Turnaround Implementation Plan

Definition / Purpose:

The turnaround implementation plan will assist campuses in monitoring the impact of the turnaround initiative on students and other stakeholders. After completing the Campus Data Analysis tab, which identifies problem statements related to the campus' current Improvement Required rating, the Campus Intervention team will:

1. Develop annual goals that resolve the issues identified in the problem statements. In year one of implementation, these goals serve as a half-way checkpoint to a Met Standard Rating. In year two of implementation, these goals will lead to a Met Standard rating.

2. Enter the turnaround initiative and systemic root cause from the board approved campus turnaround plan in the boxes below. These must match what was submitted for agency approval.

3. Break the turnaround initiative into initiative components and develop quarterly goals that measure the implementation and impact of each of these components.

Turnaround Initiative:

Our Campus Leadership Team will collaborate to design a campus-based Leading & Learning Workshop each 6-week period to increase the learning capacity of the professionals, including teachers, support staff, and administrators on the campus. These leaders will in turn facilitate learning opportunities such as refinement of the campus-wide instructional delivery model, PLC process, data analysis, activities to empower students with their own learning, strategies to increase parental involvement, and other differentiated professional development activities with their respective teams. Our vision is to instill passion for learning and to expand knowledge and confidence for all to reach their professional potential.

Systemic Root Cause:

Targeted professional learning opportunities for teachers are not consistently implemented to provide targeted and intentional ongoing support for solid Tier I instruction for all students.

Problem Statements (PS):

Problem statements are carried over from Section VI of the Campus Data Analysis tab OR Section VI of the District Data Analysis Summary tab.

PS 1:	25% of 8th grade students met standard on the 2016 Social Studies STAAR.	Annual Goal 1:	No less than 50% of all 8th grade stduents will meet standard on the 2017 Social Studies STAAR.
PS 2:	2016 STAAR data indicates 31% of ELLs met standard on all tests.	Annual Goal 2:	No less than 50% of ELLs will meet standard on all tests.
PS 3:	2016 STAAR data indicates that 48% of special education students met or exceeded progress.	Annual Goal 3:	No less than 60% of Special Education students will meet or exceed progress on 2017 STAAR Math and Reading.
PS 4:		Annual Goal 4:	<Enter text>
PS 5:		Annual Goal 5:	<Enter text>
PS 6:		Annual Goal 6:	<Enter text>
PS 7:		Annual Goal 7:	<Enter text>
PS 8:		Annual Goal 8:	<Enter text>
PS 9:		Annual Goal 9:	<Enter text>
PS 10:		Annual Goal 10:	<Enter text>

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: ☑

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Turnaround Initiative Component: Social Studies will be part of the content focus of the Leading and Learning Workshops.

Interventions by Quarter

Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal: By the end of the first quarter (October 31st), our campus leadership team will collaborate to schedule and outline the Leading and Learning workshops for the school year.	**Q2 Goal:** By the end of the second quarter, our campus leadership team will have presented at least two Leading and Learning Workshops on higher level questioning for students and social studies teachers will be implemented 100% of the time.	**Q3 Goal:** By the end of the third quarter, our campus leadership team will have presented at least two Leading and Learning Workshops on cross-curricular Social Studies lessons, with 100% of teachers attending.	**Q4 Goal:** By the end of the fourth quarter, our campus leadership team will see 100% campus-wide implemenation of at least one cross-curricular Social Studies lesson implemented in all core content classrooms.

Q1 Interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
1) The leadership team will review the Leadership Report Cards from Lead4ward and select two focus TEKS in Social Studies for the year.	1) Leading and Learning Workshops in November and January will cover material from yearly focus TEKS and cross-curricular lessons will be strategized.	1) Department Heads will check for adherance.	1) All teachers will implement a US History lesson at least twice per month during advisory.
2) Leading and Learning Workshops will be scheduled based on the focus TEKS.	2) All teachers will implement a US History lesson at least twice per month during advisory.	2) Leading and Learning workshops will continue to contain at least one Social Studies focus	2) Social Studies will monitor achievement in targeted TEKS
3) All teachers will implement a US History lesson at least twice per month during advisory.	3) Weekly Bulletin will be used to keep all staff abreast of Social Studies' curriculum progress	3) All teachers will implement a US History lesson at least twice per month during advisory.	3) Leading and Learning workshops will continue to contain at least one Social Studies focus
4)	4) Social Studies will monitor achievement in targeted TEKS	4) Social Studies will monitor achievement in targeted TEKS	4) Department Heads will check for adherance.

