



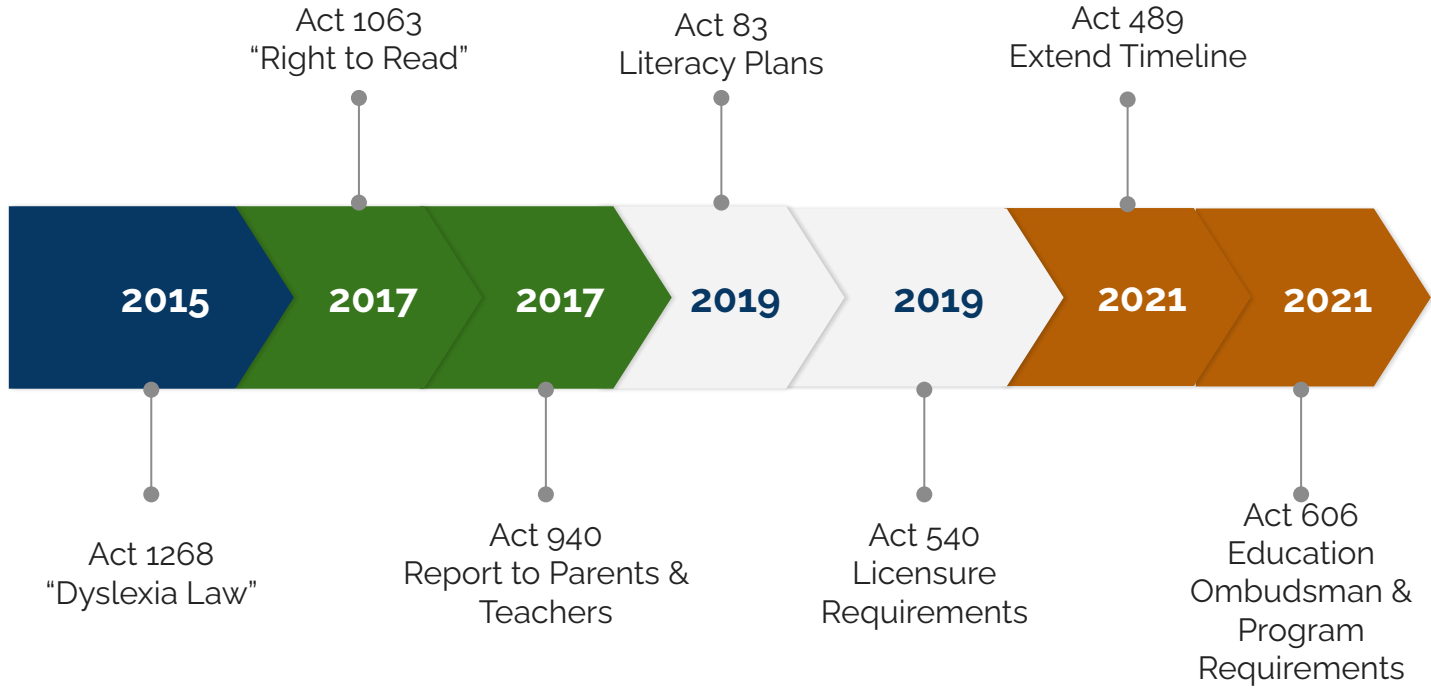
DIVISION OF ELEMENTARY
& SECONDARY EDUCATION



Reading Education in Arkansas

Carol Heringer, Education Ombudsman
October 6, 2022

Timeline



Required Professional Development in Scientific Reading Instruction

Beginning with the 2018-19 school year and provided on an annual basis thereafter

Completion of a pathway to proficiency:

K-6 teachers in core content areas

- Math
- Science
- Social studies
- English language arts

K-12 Special Education teachers

Completion of a pathway to awareness:

All other other licensed teachers

Pathways for Proficiency and Awareness

Pathways to Proficiency (Pathways A-V)	22
Pathways to Awareness (Options 1-7)	7
<u>Prescribed Pathway Credentials</u>	

