

Browning Public Schools  
**Board Agenda Request**  
Meeting To Be Held: April 9, 2019



- 
- Recognition:**     Students                       Staff                       Parents  
**Information:**    Building Report             Old Business             Superintendent's Report  
**Action:**         Resignation                       Hiring                       Contract Service Agreements  
                     Travel Out-of-State             Travel In State             Approvals  
                     Termination                       Legal Matters             Other:  
                    This action request pertains to  Elementary (only)     High School/District Wide

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**Date:**    April 2, 2019

**To:**        **Corrina Guardipee-Hall**  
                    Superintendent

**From:**    Dennis Juneau  
**Title:**     Principal, Browning Middle Schools

**Subject:**   **Out of State Travel: Discipline Policies**

**Description:** Angela Heavy Runner to attend the Academic Success, Safety, Climate & Equity Drive Transformation of Discipline Policies conference in Las Vegas, NV July 9-12, 2019

**Financial Impact:** \$3,002.32

**Funding Source (Budget/grant, etc.):** Salaries, plus benefits, and payroll costs to be charged against budgets for respective building/department/program/grant as applicable.

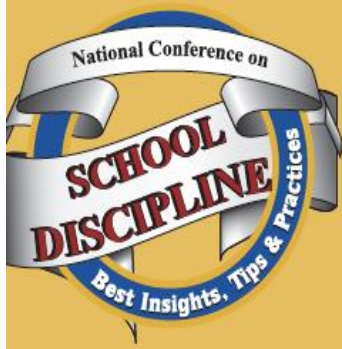
**Attachment(s):** Travel Request/Conference Agenda

**Approval:** Superintendent's Office/Finance/Personnel as applicable (Initial) \_\_\_\_\_

**Comments:** \_\_\_\_\_

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**Board Action:**    N/A (Info)     Approved     Denied     Tabled to: \_\_\_\_\_



Evidence-Based  
**Approaches**  
and  
**Best Practices**  
to Help Schools Achieve Academic Success

HOSTED BY ACCUTRAIN

Orlando

March 21-24, 2019 | Pre-Con March 20

Atlanta

June 19-22, 2019 – Pre-Con June 19

Las Vegas

July 9-12, 2019 – Pre-Con July 9

[www.sdiscipline.com](http://www.sdiscipline.com)

## Academic Success, Safety, Climate & Equity Drive Transformation of Discipline Policies

As the far-reaching impact of school discipline policies is increasingly realized by educators, the discussion around how to manage student behavior continues to expand.

To improve academic achievement, educators recognize the need to keep struggling students in class while also recognizing the need to minimize disruption for the benefit of all students.

At the same time, new revelations regarding the lingering effects of trauma, poverty and other adverse childhood experiences (ACEs) on behavior prompts even veteran educators to question the appropriateness of traditional discipline methods. And the 20 percent of students who are battling mental and/or emotional challenges often do not respond to, and can be escalated by, confrontational, heavy-handed approaches.

Studies in both the U.S. and Canada have confirmed that exclusionary and zero-tolerance policies continue to be applied unfairly to minorities and students with special needs.

Recently the critical role of school discipline policy has come into increased focus as administrators seek to improve school climate and enhance school safety. Now in its eighth year, the School Discipline Conference provides a forum where educators can gather information on various approaches and philosophies. It assembles internationally recognized experts and speakers and features evidence-based programs as well as promising new approaches developed by practitioners.

The School Discipline Conference is a must-attend gathering for principals, deans, teachers and counselors focused on improving academic performance by applying the most current innovations and research to behavior intervention and classroom management.

### The School Discipline Conference Will Address:

- Updated Tools & Strategies for Behavior Interventions
- Do's and Don'ts of Implementing PBIS
- Evidence-Based Insights for New & Experienced Educators
- Keys to Working with Minority Students
- How to Handle Particularly Challenging Students
- Legal Landmines Every Educator Should Understand
- Best Practices for Insuring Equity in Disciplinary Practices

Register Online [www.sdiscipline.com](http://www.sdiscipline.com)



**Dr. Ruby Payne**  
Bestselling Author  
*Understanding Poverty*,  
Creator of the Process  
**ORLANDO**



**Dr. Stuart Ablon**  
Harvard Professor, Author  
*The School Discipline Fix*,  
Founder ThinkKids  
**LAS VEGAS**



**Dr. Christopher Emdin**  
*For White Folks Who  
Teach in the Hood*  
**ATLANTA**



**Larry Thompson**  
School Discipline Innovator,  
Author *Roadmap to Responsibility*  
**ORLANDO, ATLANTA &  
LAS VEGAS**



**Baruti Kafele**  
School Turnaround  
Specialist & Bestselling  
Author *Closing the  
Attitude Gap*  
**ORLANDO & LAS VEGAS**



**Brian Mendler**  
Co-Author *Discipline with  
Dignity*, Expert on Working with  
Disruptive Students  
**ORLANDO, ATLANTA &  
LAS VEGAS**



