Keller Independent School District

Shady Grove Elementary School 2009-2010 Performance Objectives

Accountability Rating: Exemplary



Mission Statement

The mission of Shady Grove Elementary is to ensure that every child develops skills and attitudes to become an independent life-long learner, effective communicator and a responsible citizen.

Vision

Shady Grove Elementary is the school of choice for students, parents and teachers.

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If 100% of SGES teachers are trained and utilized best practice teaching strategies 90% of the time, then student achievement will increase in all academic areas as measured by:

Summative Evaluation: school views, walk throughs, TPRI, district benchmarks, released TAKS benchmarks and TAKS assessments.

Performance Objective 2: If 100% of at-risk students are identified early in the year and staff members provide a highly systematic intervention service at least 90% of the time, the at-risk student achievement will increase as measured by:

Summative Evaluation: data collected from daily classroom grades, classroom observations, TPRI, CBA, released TAKS tests, AIMSweb, district benchmarks, I-station, Successmaker, TAKS tests.

Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If 100% of SGES staff consistently implements campus and district key managment processess 100% of the time, then SGES will be effective and accountable as measured by:

Summative Evaluation: % compliance with campus handbook, KISD employee handbook, KISD Board Policy, KISD Administrative Regulations.

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If SGES identifies, recruits and retains a 100% highly qualified staff that is representative of our diverse student population, then SGES will benefit as measured by:

Summative Evaluation: % teachers who meet highly qualified measurement of NLCB and % of racially/ethnically diverse professional staff.

Performance Objective 2: If 100% of SGES staff actively participate in required district and campus professional development, then SGES will gain the benefits of a continuously learning staff as measured by:

Summative Evaluation: % teachers who actively participate in required professional development, % paraprofessionals who actively participate in required professional development.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If 100% of SGES communication is informative, timely and utilizes multiple communication tools, then positive stakeholder relations will be established as measured by:

Summative Evaluation: % Parents participating in email groups, % Stakeholders describing communication as informative, % Campus newsletters available in print and on line, % staff accessing information from K-Connect on a daily basis, % Stakeholders describing district communication as timely, % Calendar events and announcements posted on campus Web site

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If 100% of SGES staff implement campus student managment processes 95% of the time, then SGES students will be provided with a secure, safe and nurturing environment as measured by:

Summative Evaluation: % of discipline referrals, % of staff implementing character education, % of stakeholders indicating SGES is a safe environment, % of stakeholders indicating SGES is a nurturing environment.

Performance Objective 2: If 100% of students are held accountable to the student code of conduct and 100% of employees comply with campus and district safety expectations, then we will resolve 95% of campus safety issues as measured by:

Summative Evaluation: % of discipline referrals, % of nurse visits requiring injury report, % of parent safety concerns

09-2010 Performance Objectives	. 1
oals	. 3
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Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff	. 3
Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement	ent
of stakeholders, and the establishment of business and community partnerships.	. 4
Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a sec	cure
and nurturing environment.	. 4