Pathways to Proficiency require two phases:

- Phase 1 is professional learning
- Phase 2 is demonstration of knowledge and practice through testing or observation by certified assessor

RISE Arkansas

Educators trained in K-2 RISE Academy <i>(Began in 2017-18 and multiple times annually since)</i>	9,500
Educators trained in 3-6 RISE Academy <i>(Began in 2018-2019 multiple times annually since)</i>	11,000
K-2 RISE Academy Trainers <i>(Began in 2016 and annually since)</i>	240
3-6 RISE Academy Trainers <i>(Began in 2017 and annually since)</i>	270
Certified Assessors <i>(Began in 2019 and multiple times annually since)</i>	1250
Assessors still working to complete requirements	650
Number of completions of AR Ideas modules	347,334



R - I - S - E
ARKANSAS

School-based Literacy Plans

Beginning with the 2019-20 school year and provided on an annual basis thereafter

All public school, including open enrollment charter schools shall include a literacy plan in the school-improvement plan that shall include a curriculum program and a professional development program

- Aligned with literacy needs of the district
- Based on the science of reading

These improvement plans are required to be posted on the district website no later than September 1 each year

Professional Development to Support Literacy Improvement

Professional Learning	Total number	Notes
State-wide	30	Trainings developed by RISE Regional Specialist Team and Regional Cooperative Specialists beginning in 2016 and continuing annually since
Developed based on regional or district needs	74	Additional trainings developed by RISE Regional Specialists and Regional Cooperative Specialists based on need
K-12 educators attending professional learning for literacy June-August 2022	7198	Based on attendance numbers collected by Arkansas educational cooperatives

Proficiency and Awareness

By the beginning of the 2023-24 school year and each year following

All teachers employed in the following teaching positions shall demonstrate proficiency in knowledge and practices of scientific reading instruction:

- Elementary school teachers in grades K-6 teaching math, science, social studies or English language arts
- K-12 special education teachers
- Teachers of English Language Learners in grades K-6 (added by rule in 2019-20)
- Reading specialists (added by rule in 2019-20)

All other educators shall demonstrate awareness in knowledge and practice of scientific reading instruction.