**AWAREITY**

# 2019 Las Vegas Agenda

## Atlanta and Las Vegas Schedule

### Day One

7:00 am – 9:00 am	Pre-Conference Registration/Check-In
9:00 am – 12:00 pm	Pre-Conference Sessions
10:00 am – 7:00 pm	Early Main Conference Registration/ Check-In
12:00 pm – 1:00 pm	Lunch (on your own)
1:00 pm – 4:00 pm	Pre-Conference Sessions

### Day Two

6:30 am – 8:30 am	Registration/Check-In
8:30 am – 9:30 am	Welcome and Plenary Session
10:00 am – 11:00 am	Keynote/Breakout Sessions
11:15 am – 12:15 pm	Keynote/Breakout Sessions
12:15 pm to 1:45 pm	Lunch (on your own)
1:45 pm – 2:45 pm	Keynote/Breakout Sessions
3:00 pm – 4:00 pm	Keynote/Breakout Sessions
4:10 pm – 5:00 pm	25 in 50 Panel Discussion

### Day Three

7:30 am – 8:30 am	Refreshments and Exhibits
8:30 am – 9:30 am	Plenary Session
10:00 am – 11:00 am	Keynote/Breakout Sessions
11:15 am – 12:15 pm	Keynote/Breakout Sessions
12:15 pm to 1:45 pm	Lunch (on your own)
1:45 pm – 2:45 pm	Keynote/Breakout Sessions
3:00 pm – 4:00 pm	Keynote/Breakout Sessions
4:10 pm – 5:00 pm	General Session

### Day Four

7:30 am – 8:30 am	Refreshments and Exhibits
8:30 am – 9:30 am	Plenary Session
10:00 am – 11:00 am	Keynote/Breakout Sessions
11:15 am – 12:15 pm	Closing Session

\*Note: An additional fee will be charged for each pre-conference session.

### **Pre-Conference - Monday, July 8, 2019**

Pre-Conference Registration 7:00 am - 9:00 am

Pre-Conference Sessions 9:00 am - 12:00 pm

Positive Behavioral Supports with Students Who Are Wired Differently - Mike Paget, M.Ed:

Mean Girls Behind the Screen: Addressing & Preventing Bullying, Cyberbullying & Relational Aggression - Steph Jensen, MS, LPC

See My Pain: Using Trauma-Informed Strategies to Help Students Engaging in Self-Destructive Behaviors - Kaye Randall, MSW, LISW-CP

Lunch (on your own) 12:00 pm - 1:00 pm

Pre-Conference Sessions 1:00 pm - 4:00 pm

Lost Boys: Strategies to Help Educators Navigate the World of Boys for Academic Success! - Steph Jensen, MS, LPC:

Be the Difference: Growth Mindset Strategies for Creating Resiliency, Responsibility and Accountability - Kaye Randall, MSW, LISW-CP

25 Tech Tools Teachers Can Use to Enhance Engagement - Eric Clark M.Ed.

*\*Note: An additional fee will be charged for each pre-conference session*

### **Pre-Conference - Tuesday, July 9, 2019**

Pre-Conference Registration 7:00 am - 9:00 am

Pre-Conference Sessions 9:00 am - 12:00 pm

Girl Drama: Best Practices to Help Educators Reduce Relational Aggression, Cyberbullying & Emotional Violence - Tracie Berry-McGhee, M.Ed., LPC

Self-Regulation Training: Framework for Success - Brad Chapin, MS, LCP, LMLP

Motivating & Managing Hard to Reach, Uninterested and Disruptive Student - Brian Mendler

First Preventers' Playbook: Instrumental Strategies to Create a School Culture of Preventing Safety Issues - Rick Shaw

Lunch (on your own) 12:00 pm - 1:00 pm

Pre-Conference Sessions 1:00 pm - 4:00 pm

Salvaging Our Sons: Helping Educators Reach, Teach and Empower Young Men - Robert Jackson

Supportive Discipline: Teaching Students to "Own" Their Behaviors - Eric Clark, M.Ed.

TBA - Susan Coleman, Ph.D.

Disruptive Behavior Disorders: Insights and Strategies that will Improve Outcomes for Students with ODD, Conduct Disorders and Intermittent Explosive Disorder - Mike Paget, M.Ed.

