

(includes new requirements)

INSTRUCTION

Curriculum:

The curricula of our schools shall be in harmony with the Board of Education's adopted goals and legal requirements. It shall exist to reflect, to meet and to influence the needs of each student. Curriculum planning and development will be a continuing ongoing process. Curriculum development shall involve administrators, teachers, guidance personnel and, where desirable, students and community members.

The Board of Education favors providing opportunities for faculty to consult and help in curriculum development through such devices as workshops and study groups. Other assistance may be sought through outside consultants, and/or an extended school year to allow teachers to devote summertime to curriculum development.

Curriculum development by the certificated staff shall be guided by such factors as the following:

- 1. The range of abilities, aptitudes and interests of our students.
- 2. Actual studies and information concerning the needs of students in Somers.
- 3. Short and long range goals should be considered.
- 4. An evaluation system should be included in each curriculum design in order to provide feedback which enables the curriculum developers and the curriculum subcommittee of the Board of Education to improve the system.
- 5. Responsibility to refrain from overt or subtle and unconscious stereotyping.

The Board of Education shall:

- 1. make available all curriculum approved by the committee and all associated curriculum materials in accordance with the requirements of the Protection of student Rights Amendment, 20 USC 1232h, and
- 2. for the school year commencing July 1, 2026, and each school year thereafter, post objectives and scope and sequence of approved curriculum on the web site of such Board.

Changes in the curriculum are normally initiated by teachers and Administrators. The curriculum committee of the Board of Education reviews all additions, deletions and changes and presents them to the Board of Education for their final approval.

Legal Reference: Connecticut General Statutes

<u>10</u>-15 Towns to maintain schools.

- <u>10</u>-15c Discrimination in public schools prohibited.
- <u>10</u>-16b Prescribed courses of study.
- <u>10</u>-18 Courses in United States history, government and duties and responsibilities of citizenship.
- <u>10</u>-18a Contents of textbooks and other general instructional materials.
- 10-19 Effect of alcohol, nicotine, or tobacco and drugs to be taught.
- 10-220 Duties of boards of education as amended by PA 08-153.
- <u>10</u>-221a High School graduation requirements.
- 10-19a et seq. re Substance abuse prevention team.
- 10-24 Course in motor vehicle operation and highway safety.
- 10-21 et seq. re Vocational education and cooperation with business.
- PA 22-80 An Act Concerning Childhood Mental and Physical Health Services in School

PA 25-174 An Act Authorizing and Adjusting Bonds of the State and Concerning Grant Programs, State Grant Commitments for School Building Projects, Revisions to the School Building Projects Statutes and Various Provisions Revising and Implementing the Budget for the Biennium Ending June 30, 2027.

Adopted: November 9, 1981

Revised: July 9, 2009