Phase 2: Demonstration of Knowledge and Practice

Observation by a certified SoR Assessor

- **66% K-6 bldg. principals**
- **19% 7-12 bldg. principals**

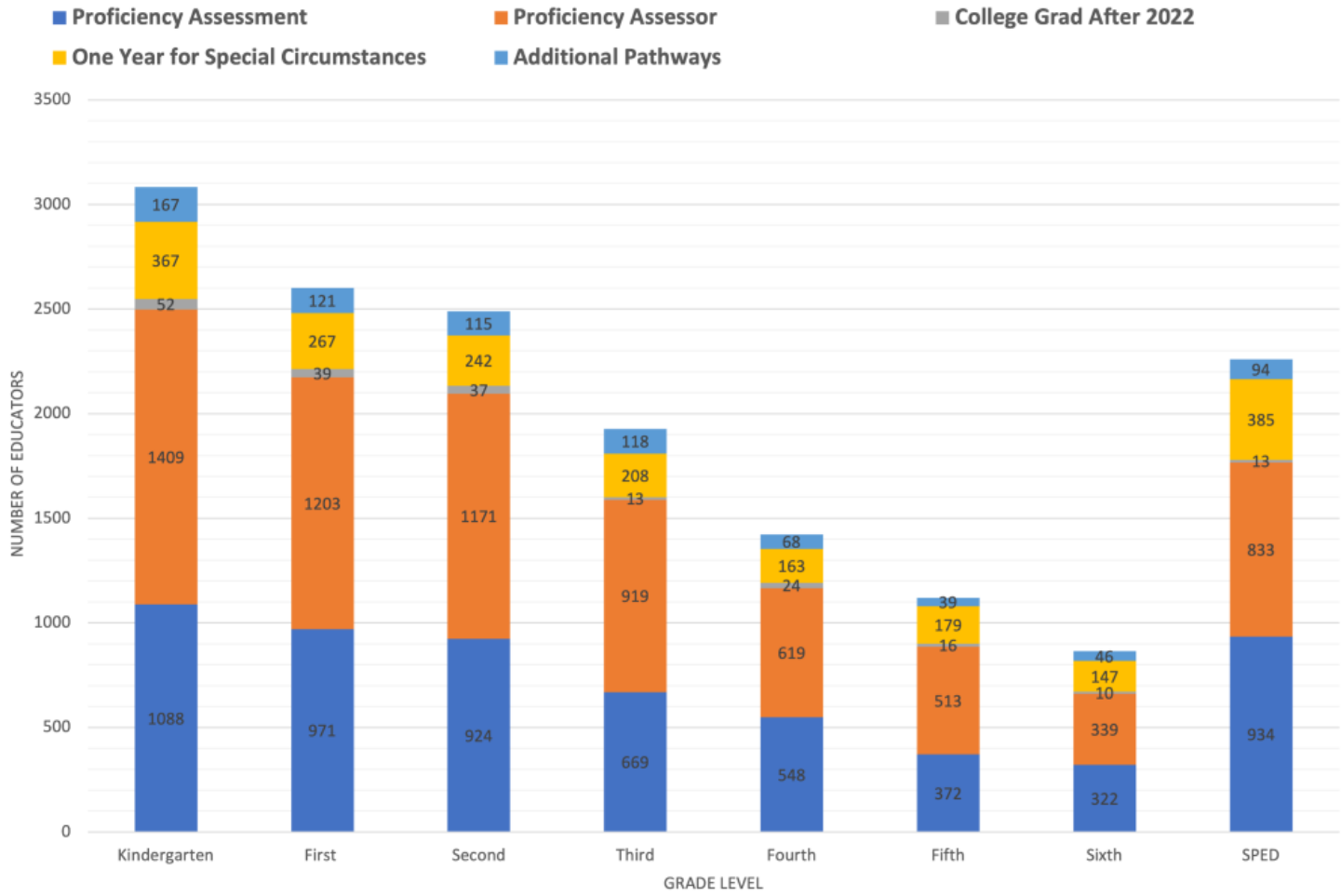
Passing score on [Pearson Foundations of Reading Assessment](#)

Additional Training:
Current IMSLEC certification CALP or CALT
RISE K-2 or RISE 3-6
Trainer of Trainers

College graduate completing [ADE approved coursework/modules](#) aligned to the [Foundations of Reading Competencies-Proficiency Level](#)

One year to obtain proficiency or special circumstances

Proficiency by Pathway and Grade Level



Awareness of Knowledge and Practice

By the beginning of the 2023-24 school year and each year following

All other educators shall demonstrate awareness in knowledge and practice of scientific reading instruction.

Any educator whose license expires on December 31, 2023, or after, must have an awareness credential to renew his or her license.

- **Currently, there are 12,827 educators who have been coded for awareness in the state.**

Educator Preparation Programs

Beginning in May 2023

A person who completes a state-approved EPP leading to Elementary K-6 or Special Education K-12 licensure shall have proficient knowledge and skills to teach reading consistent with the best practices of scientific reading instruction. This includes:

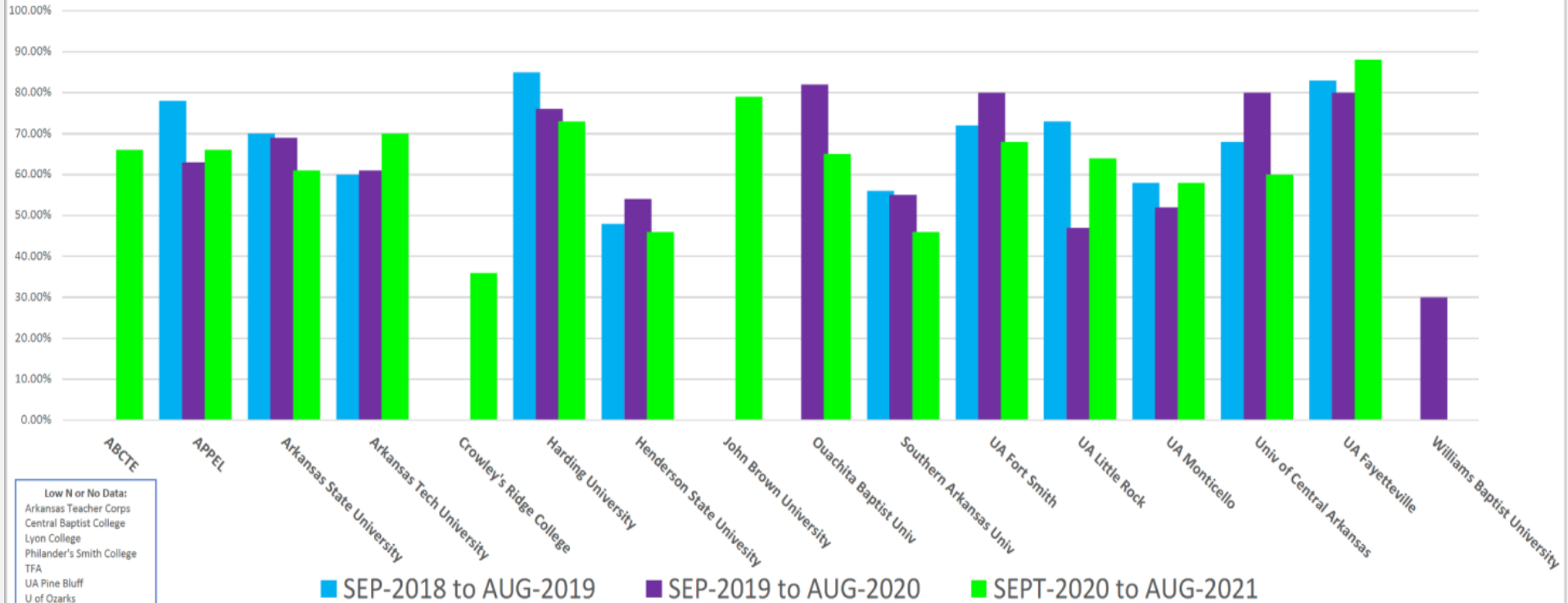
- Those seeking an Elementary K-6 or Special Education licensure
- Those adding an Elementary K-6 or Special Education licensure by reciprocity.

All other persons completing a state-approved EPP, graduate program, or alternative preparation program shall demonstrate an awareness of the best practices of scientific reading instruction.