What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
1) Focus TEKS document	1) Agenda/Minutes/Sign-in	1) Walkthrough and lesson plans	1) Lesson Artifacts
2) Workshop calendar / agenda	2) Lesson artifacts	2) Agenda/Minutes/Sign-in	2) Unit Test Data
3) Lesson artifacts	3) Walkthrough data	3) Lesson Artifacts	3) Agenda/Minutes/Sign-in
4)	4) Unit Test Data	4) Unit Test Data	4) Walkthrough and lesson plans

End of Quarter Reporting

Q1 Report	Q2 Report	Q3 Report	Q4 Report
Did you meet this quarter's goal? Select	**Did you meet this quarter's goal?** Select	**Did you meet this quarter's goal?** Select	**Did you meet this quarter's goal?** Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal. <Enter text>	**Provide the data or evidence that supports meeting or making progress toward this quarterly goal.** <Enter text>	**Provide the data or evidence that supports meeting or making progress toward this quarterly goal.** <Enter text>	**Provide the data or evidence that supports meeting or making progress toward this quarterly goal.** <Enter text>
Based on the work in this component are you on track to meet your annual goals? Select	**Based on the work in this component are you on track to meet your annual goals?** Select	**Based on the work in this component are you on track to meet your annual goals?** Select	**Did you fully implement this initiative component?** Select

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What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>

Turnaround Initiative Component: Instructional Strategies to meet the needs of ELL students will be a focus of the Leading and Learning Workshops.

Interventions by Quarter

Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal: By the end of the first quarter, our campus leadership team will collaborate to schedule and outline the Leading and Learning workshops for the school year.	**Q2 Goal:** By the end of the second quarter, 100% of teachers will implement two to three SI strategies per week and post language and content objectives daily.	**Q3 Goal:** By the end of the third quarter, 100% of teachers will employ two or more of the four language domains in daily lesson plans.	**Q4 Goal:** By the end of the fourth quarter, 100% of teachers will include at least one CALPS writing, reading, speaking, and listening opportunity per lesson.

Q1 Interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
1) Campus representatives will attend district training on Sheltered Instruction.	1) 100% of teachers will monitor ELL students to determine appropriation of BICS	1) 100% of teachers will monitor ELL students to determine appropriation of BICS	1) 100% of teachers will monitor ELL students to determine appropriation of BICS
2) Sheltered Instruction strategies will be shared with staff during Leading and Learning Workshops.	2) Sheltered Instruction strategies will be shared with staff during Leading and Learning Workshops.	2) Sheltered Instruction strategies will be shared with staff during Leading and Learning Workshops.	2) Sheltered Instruction strategies will be shared with staff during Leading and Learning Workshops.
3) Newcomers will be given a bilingual dictionary and a translator to use during all class periods.	3) Newcomers trained how to properly use bilingual dictionaries through ESL class.	3) Newcomers trained how to properly use bilingual dictionaries through ESL class.	3) Newcomers trained how to properly use bilingual dictionaries through ESL class.
4) Teachers will be given and trained TELPAS data for all ELL students.	4) ESL students will attend guided reading groups twice weekly during advisory.	4) ESL students will attend guided reading groups twice weekly during advisory.	4) ESL students will attend guided reading groups twice weekly during advisory.

What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
1) Attendance rosters and certificates from Sheltered Instruction training.	1) Walkthroughs/informal classroom observations	1) Walkthroughs/informal classroom observations	1) Walkthroughs/informal classroom observations
2) Sheltered Instruction strategies documented in weekly lesson plans.	2) Sheltered Instruction strategies documented in weekly lesson plans and observed during classroom walkthroughs.	2) Sheltered Instruction strategies documented in weekly lesson plans and observed during classroom walkthroughs.	2) Sheltered Instruction strategies documented in weekly lesson plans and observed during classroom walkthroughs.
3) Checkout documentation of dictionaries and translators.	3) ESL lesson plans & Classroom differentiation observations	3) ESL lesson plans & Classroom differentiation observations	3) ESL lesson plans & Classroom differentiation observations
4) Teacher signature page and agenda for TELPAS training.	4) Advisory intervention attendance rosters	4) Advisory intervention attendance rosters	4) Advisory intervention attendance rosters

End of Quarter Reporting

Q1 Report	Q2 Report	Q3 Report	Q4 Report

Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>

Turnaround Initiative Component: Instructional Strategies to meet the needs of Special Education Students will be a focus of the Leading and Learning Workshops.

Interventions by Quarter

Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal: By the end of the first quarter, our campus leadership team will collaborate to schedule and outline the Leading and Learning workshops for the school year.	**Q2 Goal:** By the end of the second quarter, 100% of staff will implement sccafolding techniques at least twice a week and co-teachers will coordinate at the one teach/one assist level.	**Q3 Goal:** By the end of the third quarter, there will be parallel teaching between co-teachers and case managers will meet with teaching teams at least once a week.	**Q4 Goal:** By the end of the fourth quarter, co-teachers and teachers are team teaching and case managers continue to meet with teaching teams at least once a week.

