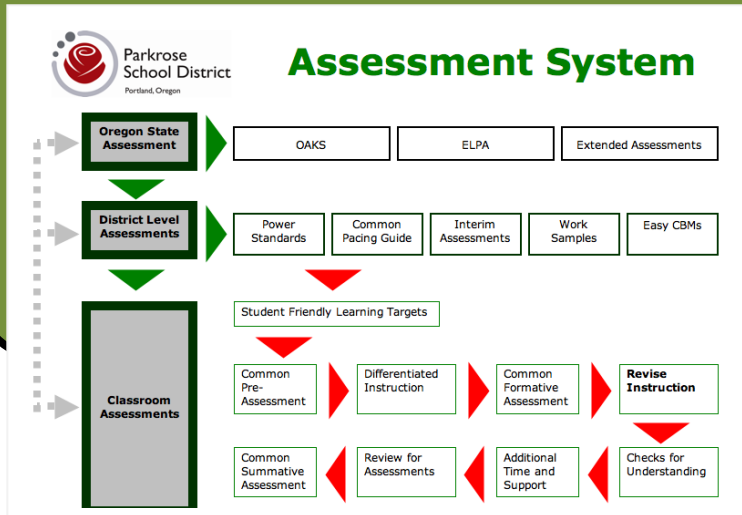


5 Strategies Every Leader Must Have to Improve Instruction

Using Data to Improve Instruction



Common Language Use of an Instructional Framework

Parkrose Instructional Framework

Instruct
(what happens in the classroom)

OPENING	WORK	CLOSING
*Student Friendly Learning & Language Objective	*Costa's Levels *I do=model, we do=engagement, y'all do=partner/small group practice, you do=workshop	*Feedback/Reflection *Formative Assessment
*Meaningful Connection		

Plan

- *Build routine (flexible) management system
- *Know your students and culturally relevant teaching practice (Differentiation)
- *Pre-Assessment (Identify Student Needs)
- *Standards / Learning Objective / SMARTe Goal
- *Have a flexible curriculum map / planning book

Measure

- *Variety of Assessments - Formative / Summative
- *Record and track academic progress

Reflect

- *Collaborate with peers / coaching
- *Analyze data to inform future instruction – Keep focus on SMARTe goal
- *Celebrate

ACTION STEPS

PLC Meeting Minutes 2011-2012

Planning – For Next Time

Short-Term SMARTe Goal: What do you want students to learn?

CFA Agreement: What will you use as a CFA? How will it be graded?

Data Agreement: How and when will the data be collected?

Instructional Strategies/Plan: What strategies will you use to help students get there?

Classroom Observation

Parkrose School District 2011-2012 Walkthrough Tool

Important Reminder: You must save as a PDF file before you hit the submit button at the bottom of the form. Your username (steveand@parkrose.k12.or.us) will be recorded when you submit this form. Not steveand? [Sign out](#)

* Required

Administrator *

Date *

Time *

Time Frame: *

Opening
 Work
 Closing

Teacher

Instructional Conversations

- Four Questions to Guide PLC's**
1. What do we expect students to learn?
Essential outcomes, power standards, learning targets, pacing
 2. How will we know if they learn it?
Common assessments, quick checks for understanding, results analysis
 3. How do we respond when students experience difficulty in learning?
Differentiated Instruction, Pyramid of Interventions, and Response to Instruction
 4. How do we respond when students do learn?
Differentiated Instruction and Enrichments