Foundations of Reading (090) 3-Year First-time Pass Rate

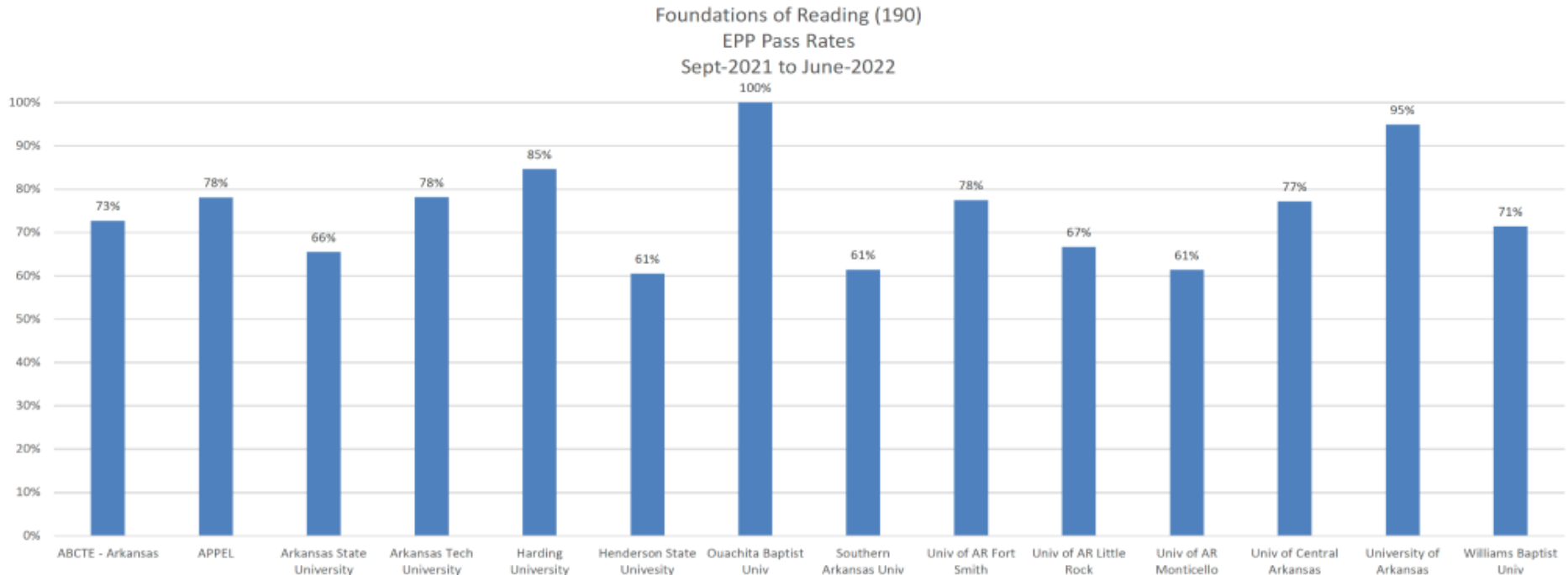
Foundations of Reading (090)
3-Year First-Time EPP Pass Rates

Percent Passing



Low N or No Data:
Arkansas Teacher Corps
Central Baptist College
Lyon College
Philander's Smith College
TFA
UA Pine Bluff
U of Ozarks

Foundations of Reading (190) First-time Pass Rate 2021-2022



Low N or No Data:

Arkansas Teacher Corps
Central Baptist College
Crowley's Ridge College
Lyon College
Philander's Smith College
TFA
UA Pine Bluff
U of Ozarks

■ Sept-2021 to June-2022

Program Evaluation and Approval

By the beginning of the 2020-21 school year

The Division shall identify an approved list of materials, resources, and curriculum programs that are supported by the science of reading and based on instruction that is explicit, systematic, cumulative, and diagnostic. Programs include:

- Evidence-based reading intervention programs
- Evidence-based reading programs
- Dyslexia programs that are aligned to structured literacy or grounded in Orton-Gillingham methodology

Division approval committees for K-2 foundational skills, reading intervention and dyslexia programs is ongoing. All core program review has shifted to EdReports through our partnership.

Initial Division Review 2020

	Core Programs	Publishers
K-2 Core Programs	13	11
3-6 Core Programs	12	9
Supplemental Core Programs	15	10
Resources	5	5
Reading Intervention	11	8
Dyslexia	13	11
TOTAL	69	54

Arkansas Approved Core Curriculum

Ed Reports	Core Programs	Additional Publishers
K-2 Core Programs	6	4
3-8 Core Programs	40	11
9-12 Core Programs	14	8
TOTAL	60	23

Approved Science of Reading Curriculum

Program Evaluation and Approval

By the beginning of the 2021-22 school year

Any public school district, including open enrollment public charter, that purchases a curriculum program shall choose a program from the approved list of curriculum.

A curriculum chosen that is not on the approved list shall submit a rationale for the choice, evidence-based research for the alternate program, and a signed letter from the Superintendent and School Board President requesting approval for use of the program.

A public school district receiving Level 3, 4, or 5 support for reading may only choose a program from the approved list and may not choose an alternative program.

