

WASHINGTON

NEWSLETTER



OCTOBER
2025

Building Updates

Pre-School

Our morning session is at its max capacity with for general ed openings. We have about 10 spots left and those are set aside for any move in IEP's throughout the year!

We held a screening on September 12th and was able to enroll 15 new students. The majority of those went to our afternoon classes. We have the Dixon Public Library visit us once a month. We have Nancy Wadsworth come once a month, from master gardener Starting in October! We have the YWCA coming in on September 30th to talk about body safety. We have Officer Dempsey doing ALICE training on October 22nd.

Kindergarten

In Math, our kindergarten students have been developing their understanding of numbers 0-10. They are practicing counting, number formation, and comparing quantities using pictures and numerals.

In Skills, students are learning to recognize, write, and identify letter sounds. They are now beginning to blend these sounds to read simple words.

During Knowledge, students have been exploring the five senses. They are learning how different parts of the body work together to help us see, hear, touch, smell, and taste.

In our SEL curriculum, Second Step, students are learning how to identify and say the problem, solve the problem, apologize, and take turns and share. Lastly, we also had Ag in the Classroom come in and teach our classes about how the apple trees change throughout the seasons.

1st:

First graders are learning about the different body systems and how to maintain their bodies' health. We also are reviewing how to blend and segment words to become better readers. We have been reviewing our listening expectations we learned in kindergarten. We are enjoying our morning meetings, which help us become a family and form a close bond in our classroom.

Music:

In October, Kindergarten students will continue to experience the basic elements of music, introducing more opposites, such as quiet/loud and up/down. We have been also working our way through some Second Step reinforcement lessons that Mrs. Dunne created for the music classroom. This week, we have been practicing identifying and showing kindness through a folk song about friendship.

1st Grade students will begin to review and name many un-pitched percussion instruments. We will also continue working on many circle games and folk dances to help us experience and label form (AB) in music.