Q1 Interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
1) Campus representatives will attend district training on co-teach models.	1) Co-teachers collaborate on lesson plans.	1) Co-teachers collaborate on lesson plans.	1) Co-teachers collaborate on lesson plans.
2) Co-teach models will be shared with teachers during the Learning and Leading Workshops.	2) Scaffolding techniques will be taught during Learning and Leading workshops.	2) Scaffolding techniques will be taught during Learning and Leading workshops.	2) Scaffolding techniques will be taught during Learning and Leading workshops.

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3) Campus representatives will visit and observe other campuses using the co-teach models. Information gained will be shared during PLCs.	3) Role reversal between co-teachers at least once per week.	3) Case managers meet with teaching teams	3) Case managers meet with teaching teams
4) Special Education co-teachers and general education teachers will share lesson plans and document co-teach strategies.	4) SPED teachers will pull small groups twice per week during advisory	4) SPED teachers will pull small groups twice per week during advisory	4) SPED teachers will pull small groups twice per week during advisory

What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
1) Attendance rosters and/or certificates from co-teach training.	1) Lesson plans	1) Lesson plans	1) Lesson plans
2) Presentation notes on campus observations. Sign in sheets for PLCs.	2) Agenda/Minutes/Sign-in	2) Agenda/Minutes/Sign-in	2) Agenda/Minutes/Sign-in
3) Lesson plans of co-teach and general education teachers.	3) Lesson plans and classroom observations	3) Lesson plans and classroom observations	3) Lesson plans and classroom observations
4)	4) Advisory intervention attendance rosters	4) Advisory intervention attendance rosters	4) Advisory intervention attendance rosters

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
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Turnaround Initiative Component:	<Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal:	Q2 Goal:	Q3 Goal:	Q4 Goal:

Q1 Interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
1)	1)	1)	1)
2)	2)	2)	2)
3)	3)	3)	3)
4)	4)	4)	4)

What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
1)	1)	1)	1)
2)	2)	2)	2)
3)	3)	3)	3)
4)	4)	4)	4)

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
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What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

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Turnaround Initiative Component:	<Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal:	Q2 Goal:	Q3 Goal:	Q4 Goal:

Q1 Interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
1)	1)	1)	1)
2)	2)	2)	2)
3)	3)	3)	3)
4)	4)	4)	4)

What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
1)	1)	1)	1)
2)	2)	2)	2)
3)	3)	3)	3)
4)	4)	4)	4)

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>	

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success,with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>

Turnaround Initiative Component:	<Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal:	Q2 Goal:	Q3 Goal:	Q4 Goal:

Q1 Interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
1)	1)	1)	1)
2)	2)	2)	2)

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3)		3)		3)		3)	
4)		4)		4)		4)	

What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
1)	1)	1)	1)
2)	2)	2)	2)
3)	3)	3)	3)
4)	4)	4)	4)

End of Quarter Reporting

	Q1 Report		Q2 Report		Q3 Report		Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>		<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this inititative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>

Turnaround Initiative Component:	<Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal:	Q2 Goal:	Q3 Goal:	Q4 Goal:

Q1 Interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
1)	1)	1)	1)
2)	2)	2)	2)
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What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
1)	1)	1)	1)
2)	2)	2)	2)
3)	3)	3)	3)
4)	4)	4)	4)

End of Quarter Reporting

	Q1 Report		Q2 Report		Q3 Report		Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
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What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>

Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal:	Q2 Goal:	Q3 Goal:	Q4 Goal:

Q1 Interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
1)	1)	1)	1)
2)	2)	2)	2)
3)	3)	3)	3)
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What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
1)	1)	1)	1)
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End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>

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Interventions by Quarter

Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal:	Q2 Goal:	Q3 Goal:	Q4 Goal:

Q1 Interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
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3)		3)		3)		3)	
4)		4)		4)		4)	

What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
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End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>		<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>

Turnaround Initiative Component:	<Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)	Q2 (Nov, Dec, Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal:	Q2 Goal:	Q3 Goal:	Q4 Goal:

Q1 Interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
1)	1)	1)	1)
2)	2)	2)	2)
3)	3)	3)	3)
4)	4)	4)	4)

What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4?
1)	1)	1)	1)
2)	2)	2)	2)
3)	3)	3)	3)
4)	4)	4)	4)

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select

Turnaround Implementation Plan

What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>

FIR Sustainability Questions

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<Enter text>
What plans are in place to sustain these strategies, processes, and/or systems?	<Enter text>