

---

## **PROFESSIONAL GROWTH AND EVALUATION**

### **POLICY ISSUE/SITUATION:**

This report is an update on the information that was presented in the November Human Resource Board report regarding Senate Bill 290.

### **BACKGROUND INFORMATION:**

Recent Senate Bill 290 legislation requires all Oregon school districts to revise teacher and administrator evaluation and professional growth tools and practices based on high-quality, research-based standards that reflect what an educator should know and practice.

Oregon's Senate Bill 290 has three key requirements:

- Design evaluation systems collaboratively with teachers, administrators and their exclusive bargaining representative.
- Align teacher and administrator evaluation systems with the standards adopted by the State Board of Education.
- Create evaluation systems that take into consideration multiple measures of teaching and leading effectiveness.

The instructional standards are the foundation of the evaluation program and will be incorporated into a set of rubrics. Educators will use the rubrics to assess and reflect on their performance and to engage in professional growth activities that match their needs and interests and are aligned with District goals.

The District will participate in a student growth pilot during the current year, funded by a grant from ODE in collaboration with OEA.

### **RECOMMENDATION:**

It is recommended that the School Board receive this information as a progress update.

*The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.*