolescence for District technologies	Superintendent, Curriculum Director, IT Director, Building Team, BOE				

Curriculum, Instruction, and Program (continued)

- ***Align academic curricula and experiences during transitional grades (Grade 5 to Grade 6 and Grade 8 to Grade 9)***

<u>FY 19 Target</u>	<u>Who</u>	<u>Not Started</u>	<u>Developing</u>	<u>Ongoing</u>	<u>Achieved</u>
1. Conduct a Needs Assessment related to student transitions from elementary school to middle school and middle school to high school 1.1. Develop program opportunities to assist in facilitating effective student transitions 2. Conduct a Needs Assessment related to social emotional needs during transitions 2.1. Survey current sixth grade students related to their transition experience to middle school 3. Review the current anti-bullying curriculum and resources 3.1. Recommend curriculum resource adoption (as warranted) which aligns to District beliefs	All Admin., Teachers, Student Services				

Buildings, Grounds, and Infrastructure

The Nippersink School District 2 Board of Education believes that a healthy, safe, and secure school environment provides the best opportunity for learning.

- ***Review current safety practices throughout all District buildings and grounds and assess security needs***

<u>FY 19 Target</u>	<u>Who</u>	<u>Not Started</u>	<u>Developing</u>	<u>Ongoing</u>	<u>Achieved</u>
<ol style="list-style-type: none"> 1. In 2018-19, continue to meet and monitor implementation of security enhancements making recommendations as needed. 2. Report updates to Board of Education and inform community of improved security protocols. 	Superintendent, Building Admin. Team, Staff, Safety and Security Committee, and BOE				

- ***Examine current building infrastructure throughout the District and determine needs that will support optimal building efficiencies***

<u>FY 19, 20, 21 Target</u>	<u>Who</u>	<u>Not Started</u>	<u>Developing</u>	<u>Ongoing</u>	<u>Achieved</u>
<ol style="list-style-type: none"> 1. Complete phase 1 and phase 2 of the development of the building facility management plan <ol style="list-style-type: none"> 1.1. Provide timely updates at BOE Meetings, as needed 2. Develop with district architect a schedule to replace and enhance aging infrastructure in conjunction with the building facility management plan, while creating 21st century learning spaces. <ol style="list-style-type: none"> 2.1. Consider energy efficiencies as components of building enhancements 	Superintendent, District Architect, Building and Grounds Committee, and BOE				

Buildings, Grounds, and Infrastructure (Continued)

- ***Improve facilities to optimize curriculum delivery and efficiency within and across grade levels within three years***

<u>FY 19, 20, 21 Target</u>	<u>Who</u>	<u>Not Started</u>	<u>Developing</u>	<u>Ongoing</u>	<u>Achieved</u>
1. Eliminate mobile classrooms throughout the District 2. Investigate a variety of grade level configurations (not limited to grade centers) for the optimal education of students in NSD2	Superintendent, BOE, admin, district architect, Building and Grounds Committee, and teaching staff				

- ***Develop a District asset report***

<u>FY 19 Target</u>	<u>Who</u>	<u>Not Started</u>	<u>Developing</u>	<u>Ongoing</u>	<u>Achieved</u>
1. Conduct a comprehensive asset inventory of district property and finances. 1.1. Report findings to the Board of Education.	Superintendent, Business Manager, and BOE				

Finance

The Nippersink School District 2 Board of Education believes that fiscal responsibility results from ongoing financial review, transparency, and financial stability often dependent upon various funding uncertainties.

- ***Produce three to five year financial projections based upon assumptions and the forecast of long term financial impacts***

<u>FY 19 Target</u>	<u>Who</u>	<u>Not Started</u>	<u>Developing</u>	<u>Ongoing</u>	<u>Achieved</u>
1. Develop short term and long term financial projections that take into consideration potential legislative action that would impact school funding.	Superintendent, Business Manager, and BOE				

Finance (Continued)

- *Determine long term capital projects in conjunction with cost analysis*

<u>FY 19, 20 Target</u>	<u>Who</u>	<u>Not Started</u>	<u>Developing</u>	<u>Ongoing</u>	<u>Achieved</u>
1. Complete all category 1,2, and 3 projects as reported in the district's decennial report to the ISBE 2. Development of implementation schedule for facility management plan. 2.1. Develop process and consistencies to encourage project completion on schedule 3. Increase communication to the community regarding district finances	Superintendent, District Architect, Business Manager, Building and Grounds, and BOE				

Shared Services

The Nippersink School District 2 Board of Education will continue to assess the organizational structure of the Shared Service Model.

- *Examine current structure of the Shared Services Model*

<u>FY 19 Target</u>	<u>Who</u>	<u>Not Started</u>	<u>Developing</u>	<u>Ongoing</u>	<u>Achieved</u>
1. Conduct a comprehensive review of the shared service model 2. Review shared service agreement 2.1. Schedule Shared Services Committee meeting with District 157	Superintendent, Business Manager, Shared Services Committee, and BOE				