



DERBY
PUBLIC SCHOOLS

Curriculum Review and Revision Work

Agenda

- The Process of Curriculum System Building
- Initial Steps This Summer
- Engaging Teachers in the Process
- Planning Forward



Derby Curriculum Renewal Calendar 2019-2027 (Draft July 2019)

Content	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27
<i>Career & Tech Includes Business, Family & Cons Sci., Computer, Tech Ed</i>	IMP	IMP	IMP	IMP	IMP	IMP	IMP	IMP
<i>English Lang Arts</i>	R/R	REV/REC	IMP	IMP	IMP	IMP	R/R	Rev/Rec
<i>Fine Arts Includes Art, Music</i>	IMP	IMP	IMP	R/R	Rev/Rec	IMP	IMP	IMP
<i>Math</i>	R/R	REV/REC	IMP	IMP	IMP	IMP	IMP	R/R
<i>PE/Health</i>	IMP	IMP	IMP	R/R	Rev/Rec	IMP	IMP	IMP
<i>Science</i>	IMP	R/R	REV/REC	IMP	IMP	IMP	IMP	IMP
<i>Social Studies</i>	IMP	R/R	REV/REC	IMP	IMP	IMP	IMP	IMP
<i>World Language</i>	IMP	IMP	IMP	IMP	R/R	Rev/Rec	IMP	IMP

Codes:

R/R= Review/research: Examine all current documents; research any changes to standards or response to trends in college & career readiness

REV= Revision of curriculum maps

REC*= Recommendation: Review by Director, Superintendent, BOE, any relevant constituent groups

IMP= Implementation: Teach with ongoing evaluation, minor revisions of assessments, resources, implementation and pacing guides, etc.

- Step One
Map
- Step Two
Review
Resources &
Alignment
- Step Three
Post Maps &
Implement
- Step Four
Revise and
Continue
Implementation
- Step Five
[Assess](#)

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<i>Math</i>	Rev/Rec	IMP	IMP	IMP	IMP	IMP	R/R	Rev/Rec
<i>PE/Health</i>	IMP	IMP	R/R	Rev/Rec	IMP	IMP	IMP	IMP
<i>Science</i>	R/R	Rev/Rec	IMP	IMP	IMP	IMP	IMP	R/R
<i>Social Studies</i>	R/R	Rev/Rec	IMP	IMP	IMP	IMP	IMP	R/R
<i>World Language</i>	IMP	IMP	IMP	IMP	R/R	Rev/Rec	IMP	IMP