Fall 2022 Curriculum Audit will be conducted through educational cooperative specialists and compiled by DESE

Education Ombudsman

Began November 1, 2021

Education Ombudsman

- ◉ Under direct supervision of the Commissioner of Education
- ◉ Supports the effective implementation of the science of reading
- ◉ Acts as a liaison between schools, parents and DESE when questions arise about SoR or other literacy legislation

About me:

- Taught 16 years in public school in grades K-8, ALE, and as an instructional coach
- Worked 4 years as a literacy specialist at educational co-op
- RISE Trainer since 2017
- DESE RISE Regional specialist and trainer
- M.Ed Harding University
- B.A. Mary Baldwin College

Work of the Education Ombudsman

Support

Answer questions from parents, teachers, administrators and other stakeholders regarding:

- Reading legislation
- Curriculum
- Science of Reading
- Implementation of SoR

Gather information to find solutions for concerns or questions about literacy in Arkansas.

Collaboration

Public School Accountability/OCSS

- Districts in Level 3, 4, 5 support Learning Services

- Curriculum program review
- Standards revision

RISE Regional Team

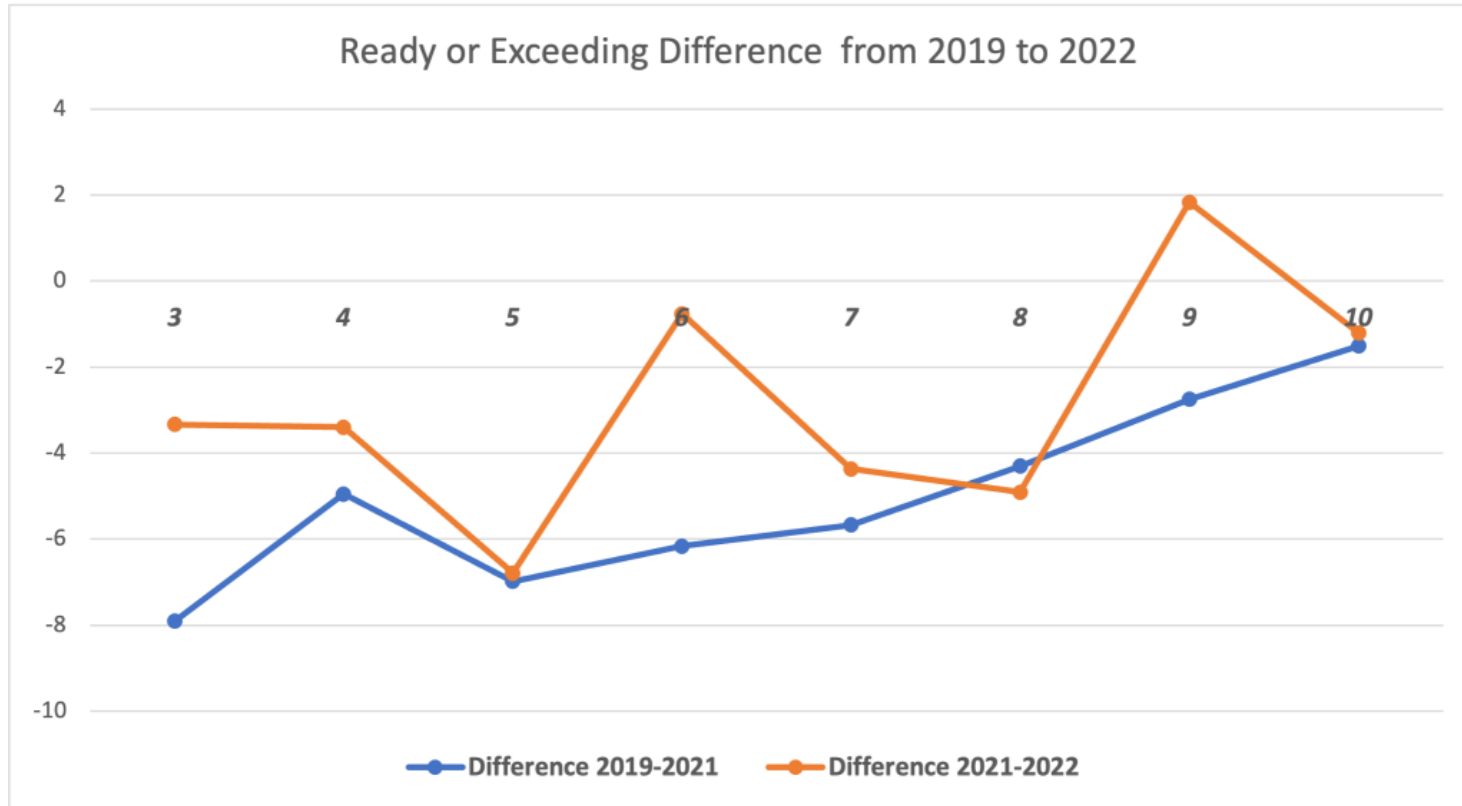
- Develop and present PD

Educator Effectiveness

- Licensure
- Educator Preparation
- Assessment support

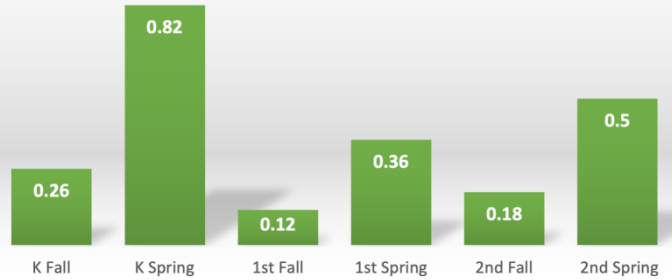
Regional education cooperatives

Partial Rebound of Reading Scores 2021-22

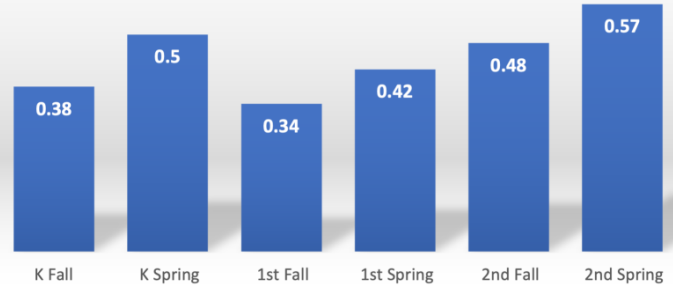


K-2 Growth

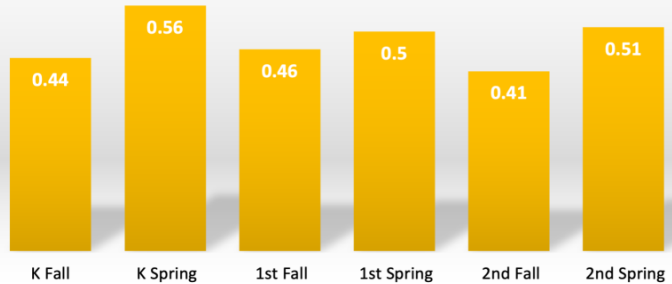
2021-22 Growth Curriculum Associates



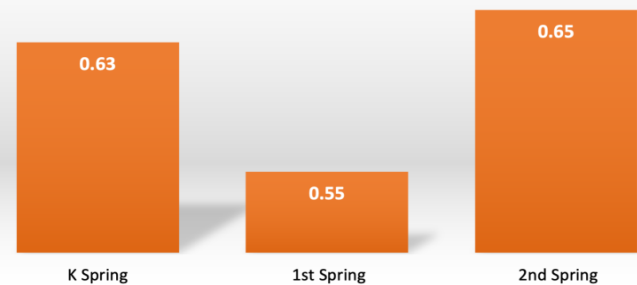
2021-22 Growth Istation



2021-22 Growth Renaissance 360



2021-22 Growth NWEA Map



Data for Schools in Level 3, 4, and 5 Support 2021-22

DESE Support Teams worked with all schools in coordinated, directed, and intensive support during the 2021-22 school year. [DESE Plan of Support](#)