### **Wednesday, July 10, 2019**

Welcome / Plenary Session 8:30 am - 9:30 am

Plenary Session Speaker: Dr. Stuart Ablon

Keynote & Breakout Sessions 10:00 am - 11:00 am

Keynote Speaker: Dr. Stuart Ablon

Featured Session & Breakout Sessions 11:15 am - 12:15 pm

Featured Session Speaker: Baruti Kafele

Lunch (on your own) 12:15 pm - 1:30 pm

Keynote & Breakout Sessions 1:45 pm - 2:45 pm

Keynote & Breakout Sessions 3:00 pm - 4:00 pm

General Session 4:10 pm - 5:00 pm

### **Thursday, July 11, 2019**

Refreshments & Exhibits 7:30 am - 8:30 am

Plenary Session 8:30 am - 9:30 am

Plenary Session Speaker: Dr. Robyn Jackson

Keynote & Breakout Sessions 10:00 am - 11:00 am

Keynote & Breakout Sessions 11:15 am - 12:15 pm

Lunch (on your own) 12:20 pm - 1:50 pm

Keynote & Breakout Sessions 1:45 pm - 2:45 pm

Keynote & Breakout Sessions 3:00 pm - 4:00 pm

General Session 4:10 pm - 5:00 pm

25 in 50: 25 Innovative Strategies to Create a Positive School Climate

### **Friday, July 12, 2019**

Welcome / Plenary Session 8:30 am - 9:30 am

Plenary Session Speaker: Dr. Stuart Ablon

Keynote & Breakout Sessions 10:00 am - 11:00 am

Keynote Speaker: Dr. Stuart Ablon

Featured Session & Breakout Sessions 11:15 am - 12:15 pm

Featured Session Speaker: Baruti Kafele

Lunch (on your own) 12:15 pm - 1:30 pm

Keynote & Breakout Sessions 1:45 pm - 2:45 pm

Keynote & Breakout Sessions 3:00 pm - 4:00 pm

General Session 4:10 pm - 5:00 pm

## **Conference Sessions** (includes accepted & typical sessions; for a current list go to [www.sdiscipline.com](http://www.sdiscipline.com))

Self-Regulation: Keys to Succeeding Academically, Behaviorally & Socially

Power Struggles

Teaching with Poverty in Mind

Closing the Exits off the Road to Responsibility

Supportive, Non-Exclusionary Discipline

25 Innovative Strategies for Creating a Positive School Climate

Restorative Practices to Reduce/ Prevent Behavior Concerns

Effective School Climate Surveys

Behavior is a Symptom...NOT the Problem

Closing the Attitude Gap

Social and Emotional Learning as a Foundation of School Culture

Preventing Digital Bullying, Exploitation & Abuse

Implicit Bias, Equity & Cultural Competence in Schools

Before the Behavior...Reasons Why Kids Misbehave

Helping Educators Overcome the Effects of Cultural Poverty & Disengaged Parents

That One Kid!

Cyberbullying and Sexting in Schools: What's a School to Do?

Building Cultural Awareness with Staff and Students

Strategies & Solutions for Educating Latino Males

Restorative Practices in a Trauma-Sensitive School

Developing and Sustaining a Positive School Climate

Bully Prevention: First Things First

Non-Exclusionary Discipline: Alternatives to the Referral/ Suspension Quagmire

Success with PBIS: Strategies & Ideas that Work

A Hand Full of ACEs

The Current State of Social Media: Safe Schools Perspective

How to Prevent the Next Parkland, Sandy Hook etc.

Role of Social Media & Communities in Preventing Tragedy

Climate Cannot be Transformed with Disciplinary Referrals

Strategies for Reaching Troubled Young Men

Managing Hard-to-Reach, Uninterested and Disruptive Students

Be the Difference: Growth Mindset Strategies

Climate/Culture are a Reflection of Leadership

Lessons Learned from Marshall County KY

School Safety & Social Media Threats

## **Learning Objectives**

### **You will learn:**

- Insights from exemplary research-based school discipline programs K-12
- Supportive, non-exclusionary disciplinary practices
- Updated tools & strategies for behavior interventions
- Keys to working with students of different genders, cultures and achievement levels

- Fresh prevention and intervention ideas for working with the most challenging students
- Insights from developers of nationally acclaimed programs
- Specific strategies to take back and share with staff at your school

**BROWNING PUBLIC SCHOOLS  
Leave Report/Travel Request**

Employee Name Angela Heavy Runner  
Building BMS

Employee # 10228  
Substitute Name NA

**LEAVE REPORT**

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>July 7-July 13, 2019</u>	<u>40</u>	<u>SR</u>

Employee Signature

Date

Approved; Condition upon the specific leave being available for the specific employee     Not Approved

Principal/Supervisor

Date

**TYPE OF LEAVE**

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay
	<small>(Master Contract) Relationship)</small>	

\*If taking School Related/Extra-Curricular Leave only, In or Out of District, you **MUST** list Conference Name/Location .....

**TRAVEL REQUEST** (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop National Conference on School Discipline (Attach Brochure/Agenda)

Location Las Vegas, Nevada

Departure Date 7/7/19

Return Date 7/13/19

Departure Time 6:00 am

Return Time 11:00 pm

Transportation:     Personal Vehicle  
 District Vehicle  
 Professional Development

Mileage 254 @ .58 = \$ 147.32  
Per Diem 7 days @ \$90 = \$ 630.00  
 Registration PO# \_\_\_\_\_ = \$ 725.00  
 Hotel PO# \_\_\_\_\_ = \$ 1,100.00  
 Flight PO# \_\_\_\_\_ = \$ 400.00  
 Luggage PO# \_\_\_\_\_ = \$ 0.00

**Sub Total \$3002.00**

Budget 115.90.465.2213.582.208 (50 %)  
126.50.130.1700.582 (50 %)

**Check Total \$777.32**

Employee Signature Angela Heavy Runner

Date 4/1/19

Principal/Supervisor

Date

Superintendent Signature

Date