Based on 2021-22 ACT Aspire data:

- 72% decreased the number of students in need of support
- 90% increased the number of students meeting readiness
- 18 districts moved out of Level 3 support

Based on other data collected:

- 69% of districts in support have adopted HQIM

Requirements for Dyslexia Legislation

1) **Employ trained interventionists (2015-16)**

Interventionists must be trained in the program and must have a designated schedule for providing dyslexia intervention.

1) **Dyslexia program(s) (2015-16)**

- a) Dyslexia program(s) defined
- b) Approved programs

1) **Screen for dyslexia**

- a) What are the characteristics of dyslexia?
- b) Who is screened?
- c) Initial Screening, Level I Screening, Level II Screening

4) **Parent notification**

- a) Notify of the results
- b) Provide resources
- c) Notify them of their right to seek an independent evaluation

5) **Provide services**

- a) Fidelity / Integrity
- b) Use RTI to meet the needs of the student

6) **Reporting**

- a) eSchool reporting (Cycle 7)
- b) Website reporting

[Coop dyslexia specialists](#)

Dyslexia Data

2021-2022 DYSLEXIA DATA

	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Totals	% of enrollment
2015-16	233	883	1,210	1,137	844	632	415	284	180	124	99	60	33	6,134	1.2%
2016-17	460	1,661	2,416	2,375	2,105	1,439	1,142	706	537	327	241	171	105	13,685	2.9%
2017-18	609	2,085	2,910	3,099	2,716	2,272	1,559	1,264	819	621	403	266	157	19,232	4%
2018-19	617	2,279	3,278	3,620	3,432	2,939	2,305	1,486	1,220	744	596	390	243	23,149	4.8%
2019-20	447	1,842	3,440	3,816	3,728	3,377	2,793	2,118	1,437	1,088	639	499	324	25,548	5.3%
2020-21	382	1,576	3,139	3,936	3,929	3,687	3,223	2,509	1,900	1,336	971	562	402	27,553	5.8%
2021-22	377	1,410	3,081	4,031	4,110	3,861	3,434	2,838	2,245	1,696	1,098	763	439	29,384	6.4%



Impact of Reading Legislation



R - I - S - E
ARKANSAS

In the past 5 years ...

- ◉ Increased teacher knowledge of 20,000 through professional development
- ◉ 26 RISE School Awards
- ◉ Awarded \$38 million Comprehensive Literacy State Development grant
- ◉ Launched Arkansas AIIM
- ◉ Launched Pre-K RISE initiative
- ◉ Provided The Writing Revolution training
- ◉ Partnered with Dolly Parton Imagination Library
- ◉ RISE Community Awards to 6 Arkansas Communities
- ◉ Easter Seals PD for self-contained SPED
- ◉ Updated Pearson Foundations Assessment and developed a free tutoring program for test takers
- ◉ Recognition and collaboration across the nation:
 - Participation in national consortium (SAIL) to study instruction in reading for students with significant cognitive needs
 - Collaboration with:
 - Ohio
 - Montana
 - Missouri
 - Michigan
 - Rhode Island

Next Steps 2022-23

Proficiency and Awareness

(for licensure and accreditation)

- Coding clarification for eFinance
- Intensive coaching plans
- Professional development
- Educator preparation

Dyslexia

- Reporting
- Intervention

Program Evaluation

- Dyslexia
- Reading intervention
- K-2 foundational

Development of the Office

- Systematize procedures for communication and reporting

Thank you for serving Arkansas kids!

ANY QUESTIONS?



You can find me at:

carol.heringer@ade.arkansas.gov

(501) 682-3702